



Maratha Vidya Prasarak Samaj's  
**Arts, Science and Commerce College, Ozar (MIG)**  
*Internal Quality Assurance Cell*

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**INFORMATION FOR ACADEMIC AND ADMINISTRATIVE AUDIT  
OF THE DEPARTMENT**

**Year – 2017-2018**

(Provide information for last five years from 2013-14 to 2017-18)

1. Name of the Department: Geography
2. Year of establishment: 1984
3. Courses offered: UG / PG

Year	UG	PG
2013-14	UG	Nil
2014-15	UG	Nil
2015-16	UG	Nil
2016-17	UG	Nil
2017-18	UG	Nil

4. Courses introduced during last 5 years:

Year	Name of the course introduced
2013-14	Nil
2014-15	Nil
2015-16	Nil
2016-17	Nil
2017-18	Nil

**5. Does the department have Academic flexibility? If yes since when?**

Yes - 2013-14 to 2017-18

Year	Class	Course options with course code
2013-14	SYBA G-2	<b>Geography of Human Resources OR</b> Geography of Natural Hazards
	SYBA S-1	<b>India: A Geographical Analysis OR</b> China: Geographical Analysis
	TYBA G-3	<b>Geography of Tropical Agricultural OR</b> Geography of Travel and Tourism
	TYBA S-3	Fundamental Concepts in Geography <b>OR Contemporary Issue and Geography</b>
2014-15	SYBA G-2	<b>Elements of Climatology and Oceanography OR</b> Geography of Disaster Management
	SYBA S-1	Economic Geography <b>OR Tourism Geography</b>
	TYBA G-3	<b>Geography of Tropical Agriculture OR</b> Geography of Travel and Tourism
	TYBA S-3	Fundamental Concepts in Geography <b>OR Contemporary Issue and Geography</b>
2015-16	SYBA G-2	<b>Elements of Climatology and Oceanography OR</b> Geography of Disaster Management
	SYBA S-1	Economic Geography <b>OR Tourism Geography</b>
	TYBA G-3	<b>Regional Geography of India OR</b> Human Geography
	TYBA S-3	<b>Agricultural Geography OR</b> Population and Settlement Geography
2016-17	SYBA G-2	Elements of Climatology and Oceanography <b>OR Geography of Disaster Management</b>
	SYBA S-1	Economic Geography <b>OR Tourism Geography</b>
	TYBA G-3	<b>Regional Geography of India OR</b> Human Geography
	TYBA S-3	<b>Agricultural Geography OR</b> Population and Settlement Geography
2017-18	SYBA G-2	Elements of Climatology and Oceanography <b>OR Geography of Disaster Management</b>
	SYBA S-1	Economic Geography <b>OR Tourism Geography</b>
	TYBA G-3	<b>Regional Geography of India OR</b> Human Geography
	TYBA S-3	<b>Agricultural Geography OR</b> Population and Settlement Geography

**6. Interdisciplinary programs offered and departments involved:**

Year	Class	Interdisciplinary course taught by department (Name and course code)
2013-14	SYBA	(2299) Course in Environmental Awareness
2014-15	SYBA	(2299) Course in Environmental Awareness
2015-16	SYBA	(2299) Course in Environmental Awareness
2016-17	SYBA	(2299) Course in Environmental Awareness
2017-18	SYBA	(2299) Course in Environmental Awareness

**7. Examination System: Annual/ Semester/Choice Based Credit System/ Credit and Grading system/ any other system, specify:**

Term End Examination conducted by take on 60 marks Conversion in to 20 Marks and Annual Examination take on 80 marks those Examination conducted by University of Pune.

**8. Participation of the department in the curriculum development for courses offered by the Departments.**

Year	Name of Teacher	Syllabus revision workshop attended	Suggestion
2013-14	Dr. S. D. Pagar	Workshop on Restructuring Syllabus of S.Y.B.A./BSc .& M.A/M.Sc. Geography	Syllabus on GIS, Remote Sensing and GPS plotting Should be include.
	Prof. M B Thakare		
	Prof N B Borse		
2014-15	Dr. S. D. Pagar	Workshop on Reconstruction of TYBA/ B. Sc Geography Syllabus	Syllabus on GIS, Remote Sensing and should be include.
	Prof. M B Thakare		
	Prof N B Borse		
2015-16	Nil	Nil	
2016-17	Nil	Nil	
2017-18	Nil	Nil	

**9. Number of teaching posts sanctioned, filled and vacant.**

Year	Designation	Sanctioned	Filled	Filled under Vacant
2013-14	Professor	00	00	00
	Associate Professor	00	00	00
	Assistant Professor	00	03	03
	Total	<b>03</b>	<b>03</b>	<b>03</b>
2014-15	Professor	00	00	00
	Associate Professor	00	00	00
	Assistant Professor	00	03	03

	Total	<b>03</b>	<b>03</b>	<b>03</b>
2015-16	Professor	00	00	00
	Associate Professor	00	00	00
	Assistant Professor	00	03	03
	Total	<b>03</b>	<b>03</b>	<b>03</b>
2016-17	Professor	00	00	00
	Associate Professor	00	00	00
	Assistant Professor	00	03	03
	Total	<b>03</b>	<b>03</b>	<b>03</b>
2017-18	Professor	00	00	00
	Associate Professor	00	01	01
	Assistant Professor	00	02	02
	Total	<b>03</b>	<b>03</b>	<b>03</b>

