



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		MARATHA VIDYA PRASARAK SAMAJ'S ARTS, SCIENCE AND COMMERCE COLLEGE
Name of the head of the Institution		Sambhaji V. Patil
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02550-275919
Mobile no.		9850089962
Registered Email		ozarcollege@gmail.com
Alternate Email		sambhajipatil@yahoo.com
Address		Tilak Nagar, Mumbai-Agra Highway, Ozar (MIG)
City/Town		Ozar MIG
State/UT		Maharashtra
Pincode		422206

<b>2. Institutional Status</b>																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	DR. Patil Ravindrakumar Dashrathrao																														
Phone no/Alternate Phone no.	02550206019																														
Mobile no.	9422755910																														
Registered Email	ozarcollege@gmail.com																														
Alternate Email	drpatil120170@gmail.com																														
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)	<a href="https://ozarcollege.com/wp-content/uploads/2019/01/AOAR2017-18EC_58_RAR_095-dated-10-03-2012-Maratha-Vidya-Prasara-k-Samajs-Arts-Science-and-Commerce-College-OzarMIG-.pdf">https://ozarcollege.com/wp-content/uploads/2019/01/AOAR2017-18EC_58_RAR_095-dated-10-03-2012-Maratha-Vidya-Prasara-k-Samajs-Arts-Science-and-Commerce-College-OzarMIG-.pdf</a>																														
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://mvpozarcollege.edu.in/wp-content/uploads/2021/07/Acd-calender-2018-19.pdf">https://mvpozarcollege.edu.in/wp-content/uploads/2021/07/Acd-calender-2018-19.pdf</a>																														
<b>5. Accreditation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>75.25</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.66</td> <td>2012</td> <td>10-Mar-2012</td> <td>09-Mar-2017</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.77</td> <td>2019</td> <td>09-Aug-2019</td> <td>08-Aug-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B+	75.25	2004	16-Feb-2004	15-Feb-2009	2	B	2.66	2012	10-Mar-2012	09-Mar-2017	3	B++	2.77	2019	09-Aug-2019	08-Aug-2024
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2	B	2.66	2012	10-Mar-2012	09-Mar-2017																										
3	B++	2.77	2019	09-Aug-2019	08-Aug-2024																										
<b>6. Date of Establishment of IQAC</b>	15-Jun-2002																														

## 7. Internal Quality Assurance System

### Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
State level Seminar on 'Renewable Energy and Sustainable Development	10-Jan-2019 02	191
Two days workshop on 'Rvised method of Reaccreditation'	01-Oct-2018 02	21
<a href="#">View File</a>		

## 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of physics	QIP	BCUD, Savitribai Phule Pune University	2018 02	100000
<a href="#">View File</a>				

## 9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

## 10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

## 11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

•The IQAC submitted two proposals to the BCUD Savitribai Phule Pune University for conducting statelevel seminars. The university has sanctioned one statelevel seminar. Accordingly, a two day state level seminar on Renewable Energy and Sustainable Development was organized on 10th.and 11th Jan. 2019. To organize

this seminar the college received a grant of 1,00,000/ Rs

- The IQAC submitted proposals under Quality Improvement Program to improve educational and sports facilities. The college received grants of Rs.100000/- from the university to purchase sports equipment.

- IQAC of the college organized two days workshop on ' Revised Method of Accreditation by NAAC' as the collaborative activity with the IQAC of three colleges including K.G.D.M. College, Niphad, and K.K.Wagh College, Pimpalgaon (Baswant). Total 20 IQAC members from three colleges participated in this workshop

- The college spent Rs.1, 54,972 on science laboratory material for practicals and Rs 70,592 on learning resources to make it available for teachers and students in the library

- The IQAC updated the database and completed the requisites for NAAC reaccreditation at the 3rd cycle. At the end of March 2018, IQAC filled online IIQA and Institutional SSR

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> <li>• To Prepare academic calendar for the year 201819 and display it to inform teachers and students</li> </ul>	<p>Academic calendar of the year 201819 was prepared and displayed on notice board</p>
<ul style="list-style-type: none"> <li>• Revise the Academic and Administrative committees and Cells</li> </ul>	<p>The IQAC framed in all 35 academic and administrative committees for effective and smooth functioning of the college activities. It included curricular, cocurricular, extension and student support activities.</p>
<ul style="list-style-type: none"> <li>• Submit the proposals under QIP and Research projects to BCUD and UGC</li> </ul>	<ul style="list-style-type: none"> <li>• The IQAC submitted two proposals to the BCUD Savitribai Phule Pune University for conducting state level seminars. The university has sanctioned one state level seminar. Accordingly, two days state level seminar on 'Renewable Energy and Sustainable Development' was organized on 10th and 11th Jan. 2019</li> <li>• The IQAC submitted two proposals under Quality Improvement Program to improve educational and sport facilities. The college received grants of Rs.100000/- from the university to purchase sports equipments.</li> </ul>
<ul style="list-style-type: none"> <li>• Facilitate the research activities</li> </ul>	<ul style="list-style-type: none"> <li>• The IQAC encouraged the teachers to attend and present their research</li> </ul>

	papers in seminars and conferences. Consequently, teachers attended 16 State, 09 national and 04 International level seminars, workshops and conferences • The IQAC motivated teachers to publish their research. During this academic year, teachers have published 24 research papers/articles in national and international research journals and 01 chapter in the book.
• To monitor infrastructural facilities, look after academic and extension activities in support to the students.	ICT facilities and Infrastructural facilities were maintained well. Similarly, some physical facilities were improved and updated during this year
• Plan and implement Student Welfare schemes	The Board of Student Development submitted proposals for student Development schemes to the Board of Student Development of Savitribai Phule Pune University. The college has run 'Karmaveer Bhaurao Patil Earn and Learn scheme' for the students from economically poor section.
• Follow the feedback Mechanism	• The IQAC undertaken Academic audits of the Teachers, Academic and Administrative Audit at Departmental level. The teacher's performance and was also assessed by the feedback from students. The IQAC analysed these reports and sent to the Principal for further decisions • The IQAC also submitted self-appraisals of the teachers to the parent institute through the principal.
• To apply for continuation of affiliation from university	• The IQAC submitted Self Appraisal Report to Savitribai Phule Pune University and completed requisites for continuation of affiliation of T.Y.B.Sc. Mathematics and Zoology since the college could not receive permanent affiliation for these courses.
• To prepare for NAAC Reaccreditation in the academic year	• The IQAC collected the database and submitted Institutional SSR with all fulfillment to NAAC office for Assessment and Accreditation at 3rd cycle. According to the communication with NAAC authorities the Peer Team visit for Assessment and Accreditation is scheduled on 19th and 20th July 2019.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
CDC	21-Aug-2019
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	16-Jan-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Arts, Science and Commerce College, Ozar (MIG) has its Management Information System as a part of MIS of our parent institute, Maratha Vidya Prasarak Samaj, Nashik. This system looks after the ITbased administration of all branches and supports the colleges functioning. In this academic year online admissions at firstyear level of all programs have been planned and completed according to the rules of state Govt. and as per the guidelines of Savitribai Phule Pune University by the coordination of the ERP administrator and coordinator of the college admission committee. The MVP Samajs MIS facilitated analysis of results at first year examinations of graduation and office administration like accounting and auditing. The college has updated the database for the academic year 201819 with respect to college details, approved and filled positions of teachers, actual expenditure, various fees details, students enrollment for various courses, students availing facilities of scholarship/ freeship, physical education facilities, study materials at the library, students exam details, courses run in the college, teaching and nonteaching employee details. These inputs are provided to MIS of Higher Education, Government of Maharashtra. The college also provided required data to the All India Survey on Higher</p>

