

7.2. Best Practices

BEST PRACTICE :- 01

Title : Ithaca Film Club and Audio-Visual Cell

Objectives of the Practice:

The Department of English runs the Innovative Best Practice **Ithaca Film Club and Audio-Visual Cell** that is one of the best practices executed in the College.

Objectives: The following are the objectives of the above mentioned best practice of the department of English:

- a) **Ithaca Film Club** has been established intending to make the students view literature based films, dramas, videos with the help of ICT tools like LCD Projector, CDs, You Tube, Internet etc.
- b) Every academic year Film View and Discussion Sessions are organized for the students to Every academic year Film View and Discussion Sessions are organized for the students to guide them how to view the films by considering acting, plot, characters, dialogues, costumes, choreography, symbolic metaphors, moral lessons imparted to the audience through curriculum based films.
- c) This activity makes the teaching- learning process more interesting and easily understanding.
- d) Only curriculum based adapted, literary, historical, documentary, art films, dramas are shown.
- e) **Audio-Visual Cell** has following noteworthy ICT Learning Resources/Equipment:

Sr.No	Name of ICT Learning Resources/Equipment	Number
01	Computer	01
02	CDs	10
03	Cassettes	49
04	Cassette Recorder	01
05	Television	01
06	Digital Language Improver	25
07	Internet	01

- f) Under this A/V Cell with the help of above mentioned ICT Learning Resources/ Equipment, the department organized various curriculum as well as linguistic and communication skill based audio as well as audio-visual sessions , PPT assisted teaching methods which facilitated teaching and learning process .

The Context :-

Following were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice:

- a) While implementing this practice initially the students were not responding but gradually they actively participated in the activities as they understood the importance of globally useful ICT tools and easily and effectively understood curriculum.
- b) In the beginning could see and hear the films. But later on they learnt how to view/ watch and listen carefully.
- c) The students could not communicate in English and understand linguistic skills as

it is a foreign language but after getting involved in the activities they started to participate in communication, discussion sessions though not thoroughly fluently .

- d) They could not prepare power point presentation slides by themselves and could not understand the films, video clips, audio cassettes but after attending sessions they gave positive responses.
- e) They accepted the challenging issues and implemented in their daily life such as criticizing positively, debating, communication and linguistic skills in global language English by attending all activities, sessions organized under Ithaca Film Club and Audio-Visual Cell.

Practice :-

The practice is unique in the context of India higher education. There were no constraints / limitations faced while conducting this practice. The year wise analysis is given in details as follows:

Year 2019-20

Sr no	Date	Title of Activity
01	17/07/2019	Communication Skills
02	25/09/2019	You-Tube video- Organs of Speech: Vocal Tract
03	05/01/2020	You-Tube video-The Signalman- Short Story by Charles Dickens
04	05/10/2019	You-Tube video-My Finanacial Career- Short Story by Stephen Spencer

Evidence of Success:

- a) The students actively participated in the activities as they understood the importance of globally useful ICT tools and easily and effectively understood curriculum.
- b) After viewing the films they learnt how to view/ watch and listen carefully.
- c) After getting involved in the activities they started to participate in communication, discussion sessions
Though not thoroughly fluently.
- d) They could prepare power point presentation slides by themselves and could understand the films, video clips and audio cassettes after attending sessions they gave very positive responses.
- e) They accepted the challenging issues and implemented in their daily life such as criticizing positively, debating, communication and linguistic skills in global language English by attending all sessions and participating in all activities organized under Ithaca Film Club and Audio-Visual Cell.

Problems Encountered and Resources Required

Following were the problems encountered and their solutions:

- a) While implementing this practice initially the students were not responding but gradually they actively participated in the activities as they understood the importance of globally useful ICT tools and easily and effectively understood curriculum.

- b) In the beginning could see and hear the films. But later on they learnt how to view/ watch and listen carefully.
- c) The students could not communicate in English and understand linguistic skills as it is a foreign language but after getting involved in the activities they started to participate in communication, discussion sessions though not thoroughly fluently .
- d) They could not prepare power point presentation slides by themselves and could not understand the films, video clips, and audio cassettes but after attending sessions they gave positive responses.

They accepted the challenging issues and implemented in their daily life such as criticizing positively, debating, communication and linguistic skills in global language English by attending all activities, sessions organized under Ithaca Film Club and Audio-Visual Cell.

BEST PRACTICE 02 :- Geofest

I. Objectives of the Practices:

- To increase the interest of students in Geography.
- To develop the presentation skills of the student.
- To enable the students to use of ICT tools for Geographical interpretation.
- To make the students aware of the planet earth, Environmental crisis and Research aptitude in Geographical aspects.

II. The Context:

To develop the interest of the student in Geography by using various geographical techniques along with the exponent of experiential and participative learning. To inculcate the research aptitude amongst the students. During the graduation the rural students should be skill full and self-dependent instead of mere bibliophile.

III. The Practice:

On the occasion of world geographical day dated 14th of January 2020, department of geography conducted Geofest week in the department. During the festival the department organized the activities as follows:

Day 1: Group Discussion.

Day 1: Quiz Competition.

Day 2: Geo Talk.

Day 3: PPT Presentation.

Day 4: Model Presentation.

Day 5: Screening of geographical movies and videos.

Day 6: Guest Lecture on Geoinformatics.

The students actively participated in the activities and the meritorious students were appreciated thereof.

IV. Evidence of Success:

Group Discussion:

On 8th of January 2020, the competition was organized, 15 students were actively participated in the discussion and 3 meritorious students were selected by the panellist as follows

1. Lokhandi Priti
2. Gatkane Pawan
3. Rikame Neelam and ShejwaI Payal

Quiz Competition

On 8th of January 2020, the competition was organized, more than 16 group entries were recorded. Total 32 students participated in the competition three qualifying rounds were conducted. In the final round the winners were as follows

1. Neelam Rikame and Payal Shejwal

Geo Talk:

On 9th of January 2020, the competition was organized, 20 participants were participated, presented their views on the subject of their choice. The winners are as follows:

1. Kalamkari Smitha Ranganath

2. Gangurde Bhagyashri Ashok

3. Retirement Neelam Arun

PPT Presentation:

On 10th of January 2020, the competition was organized, 25 students from different departments were participated. The winners as follows:

1. Kalamkar Smita Ranganath

2. Gangurde Bhagyashree Ashok

Model Presentation:

On 11th of January 2020, the competition was organized, more than 50 students were participated. The winners as follows:

1. Rikame Neelam

2. Bhadange Krushena and Baraf Dipak

Geographical movie and video:

On 13th of January 2020, the Screening of geographical movies was organized, more than 100 students were attended the programme.

Guest Lecture on Geoinformatics:

On the last day of Geofest (14th of January 2020) the guest lecture of Dr. Pragati Deshmukh was organized on Geoinformatics, around 100 students were attended the programme.

V. Problems Encountered and Resources Required:

- During the programme we realised that the students have the fear of competition.
- They are not well versed with the new technologies.
- The tools and other requisites were fulfilled by the department and facilitate the activities.
- The college provided remuneration to the speaker and funds for contingency.