**10. Faculty profile with name, qualification, designation, experience, nature of appointment (Confirmed/ Probation/ Temporary):**

**a) Appointed on Government Sanctioned Post.**

Year	Name	Designation	Qualifications	Teaching/ Research Experience	Nature of Appointment (Permanent/ Temporary )
2013-14	Dr. S. D. Pagar	Asst. Prof. & HOD	M. A. B.Ed. Ph.D. SET	12-15yrs	Permanent
	Prof. M B Thakare	Asst. Prof.	M.A. M.Ed.	22-25yrs	Permanent
	Prof N B Borse	Asst. Prof.	M.A. M.Ed. SET. DEE	13-16yrs	Permanent
2014-15	Dr. S. D. Pagar	Asst. Prof. & HOD	M. A. B.Ed. Ph.D. SET	12-15yrs	Permanent
	Prof. M B Thakare	Asst. Prof.	M.A. M.Ed.	22-25yrs	Permanent
	Prof N B Borse	Asst. Prof.	M.A. M.Ed. SET. DEE	13-16yrs	Permanent
2015-16	Dr. S. D. Pagar	Asst. Prof.	M. A. B.Ed. Ph.D. SET	12-15yrs	Permanent

		& HOD			
	Prof. M B Thakare	Asst. Prof.	M.A. M.Ed.	22-25yrs	Permanent
	Prof N B Borse	Asst. Prof.	M.A. M.Ed. SET. DEE	13-16yrs	Permanent
<b>2016-17</b>	Dr. S. D. Pagar Transfer on 01/01/2017	Asst. Prof. & HOD	M. A. B.Ed. Ph.D. SET	12-15yrs	Permanent
	Prof. M B Thakare	Asst. Prof.	M.A. M.Ed.	22-25yrs	Permanent
	Prof N B Borse Transfer on 12/07/2017	Asst. Prof.	M.A. M.Ed. SET. DEE	13-16yrs	Permanent
<b>2017-18</b>	D. G. Gaikwad	Asso. Professor	M.A. M.Ed. M.Phil	34.2 yrs	Permanent
	M. B. Thakare	Assit. Professor	M.A. M.Ed.	24.3 yrs	Permanent
	P. C. Gangurde	Assit. Professor	M.A.NET	6.3 yrs	Permanent

**11. List of Visiting Fellows/ Teachers, Adjunct and Emeritus Professors, (for last 5 years)**  
: Nil

**12. Programme-wise Student Teacher Ratio: (Average of 5 Years)**

Year	Programme Name	Total number of student admitted	Student-Teacher Ratio
<b>2013-14</b>	F.Y.B.A. Gen.	204	(Didn't consider Special subject strength and Ratio)
	S.Y.B.A. Gen.	66	
	S.Y.B.A. Spl.	26	
	T.Y.B.A. Gen.	85	
	T.Y.B.A. Spl.	21	
	F.Y.B.Sc.	21	
	Total =	423 ( 376)	125:1
<b>2014-15</b>	F.Y.B.A. Gen.	224	
	S.Y.B.A. Gen.	70	
	S.Y.B.A. Spl.	32	
	T.Y.B.A. Gen.	46	
	T.Y.B.A. Spl.	17	
	F.Y.B.Sc.	28	
	Total =	417 (368)	122:1
	F.Y.B.A. Gen.	203	
	S.Y.B.A. Gen.	63	

<b>2015-16</b>	S.Y.B.A. Spl.	26	
	T.Y.B.A. Gen.	36	
	T.Y.B.A. Spl.	18	
	F.Y.B.Sc.	33	
	Total =	379	(335)
<b>2016-17</b>	F.Y.B.A. Gen.	206	
	S.Y.B.A. Gen.	64	
	S.Y.B.A. Spl.	31	
	T.Y.B.A. Gen.	55	
	T.Y.B.A. Spl.	22	
	F.Y.B.Sc.	31	
	Total =	409	(356)
<b>2017-18</b>	F.Y.B.A. Gen.	218	
	S.Y.B.A. Gen.	80	
	S.Y.B.A. Spl.	32	
	T.Y.B.A. Gen.	56	
	T.Y.B.A. Spl.	29	
	F.Y.B.Sc.	51	
	Total =	466	(405)
<b>2018-19</b>	F.Y.B.A. Gen.	234	
	S.Y.B.A. Gen.	85	
	S.Y.B.A. Spl.	31	
	T.Y.B.A. Gen.	60	
	T.Y.B.A. Spl.	25	
	F.Y.B.Sc.	21	
	Total =	456	(400)

**13. Number of academic support staff (technical) and administrative staff sanctioned, filled and vacant:**

Sr. No.	Posts	Sanctioned posts	Filled	Actual
1	Laboratory Assistant	Nil	Nil	Nil
2	Laboratory Attendant	Nil	Nil	Nil
3	Peon	01	01	01
4	Other	Nil	Nil	Nil

**14. Thrust areas of research as identified by the department:**

**Research interest areas:**

- 1) Agriculture Geography,
- 2) Population Geography,
- 3) Geomorphology,
- 4) Economic Geography,
- 5) Medical Geography,
- 6) Tourism Geography