Education (A.I.S.H.E.) obtained its certification.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the college is affiliated with Savitribai Phule Pune University, the college follows a curriculum designed by the university. For the effective implementation of curriculum, the college prepares the academic calendar with the consultation of IQAC that specifies the duration of the semester, the date of commencement of the semester, the conclusion of the semester, examinations, and other activities. Time tables are prepared for all the classes of respective programs and syllabi are properly allocated to teachers. The teachers prepare semester-wise teaching plans and the record of teaching is maintained day to day in the teacher diary. Every year all teachers strictly and honestly follow the teaching plan and complete the syllabus. For effective delivery of curriculum, Faculties use modern teaching aids, ICT devices. Learning space as an academic reform in which faculty members are available after the class hours to clear the doubts of the students. Slow learners are encouraged by taking extra lectures while advanced learners are motivated by giving advanced study material and participate in research project competitions. The mother institute provides all the necessary infrastructural facilities to our teaching staff such as educational software, language labs, audiovisual aids, reference books in the library, and an e-library facility. College also encourages the faculties to organize and attend syllabus framing workshops and give their inputs. Periodically Departmental meetings are held to review the progress of implementation of the syllabus. Feedback on curriculum by Students and teachers is taken to make teaching more effective. Every year evaluation of teachers is done by an Academic audit and necessary suggestions are made. For proper and effective subject delivery, our teaching faculties update themselves by attending orientation programs, refresher courses, short-term courses, conferences, seminars, and workshops. Industrial visits, study tours, field visits, surveys, excursions, and project works are the parts of curricular and extracurricular activities. IQAC monitors all the activities including student feedbacks on curriculum which helps in incorporating remedial measures.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Electrical technology	01/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Chemistry	15/06/2018
BSc	Mathematics	15/06/2018
BSc	Zoology	15/06/2018
BSc	Physics	15/06/2018
BA	Marathi	15/06/2018
BA	Geography	15/06/2018
BCom	Commerce	15/06/2018
MA	Hindi	15/06/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gandhian Thoughts	20/09/2018	314
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental awareness	156
BCom	Environmental awareness	108
BSc	Environmental awareness	85
BA	Geography	40
BA	Physical Education	219
BCom	Physical Education	105
BSc	Physical Education	95
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The recent revision of syllabi has been made by Savitribai Phule Pune



University in the academic year 2013-2014. The university authorities had organized programwise workshops on the revision of syllabi to understand the curriculum and suggestions if any, from the participating teachers. The teachers of the college from various programs attended such workshops when the revised syllabi are implemented at the college level. The IQAC has framed the questionnaire to collect the feedback on revised syllabi from teachers, randomly selected 10 students and alumni from each program. The filled feedback forms were collected from all the teachers of the concerned programs and analyzed to understand their opinion about course content, flexibility to choose the course, the inclusion of advanced aspects of the studies, opportunities to students on completing this curriculum, the applicability of the respective syllabus to attempt various examinations and overall satisfaction. The feedback is analyzed according to the response of each question. The inferences of the analysis are recorded subject-wise and teachers are suggested to convey the necessary changes, if any to the Board of Studies of the respective subject for further action. Besides feedback on curriculum, the IQAC has collected feedback from students to understand their opinion regarding teachers performance, evaluation system, curriculum delivery, learning resources, academic and student support mechanism, and extension activities. The responses of these aspects are analyzed and used for improvement wherever needed. The IQAC forward these suggestions to the principal for further decision.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Hindi	120	23	23
BSc	Chemistry, Zoology, Physics, Mathematics	360	284	284
BVoc	Electrical Technology	50	34	34
BCom	B.com	360	318	318
BA	English, Political science ,Marathi, History, Economics, Hindi, Geography,	600	548	548

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	1184	23	39	Null	2
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## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
41	41	Null	11	Null	Null
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

? The institution has adopted its own student mentoring system. "The Teacher Guardian Scheme" is implemented with an intension to mentor the students. ? The idea is to address the academic and personal issues of allotted mentee students and to make their learning smoother. ? The principal forms 'the teacher guardian scheme committee' at the beginning of the academic year. ? Firstly, committee member are selected from all the faculties. All the teachers are allotted as guardian. ? All the students are divided into batches according to the roll numbers or program they are enrolled in. ? First year students of Arts are allotted according to their roll numbers. Second and third year students of Arts are distributed according the program/ department as per their subjects. ? First and second year students of science are allotted according to the program they are enrolled in. ? The students of commerce are allotted according to their class. ? Guardian teacher has to take care of students allotted to them. ? The respective teacher maintains the record of academic and personal information of the respective allotted batch of the students. ? Guardian teacher helped to students in solving their problems related to curricular and extra-curricular activities, guides to the students in filling their exam form, scholarship form. ? Guardian teacher also guides the student on exam pattern and other related problems. ? Guardian teacher convey the students massage about their problems to the principal and help to solve the problems. ? They also play the role of a mentor to the students and support them in their academic progress. Hence, the teacher play the role of Guardian.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1207	41	1 : 29

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	41	Null	Null	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.D.S. Godage	Assistant Professor	Member, BOS in NCC
2018	Mr.P.A. Pagare	Assistant Professor	State level Best Teacher Award
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	MA	IV Semester	13/05/2019	06/07/2019
MA	MA	II Semester	10/05/2019	06/07/2019
BSc	BSc	IV Semester	22/05/2019	28/06/2019
BCom	BCom	III Year	29/03/2019	07/06/2019
BA	BA	III Year	09/04/2019	19/06/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

? Our institution is affiliated to the SPPU, Pune. Hence it is mandatory to follow the internal evaluation process that is prescribed by the university. ? The formative evaluation method is adopted by the college to measure student achievement. ? Continuous comprehensive evaluation that acts as an effective tool for assessing the overall progress of the students is followed by the institutions. ? Apart from university examination pattern, our teachers continuously assess students using different evaluation methods. ? These assessments are done on institutional levels. Some of them are mentioned below.

