



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		MARATHA VIDYA PRASARAK SAMAJ'S ARTS, SCIENCE AND COMMERCE COLLEGE
Name of the head of the Institution		Sambhaji V. Patil
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02550-275919
Mobile no.		9850089962
Registered Email		ozarcollege@gmail.com
Alternate Email		sambhajipatil@yahoo.com
Address		Tilak Nagar, Mumbai-Agra Highway
City/Town		Ozar MIG
State/UT		Maharashtra
Pincode		422206

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr.Patil Ravindrakumar Dashrathrao			
Phone no/Alternate Phone no.		02550206019			
Mobile no.		9422755910			
Registered Email		ozarcollege@gmail.com			
Alternate Email		drpatil120170@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://mvpozarcollge.edu.in/wp-content/uploads/2021/08/AQAR-2018-19-pdf.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://mvpozarcollge.edu.in/wp-content/uploads/2021/08/Academic-Calender-2019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	75.25	2004	16-Feb-2004	15-Feb-2009
2	B	2.66	2012	10-Mar-2012	09-Mar-2017
3	B++	2.77	2019	10-Aug-2019	08-Aug-2024
6. Date of Establishment of IQAC			15-Jun-2002		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Student Awareness program on Venomous and Nonvenomous Snakes	01-Aug-2019 1	85
Educational visit to Sericulture and Apiculture at Pune and Mahabaleshwar, Maharashtra	20-Jan-2020 2	40
Guest lecture series on Embryology	08-Feb-2020 1	18
Intercollege Online quiz competition in chemistry	12-Feb-2020 1	21
State level Online quiz competition in chemistry	10-May-2020 1	663
College level Geofest 2020	07-Jan-2020 8	45
State level Webinar on Basics of Biochemistry and Buffers	13-May-2020 1	136
Wall paper Exhibition in Political Science under Lokshahi Pandharwada celebration	10-Feb-2020 1	30
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
B.Voc.	UGCNSQF	UGC	2019 771	4330000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	99090
Year	2021

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- The NAAC Peer Team visit was scheduled for 19th and 20th July 2019, the planning of the duties and responsibilities were allotted to teaching and nonteaching staff for the require fulfilments. All the staff members contributed their sincere efforts during this visit. The college was awarded B Grade (CGPA 2.77) at Cycle III.

- IQAC submitted a proposal to the Student Development Board of Savitribai Phule Pune University to conduct various student support schemes. As per the sanctions the college conducted Karmaveer Bhaurao Patil Earn and Learn scheme and Nirbhay Kanya Abhiyan. The university-sanctioned total Rs.99, 090/- for both the schemes.

- IQAC prepared proposals through ARC to obtain permission for new postgraduate programs of Science. Accordingly, The LIC constituted by Savitribai Phule Pune University for PG courses in Analytical Chemistry and Physics visited the college and reported their remarks to the university on 24/01/2020. The college has planned to start these courses from the academic year 2020-21 after getting permission from Govt. of Maharashtra and affiliation from Savitribai Phule Pune University.

- As per the proposal of B.Voc in Electrical Technology, the college received the first installment of Rs. 43, 30,000/- from the UGC-NSQF scheme.

- IQAC conducted various activities like students awareness programs, quiz competitions, participating learning through Geofest, wallpaper exhibition, guest lecture series, and online seminar as quality initiatives in the teaching-learning process.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Prepare academic calendar for the year 201920 and display it to inform teachers and students	Academic calendar of the year 201920 was prepared and displayed on notice board and college Website
Revise the Academic and Administrative	The IQAC framed Total 35 academic and

committees and Cells	administrative committees for effective and smooth functioning of the college activities. It included curricular, cocurricular, extension and student support activities.
Fulfil necessary requisites to assess and reaccreditate the college by NAAC as per the scheduled Peer Team visit	The NAAC Peer Team visit was scheduled on 19th and 20th July 2019, the planning of the duties and responsibilities were allotted to teaching and nonteaching staff for the require fulfilments. All the staff members contributed their sincere efforts during this visit. The college awarded with B++ grade (CGPA 2.77) at Cycle III.
Submit the proposals to obtain grants for various schemes and permissions to start Post graduate programs from Savitribai Phule Pune University	IQAC submitted proposal to Student Development Board of Savitribai Phule Pune University to conduct various student support schemes. As per the sanctions the college conducted Karmaveer Bhaurao Patil Earn and Learn scheme and Nirbhay Kanya Abhiyan. The university sanctioned total Rs.99, 090/- for both the schemes. IQAC prepared proposals through ARC to obtain permission for new postgraduate programs of Science. Accordingly, The LIC constituted by Savitribai Phule Pune University for PG courses in Analytical Chemistry and Physics visited the college and reported their remarks to the university on 24/01/2020. The college has planned to start these courses from academic year 2020-21 after getting permission from Govt. of Maharashtra and affiliation from Savitribai Phule Pune University.
Review and implementation of the discisions regarding B.Voc.	The college started B.Voc in Electrical Technology. The second year course is running during this academic year. The UGC has sanctioned the first installment of Rs. 43, 30,000/-.
Facilitate the staff for Reseach and cocurricular activities	The IQAC encouraged the teachers to attend and present their research papers in workshops, seminars and conferences. Consequently, teachers attended 2 inter institutional, 14 State, 33 national and 16 International level seminars, webinars, workshops and conferences. The teachers have presented 10 research papers in seminars and conferences. The IQAC motivated teachers to publish their research. During this academic year, teachers have published 11 research papers/articles in international, 17 national research journals and 4 in the