**15. Information about research grants, projects completed and ongoing during the period of last 5 years**

**a) From University and National funding agencies (like BCUD, UGC, CSIR, DST, DBT etc):**

<b>Sr. No.</b>	<b>Name of the Principle Investigator (CO-investigator)</b>	<b>Title of the Project</b>	<b>Funding Agency, Duration &amp; date of sanction</b>	<b>Amount (in Lakh)</b>	<b>Period of work</b>	<b>Remarks if any</b>
1	Prof. N. B. Borse	The study of Development of Government health care facilities in Nashik, Maharashtra	BCUD (2012-14)	140000/	2012-14	Completed
2	Dr. S. D. Pagar	“Spatial Analysis of Agricultural Development in Nashik District: A Tahsil Level study”	BCUD (2013-15)	130000/	2013-15	Completed
3	Dr. S. D. Pagar	“Geographical Study of Spatio-Temporal Sex Ratio in Nashik District, Maharashtra”	UGC (2014-15)	120000/-	2014-15	Completed
4	Prof. N. B. Borse	“A Comparative Study of health Status of All the Districts in the Nashik Region, Maharashtra	BCUD (2015-17)	120000/	2015-17	Ongoing

**16. Research facilities available in the department and recognition received, if any?**  
= Nil

**17. Publications:**

<b>Year</b>	<b>Papers published in peer reviewed journals</b>	<b>Whether journal is UGC listed or Not</b>	<b>Monographs, Books, Chapters in books.</b>	<b>Citations</b>	<b>h-index</b>	<b>Impact factor range/Average Impact factor</b>
2013-14	04	1.www.mbppune.org 2.www.research-chronicler.com 3. Not Applicable 4. Not Applicable	-	-	-	-
2014-15	01	5.www.mbppune.org	-	-	-	1.963
	01	6.www.ijheps.org	-	-	-	3.552
	04	7.www.ijsrp.org 8. No link 9.www.scholarworld.net	-	-	-	-
	01	10. No link	A Book Dr. S.D. Pagar Climatology And Oceanography Marathi Medium Book, Atharva Publication, Pune.	-	ISBN:978-93-83639-07-6	-
2015-16	01	11. icssr.org	-	-	-	1.906
	01	12. www.mbppune.org	-	-	-	3.4052(UIF)



	01	13.www.lsrj.in	-	-	-	3.525-Sci. .311-Global
	01	14.www.scholarworld.net	-	-	-	3.552-Sci. .311-Global
	01	15. www.scholarworld.net.	-	-	-	3.552-Sci. .311-Global
	01	16. www.scholarworld.net	A Book Dr. S.D. Pagar Agricultural Geography Marathi Medium Book, Atharva Publication, Pune.	-	ISBN:978- 93-83639- 20-5	-
<b>2016-17</b>	Nil	Nil	Nil	Nil	Nil	Nil
<b>2017-18</b>	01	17. UGC App.No.40705 & 44117	-	-	-	3.452
	01	18. UGC List No.-63005	-	-	-	3.020

**18. Consultancy services provided, name of the teacher/s and income generated:**

<b>Sr. No.</b>	<b>Year</b>	<b>Name of the teacher</b>	<b>Nature of consultancy</b>	<b>Funds generated (In Lakh)</b>
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil

**19. Details of teachers invited as resource persons for Refresher courses, Orientation courses, Seminars, Workshops, Conferences at University, State, National, and International levels.**

Year	Name of Teacher	Levels	Refresher	Orientation	Seminars	Workshops	Conferences
2013-14	Nil	Nil	Nil	Nil	Nil	Nil	Nil
2014-15	Nil	Nil	Nil	Nil	Nil	Nil	Nil
2015-16	Prof.M.B.Thakare	Unive rsity	-	-	-	01	-
	Prof. N. B.Borse	Unive rsity	-	-	-	01	-
2016-17	Nil	Nil	Nil	Nil	Nil	Nil	Nil
2017-18	Nil	Nil	Nil	Nil	Nil	Nil	Nil

**20. Details of teachers participated in Refresher courses, Orientation courses, Seminars, Workshops, Conferences at national and international levels.(participant, presented paper, chaired the session)**

Year	Refresher	Orientation	Short Term Course	Seminars	Workshops	Conferences	levels	participant	presented paper	chaired the session
2013-14	01	00	00			01	Int.		01	
						01	Nat.		01	
					01		Uni.	01		
					01		Uni.	01		
					01		Uni.	01		
						01	Nat.		01	
				01			State	01		
						01	Nat.		01	
						01	Nat.		01	
				01			State		01	
2014-15	01	00	00	01			State		01	
					01		Uni.	01		
						01	Nat.		01	
						01	Nat.		01	
				01			State		01	
				01			State		01	
					01		Uni.	01		
				01			State		01	
				01		Uni.	01			
			01			Nat.		01		

<b>2015-16</b>	00	00	00		01		Uni.	01		
				01			State	01		
				01			State	01		
				01			Nat.	01		
						01	Nat.	01		
				01			State	01		
				01			State	01		
				01			State	01		
				01			Nat.		01	
						01	Int.		01	
				01			State		01	
				01			State		01	
				01			State	01		
				01			Nat.		01	
						01	Nat.		01	
						01	Int.		01	
				01			Nat.	01		
					01	Uni.		01		
<b>2016-17</b>	01	00	00	01			Nat.		01	
				01			State		01	
				01			Nat.	01		
<b>2017-18</b>	00	00	00	01			State	01		
				01			State	01		
				01			State	01		
					01		State	01		
				01			State	01		
					01		Nat.	01		
					01		State	01		
				01			State	01		
				01			State	01		
				01		State	01			
<b>Total</b>	<b>03</b>	<b>00</b>	<b>00</b>	<b>29</b>	<b>12</b>	<b>12</b>		<b>29</b>	<b>24</b>	