? Student classroom seminars and PPT presentations: The Student classroom seminars and PPT presentations are organized to assess students learning levels and presentation skills. ? Application Articles: Teachers ask students to write an Application Article. Students write about how the learning material can be applied in day-to-day life. ? Tour Reports: After study tours or industrial/bank visits, students are asked to write a detailed report of the same. ? Chemiad: Department of Chemistry organizes this exam especially for first-year students of Chemistry under the SPPU, Pune. The purpose of this exam is to motivate students to study and to create interest in Chemistry. ? Collective Question Bank: Students are asked to contribute in a question bank that is collectively prepared by students and subject teachers. To do so, students need to go through and understand the topics given in the syllabus. The activity is helpful in evaluating students and in promoting group study. ? Writing the scripts, poems, advertisements, or interviews: Department of English, Marathi, and Hindi asks students to write scripts, poems, advertisements, or interviews. It helps to assess students understanding of applications of language and to measure their repertoire of words. ? Open Book Tests: These tests are conducted to assess students ability to find and apply information. ? Quick Assessment Techniques: The techniques like One Question Assessment, MCQs are used for assessment. Such assessments avoid putting an extra burden on students. ? Group Discussions: The technique helps in assessing students understanding of topics, attitudes, confidence level, and communication skills, etc. ? Projects: Small projects are assigned to encourage students to work independently or in groups with minimal intervention from teachers. ? These continuous internal evaluations encourage students to develop sound study habits. As these frequent internal assignments focus on one or two topics, it lessens students burden of preparing the whole syllabus for annual examinations. ? Studying regularly for these assignments helps them to score well in the final examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute plans and organizes the teaching learning and evaluation schedule in the following manner. ? The college prepares its own academic calendar based on that of University and publishes on the college website. ? The calendar provides details of commencement and conclusion of both the terms, a period of teaching, programs to be implemented in the college etc. ? The heads of the departments and concerned teachers also prepare their departmental academic calendar that states the teaching plan and schedule of department level internal evaluation. Teachers adhere to the calendar and conduct department level internal evaluation accordingly. ? Teaching, Internal Assessment, Examination, organization of various curricular and extra-curricular activities arranged as per the academic calendar prepared by college. ? Syllabus completion reports are filled up by the teachers at the end of the term. ? Actual dates of internal examinations for Arts and Commerce are decided by the Parent Institute. For the Science stream, the time table is prepared by the Controller of Examination. ? The affiliated university prescribes the overall framework of internal evaluation. The evaluation reforms of the university are mandatory and implemented as per the directions given by the university. ? Examinations are conducted as per the university schedule. The examination work is monitored and regulated by the Principal and Examination Committee. ? Term wise departmental meetings are held to review the teaching schedule. ? The college ensures effective implementation of the same.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mvpozarcollege.edu.in/2-6-1-po-psoco/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSc	BSc	Chemistry	33	32	97
BCom	BCom	Marketing Management	46	26	57
BCom	BCom	Business Administration	49	21	43
BA	BA	Geography	24	10	42
BA	BA	History	18	8	44
BA	BA	Political science	21	14	67
BA	BA	Economics	20	7	35
BA	BA	Hindi	14	8	57
BA	BA	Marathi	23	12	52
BA	BA	English	14	10	71

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	-	0	0
Minor Projects	0	-	0	0
Interdisciplinary Projects	0	-	0	0
Industry sponsored Projects	0	-	0	0
Projects sponsored by the University	0	-	0	0
Students Research Projects (Other than compulsory by the University)	0	-	0	0
Any Other (Specify)	0	-	0	0
<b>Total</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>0</b>
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**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
State level conference on renewable Energy and Sustainable Development on	Dept. of Physics	10/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Poster Presentation.	Aher Pratik Sharad	Shree. Swami Shatkopacharyaji Maharaj Arts, Science and Commerce College, Saikheda.	21/12/2018	Students participation -Poster Presentation. (Two day state level seminar on Emerging and Innovative Trends in Basic science)

Poster Presentation.	Ahirrao Akshay Vilas.	Shree. Swami Shatkopacharyaji Maharaj Arts, Science and Commerce College, Saikheda.	21/12/2018	Student Participation Poster Presentation. (Two day state level seminar on Emerging and Innovative Trends in Basic science)
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil

No file uploaded.

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	3	Nil
International	Geography	2	Nil
International	Political Science	3	Nil
International	Marathi	2	5.5
International	Commerce	1	5.5
International	Botany	2	5.5
International	Zoology	1	5.5
International	Chemistry	2	1.2
International	Statistics	3	1.2
International	Physics	4	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NILNIL	NIL	Nil	0	NIL	Nil
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	9	6	1
Presented papers	Nil	Nil	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanness Campaign	ASC College5	10	50
Constitution Day	Dept of Politics and NCC ASC College Ozar Mig	10	50
NSS Foundation Day	Arts Science and Commerce College Ozar MIG	6	125
World's International AIDS Awareness Day	Arts, Science and Commerce College Ozar (Mig), Nashik	5	125
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### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	VNP Medical college ,Adgaon	Blood Donation	15	45
NSS	Grampalika, Ozar	Swaccha Bharat Abhiyan	6	125
NSS	Dept of Forest, Govt of Maharashtra	Tree plantation	4	110
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**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ozar Grampalika Ozar	15/06/2018	To educate the student with functioning and importance of Grampalika	43
Renaissance Winery Pvt.Ltd	07/11/2018	Understanding the Fermentation	45
Kadwa S.S.K. Ltd. Materewadi	12/06/2018	Industrial Vist Training	36
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**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**





(hard & soft)						
Others(s pecify)	Nil	Nil	Nil	Nil	Nil	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NIL	NIL	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	102	3	102	3	74	12	16	0	0
Added	0	0	0	1	0	0	0	0	0
Total	102	3	102	4	74	12	16	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.09	1.09	15.48	15.48

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>There is an established system and procedure for maintaining and utilizing physical academic and support facilities. Generally, the head of each Department rise for any requirement in that particular department, and necessary steps are taken in regards. ? The institution has the policy to provide excellent infrastructural facilities for maintaining and utilizing physical academic and support facilities. ? Policy details of the system: As per requirement, the expenses are made for land , building maintenance ace , furniture equipment, computers, sports equipments. The budget and its</p>
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requirements are discussed in the LMC meaning .and accordingly The actions are taken out by taking the permission from the mother institute ? Maintenance of IT facilities - The computers are maintained by an annual maintenance contract. ? Computers support facility: A separate inverter of 7KV is used to provide an uninterrupted (UPS) power supply to IT Department. 3KWp solar power system is instated to provide electricity to physics chemistry, botany zoology laboratories, Recently 15.36 KWp Solar System is Installed. ? Maintained of electrical equipment: The college has contracted for upkeep of any work related to electrical. ? Security: The college provide security by a security Guard. ? Clinging and maintenance of classroom and other public areas ,washrooms, the college assigned /distributes the duty for peons for cleaning Classroom .Daily the classroom are clean. ? Website design and development:The college has contracted a professional website Developer for the purpose of design development and maintenance of college website ? Building and garden maintenance: The College has appointed Mr..sharma for building furniture maintenance. Garden is maintain by peons and students of earn and learn scheme and NSS students ? Maintenance of laboratory equipments: laboratory equipments are maintain by lab assistant as well as repaired by dealers of laboratory equipments .A Dead stock Register is maintained for Instruments. ? Maintenance of library: The library book journals Magazines are maintained by according to the instructions by principle, library advisory committee and librarian.. Fire extinguisher ensures safety of the library materials from the fire. All books are provided to keep in cupboards and necessary treatments are carried out from time to time for preservation of books and library material. Library and reading rooms are cleaned every day by class IV of library staff. ? Support facilities available in the library : i) Internet facility for retrieval of information: Four separate computers are installed in the library to access the internet to the students. ii) Reprographic facilities for photocopying purpose iii) Download and printing facility: color printer, scanner, and laminator etc. to make identity cards. iv) There are five reading carrels, a Complaint box, and a library showcase. ? Maintenance of sports facility -All the indoor and outdoor equipments are maintained by sports dealers, appointed by Parent Institute.