	conference proceedings
To monitor infrastructural facilities, look after academic and extension activities in support to the students.	The college maintained, repaired and improved, infrastructural facilities wherever needed. During this academic year remarkable number of curricular, cocurricular and extension activities have been conducted
Plan and implementation of Student Development schemes sanctioned by Savitribai Phule Pune University	The Board of Student Development of the college undertaken Karmaveer Bhaurao Patil Earn and Lear scheme for economically needy students and Nirbhay Kanya Abhiyan for the girl students.
Follow the Appraisal and feedback Mechanism	The IQAC undertaken Academic audits of the Teachers, Academic and Administrative Audit at Departmental level. The teacher's performance and teaching methods were also assessed by the feedback from students through Student Satisfaction Survey. The IQAC analysed these reports and sent to the Principal for further decisions The IQAC also submitted self-appraisals of the teachers to the parent institute through the Principal.
To submit Annual Report of Savitribai Phule Pune University and follow the process of continuation of affiliation from university	• The online Annual report for the academic year 2018-19 is submitted to Savitribai Phule through ARC on 10th August 2019
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
CDC	10-Nov-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	19-Jul-2019
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	28-Jan-2020
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17. Does the Institution have Management Information System ?	Yes
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<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>Arts, Science and Commerce College, Ozar (MIG) has its Management Information System as a part of MIS of our parent institute, Maratha Vidya Prasarak Samaj, Nashik. This system looks after the based administration of all branches and supports the colleges functioning. In this academic year online admissions at the first year level of all programs have been planned and completed according to the rules of the state Govt. and as per the guidelines of Savitribai Phule Pune University by the coordination of the ERP administrator and coordinator of the college admission committee. The MVP Samaj's MIS facilitated analysis of results at first year examinations of graduation and office administration like accounting and auditing. The college has updated the database for the academic year 201819 with respect to college details, approved and filled positions of teachers, actual expenditure, various fees details, students enrollment for various courses, students availing facilities of scholarship/ freeship, physical education facilities, study materials at the library, students exam details, courses run in the college, teaching and nonteaching employee details. These inputs are provided to MIS of Higher Education, Government of Maharashtra. The college also provided required data to the All India Survey on Higher Education (A.I.S.H.E.) obtained its certification.</p>
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Planning and Delivery The curriculum was designed by Savitribai Phule Pune University in which the respective faculty from college participate and give their inputs. The college encourages all faculty members to organize and participate in syllabus framing workshops. At the start of every academic year, the college prepares the Academic calendar under the guidance of IQAC. The Academic calendar contains yearly planning which specifies the duration, the commencement, conclusion, examinations, co-curricular, extracurricular, and other activities. All the courses in different programs are reflecting in time table made by the college for the delivery of the curriculum. All the teachers prepare the teaching plan at the start of the academic year and then strictly follow the teaching plan to complete the syllabus. Departmental meetings are

held under the guidance of respective heads of the department to take review and progress of implementation of syllabus. Teaching-learning Methodology The college has sufficient modern teaching aids with ICT tools for effective curriculum delivery. The college has a Wi-Fi facility and free access to teachers and students for e-library and teaching materials. The faculty uses various teaching aids like Charts, Globe, Map, LCD Projectors, CDs, DVDs, Television set, and tape recorders. All the teachers are assigned as mentors for students and resolve the difficulties encountered by the students during the year. Faculty members are available at the respective departments after class hours to clear the doubts of students. The advanced learners are motivated by assigning research projects by which they can participate in research project competitions. Infrastructural facilities The MVP Samaj, our parent institute provides all the essential infrastructural facilities for teaching, sport, library, laboratory, and administrative purposes. All the laboratories have sufficient chemicals and necessary equipments. The fulfilled non-teaching staff in the laboratory helps to students during practical work. The college has a sufficient number of computers with internet facilities for staff and students. IQAC The IQAC monitors all the activities run by the college and at the end of the year, the evaluation of teachers is done by academic audit. The smooth and effective working of all college committees is monitored by IQAC. The IQAC encourages and motivates all faculty members to update themselves by attending the conference, seminars, workshops as well as refreshers courses, orientation courses, and short-term courses. As a part of the curriculum, various departments arrange study tours, industrial visits, field visits, surveys, and project works. Feedback System At the end of the year, feedbacks on curriculum as well as on overall college facilities are collected from Students, Teachers, Alumni, and Parents. The suggestions from all stockholders are taken into consideration and necessary action has been taken.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Soft Skill Development	NIL	16/12/2019	10	NIL	soft skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Hindi, English, Geography, Economics, History, Political Science, Psychology,	15/06/2019
BCom	B.Com	15/06/2019
BSc	Chemistry, Physics, Mathematics, Zoology,	15/06/2019