**21. Participation of teachers in various academic activities as members of committees at University level, State level, National level, International level bodies. (give details)**

<b>Year</b>	<b>Name of teacher</b>	<b>Name of the committee</b>	<b>Level</b>
2013-14	Dr. S. D. Pagar	Ext. Examiner of S.Y/T.Y.B.A/B.Sc Pract. Exam. March 2014	University
	Prof. M. B. Thakare	Ext. Examiner of S.Y/T.Y.B.A/B.Sc Pract. Exam. March 2014 CAP	University
	Prof. N. B. Borse	Ext. Examiner of S.Y/T.Y.B.A/B.Sc Pract. Exam. March 2014	University
2014-15	Dr. S. D. Pagar	Sr.supervisor -01 of B.A/B.Sc/B.Com Ext. Examiner of S.Y/T.Y.B.A/B.Sc Pract. Exam.	University

		March 2015 CAP Examiner	
	Prof. M. B. Thakare	Ext. Examiner Pract. Exam. Examiner & Moderator March 2015 CAP	University
	Prof. N. B. Borse	Ext. Examiner Pract. Exam. March 2015	University
2015-16	Dr. S. D. Pagar	Ext. Sr.supervisor -02 Ext. Examiner Pract. Exam. March 2016 CAP Examiner	University
	Prof. M. B. Thakare	Ext. Examiner Pract. Exam. March 2016 CAP Examiner & Moderator	University
	Prof. N. B. Borse	Ext. Examiner Pract. Exam. March 2016	University
2016-17	Dr. S. D. Pagar	Ext. Examiner Pract. Exam. March 2017 CAP	University
	Prof. M. B. Thakare	Ext. Examiner Pract. Exam. March 2017CAP Examiner & Moderator	University
	Prof. N. B. Borse	Ext. Examiner Pract. Exam. March 2017	University
2017-18	Prof. M. B. Thakare	Ext. Examiner Pract. Exam. March 2018 CAP Examiner & Moderator	University
	Prof. D. G. Gaikwad	*Worked as Subject Expert on Selection Committee of Asst. Professor at ADMVP New ASC College Ahmad Nagar	University
		* Worked as Subject Expert on Selection Committee of Asst. Professor at Urali Kanchan College	
		* Worked as Subject Expert on Selection Committee of Asst. Professor at Dang Seva Mandal College Nashik	
		* Worked as Subject Expert on Selection Committee of Asst. Professor at Deola College	
		Ext. Worked as Examiner Pract. Exam. March 2018 CAP	
Prof. P. C. Gangurde	Ext. Examiner Pract. Exam. At Satana March 2018	University	

**22. Details of teachers appointed/nominated on Editorial Boards at university, state, national and international levels.**

Year	Name of teacher	Editorial Boards	Appointed/ Nominated on	Level
2013-14	Nil	Nil	Nil	Nil
2014-15	Nil	Nil	Nil	Nil
2015-16	Nil	Nil	Nil	Nil
2016-17	Nil	Nil	Nil	Nil
2017-18	Nil	Nil	Nil	Nil

**23. Awards / Prizes and recognitions received by teachers at university, state, national and international level**

: Nil

**24. Awards / Prizes and recognitions received by teachers at local, above local and Institute level state, national and international level:**

Year	Name of Awardee	Designation	Name of the Award
2014-15	Prof N B Borse	Asst. Professor	Kavi Govind Purskar, Nashik

**25. Awards and Prizes received by students at university, state, national and international level:**

Nil

**26. Details of Seminars/ Conferences/Workshops organized at university, state, national and international level and the source of funding with details:**

Year	Name of Conference/ Seminars / Workshops	Funding agency	No. of Participants	University/State/National/ International	Dates
2014-15	Tourism Development and Potential in Maharashtra	BCUD SPPU, Pune	Teacher-69 Students-44 Total=113	State	22/12/2014
2015-16	Agriculture, Population and Tourism	UGC	Teacher:97 Students:54 Total=151	National	22/12/2015 & 23/12/2015