<http://mvpozarcollege.edu.in/wp-content/uploads/2021/07/Criteria-IV-4.4.2.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Govt Scholarships	481	1702016
b) International	NIL	Nil	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoringng	19/07/2018	92	Dept of Psychology and counselling Cell,

			ASC College, Ozar (MIG)
Language lab	24/09/2018	38	Dept.of English, ASC College, Ozar (MIG)
Yoga and Meditation	06/06/2018	35	NCC
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Exam Preparation	100	100	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	4

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	BA	English	KTHM college, Nashik	MA
2018	2	BA	English	KKW College, Pimpalgaon	MA
2018	2	BA	History	KTHM College, Nashik	MA

2018	1	BA	History	HPT College, Nashik	Journalism and Mass Media
2018	1	BA	Economics	KGDM College, Niphad	MA
2018	1	BA	Economics	KTHM College, Nashik	MA
2018	2	BA	Political Science	KTHM College, Nashik	MA
2018	1	BA	Political Science	KKW College, Pimpalgaon	MA
2018	3	BA	Marathi	KKW College, Pimpalgaon	MA
2018	1	BA	Geography	KTHM College, Nashik	MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual cultural activities	College	88
Basket ball	College	51
Tug of war	College	54
kabaddi	College	46
Vollyball	college	54
SPPU Interzone Swimming and Diving and waterpolo	Zonal	112
Nashik Zone Intercollegeiate basket ball (Men) Tournament	District	179

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2018	Silver Medal	National	1	Nil	-	Mr. Shubham S. Bhandare
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In order to inculcate the leadership quality and the sense of responsibility among students, the college has adequate student representation in various academic and administrative committees. In view of this, the college has established the Student Council, according to 'The Maharashtra Public University Act 2016, Maharashtra Ordinance No. XXVIII clause 99 (A) as per the guidelines received from Savitribai Phule Pune University, the student council plays a vital role in the aforesaid bodies. Their recommendations are positively considered. Being the backbone of the college, the IQAC is constituted under the chairmanship of the Principal, with a few faculty members and a few distinguished educationists/ representatives of the CDC committee. Students are members of the IQAC. Overall, the control and monitoring of the IQAC are through Quality Assurance and Enhancement (QAE) for the effectiveness of the overall processes and systems. The College has student representation in the committees as follows: The college did not form the student council due to the unavailability of guidelines from the University. The Board of Student Development (formerly Board of students Welfare) of the college governs the complete process of Student Council formation. The Class Representative (CR) system is fundamental to student representation as leaders. It allows each class topper student to represent a class in the College, with regular meetings they put forward the problems. Library Committee Student members of the library committee assist in the procurement of textbooks, journals, and other learning materials. Alumni Association every department attends to the coordination and liaison activity with alumni through the appointed students Anti-Ragging Committee: - Student members of the anti-ragging committee assist the college in implementing rigid anti-ragging measures so that the college becomes a ragging-free campus. Grievance Redressal Cell: - The matters of harassment and suppression of any single individual are handled by the grievance cell. Student members can help other students to present the grievance in case the sufferers want the representation in absentia. Cultural Committee: - All the cultural activities during the important occasions of college day, Fresher's Day, Annual Sports and Cultural Festival, Yuva Spandan, a Parent Institute level Cultural Competition are coordinated by the committee NSS: - To inculcate awareness of social problems by the students, NSS activities are coordinated with a large participation of students every year. NCC:- To inhibit the sense of patriotism and nationalism the unit carries out various activities. Technical/ Functional / College Committees: College committees are platforms that offer a plethora of opportunities to students to give them a voice of their own and shed their inhibitions through an enriching and engaging experience. Committee activities, workshops, and Inter-College competitions enhance communication skills, team management skills, leadership skills, time-management, and resource management skills and above all, builds confidence within the student. Through this, students learn to do the practical implementation of classroom learning. Student Welfare monitors the effectiveness and outcome of Committee activities.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association is registered under the registration No Nashik/0000279/2018 dated 23/08/2018.

5.4.2 – No. of enrolled Alumni:

139

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings have been organized during this academic year.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration is decentralized as all the activities are monitored by the Principal with the support of the IQAC. Vice Principals, Heads of the Departments and Chairpersons/ Coordinator of various college committees participate in decision making which creates an environment of organizational participatory democracy. Administrative powers and responsibilities are delegated to faculties on the basis of their experience, competence, commitment, and aptitude to meet the institutional objectives. The plans and functioning of the college are guided and monitored by the CDC and the IQAC. The CDC consists of the representatives of the stakeholders and staff representatives. The annual planning is finalized in consultation with the CDC. Suggestions from stakeholders i.e. Management, Staff, Parents, Students, Alumni, University, UGC and Community are taken into consideration. Appropriate financial allocations are made on a priority basis on various schemes. According to guidelines from SPPU, the IQAC forms Students Council which provides students participation in college administration. The college has a registered Alumni Association. Participative management is especially at three levels Staff level: The college promotes participative management by constituting IQAC as per expectations and guidelines from the NAAC. Various issues pertaining to the college as a whole viz. introduction of courses, an organization of extension/ co-curricular activities are discussed with all members and accordingly, decisions are taken. The IQAC constitutes different committees, which includes teaching and nonteaching staff as well as student's participation. Each Committee has a Coordinator, who convenes the meetings of the Committee, and the minutes of the meetings are prepared and maintained. The college prepares the academic and administrative calendars before the commencement of the academic year and the faculty prepares an academic plan and maintains the academic diary. Some of teachers are members of various committees at University level, such as Senate Member, Board of Studies and Staff Selection Committees. Departmental level: Participative management is encouraged through departmental meetings where all teachers of the department discuss matters pertaining to allocation of workload among the teachers and staff, the pattern of assignments, conducts of seminars, workshops. The faculty members maintain their Teaching plan, which helps in the implementation of academic planning effectively. Management level: Managing Board of the parent institute includes three teaching and non-teaching representatives who are involved in the decision-making process. The various activities of the college are supervised by the parent institute. The governing structure of the institution is decentralized and faculties and other stakeholders are also involved in the planning and the functioning of the college. The review of the annual planning is taken periodically by the Principal and the feedback mechanism is used to monitor and for implementation. Administrative decisions related to the creation of new posts, approval of selection committees, grant