	Statistics ,Botany	
MA	Hindi	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gandhian Thoughts	29/10/2019	201
Computerised accounting	03/10/2019	94
Employability skill enhancement program	10/02/2020	94
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Awareness	145
BA	Geography	26
BA	Physical Education	188
BCom	Environmental Awareness	92
BCom	Physical Education	89
BSc	Environmental Awareness	80
BSc	Physical Education	95
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The recent revision of syllabi has been made by Savitribai Phule Pune University in the academic year 2019-2020 at the first-year graduation and post-graduation programs. The university authorities had organized program-wise workshops on the revision of syllabi to understand the curriculum and suggestions if any, from the participating teachers. The teachers of the college from various programs attended such workshops when the revised syllabi are implemented at the college level. The IQAC has framed the feedback forms with curriculum-related questions. The feedback form is made available on the college website to fill by teachers, students, and alumni from each program.</p>

The filled feedback forms were analyzed digitally to understand their opinion about course content, flexibility to choose a course, the inclusion of advanced aspects of the studies, opportunities to students on completing this curriculum, the applicability of the respective syllabus to attempt various examinations, and overall satisfaction. The feedback is analyzed according to the response of each question. The inferences of the analysis are recorded subject-wise and teachers are suggested to convey the necessary changes if any to the Board of Studies of the respective subject for further action. Besides feedback on curriculum, the IQAC has collected feedback from students to understand their opinion regarding teachers performance, evaluation system, curriculum delivery, learning resources, academic and student support mechanism, and extension activities. The responses of these aspects are analyzed and used for improvement wherever needed. The IQAC forwards these suggestions to the principal for further decision.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Political Science, Marathi, History, Economics, Hindi, Geography	600	506	506
BCom	B.Com.	360	290	290
BSc	Chemistry, Zoology, Physics, Mathematics	360	278	278
BVoc	Electrical Technology	100	69	69
MA	Hindi	120	41	41

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1143	41	41	0	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
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	Resources)				
41	41	124	13	0	9
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has adopted its own student mentoring system. “The Teacher Guardian Scheme” is implemented with an intention to mentor the students. The idea is to address the academic and personal issues of allotted mentee students and to make their learning smoother. The principal forms ‘the teacher guardian scheme committee’ at the beginning of the academic year. Firstly, committee member are selected from all the faculties. All the teachers are allotted as guardian. All the students are divided into batches according to the roll numbers or program they are enrolled in. First year students of Arts are allotted according to their roll numbers. Second and third year students of Arts are distributed according the program/ department as per their subjects. First and second year students of science are allotted according to the program they are enrolled in. students of commerce are allotted according to their class. Guardian teacher has to take care of student form that particular class. The respective teacher maintains the record of academic and personal information of the respective allotted batch of the students. Guardian teacher helped to students in solving their problems related to curricular and extra-curricular activities, guides to the students in filling their exam form, scholarship form. Guardian teacher also guides the student on exam pattern and other related problems. Guardian teacher convey the students message about their problems to the principal and help to solve the problems. They also play the role of a mentor to the students and support them in their academic progress. Hence, the teacher play the role of Guardian.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1143	42	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	42	0	0	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	University	Assistant Professor	Member Board of Studies in NCC, Savitribai Phule Pune University, Pune
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	MA Hindi	III Semester	19/11/2019	20/01/2020

MA	MA Hindi	I Semester	19/11/2019	20/01/2020
BVoc	BVoc Electrical Technology	I Semester	30/01/2020	09/10/2020
BSc	BSc Chemistry	III Year	18/10/2020	12/11/2020
BCom	BCom Business Administration	III Year	18/10/2020	12/11/2020
BA	BA Political Science	III Year	24/10/2020	12/11/2020
BA	BA Economics	III Year	24/10/2020	12/11/2020
BA	BA English	III Year	24/10/2020	12/11/2020
BA	BA Hindi	III Year	24/10/2020	12/11/2020
BA	BA Marathi	III Year	24/10/2020	12/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

? Our institution is affiliated to the SPPU, Pune. Hence it is mandatory to follow the internal evaluation process that is prescribed by the university. ? The formative evaluation method is adopted by the college to measure student achievement. ? Continuous comprehensive evaluation that acts as an effective tool for assessing the overall progress of the students is followed by the institutions. ? Apart from university examination pattern, our teachers continuously assess students using different evaluation methods. ? These assessments are done on institutional levels. Some of them are mentioned below.