**27. Student profile programme-wise at UG and PG**

<b>Year</b>	<b>UG/PG</b>	<b>Applications Received</b>	<b>No. of students Admitted</b>	<b>Seats Available</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
<b>2013-14</b>	F.Y.B.A.(G-1)	204	204	240	117	87	204
	S.Y.B.A.(G-2)	66	66	120	35	31	66
	S.Y.B.A. (S-1)	26	26	120	16	10	26
	S.Y.B.A. (S-2)	26	26	120	16	10	26
	T.Y.B.A.(G-3)	85	85	120	36	49	85
	T.Y.B.A. (S-3)	21	21	120	11	10	21
	T.Y.B.A. (S-4)	21	21	120	11	10	21
	F.Y.B.Sc.P-1	21	21	120	10	11	21
	F.Y.B.Sc.P-2	21	21	120	10	11	21
	F.Y.B.Sc.P-3	21	21	120	10	11	21
<b>2014-15</b>	F.Y.B.A.(G-1)	224	224	240	121	103	224
	S.Y.B.A.(G-2)	70	70	120	30	40	70
	S.Y.B.A. (S-1)	32	32	120	14	18	32
	S.Y.B.A. (S-2)	32	32	120	14	18	32
	T.Y.B.A.(G-3)	46	46	120	24	22	46
	T.Y.B.A. (S-3)	17	17	120	10	07	17
	T.Y.B.A. (S-4)	17	17	120	10	07	17
	F.Y.B.Sc.P-1	28	28	120	24	04	28
	F.Y.B.Sc.P-2	28	28	120	24	04	28
	F.Y.B.Sc.P-3	28	28	120	24	04	28
<b>2015-16</b>	F.Y.B.A.(G-1)	203	203	240	115	88	203
	S.Y.B.A.(G-2)	63	63	120	28	35	63
	S.Y.B.A.(S-1)	26	26	120	13	13	26
	S.Y.B.A.(S-2)	26	26	120	13	13	26
	T.Y.B.A.(G-3)	36	36	120	12	21	36
	T.Y.B.A.(S-3)	18	18	120	07	11	18
	T.Y.B.A.(S-4)	18	18	120	07	11	18
	F.Y.B.Sc.P-1	33	33	120	17	16	33
	F.Y.B.Sc.P-2	33	33	120	17	16	33
	F.Y.B.S. P-3	33	33	120	17	16	33
<b>2016-17</b>	F.Y.B.A.(G-1)	206	206	240	98	108	206
	S.Y.B.A.(G-2)	64	64	120	29	33	62
	S.Y.B.A. (S-1)	31	31	120	17	14	31
	S.Y.B.A. (S-2)	31	31	120	16	13	29
	T.Y.B.A.(G-3)	55	55	120	20	33	53
	T.Y.B.A. (S-3)	22	22	120	10	12	22
	T.Y.B.A. (S-4)	22	22	120	10	12	22
	F.Y.B.Sc.P-1	31	31	120	17	14	31

	F.Y.B.Sc.P-2	31	31	120	17	14	31
	F.Y.B.S. P-3	31	31	120	17	14	31
<b>2017-18</b>	F.Y.B.A.(G-1)	218	218	240	109	103	212
	S.Y.B.A.(G-2)	80	80	120	39	39	78
	S.Y.B.A.(S-1)	32	32	120	24	07	31
	S.Y.B.A.(S-2)	32	32	120	24	07	31
	T.Y.B.A.(G-3)	56	56	120	27	26	53
	T.Y.B.A.(S-3)	29	29	120	15	12	27
	T.Y.B.A.(S-4)	29	29	120	15	12	27
	F.Y.B.Sc.P-1	51	51	120	33	18	51
	F.Y.B.Sc.P-2	51	51	120	33	18	51
	F.Y.B.S. P-3	51	51	120	33	18	51
<b>2018-19</b>	F.Y.B.A.(G-1)	234	234	240	126	108	234
	S.Y.B.A.(G-2)	86	86	120	39	47	86
	S.Y.B.A.(S-1)	31	31	120	20	11	31
	S.Y.B.A.(S-2)	31	31	120	20	11	31
	T.Y.B.A.(G-3)	60	60	120	33	27	60
	T.Y.B.A.(S-3)	25	25	120	21	04	25
	T.Y.B.A.(S-4)	25	25	120	21	04	25
	F.Y.B.Sc.P-1	21	21	120	13	08	21
	F.Y.B.Sc.P-2	21	21	120	13	08	21
	F.Y.B.S. P-3	21	21	120	13	08	21

**28. Year-wise results of students at UG and PG:**

Year	UG	Appeared	Passed	Pass %	Result in Class			
					Dist	First	Second	Pass
<b>2013-14</b>	F.Y.B.A.(G1)	204	157	76.96	14	23	52	68
	S.Y.B.A.(G2)	59	53	89.83	09	13	21	10
	S.Y.B.A.(S-1)	24	20	90.90	03	07	05	05
	S.Y.B.A.(S-2)	24	21	95.45	10	03	04	04
	T.Y.B.A.(G3)	80	80	100	43	23	10	05
	T.Y.B.A.(S3)	21	18	85.71	04	05	04	05
	T.Y.B.A (S4)	19	19	100	09	04	03	03
	F.Y.B.Sc.P-1	21	14	66.66	01	00	04	09
	F.Y.B.Sc.P-2	19	13	65.00	04	00	04	05
	F.Y.B.Sc.P-3	21	18	100	07	05	02	04
<b>2014-15</b>	F.Y.B.A(G-1)	220	154	70	18	19	34	83
	S.Y.B.A(G-2)	67	28	41.79	05	04	14	15
	S.Y.B.A.(S-1)	31	28	90.32	07	01	13	07
	S.Y.B.A.(S-2)	31	29	96.67	15	05	05	04
	T.Y.B.A(G-3)	45	45	100	19	13	07	06
	T.Y.B.A.(S3)	17	15	94.12	03	03	07	03
	T.Y.B.A.(S4)	16	16	100	06	02	05	03
	F.Y.B.Sc.P-1	27	20	74.07	01	00	05	14