of study/extraordinary leave, promotions, etc. are taken by parent institute. Financial decisions relate to approval of budgets, revision of fees, an audit of accounts are guided by parent institute. Grievances may be referred to parent institute for redresses as the final arbitrator.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The admission process followed by the institute is transparent and completed by following all the norms of Government of Maharashtra and Savitribai Phule Pune University, Pune. The institute initiated a Centralized Admission Process for the F.Y.B.A., F.Y.B.COM, and F.Y.B.Sc. controlled by the MIS of parent Institute, Maratha Vidya Prasarak Samaj, Nashik. The merit lists are displayed on the institute website as well as on notice boards of the college. The admissions are completed by the college through coordination in college admission committee and MIS authority of parent institute</p>
Human Resource Management	<p>Management Body of Arts Science and Commerce College Ozar (mig) is Maratha Vidhya Prasarak Samaj, Nashik which constitute 5 Administrative members, 12 directors, 3 representatives from teaching and nonteaching staff and an education officer. CDC Committee is formed with the Principal as a secretary along with elected representatives of the teaching, non-teaching staff, nominees of the Management and external members. Two Vice-Principals and the Coordinator of various committees, IQAC share the administrative duties for the proper functioning of the institution. The Principal takes care of the daily implementation of policy decisions. The Role of the Management is to make rules regarding recruitment, financial assistance and implementation of policies, guidelines for purchase and supply of all materials, equipment. By discussing MVP management Principal take decisions alterations, expansion of buildings and other facilities of the College. The Principal of the College and administers the Provident</p>



Fund in accordance with its Rules. The institute keeps true and correct accounts of all funds, receipts and expenditures and proper statement of the same. The appointments of the teaching and non-teaching are done by MVP Samaj's as per rules and regulations of Government. The admissions of students are done as per the rules and regulations of State Government and SPPU University. A Principal is the Financial Officer of the College. He is responsible for academic and other programmes directly pertaining to the University Service rules, procedures, recruitment, and promotional policies. The service rules of the teaching and non-teaching staff are as per the relevant rules of the competent authorities like the UGC and Government of Maharashtra. The service rules for the teaching and non-teaching staff are laid by the UGC, University, Govt of Maharashtra. The service rules are defined in the Maharashtra Universities Act, 2017. Similarly, the rules and procedures for recruitment and promotion are as per the Universities Act 2017 and the UGC Regulations According to the guidelines of mother institute following scheme are implemented by institute. The career and counselling cell is established in the campus. Students' council is formed as per the guidelines by UGC, Govt. of Maharashtra and S. P. Pune University, Pune. Following Schemes are provided to employs:

- Sevak Kalyan Nidhi (Staff Welfare Fund)
- Sevak Kalyan Nidhi for all staff

Library, ICT and Physical Infrastructure / Instrumentation

The library has purchased 156 text books, 15 reference books and 60 journals and magazines have been subscribed during this academic year. The library is Automated and installed AUTO-Lib library software. The library has registered for N-LIST membership. The library has total 185 rare books. The library provides reference books, research journals periodicals, e-journal and e books to student and faculty. The library is automated with Auto lib Library (Version 1.9.3.1) Management Software. It is fully integrated multi-user software on Windows Environment. The Library is Partially automated. It stores lack of records. It is based on

client-server architecture. The College uses this software for issuing books. The IT Software is highly user-friendly having features such as integrated functions, interactive and screen oriented menu driver, multiuser capabilities, and staff defined securities. There are different modules in IT software such as 1.Acquisition Module:- 2.Catalog Module:-. 3.OPAC:-number, author, accession number, subject, and category. 4)Circulation Module:- The software generates the reports:- 1)I-card view 2) Barcode printing 3) Accession Reports 4) Circulations 5) List of details such as Book Pending 6)I-cards 7)Bar-coding of Computers. Every student is provided a member number. By entering the member number, the actual book status is known by the Authority. The software provides information regarding subscription, information regarding periodicals, stock verification, bookshelf, book Recommendations by students and Teachers. The college has ICT enabled facilities. There are total 102 computers, 13 LCD Projectors, 33 printers, 6 laptops, 6 scanners, 3 photocopy machines, and an Auditorium Hall. The college has updated IT infrastructure from time to time. For Wi-Fi and internet connectivity, the college installed RF modulator. Software and IT up gradation is a continuous process. For the maintenance of the campus infrastructure, there is an established system and procedure. The parent institute provides all the necessary infrastructural facilities to our teaching staff such as Educational Softwares, Language Labs, Audio Visual Aids, Reference laboratories with necessary apparatus and equipment.As far as Infrastructure and Learning Resources are concerned, the college provides adequate facilities. Having three storied Building, it has10, 103.91 sq.ft. built up area. There are total 26 classrooms and 14 well equipped laboratories. The College has total 20Kwp Solar Power System, provides electricity to all laboratories, office and thus leads electricity for ICT laboratory. The Botanical garden consists of 108 plant species on the campus. Total 2015 trees

are planted to make the Campus green. The college is awarded with Chatrapati Shivaji Maharaj Vanashree Puraskar by Government of Maharashtra in 2014-15.

The College provides Canteen and Purified Water facilities. The college has adequate facilities of sports, indoor and outdoor games, Gymnasium, Yoga and cultural activities. Every year the college organizes cultural programs to improve the overall development of student. The parent institute has taken initiatives to develop cultural aptitude started Yuva-Spandan, a district level cultural competition, debet competition for all the colleges, to enhance the cultural talents amongst them.

#### Research and Development

The institution has a strategy of promoting research culture among the faculty and students. The Institute appointed an ARC, Research Committee to maintain pace of research. It engaged faculty members for publishing research papers, attending seminars and conferences. It is presided by the Principal and all Heads are members of the Cell. The cell undertakes to imbibe the research aptitude amongst the teachers as well as students. Besides motivating the teachers to participate, present and publish research papers in the various state, national and international Conferences, Seminars, symposia, and Workshops, it encourages the scholars to publish the research papers in various national and international and UGC approved Journals. So far 24 Research Papers have been published. The cell also encourages scholars to publish chapters in books and books as well. It also motivates all departments to organize state and National level seminars. In addition to this, the cell arranges meetings to review the overall research status of the college and give intimation to the concerned department or the teacher. Besides the subscription of several National and international journals, the college has INFLIBNET facility. • The mother Institute provides duty leaves and infrastructural facilities for the faculty who are engaged in M.Phil. and Ph. D. research. • Students are guided for Research Project Competition- Avishkar and Poster competition and

Commerce week .The college takes consistent and relentless efforts to enhance the research culture. To create a research environment, the College has an Academic Research Cell (ARC). The College Library is enriched with a large number of reference books. The teachers and students avail of this facility.

Examination and Evaluation

Exams are held according to University prescribed patterns. • Annual Pattern: BA and B.Com. • Semester Pattern: BSc Semester and CBS Pattern: PG Course. Internal Evaluation Process Prescribed by Affiliated University: Our institution affiliated to the SPPU, Pune. Hence it is mandatory to follow the internal evaluation process that is prescribed by the university. The undergraduate students of all three faculties have 20 marks for internal evaluation. An examination of 60 marks is conducted at the end of the first semester. The marks secured in the paper are converted into 20 marks that are to be added in final marks. The Postgraduate students have semester pattern having 50 marks for internal evaluation.