? Student classroom seminars and PPT presentations: The Student classroom seminars and PPT presentation are organized to assess students learning level and presentation skills. ? Application Articles: Teachers ask students to write an Application Article. Students write about how the learning material can be applied in day to day life. ? Tour Reports: After study tours or industrial/bank visits, students are asked to write a detailed report of the same. ? Chemiad: Department of Chemistry organizes this exam especially for first-year students of Chemistry under the SPPU, Pune. The purpose of this exam is to motivate students to study and to create interest in Chemistry. ? PUSA: PUSA is a statistics quiz competition arranged by SPPU, Pune. During the last five years, 211 students of statistics have participated in this competition. It encourages students to study more and boosts their competitive spirit. ? Collective Question Bank: Students are asked to contribute in a question bank that is collectively prepared by students and subject teacher. To do so, students need to go through and understand the topics given in the syllabus. The activity is helpful in evaluating students and in promoting group study. ? Writing the scripts, poems, advertisements or interviews: Department of English, Marathi, and Hindi ask students to write scripts, poems, advertisements or interviews. It helps to assess students understanding of applications of language and to measure their repertoire of words. ? Open Book Tests: These tests are conducted to assess students ability to find and apply information. ? Quick Assessment Techniques: The techniques like One Question Assessment, MCQs are used for assessment. Such assessments avoid putting extra burden on students. ? Group Discussions: The technique helps in assessing students understanding of topic, attitudes, confidence level and communication skills etc. ? Projects: Small projects are assigned to encourage students to work independently or in groups with minimal intervention of teachers. ? These continuous internal evaluations encourage students to develop sound study habits. As these frequent internal assignments focus on one or two topics, it lessens students burden of preparing the whole syllabus for annual

examinations. ? Studying regularly for these assignments help them to score well in the final examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute plans and organizes the teaching learning and evaluation schedule in the following manner. ? The college prepares its own academic calendar based on the University academic calendar and publishes on the college website. ? The calendar provides details of commencement and conclusion of both the terms, a period of teaching, programs to be implemented in the college etc. ? The heads of the departments and concerned teachers also prepare their departmental academic calendar that states the teaching plan and schedule of department level internal evaluation. Teachers adhere to the calendar and conduct department level internal evaluation accordingly. ? Teaching, Internal Assessment, Examination, organization of various curricular and extra-curricular activities arranged as per the academic calendar prepared by college. ? Syllabus completion reports are filled up by the teachers at the end of the term. ? Actual dates of internal examinations for Arts and Commerce are decided by the Parent Institute. For the Science stream, the time table is prepared by the Controller of Examination. ? The affiliated university prescribes the overall framework of internal evaluation. The evaluation reforms of the university are mandatory and implemented as per the directions given by the university. ? Examinations are conducted as per the university schedule. The examination work is monitored and regulated by the Principal and Examination Committee. ? Term wise departmental meetings are held to review the teaching schedule. ? The college ensures effective implementation of the same.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mvpozarcollege.edu.in/wp-content/uploads/2021/08/CO.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.	BA	Geography	22	12	55
B.A.	BA	History	15	6	40
B.A.	BA	Political Science	25	16	64
B.A.	BA	Economics	9	5	56
B.A.	BA	Hindi	9	6	67
B.A.	BA	Marathi	9	5	56
B.A.	BA	English	14	12	86
B.Com	B.Com	Business Administration	55	46	84
B.Com	B.Com	Marketing Management	38	34	89
B.Com	B.Com	Banking and Finance	1	1	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://mvpozarcollege.edu.in/student-satisfaction-survey/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0
Industry sponsored Projects	0	NIL	0	0
Projects sponsored by the University	0	NIL	0	0
Students Research Projects (Other than compulsory by the University)	0	NIL	0	0
International Projects	0	NIL	0	0
Any Other (Specify)	0	NIL	0	0
Total	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Geofest	Bhadange Krushena	ASC College, Ozar MIG	14/01/2020	Model presentation competition
Geofest	Lokhandi	ASC College	14/01/2020	Group

2019-20	Priti	Ozar MIG		discussion
Geofest	Gatkhone Pavan Subhash	ASC College	14/01/2020	Group Discussion
Geofest	Rikame Neelam Arun,,Shejwal Payal Subhash	ASC College,Ozar MIG	14/01/2020	Quiz competition
Geofest	Kalamkar Smita Ranganath	ASC College,Ozar MIG	14/01/2020	Geo talk competition
Geofest	Gangurde Bhagyshree Ashok	ASC College,OzarMIG	14/01/2020	Geotalk
Geofest	Kalamkar Smita Ranganath	ASC College, Ozar MIG	14/01/2020	PPT presentation
Geofest	Gangurde Bhagyshree Ashok	ASC College, OzarMIG	14/01/2020	PPT presentation
Geofest	Baraf D,Bhadange Krushena,	ASC College,Ozar MIG	14/01/2020	Model presentation competition
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	Null	Null
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	2	6.25

