

## 7.2. Best Practices

### 7.2.1. Describe at least two institutional Best Practices

**Response:**

**Best Practice 1.**

**Title:** Students' Welfare through the institute, the Staff and Donors.

**Context:**

: To participate in the support and progress of the students by providing Medi-Claim Security and reduce the risk of their health and life for the students as well as the parents. Encouragement of the student through staff and donors in order to excel the academic as well as extracurricular aptitude of them.

**Objectives of the Practice:**

- i) To provide prospective security to the student in the form of health and accidental insurance.
- ii) To motivate them to be meritorious and excel the calibre.
- iii) To imbibe the philanthropic attitude amongst the students.
- iv) To attract more teachers and donors in this scheme.
- v) To enrich the library by purchasing books through this fund.
- vi) To make these schemes and policies more inclusive.

**The Practice:**

Health Welfare: From the year 2016-17, the institute has introduced the health and accidental insurance scheme under the title 'Students Group Medclaim Policy' for every student who is admitted in the college. However, the scheme is optional for them. The benefits of the schemes are given to the students who pay Rs.175/- yearly premium. During this academic year 2018-19, total 1207 students have paid the premium of this 'Students Group Medclaim Policy' scheme.

Initially, proposals of the cases are prepared for such claims and submitted to the parent institute. This service is Cashless if he/she is admitted in the shortlisted hospital. If the student/patient is admitted in other hospitals then the claim amount is reimbursed. Welfare of encouragement through Prize Money Various in- service, retired teachers and donors other than college have deposited Fixed Deposits of varied amounts in various banks and the on the receipt of the interest of the deposited amount, a prize is bestowed to the meritorious students of each class. There are umpteen number of teachers who actively and voluntarily participated in this scheme. Some teachers have invested their amount in order to purchase the books for the library on interest received. The donor intends to encourage the students of a particular course or programme. The college

accumulates the amount of total interest, divides equally and allocates the prizes on Samaj Din.

**Evidence of Success:**

During this academic year 2018-19, 1207 students are benefitted.

**Problems Encountered and Resources required:**

Initially, the students and parents are found to be neutral towards such schemes. Students are still not fully aware of such schemes. More numbers of students have to be covered under this scheme. We are appealing the alumni of the college to contribute in the fund.

**Outcome:**

Optimum numbers of students are benefitted by both schemes. Every year the number of beneficiaries are increasing. We are strongly counselling them. More number of teachers/ donors have voluntarily been depositing Fixed Deposits in various Banks and have been joining the scheme. Teachers have been inspired. Besides the academic excellence, the college partakes in to hone the extracurricular aptitude of the students.

## **Best Practice 2**

**Title: Community Service through varied Extension Activities**

**Context:**

Man is a social being. The College is one of the major stakeholders of the society besides being a mere source of knowledge. It has to pay lip service to society through various socio-economic issues. The college addresses such issues. Tree Plantation is one of the issues. The context is to help the surrounding society through various activities and create awareness among them.

**Objectives of the Practice:**

- i) To engage the society in the activities
- ii) To create awareness among the students about community service.
- iii) To strengthen the link between the college and the society.
- iv) To enhance outreach activities.
- v) To conserve the environment.
- vi) To transform the attitude of the people.
- vii) To make them aware of the various government schemes and their implementation.

**Practice:**

The College initiates various activities for the surrounding community. Tree Plantation is one such drive among several others. The college has undertaken various activities in many villages. Besides **NSS** Winter Camp, the Unit undertakes abundant activities and programmes. On Primary School Campus and Open Public Spaces of the village,

the college carried out massive tree plantation. Additionally, it provided a water pump set to water the plants. A Drip Irrigation system was installed.

The College organized **Swaccha Bharat Abhiyan** in the village. Under this programme the college performed numerous activities such as digging soak pits, every year average 50 soak pits were constructed. The village was made aware of the side effects of the unhygienic conditions due to the open defecation. A door to door counselling was asserted. Water Literacy Programme was executed.

**Evidence of Success:**

The College has initiated tree plantation drive and made the villages full of greenery. Tamarind, *Bamboo*, *Neem*, *Kashid*, *Vad*, *Pimpal* etc. Total of 250 trees are planted. Indoor and outdoor plants were donated. All the trees are irrigated with drip irrigation system. The purpose of the plantation was to receive income from tamarind trees. They were nurtured besides plantation. The school campus is largely covered. The students actively participated in this. The Vicinity is largely benefitted by these activities

**Problems Encountered and Resources Required:**

Most of the people are unaware of the potentials of the college. They are illiterate and neutral. More Funds and resources are required. The Students are not self-motivated. They require persistent motivation and mentoring. The improvements are slow and slight. They often expect trigger. Sometimes local politics creates hindrances while performing the activities. The schemes of the government should reach to the downtrodden. Outcome: The above mentioned villages are full of much greenery and flora. Students voluntarily participate in such activities. The activities are appreciated and recognised by the village civic body. There is a drastic change in the attitude of the people. Students enjoyed the programme. They perceived the consequences of the open defecation.