Reforms in Continuous Internal Evolution done on Institutional Level: Apart from university examination pattern, our teachers continuously assess students using different evaluation methods. An intention is to develop and assess other academic skills and abilities which cannot be measured in the written examination. The details of the evaluation are mentioned below. Term end and Annual examinations are conducted following Savitribai Phule • Pune University guidelines Re- term examinations • Practical Examinations Oral exams Political Science) • Projects • Unit tests • Classroom Tests • Swadhaya These continuous internal evaluations encourage students to develop sound study habits. As these frequent internal assignments focus on one or two topics, it lessens students burden of preparing the whole syllabus for annual examinations. Studying regularly for these assignments help them to score well in the final examination.

Teaching and Learning

Student-centric methods help students to become active learners and empower

them to be responsible for their self learning. Using experiential learning, participative learning, and problem-solving methodologies, teachers try to reveal theoretical knowledge by creating real-life experiences. These hands-on experiences of syllabus related topics make the learning real and interesting and enduring. Some of them are mentioned below.

**Experiential learning:** We attempt to use different experiential and participative teaching methods to enhance students' learning experiences. Hence, teachers arrange industrial visit study tours, field visits and surveys for the real-life experiences of curriculum related topics. Such activities make learning experiential and interesting.

**Participative Learning:** Students of Department of Geography visit distant places for study tours. They also conducted surveys in five nearby villages and collected demographic and atmospheric information to study its impact on villagers' lifestyle.

**Problem Solving Methodologies:** In problem solving method commerce students visits various banks industries to understand the basic functions of banking industries. Assign projects on syllabus related themes.

**Languages** Students created an anthology of patriotic songs and juvenile literature. Students of Political science participate in Village Assembly and conduct surveys in neighboring villages for understanding the political culture of those villages. Teachers arrange Student Classroom seminars and PPT Presentations to provide students an opportunity to demonstrate their learning and presentation skills. To deepen the learning and boost competitive spirit, teachers encourage students to participate in university-level competitions like PUSA (Statistics Quiz), Chemiad (Chemistry Exam) and Avishkar (Research Project Competition sponsored by SPPU).

Curriculum Development

The College is affiliated to Savitribai Phule Pune University, it follows the curriculum designed by the university. The college encourages the faculties to organize and attend Syllabus Framing Workshops and give their inputs. The University has designed a well-framed curriculum which

addresses the various cross-cutting issues. Human values and Professional ethics are reflected in the syllabi of Political science, History, Psychology, Economics, Marathi, Hindi, English, Commerce and Geography. Human Rights is one of the course for M.A Hindi which inculcate the human values among the students. All second-year students have compulsorily opted for Environmental Awareness which inculcates values about conservation of the environment and also create awareness about environmental issues. NCC, NSS and other Departments of the college play an important role in creating awareness about above-mentioned issues among the students and society as well. Our college celebrates various days related to the issue like Yuva Din, International Women's Day, Yoga Day, Road Safety, Constitution Day and Birth/Death anniversaries of eminent personalities. The number of programmes for girl students is conducted such as Talks, Seminars, and Workshop on Women Empowerment, Health and Hygiene, Gender issues, Haemoglobin Check-up Camp, yoga etc. For the effective delivery of the curriculum, faculties use modern teaching aids and ICT devices such as Charts, Maps, Globe, CDs, DVDs, Television Set, Cassettes, Tape Recorder, and LCD Projectors. All the faculty members are available after the class hours to clear the doubts of the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> <li>• College website</li> <li>• Department wise mail system</li> <li>• What'sApp group for employees</li> <li>• What's App group for students</li> <li>• Online circular system</li> <li>• Bulk SMS system</li> </ul>
Administration	<p>The mother institute and college have separate websites which provides detail aspects related to e-governance administration. Mother institute maintain Human Resource Database through online MIS system.</p>
Finance and Accounts	<p>Institute established computerized system to keep finance and account record. The institution has Tally software ERP 9 for Finance and Accounting. Online payment system has been adopted to pay various types</p>

	remuneration to the faculty
Student Admission and Support	The institution has special MIS system for admission process and its data analysis. The institute provided online Admission System software. The institute provides assistant to students for online merit form submission through ICT Laboratory of the college.
Examination	The institute followed the online exam system of Savitribai Phule Pune University, Pune for online Exam form submission, reprint of papers, online hall tickets of students, rechecking facility, download online question papers. online internal marks entry and final result sheet preparation.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.S.V.Patil	Seminar on B.Voc course	-	2000
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
refresher Course in Environmental Science	1	10/12/2018	30/12/2018	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):



Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
27	41	18	26

### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The parent institute MVP Samaj Nashik is very much concerned about the welfare of the staff and is the matter of prime concern to the management. The parent institute offers numerous welfare schemes to the faculty members and other staff. The Welfare Schemes and loan schemes to the teachers are as follow: 1. Group insurance is available to permanent teachers. 2. MVP Institution provides Rs one Lakh to the family members after the death of an employee. 3. The management has established 'The employee's welfare fund' (Sevak Kalyan Nidhi) at the management level which provides financial assistance to faculty members for major ailments. 5. Free Medical check-up and medical treatment at the institution's Dr. Vasantrao Pawar Medical College and Hospital at reasonable and subsidized charges are available to the employees. 6. Hostel facilities for the wards of Samaj at MVP campus, Nashik. 7. MVP Mediclaim to Staff. The employees are provided with the scheme of Group Medi Claim Insurance Policy in different slabs. 8. Loan schemes are available to teachers in College Teacher cooperative society and MVP cooperative Society.</p>	<p>The parent institute MVP Samaj Nashik is very much concerned about the welfare of the staff and is the matter of prime concern to the management. The parent institute offers numerous welfare schemes to the faculty members and other staff. The Welfare Schemes and loan schemes to the non-teaching staff are as follow: 1. Group insurance is available to permanent teachers. 2. MVP Institution provides Rs one Lakh to the family members after the death of an employee. 3. The management has established 'The employee's welfare fund' (Sevak Kalyan Nidhi) at the management level which provides financial assistance to faculty members for major ailments. 5. Free Medical check-up and medical treatment at the institution's Dr. Vasantrao Pawar Medical College and Hospital at reasonable and subsidized charges are available to the employees. 6. Hostel facilities for the wards of Samaj at MVP campus, Nashik. 7. MVP Mediclaim to Staff. The employees are provided with the scheme of Group Medi Claim Insurance Policy in different slabs. 8. Loan schemes are available to teachers in College Teacher cooperative society and MVP cooperative Society.</p>	<p>Scholarships and freeship facilities 2. Karmaveer Bhaurao Patil Earn and Learn scheme for economically poor students 3. Financial Management and Resource Mobilization 4. Poor boys fund to provide economic support for admission</p>



## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

- The Institutional accounts are audited regularly every year by the Chartered Accountant appointed by the parent institute for midterm-audit and annual audit system. The CA examines the details of fees deposited, outstanding fees, expenditure, vouchers, etc. and on the basis of this, he provides Income and Expenditure statements and balance sheets of the year. Audit objections are promptly resolved. The remarks given by the auditor are taken into consideration in the forthcoming years.
- The External audit is done by the Joint Director and Account Officer, Higher Education, Pune Region, Pune.
- The External audit by S.P.P.U for funds provided by them.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Savitribai Phule Pune University( QIP and BSD), Nashik District Zonal Sports Committee	286928	To purchase sports equipments, organize sport competitions, Earn and Learn Scheme and to organize Seminar in Physics
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

108225

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- The IQAC submitted two proposals to the BCUD Savitribai Phule Pune University for conducting state-level seminars. The university has sanctioned one state-level seminar. Accordingly, two days state-level seminar on Renewable Energy and Sustainable Development was organized on 10th.and 11th Jan. 2019. To organize this seminar the college received the grant of 1,00,000/- Rs
- The IQAC submitted proposals under Quality Improvement Program to improve educational and sports facilities. The college received grants of Rs.100000/- from the university to purchase sports equipment.
- IQAC of the college organized two days workshop on Revised Method of Accreditation by NAAC as the collaborative activity with the IQAC of three colleges including K.G.D.M. College, Niphad, and K.K.Wagh College, Pimpalgaon (Balwant). Total 20 IQAC

members from three colleges participated in this workshop • The college spent Rs.1, 54,972 on science laboratory material for practicals and Rs 70,592 on learning resources to make it available for teachers and students in the library. • The IQAC updated the database and completed the requisites for NAAC reaccreditation at the 3rd cycle. At the end of March 2018, IQAC filled online IIQA and Institutional SSR

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	organized Two days state level seminar on Renewable Energy and sustainable Development	10/01/2019	10/01/2019	11/01/2019	Nil
2018	Two days workshop on Revised Method of Accreditation by NAAC	01/10/2018	01/10/2018	02/10/2018	Nil

[View File](#)

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women,s Health and Hygiene	09/01/2019	09/01/2019	98	30
International Women day	08/03/2019	08/03/2019	90	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college has installed two solar systems. One is of 3kWp and the other is of 15.36 kWp. These two units fulfill the energy requirement of the college to a remarkable extent.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	15/06/2018	365	YCMOU A dmination	facilitate graduation of the students outside the college	1100
2018	2	2	07/07/2018	28	CCCM exam	Provided exam center for outsider students	250
2018	1	1	18/08/2018	14	GCBTBC exam	Provided Exam center to outsider students	220

[View File](#)

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
General Rules of Discipline for Students	15/06/2018	Our Students follow all the norms of discipline of the college Rules regarding routing work, behavior on campus, class rooms, library and laboratory, at various functions during examinations should be properly observed by all the students.
Code of Conduct for Teachers : Responsibilities Accountability	15/06/2018	Teacher should handle the workload as given by the Head of the dept. of the college. Extra teaching Guidance is

		provided to the students through remedial coaching. Teacher should carry the work given to him as well as all the work related to co-curricular, extra-curricular organizational work that is assigned to him. Teacher must follow the duties assigned by the management the Principal from time to time.
College Principal is Responsible For :	15/06/2018	Our college principal is responsible for the Academic growth of the college. He will have participation in the teaching work, research training Programme of the college. He will have an Administration supervision of curricular ,extra-curricular or extra-mural activities welfare of the college maintenance of the record.
Responsibilities Of Office Superintendent :	15/06/2018	Office superintendent scrutinize admission and eligibility documents registers of admission. He maintains by Biometric system as well as Muster of the college. He takes Initiative and record all correspondence put them towards the principal. He should take care of all the matters related to establishment section student section, staff section, store section, maintenance section security section.
Responsibilities of Non-Teaching Staff :	15/06/2018	Non-Teaching staff must obey the instruction given by the Head of the dept. the Principal assigned for them.
Job Responsibilities of the Librarian	15/06/2018	To issue library books for students, teachers by computer. He makes the library automation update all the registers. To

		motivate the library staff to attend seminar, conference workshop related to library.
Job Responsibilities of Head of the Dept.	15/06/2018	HOD is responsible for effective functioning of his/her dept.He prepares Teaching Plans organized departmental meetings for each semester. The HOD responsible for fulfill the requirements as per the Principal IQAC.
Job Responsibilities of System Administrator	15/06/2018	System Administrator distribute computers, Printers maintain the network PC.He follows the duties assigned by principal Head and parent institute.
IQAR : Functions and strategy	15/06/2018	To develop implement quality benchmark/parameters for various academic administrative activities of institution. He conducts internal, academic Administrative Audits.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Please see uploaded file since the number of events is more than 10	Nil	Nil	Nil
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

I. e-Administration to minimize the use of paper:- The college always makes an effort to do paperless work. The required data from the staff is collected in the form of soft copy wherever possible. Maximum work is done by using the computers and maintained the record in the form of soft copies. The notice and necessary information are circulated through the WhatsApp groups of the staff as well as through email. II. Green Landscaping with Trees and Plants:- A variety of plants is planted on the college campus including forest trees, climbers, herbs, and medicinal plants. The college has developed beautiful lawns and enriched the green campus. The NSS unit conducts the tree plantation program twice a year. III. Public Transport:- The college is 500 meters away from the NH- 3, so the frequency of private vehicles is much more. The majority of the staff, as well as the students, is using the bus and public transport. The college encourages the students and staff to avail it and helps students to get the concession in Bus fare. IV. Rain Harvesting:- The College has implemented a proper and systematic rain harvesting system. The rainwater from