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	2
Geography	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
APPROXIMATE SOLUTION OF FRACTIONAL BLACK-SCHOLES EUROPEAN OPTION PRICING EQUATION BY USING ETHPM	Pradip R. Bhadan	Nonlinear Functional Analysis and Applications	2020	2	Department of Mathematics Arts, Commerce and Science College Ozar (Mig) Nasik-424 008	10

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
APPROXIMATE SOLUTION OF FRACTIONAL BLACK-SCHOLES EUROPEAN OPTION PRICING EQUATION BY USING ETHPM	P.R. Bhadane	Nonlinear Functional Analysis and Applications	2020	2	20	Department of Mathematics Arts, Commerce and Science College Ozar (Mig) Nasik-424 008

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	16	33	14	2
Presented papers	3	7	0	0
Resource persons	0	0	0	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Road Safety Abhiyan	ASC College Ozar Mig and NSS SPPU	4	250
International Yoga Day	ASC College Ozar Mig and 7th Maharashtra NCC Batalian, Nashik	2	50
Tree Plantation Prog ASC College	ar Mig and 7th Maharashtra NCC Batalian, Nashik	2	50
Blood DonationCamp	ASC College Ozar Mig and 7th Maharashtra NCC Batalian, Nashik	2	50
Road SafetyAveness	ASC College Ozar Mig and 7th Maharashtra NCC Batalian, Nashik	2	50
Cleanness Campaign	SC College Ozar Mig and 7th Maharashtra NCC Batalian, Nashik	2	50
NSS Foundation Day	ASC College Ozar Mig and NSS SPPU	4	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	VNP Medical College Adgaon Nashik Arts Science and Commerce College Ozar MIG	Blood Donation Camp	3	19
NSS	Ozar Gram Palika Arts Science and Commerce College Ozar	Matadar Jana Jagruti Abhiyan	10	250

	MIG			
NSS	Ozar Gram Palika Arts Science and Commerce College Ozar MIG	Swachhachta Hich Seva	6	125
NSS	Forest Department Nashik Arts Science and Commerce College Ozar MIG	Tree plantation	4	125
NSS	Arts, Science and Commerce College Ozar (Mig), Nashik Red Ribbon Club Nashik	World's International AIDS Awareness Day	4	125
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nirbhay Kanya Abhiyan	146	Board of Student Development, SPPU, Pune	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Study visit	Educational	Khadi gram odyog, Apiculture Institute, Mahabaleshwar	21/01/2020	21/01/2020	40
Study visit	Educational	Sericulture Board, Pune	20/01/2020	20/01/2020	40
Study visit	Educational	11KV MSEDCL substation Pimpalas (Ramache)	10/01/2020	10/01/2020	36
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ozar Grampalika Ozar	15/06/2019	To educate the student with functioning and importance of Grampalika	45
Renaissance Winery Pvt.Ltd	15/06/2019	Understanding the Fermentation	45
Kadwa S.S.K. Ltd. Materewadi	15/06/2019	Industrial Vist Training	36
Suraaj Electricals and Contractors	11/12/2020	Exchange the knowledge and information related to vocational skills	36
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
775475	775475

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
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Total	111	3	26	26	3	11	17	100	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
94269	94269	715803	715803

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institute makes provisions for its annual budget for the maintenance and upkeep of the infrastructure. The proper allocation of the funding received from the Parent institute, UGC, BOD SPPU Pune is made. Maintenance and upkeep of the Physical, Academic and Support Facilities, The concerned Department identifies the need and requirements then proposals are prepared and submitted to principal, Discussed with IQAC, CDC and Principals, decisions are made. Then proposals are sent to parent institute for sanction. Quotations are invited from different firms, finally the proposal is approved by HOD and Principal and then gives the order to the approved supplier of parent Institute. Maintenance of classrooms, seminar hall, Guest room, and other public areas:-The College assigned duties for peons for classroom cleaning. Maintenance of Garden:-Garden is maintained by Students of NSS, Department of Botany. and peons. Annual maintenance contracts are signed for the maintenance of Water purifiers Intercom and Biometric systems, C.C.T.V, Computer Hardware, software, LCD Projectors and other equipments are repaired and maintained by the respective service provider. Building maintenance is done by the engineer appointed by parent Institute. Furniture are repaired or replaced as and when required. Equipments in science laboratories are maintained on regular basis, by Lab Assistants and repaired by dealers of Laboratory equipments. Dead stock register is maintained for keeping the record of instruments, chemical, glassware's and other instruments used in the laboratory. For maintenance of Electrical equipments and electric work, an Electrician has contracted. Maintenance of sports facility:-All Indoor and outdoor sports equipments are maintained by sports Dealers appointed by Parent Institute. Maintenance of Library:-The library Books, Journals, Magazines are maintained by the instructions of Principal, Library Advisory committee and Librarian Fire Extinguishers are placed for the safety. Maintenance, cleaning of Water tanks, coolers and water purifiers are done through agencies provided by college. Maintenance of IT facilities:-The entire computer systems, peripherals are maintained by Annual Maintenance Contractor, appointed by parent Institute. For Website Design and Development, the college has contracted professional website developer. Maintenance of Solar Power:-Solar Power 1 system of 3kv, 15.6 KVA is installed, to provide Electricity to Laboratories, Office, Seminar Hall, and Library. A separate 7 KV UPS Provide Electricity to ICT lab. The Dept. of Physics and electrical Maintenance Committee look after them.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Sports Meritorious Students	1	8000
Financial Support from Other Sources			
a) National	Government of India Scholarship,	458	126729
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2019	182	Dept. of Physical Education, ASC College, Ozar(MIG)
Soft skill Development	16/12/2019	50	Softskill Development Committee, ASC College, Ozar(MIG)
Personal Counselling and Mentoring	01/08/2019	24	Dept. of Psychology, ASC College, Ozar (MIG)
Yoga and Meditation	03/09/2019	64	Dept. Of Psychology, ASC College, Ozar(MIG)
Language Lab	17/07/2019	54	Dept of English ASC College ,Ozar(MIG)