	F.Y.B.Sc.P-2	27	14	51.82	01	00	02	11
	F.Y.B.Sc.P-3	20	13	65.0	01	03	02	07
2015-16	F.Y.B.A(G-1)	202	138	68.81	15	18	36	70
	S.Y.B.A(G-2)	63	47	78.33	10	07	15	15
	S.Y.B.A.(S-1)	24	24	100	14	03	06	01
	S.Y.B.A.(S-2)	26	26	100	16	02	03	05
	T.Y.B.A(G-3)	35	35	100	10	10	05	10
	T.Y.B.A.(S3)	18	18	100	06	09	03	00
	T.Y.B.A.(S4)	18	17	100	09	05	02	01
	F.Y.B.Sc.P-1	33	25	75.75	02	02	09	12
	F.Y.B.Sc.P-2	33	25	75.75	01	04	05	15
	F.Y.B.Sc.P-3	29	22	89.65	13	01	04	05
	2016-17	F.Y.B.A(G-1)	206	155	75.24	16	23	65
S.Y.B.A(G-2)		62	52	83.87	25	10	00	11
S.Y.B.A.(S-1)		31	31	100	10	07	11	03
S.Y.B.A.(S-2)		29	29	100	15	02	06	06
T.Y.B.A(G-3)		53	52	98.11	28	08	10	06
T.Y.B.A.(S3)		22	22	100	11	04	05	02
T.Y.B.A.(S4)		22	22	100	09	03	07	03
F.Y.B.Sc.P-1		31	28	90.32	06	07	09	07
F.Y.B.Sc.P-2		31	23	74.19	05	07	08	03
F.Y.B.Sc.P-3		31	28	90.32	14	01	09	04
2017-18	F.Y.B.A(G-1)	212	149	70.28	21	20	62	46
	S.Y.B.A(G-2)	78	70	89.74	29	21	15	05
	S.Y.B.A.(S-1)	31	30	96.77	06	07	12	05
	S.Y.B.A.(S-2)	28	28	100	08	12	04	04
	T.Y.B.A(G-3)	53	46	86.79	12	06	08	20
	T.Y.B.A.(S3)	27	27	100	13	03	02	09
	T.Y.B.A.(S4)	27	27	100	10	06	03	08
	F.Y.B.Sc.P-1	51	20	39.21	02	05	07	06
	F.Y.B.Sc.P-2	51	28	54.90	03	01	16	08
	F.Y.B.Sc.P-3	51	27	52.94	05	06	15	01



**29. Diversity of Students: (Year-wise)**

<b>Year</b>	<b>Name of the Programme</b>	<b>% of students from the same university</b>	<b>% of students from other universities within the State</b>	<b>% of students from universities outside the State</b>
2013-14	UG	100	Nil	Nil
2014-15	UG	100	Nil	Nil
2015-16	UG	100	Nil	Nil
2016-17	UG	100	Nil	Nil
2017-18	UG	100	Nil	Nil

**30. Number of students cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give Category wise data.**

<b>Year</b>	<b>MPSC/UPSC</b>	<b>NET/SET</b>	<b>GATE</b>	<b>Other Exams</b>	<b>Total</b>
2013-14	Nil	Nil	Nil	Nil	Nil
2014-15	Nil	Nil	Nil	Nil	Nil
2015-16	Nil	Nil	Nil	Nil	Nil
2016-17	Nil	Nil	Nil	Nil	Nil
2017-18	Nil	Nil	Nil	Nil	Nil

**31. Student progression/ placement record: Number/ percentage of students proceeded for higher studies Number/ percentage of students placed:**

<b>Year</b>	<b>% proceeded for higher studies</b>		<b>% of students placed</b>	
	<b>UG to PG</b>	<b>PG to Ph.D./ M.Phil</b>		
2013-14	(1:21) 4.76	Nil	(02:17)	17.76
2014-15	00	Nil	(02:18)	11.11
2015-16	(03:18) 16.66	Nil	(01:22)	4.54
2016-17	(08:22) 36.36	Nil	(01:29)	3.44
2017-18	(05:27)18.51	Nil	(03:27)	11.11

**32. Diversity of Faculty:**

Teaching faculty	%
From the same university	100%
From other universities within the State	Nil
From other States	Nil
From outside the country	Nil

**33. Number of faculty who were awarded M. Phil. Ph.D., D.Sc. / D.Lit.:**

Year	Number of teachers	M.Phil	Ph.D
2013-14	01	Nil	01
2014-15	Nil	Nil	Nil
2015-16	Nil	Nil	Nil
2016-17	Nil	Nil	Nil
2017-18	Nil	Nil	Nil

**34. Present details of departmental infrastructural & other facilities with regard to**

- a) Central Library Books and Journals, etc, relevant to Department: **403 Books, Journal**
- b) Departmental Library (books, journals etc.) :
- c) Computers and Internet facilities for staff : One Computers & Internet facilities
- d) Class rooms with ICT facility : One Common ICT Class room
- e) Students' laboratory : One Departmental Lab.
- f) Research laboratories : No
- g) Seminar Hall : Common Seminar Hall
- h) Smart class room : No
- i) Any other facility LCDs, : --

**Curricular Aspects:**

**a) Does the faculty take initiative in curriculum development process? If Yes,**

**Mention the initiative taken**

Yes, 03 (Three) Faculty member participate in 03 Syllabus Restructuring Workshop.

**b) Is curriculum suitable to make students globally competitive in the Subject ?**

**If yes, substantiate.**

Yes, The curriculum is adequately suitable to make the students globally competitive in the respective subject.

**c) Does the department offer program with sufficient no. of electives options.**

Yes, The department offers elective subjects for SY & TYBA.