the roof of the building passes through the pipeline. It is stored in the collection Well which is exactly behind the building. The stored water from this Well is channelized through a tank and pipeline towards the storage well no. 2. Wherefrom the stored water is used for the Plants in the campus by the Drip System. The total roof area of the building is 1970.39 sq/mt. Hence the average rainwater harvested by the college is 18 mm per square meter and in all 83,692.84 liters on the total roof area. V. Solid Waste Management:- Solid waste in the campus is two types such as paper or stationary waste and plant waste. All the paper waste in the college is collected half-yearly and sold it to the scrap agency- Sainath Raddi Depot, Nashik. The Plant waste from the campus is collected and dumped into waste pit. All these waste is mixed with the organic manure and used as fertilizers for the plants in the campus. Some of the plant waste are added into the vermi-compost pit for preparing bio-fertilizer.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice 1. Title: Students' Welfare through the institute, the Staff, and Donors. Context: : To participate in the support and progress of the students by providing Medi-Claim Security and reduce the risk of their health and life for the students as well as the parents. Encouragement of the student through staff and donors in order to excel the academic as well as extracurricular aptitude of them. Objectives of the Practice: i) To provide prospective security to the student in the form of health and accidental insurance. ii) To motivate them to be meritorious and excel in the caliber. iii) To imbibe the philanthropic attitude amongst the students. iv) To attract more teachers and donors to this scheme. v) To enrich the library by purchasing books through this fund. vi) To make these schemes and policies more inclusive. The Practice: Health Welfare: From the year 2016-17, the institute has introduced the health and accidental insurance scheme under the title Students Group Mediclaim Policy for every student who is admitted in the college. However, the scheme is optional for them. The benefits of the schemes are given to the students who pay Rs.175/- yearly premium. During this academic year 2018-19, a total of 1207 students have paid the premium of this Students Group Mediclaim Policy scheme. Initially, proposals of the cases are prepared for such claims and submitted to the parent institute. This service is Cashless if he/she is admitted in the shortlisted hospital. If the student/patient is admitted in other hospitals then the claim amount is reimbursed. The welfare of encouragement through Prize Money Various in-service, retired teachers and donors other than college have deposited Fixed Deposits of varied amounts in various banks and the on the receipt of the interest of the deposited amount, a prize is bestowed to the meritorious students of each class. There are umpteen number of teachers who actively and voluntarily participated in this scheme. Some teachers have invested their amount in order to purchase the books for the library on interest received. The donor intends to encourage the students of a particular course or programme. The college accumulates the amount of total interest, divides it equally, and allocates the prizes on Samaj Din. Evidence of Success: During this academic year 2018-19, 1207 students are benefitted. Problems Encountered and Resources required: Initially, the students and parents are found to be neutral towards such schemes. Students are still not fully aware of such schemes. More numbers of students have to be covered under this scheme. We are appealing to the alumni of the college to contribute in the fund. Outcome: Optimum numbers of students are benefitted from both schemes. Every year the number of beneficiaries is increasing. We are strongly counseling them. More number of teachers/ donors have voluntarily been depositing Fixed Deposits in various Banks and have been joining the scheme. Teachers have been inspired. Besides the academic excellence, the college partakes in to hone the

extracurricular aptitude of the students. Best Practice 2 Title: Community Service through varied Extension Activities Context: Man is a social being. The College is one of the major stakeholders of the society besides being a mere source of knowledge. It has to pay lip service to society through various socio-economic issues. The college addresses such issues. Tree Plantation is one of the issues. The context is to help the surrounding society through various activities and create awareness among them. Objectives of the Practice: i) To engage the society in the activities ii) To create awareness among the students about community service. iii) To strengthen the link between the college and society. iv) To enhance outreach activities. v) To conserve the environment. vi) To transform the attitude of the people. vii) To make them aware of the various government schemes and their implementation. Practice: The College initiates various activities for the surrounding community. Tree Plantation is one such drive among several others. The college has undertaken various activities in many villages. Besides NSS Winter Camp, the Unit undertakes abundant activities and programs. On the Primary School Campus and Open Public Spaces of the village, the college carried out a massive tree plantation. Additionally, it provided a water pump set to water the plants. A Drip Irrigation system was installed. The College organized Swaccha Bharat Abhiyan in the village. Under this programme the college performed numerous activities such as digging soak pits, every year average 50 soak pits were constructed. The village was made aware of the side effects of the unhygienic conditions due to the open defecation. Door-to-door counseling was asserted. Water Literacy Programme was executed. Evidence of Success: The College has initiated a tree plantation drive and made the villages full of greenery. Tamarind, Bamboo, Neem, Kashid, Vad, Pimpal etc. Total of 250 trees is planted. Indoor and outdoor plants were donated. All the trees are irrigated with a drip irrigation system. The purpose of the plantation was to receive income from tamarind trees. They were nurtured besides plantation. The school campus is largely covered. The students actively participated in this. The Vicinity is largely benefitted by these activities Problems Encountered and Resources Required: Most of the people are unaware of the potentials of the college. They are illiterate and neutral. More Funds and resources are required. The Students are not self-motivated. They require persistent motivation and mentoring. The improvements are slow and slight. They often expect triggers. Sometimes local politics creates hindrances while performing the activities. The schemes of the government should reach to the downtrodden. Outcome: The above-mentioned villages are full of much greenery and flora. Students voluntarily participate in such activities. The activities are appreciated and recognized by the village civic body. There is a drastic change in the attitude of the people. Students enjoyed the programme. They perceived the consequences of the open defecation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mvpozarcollege.edu.in/wp-content/uploads/2021/07/7.2.1-1.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Toward the Greenery Eco-friendly Campus : Vision : The promote educational, social, cultural economic development of the students inculcate in them the skills of employment, entrepreneurship balanced emotional growth. Being established in 1984, the college maintains its distinctiveness through various activities. The college is deeply concerned about the conservation of ecology the environment. The environment has become a global concern in these days. Thus, the college has initiated several activities to save the environment and



climate. The campus is enriched with floral diversity. There are total of 2015 plants belong to 108 different species of plants, herbs, and shrubs in the college campus. The college has 3.83 acre land, Almost 60 of the campus area is covered with varied trees which consist of Medicinal, Ornamental, Deciduous and Evergreen plants. It is concealed in the green canopy. Every year, we undertake a Tree Plantation drive, Drip Irrigation System is installed to supply water to the plants. It also minimizes the evaporation of the water. The college emphasizes on Green Campus Program 'Oxygen Park' through which Tree Plantation Programs are regularly practiced in the Monsoon season of each Academic Year.

The Campus Development Committee takes care of all trees. For Rainwater Harvesting, a water well is dug, the water from the duct is supplied into the well. The water from the roof is stored in the harvesting well. The water is carried through an underground pipeline to the water passing tank. Thus, it increases the percolation capacity and hence strengthens the groundwater level capacity. The same water is utilized for the trees. Despite being arid and rocky type of soil, the college campus is largely covered with dense trees and plants. It conserves the environment. The college has installed Solar Energy Plant (18.36Kv) which conserves the conventional energy resources and hence saves the cost/expenditure. It is a clean, renewable and non-polluted form of energy. The green audit is made from time to time. The survey of the trees is undertaken. The external agency was invited. Botanical nomenclatures were carried out. The entire campus is plastic-free. Polythene bags are banned on campus. CFL Bulbs and LED lights are installed. 23.24 of electricity of the total power requirement is fulfilled thereby. Hence, the energy is conserved. E-waste such as old and used computers, Keyboards, Mice and Printers, etc, is collected and handed over to MVP's KBT College of Engineering, Nashik. Some parts of the waste are isolated, repaired and reused. As far as Solid Waste Management is concerned, various bins are kept on the campus. A separate scrap room is allocated. As far as Liquid Waste Management is concerned, the college has soak pits for liquid wastes. Oxygen Park is maintained on the campus. Trees are planted on both sides of the track. A Botanical - Cactus garden is developed on the campus. In spite of the barren land, adverse weather conditions, scanty rainfall, and scarcity of water, the college has been consistently contributing in the conservation of ecology Environment.

Provide the weblink of the institution

<https://mvpozarcollge.edu.in/wp-content/uploads/2021/07/7.3.1-1-1.pdf>

### **8.Future Plans of Actions for Next Academic Year**

To Assess and Reaccreditate the institute To start more postgraduate programs To upgrade library automation and facilities To upgrade infrastructural facilities To sign MOU with IQAC of other Institutes