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Examination Preparation	50	50	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Hindustan Lables	1	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	B.A.	English	HPT College, Nashik	M.A. English
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nashik Zone: Intercollegeiate basketball (Men) Tournament	District	128
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold medal	National	1	Nil	2058	Shubham Shriram Bhandar

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To inculcate leadership quality and a sense of responsibility amongst the students, the college has adequate student representation in various academic and administrative committees. In view of this, the college has established the Student Council, according to 'The Maharashtra Public University Act 2016, Maharashtra Ordinance No. XXVIII clause 99 (A) and as per the guidelines received from Savitribai Phule Pune University. The student council plays a vital role in the aforesaid bodies. Their recommendations are positively considered. Being the backbone of the college, the IQAC is constituted under the chairmanship of the Principal, with a few faculty members and a few distinguished educationists/ representatives of the CDC committee. Students are members of the IQAC. Overall, the control and monitoring of the IQAC are through Quality Assurance and Enhancement (QAE) for the effectiveness of the overall processes and systems. Due to the unavailability of guidelines from the University, the college has not formed the student council in the year 2019-20. However, the College has student representation in the committees as follows: The Board of Student Development (formerly Board of students Welfare) of the college governs the complete process of Student Council formation. The Class Representative (CR) system is fundamental to student representation as leaders. It allows each class topper student to represent a class in the College. They put forward their problems through regular meetings. Library Committee Student members of the library committee assist in the procurement of textbooks, journals, and other learning requirements. Alumni Association every department attends to the coordination and liaison activity with alumni through the appointed students Anti-Ragging Committee: - Student members of the anti-ragging committee assist the college in implementing rigid anti-ragging measures so that the college becomes a ragging-free campus. Grievance Redressal Cell: - The matters of harassment and suppression of any single individual are handled by the grievance cell. Student members can help other students to present the grievance in case the sufferers want the representation in absentia. Cultural Committee: - All the cultural activities during the important occasions of college day, Fresher's Day, Annual Sports and Cultural Festival, YuvaSpandan (a Cultural Competition at Parent Institute level) are coordinated by the committee. NSS: - To inculcate awareness of social problems by the students, NSS activities are coordinated with a larger participation of students every year. NCC:-To inhibit the sense of patriotism and nationalism the unit carries out various activities. Technical/ Functional / College Committees: College committees are platforms that offer a plethora of opportunities to students to give them a voice of their own and shed their inhibitions through an enriching and engaging experience. Committee activities, workshops, and Inter-Collegiate competitions enhance communication skills, team management skills, leadership skills, time-management, and resource management skills. Above all, it builds confidence within the student. Hence, students learn to do the practical implementation of classroom learning. Student Welfare

Officer monitors the effectiveness and outcome of Committee activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered alumni association. It has organized two meetings in this year. The meetings are arranged on the Departmental level. During the meeting, we appealed to the alumni for the financial and non-financial contribution for the college. Most of them are on higher positions in various government and non-government sectors. Some of them are self-employed. They provide their contribution in the form of financial as well as non-financial from time to time. The contribution they provide is as follows: They provide lectures on various topics such as Guidance on Competitive Examinations and Entrepreneurship. They share their experiences, knowledge, and expertise with the students. Some departments invite their outstanding alumni for interactive sessions. They deal with the students and staff on the current developments in the respective field. These sessions largely inspire the students for competitive examinations, research and development, and employment. The alumni also contribute financially for the welfare of the students such as paying fees to the poor students. The alumni share their accomplishments and their success mantra. Such formal opportunities enable Alumni to reunite with their friends and faculty members, revitalize their memories, and share experiences of their past and present life. At the same time, it also enables us to receive constant updates of the alumni and to have structured engagements with them for mutual interests and gains. The Objectives of the Alumni Association

- To enroll all alumni as members of the association and facilitating the active participation of the alumnae in appropriate activities, events, and initiatives of the college.
- To invite Eminent, Highly Qualified Experts and talented alumni to deliver lectures and motivate students and provide counseling for achieving career opportunities.
- To communicate regularly with the members of the alumni.
- To participate in activities contributing to an improvement in infrastructure and academic activities of the college.
- To utilize the experience, wisdom, zeal, ability, and spare time of past students of our College for the benefit of present students and society.