**d) Is feed-back taken from stakeholder's viz. Students/Alumni/Parents/Employers on curriculum.**

Yes, The feedback is taken on curriculum and the results are as follows

Class	Q.No.1		Q.No.2	Q.No.3		Q.No.4
	Yes	No	New courses/suggestions	Yes	No	Note the observations
F.Y. B.A & B. Sc	10	00	i) S.Y.B.Sc. Geography Should be Start in College ii) Curriculum is Related to Subject iii) Geology Should be start iv) Available Courses are Useful	09	01	i) Get Knowledge regarding the climate & Oceans ii) Curriculum is very good
<b>Total</b>	<b>10</b>	<b>00</b>		<b>09</b>	<b>01</b>	
S.Y. B. A.	09	02	i) P. G. Should be start in College ii) Army, Navy & Air force related courses should be start iii) Courses of competitive exam should start	10	01	i) Disaster management course ii) Courses should be related with Disaster management iii) Curriculum is very good iv) Curriculum should be descriptive v) No need of curriculum change
<b>Total</b>	<b>09</b>	<b>02</b>		<b>10</b>	<b>01</b>	
T.Y. B. A.	09	01	i) Maximum courses should be related with Computer ii) Competitive exam courses should start iv) Self defence courses should be start for girls	07	03	i) Curriculum is good ii) student oriented courses should start iii) Curriculum must be related with competitive exam
<b>Total</b>	<b>09</b>	<b>01</b>		<b>07</b>	<b>03</b>	

No. Of Alumni filled the Feedback	Opinion about the Syllabus	Suggestions of Alumni about syllabus, if any
10	i) Geography Curriculum is very simple and practical's are very interesting ii) All subjects curriculum is traditional iii) Current syllabus is more theory oriented iv) Current Syllabus is not business oriented v) Latest knowledge is included in few subjects vi) Practical should be more field oriented	i) Syllabus Should be Modern Agriculture Oriented ii) New Agricultural Techniques Should include in Agriculture Geography iii) Tourism is main business in now days so tourism course should start iv) Geography is one of the main subject for competitive exam so all subjects of Geography should frame according to competitive exam v) Transportation geography should be started for increase knowledge about travel & tourism and import & export vi) GIS certificate course must be compulsory for Geography students

**e) What is the frequency of curriculum revision? (3/4/5 years or more):**

The syllabus is revised at every 5 years as per the regulation of the S.P.P. University.

**f) Does the curriculum have emerging thrust areas, including interdisciplinary areas? (If yes, elaborate).**

Yes, the curriculum has Interdisciplinary approach. Agricultural Geography, Tourism Geography, Regional Geography of India, Geography of Disaster Management etc are the interdisciplinary areas.

**35. Teaching-Learning, Evaluation.**

**1) Number of teachers preparing & following Academic Teaching plan:**

All teachers prepare the teaching plan at the beginning of academic year and strictly follow the same.

**2) How many teachers use the following teaching methods:**

All teachers use the following methods.

- a) Interactive lecture method using chalk and board, Group discussions, Problem solving, Seminars.
- b) Use ICT methods to support lectures.

**3) Does the department have any mechanism to ensure that entire syllabus is completed?**

Yes, The HOD & The Principal take review of the syllabus whether it is completed or not and the teacher reports at the end of the academic year.

**4) Do you conduct Remedial Teaching Programme? If yes, Give details.**

Nil

**5) What is the method for conducting internal evaluation?**

The following are the method of evaluation.

1. Exams.
2. Tutorials.
3. Seminars.
4. Home assignment.
5. Unit-Test.

**36. Teacher Performance:**

**1) Whether the performance of the teacher assessed by the students? If yes, are the feedback reports analyzed and suggestions communicated to teachers?**

Yes, If teachers is rated average, the teacher is oriented/ provided suggestions by the HOD.

**2) Number of teachers retting**

- a) Very Good - 03
- b) Good
- c) Average

Year	Name of the Teacher	Retting	Remark(Quality)
2013-14	Dr.S.D.Pagar	3.27	Very Good
	M.B.Thakare	3.24	Very Good
	N.B.Borse	3.27	Very Good
2014-15	Dr.S.D.Pagar	3.36	Very Good
	M.B.Thakare	3.46	Very Good
	N.B.Borse	3.35	Very Good
2015-16	Dr.S.D.Pagar	3.56	Very Good
	M.B.Thakare	3.24	Very Good
	N.B.Borse	3.46	Very Good
2016-17	Dr.S.D.Pagar	3.67	Very Good
	M.B.Thakare	3.70	Very Good
	N.B.Borse	3.27	Very Good
2017-18	M.B.Thakare	3.56	Very Good
	D.G.Gaikwad	3.43	Very Good
	P.C.Gangurde	3.54	Very Good

**3) Whether suggestion boxes are kept in the department to get suggestions from Students on infrastructural facilities available in the department?**

There is Common Suggestion Box in the college. The students keep their complaints Or suggestion in the box. The suggestion box is opened at the end of every month.

**4) Are the suggestions received from students used for improvement of facilities?**

Yes, from the common suggestion box complaints or suggestion come & used for the further improvement of the facilities.

**5) Do teachers submit Self-Appraisal Reports? Are these reports appraised by HOD and forwarded to the university with comments? Yes**

Self-Appraisal Reports submit by all faculty members to the head of the department. He remarks it and forwards to the principal. Principal remarks it and forwards to Parent Institutes at the end of every academic year.

