

Maratha Vidya Prasarak Samaj's

Arts, Science and Commerce college , Ozar (Mig)

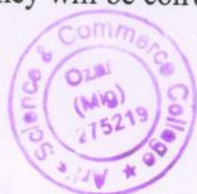
Teacher's Feedback on the Current Syllabus

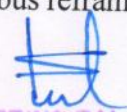
As the Savitribai Phule Pune University revised the syllabi in the academic year 2013-14, the college decided to take the feedback of the faculty after the change in the syllabi. A number of teachers from various departments had contributed in the syllabi restructuring process. Therefore, the IQAC decided to get first hand feedback from the teachers. There were 38 teachers working in grantable and non-grantable sections. The feedback was taken from all the teachers working in the college. So the sample size for the feedback was 38. The data were collected with the help of a structured questionnaire.

The responses received from the respondents are presented in the following table

Sr.No	Questions	Yes	No	Partially/Some extent
1	No. of faculty worked in syllabus framing process	--	38	--
2	Authorities of syllabus framing process	--	38	---
3	Programme wise topics suggested and included in present curriculum	--	38	--
4	Response regarding inclusion of fundamental topics and advance aspects	30	08	--
5	Response regarding proper weightage (in terms of lectures)	37	01	--
6	Response regarding usefulness of curriculum to secure post graduate education	36	02	--
7	Response regarding curriculum in business or self-earning oriented	29	09	--
8	Relevance of topics to achieve the objectives of syllabus	38		--
9	Response regarding availability of learning resources	37	01	--
10	Participation of faculty in the syllabus revision workshops/ seminars/ orientation programmes	15	23	--
11	Satisfaction survey on present curriculum	31	04	03

More than seventy nine (79) percent of the respondents opined that the syllabus were includes fundamental topics and advance aspects. Nearly ninety five (95) percent teachers stated that in syllabus proper weightage was given to each topic and curriculum is useful to secure post graduate education. Seventy six (76) percent of the respondents agreed that the curriculum help in business or self earning oriented. More than sixty percent respondents however mentioned that they had not played any role in the designing the syllabi. However more than eighty one (81) percent respondents were satisfied on the current curricula. Some of them suggested some changes and suggestions, they will be conveyed to BOS members during syllabus reframing meetings.




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