5.4.2 – No. of enrolled Alumni:

147

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration is decentralized as all the activities are monitored by the Principal with the support of the IQAC. Vice Principals. Heads of the Departments and Chairpersons/ Coordinator of various college committees participate in decision making which creates an environment of organizational participatory democracy. Administrative powers and responsibilities are delegated to faculties on the basis of their experience, competence, commitment, and aptitude to meet the institutional objectives. The plans and

functioning of the college are guided and monitored by the CDC and the IQAC.

The CDC consists of the representatives of the stakeholders and staff representatives. The annual planning is finalized in consultation with the CDC.

Suggestions from stakeholders i.e. Management, Staff, Parents, Students, Alumni, University, UGC, and Community are taken into consideration.

Appropriate financial allocations are made on a priority basis on various schemes. According to guidelines from SPPU, the IQAC forms the Students Council which provides students participation in college administration. The college has a registered Alumni Association. Participative management is especially at three levels

Staff level: The College promotes participative management by constituting IQAC as per expectations and guidelines from the NAAC. Various issues pertaining to the college as a whole viz. introduction of courses, an organization of extension/ co-curricular activities are discussed with all members and accordingly, decisions are taken. The IQAC constitutes different committees, which include teaching and nonteaching staff as well as student's participation. Each Committee has a Coordinator, who convenes the meetings of the Committee, and the minutes of the meetings are prepared and maintained. The college prepares the academic and administrative calendars before the commencement of the academic year and the faculty prepares an academic plan and maintains the academic diary. Some of the teachers are members of various committees at the University level, such as Senate Member, Board of Studies, and Staff Selection Committees.

Departmental level: Participative management is encouraged through departmental meetings where all teachers of the department discuss matters pertaining to allocation of workload among the teachers and staff, the pattern of assignments, conducts of seminars, workshops. The faculty members maintain their Teaching plan, which helps in the implementation of academic planning effectively.

Management level: Managing Board of the parent institute includes three teaching and non-teaching representatives who are involved in the decision-making process. The various activities of the college are supervised by the parent institute. The governing structure of the institution is decentralized and faculties and other stakeholders are also involved in the planning and the functioning of the college. The review of the annual planning is taken periodically by the Principal and the feedback mechanism is used to monitor and for implementation. Administrative decisions related to the creation of new posts, approval of selection committees, grant of study/extraordinary leave, promotions, etc. are taken by the parent institute. Financial decisions relate to approval of budgets, revision of fees, an audit of accounts are guided by the parent institute. Grievances may be referred to the parent institute for redresses as the final arbitrator.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process followed by the institute is transparent and completed by following all the norms of Government of Maharashtra and Savitribai Phule Pune University, Pune. The institute initiated a Centralized Admission Process for the F.Y.B.A., F.Y.B.COM, and F.Y.B.Sc. It is monitored by the Mother Institute, Maratha Vidya Prasarak Samaj, Nashik. The merit lists are floated on the

institute website as well as on notice boards. The IQAC frames the admission committee at the college level to follow the process, guide the students and complete the admission.

Industry Interaction / Collaboration

The institute established following collaborations: • Collaboration with Industry • Collaboration with Ozar grampanchayat

Human Resource Management

Management Body of Arts Science and Commerce College Ozar (mig) is Maratha Vidya Prasarak Samaj, Nashik which constitute 5 Administrative members, 12 directors, 3 representatives from teaching and nonteaching staff and an education officer. CDC Committee is formed with the Principal as a secretary along with elected representatives of the teaching, non-teaching staff, nominees of the Management and external members. Two Vice-Principals and the Coordinator of various committees, IQAC share the administrative duties for the proper functioning of the institution. The Principal takes care of the daily implementation of policy decisions. The Role of the Management is to make rules regarding recruitment, financial assistance and implementation of policies, guidelines for purchase and supply of all materials, equipments. By discussing MVP management Principal take decisions alterations, expansion of buildings and other facilities of the College. The Principal of the College and administers the Provident Fund in accordance with its Rules. The institute keeps true and correct accounts of all funds, receipts and expenditures and proper statement of the same. The appointments of the teaching and non-teaching are done by MVP Samaj's as per rules and regulations of Government. The admissions of students are done as per the rules and regulations of State Government and SPPU University. A Principal is the Financial Officer of the College. He is responsible for academic and other programmes directly pertaining to the University Service rules, procedures, recruitment, and promotional policies. The service rules of the teaching and non-teaching staff are as per the relevant rules of the competent authorities like the UGC and