**6) Give details of “beyond syllabus scholarly activities” of the department.**

- News paper Cuttings
- General Knowledge Competition
- ‘Vasundhara’ Magazine
- Essay Competition.
- Quiz Competition
- Guest Lectures on Various Topics
- Conducted Tracking Camp and field visit for department students every year.
- Students Participation in Zonal level of Avishkar Research Competition which is organized every year by S. P. Pune University (Year 2013-14 to 2015-16).
- Conducted village survey of near by village by the faculty and students. .

**37. List the distinguished alumni of the department (Maximum 10)**

<b>Sr. No.</b>	<b>Name of Student</b>	<b>M/F</b>	<b>Email ID</b>	<b>Contact No</b>
01	Gunjal Nirmala Narayan	F	nirmalagunjal.sai@gmail.com	7276512577
02	Bhalerao Minakshi Rajendra	F	minakshibhalerao@redifimail.com	9850731362
03	Dambale Vaishali Namdeo	F	vaishalidambale30@gmail.com	8554922690
04	Patil Surendra Ambadas	M	spsurendra10@gmail.com	9922628958
05	Kale Rahul Surybhan	M	rahulkale7716@yahoo.com	9764904143
06	Jadhav Ravindr Shivaji	M	ravijadhav144@gmail.com	8796476478
07	Khairi Yogesh Dattakumar	M	yogeshdkhairi@gmail.com	9404567716
08	Dhikale Ashwini Ramnath	F	ashwinidhikale257@gmail.com	7350474009
09	Zalte Mahesh Sanjay	M	maheshzalte09@gmail.com	9823129708
10	Tupere Kiran Girijappa	M	kirantupere21@gmail.com	7507011465

**38. Give details of student enrichment programmes (special lectures / workshops seminar) involving external experts.**

Department organizes a special lecturers of experts on the various day (Population Day, Tourism Day, Ozone Day, Teachers Day and Geography Day) for enhancement of students.

Sr. No	Name of Resource Person	Subject	Date
1.	Dr.Prachi Ingale	Importance of Ozone Layer	16.09.2014
2.	Prof.Kiran Ughade	GPS Survey	20.02.2015
3.	Dr. Subhash Nikam	Scope for Tourism Development in Nashik District	13.02.2015

**39. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

To ensure the programme objective the department follows the following methods

1. Term End Examination
2. Annual Examination
3. Oral Examinations
4. Home Assignments
5. Classroom Tests
6. Seminars (PPT)
7. Tour/ Village Survey Project
8. Field Excursion report

**40. Highlight the Special facilities (if, any) of the Department.**

Department provides GPS reading and plotting.

**41. Highlight the unique features of the department.**

Separate Laboratory with well equipment.

Toposheets, GPS, Weather reports, Dry & wet bulb, An Aneroid Barometer, Hygrometer, Thermograph, Hair Hygrograph, Barograph, Altimeters, Pedometer, Abney Level, Indian Clinometers, Pocket stereoscopes, Aerial Photograph, Dumpy level, Rain gauge, Wind vane, Cup Anemometers,

**42. State the Innovative practices adopted in the department.**

Department Organized:

- 1) Tracking,
- 2) Field visit,
- 3) Village Survey and
- 4) Study tour for every year

**43. Highlight the participation of students and faculty in extension activities.**

Department Students and faculty participate in NSS and Student Welfare Activity

**44. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

**a. Strengths:**

- i) Teaching faculty in the department of Geography is qualified & experienced.
- ii) In addition to teaching in the class, a faculty member of Geography department is actively involved in the research activity and has published 10 research papers in International & National journals.
- iii) Every year, university examination results are above the 90 percent.
- iv) Every year department of Geography has organized educational tour & village survey.
- v) For practical subjects, latest techniques (power point presentation) & equipments (overhead projector, GPS & mirror stereoscope) are used to academic enhancement.
- vi) Good presenty of the students.

**b. Weaknesses:**

- i) Department has inadequate infrastructure / equipments.
- ii) No departmental library
- iii) There is no any LCD projector & GIS software's, which is very useful in practical teaching.
- iv) No PG department
- v) No separate laboratory.

**c. Opportunities:**

- i) There is a scope for conduct a short term certificate courses like GIS & Remote sensing for students of geography
- ii) To start Travel and Tourism certificate course

**d. Challenges:**

- i.) To increase competence and confidence of rural students.
- ii) Student's strength is increasing; there should be more class rooms and laboratory for the department.
- iii) Department of Geography should have well equipment separate laboratory

**45. Future plans of the department:**

**a. Long term plans-**

- To develop a meteorological weather station in the college premises.
- To present research papers in the International, National seminars & conferences.
- To conduct the short term certificate courses on GIS & Remote sensing.
- To organize seminars & workshops for benefits of students, farmers & local peoples.
- To start PG in the department
- To start S.Y. B.Sc. Geography class
- To buy GIS Software.

**b. Short term plans-**

- To do the minor and major research projects with the financial aids of the BCUD, Pune University and UGC, New Delhi.
- To publish research papers in the International and National Journals.



- To update students about different courses related to Geography and also guide them about competitive examination.
- To conduct tracking camps for students.
- To create the environmental awareness in the society through the students.

**Declaration by the Head of the Department/Institution:**

I am aware that the above information provided by the department will be validated by the AAA committee during the visit.

**Head of Department**