Government of Maharashtra. The service rules for the teaching and non-teaching staff are laid by the UGC, University, and Govt. of Maharashtra. The service rules are defined in the Maharashtra Universities Act, 2017. Similarly, the rules and procedures for recruitment and promotion are as per the Universities Act 2017 and the UGC Regulations https://ugc.ac.in/pdfnews/3375714_API-4th-Amentment-Regulations-2016.pdf) According to the guidelines of mother institute following scheme are implemented by institute. The career and counselling cell is established in the campus. Students' council is formed as per the guidelines by UGC, Govt. of Maharashtra and S. P. Pune University, Pune. Following Schemes are provided to employs: • Sevak Kalyan Nidhi (Staff Welfare Fund) • Medical Insurance policy for staff and students

Library, ICT and Physical Infrastructure / Instrumentation

The library has sufficient number of text books, reference books, rare book and journals. The library is Automated and installed AUTO-Lib (Version 1.9.3.1) library software. The library has registered for N-LIST membership. Management Software. It is fully integrated multi-user software on Windows Environment. The library uses this software for issuing books. The IT Software is highly user-friendly having features such as integrated functions, interactive and screen oriented menu driver, multiuser capabilities, and staff defined securities. There are different modules in IT software such as 1. Acquisition Module:- 2. Catalog Module:-. 3. OPAC:-number, author, accession number, subject, and category. 4. Circulation Module: The software generates the reports:- 1. I-card view 2. Barcode printing 3. Accession Reports 4. Circulations 5. List of details such as Book Pending 6. I-cards 7. Bar-coding of Computers. Every student is provided a member number. By entering the member number, the actual book status is known by the Authority. The software provides information regarding subscription, information regarding periodicals, stock verification, and bookshelf, book Recommendations by students and Teachers. The college has ICT enabled facilities. There are computers, LCD

Projectors, printers, laptops, scanners, photocopy machines. Students avail free Internet facility. 16 Mbps internet Bandwidth is available. The college has updated IT infrastructure from time to time. For Wi-Fi and internet connectivity, the college installed RF modulator. Software and IT up gradation is a continuous process. For the maintenance of the campus infrastructure, there is an established system and procedure. The parent institute provides all the necessary infrastructural facilities to our teaching staff such as Educational Softwares, Language Labs, Audio Visual Aids, Reference laboratories with necessary apparatus and equipments. As far as Infrastructure and Learning Resources are concerned, the college provides adequate facilities. Having three storied Building, it has 10,103.91 sq .ft. built up area. There are total 26 classrooms and 14 well equipped laboratories. The College has total 18.36 Kwp Solar Power System, provides electricity to all laboratories, office and thus leads electricity for ICT laboratory. The college has developed Botanical garden and Oxygen Park. The College provides Canteen and Purified Water facilities. The college has adequate facilities of sports, indoor and outdoor games, Gymnasium, Yoga and cultural activities.

Research and Development

The institution has a strategy of promoting research culture among the faculty and students. • The Institute appointed an ARC, Research Committee to maintain pace of research. It engaged faculty members for Minor and Major Research Projects, publishing research papers, attending seminars and conferences, Refresher- Orientation- Faculty Development and Short Term Training Programme. The cell undertakes to imbibe the research aptitude amongst the teachers as well as students. The cell motivates the teachers to undertake Minor and Major Research projects from various funding agencies such as BCUD (SPPU), UGC, DST, and ICSSR. To strengthen the research culture, the college has several facilities for the students and teachers. Besides the subscription of several National and international journals, the college has INFLIBNET

facility. • The mother Institute provides duty leaves and infrastructural facilities for the faculty who are engaged in M.Phil. and Ph. D. research. • Students are guided for Research Project Competition- Avishkar and Poster competition

Examination and Evaluation

Exams are held according to University prescribed patterns. • Annual Pattern: BA and B.Com. credit based system from 2019 • Semester Pattern: BSc. and credit based system from 2019 for M.Sc. • Semester and CBS Pattern: PG Course. Reforms in Continuous Internal Evaluation done on Institutional Level: Apart from university examination pattern, our teachers continuously assess students using different evaluation methods. An intention is to develop and assess other academic skills and abilities which cannot be measured in the written examination. The details of the evaluation are mentioned below. Term end and Annual examinations are conducted following Savitribai Phule • Pune University guidelines Re- term examinations • Practical Examinations Oral exams Political Science) • Projects • Unit tests • Classroom Tests • Home assignments These continuous internal evaluations encourage students to develop sound study habits

Teaching and Learning

Student-centric methods help students to become active learners and empower them to be responsible for their self-learning. Using experiential learning, participative learning, and problem-solving methodologies, teachers try to reveal theoretical knowledge by creating real-life experiences. These hands-on experiences of syllabus related topics make the learning real and interesting and enduring. Some of them are mentioned below. Experiential learning: We attempt to use different experiential and participative teaching methods to enhance students' learning experiences. Hence, teachers arrange study tours, field visits and surveys for the real-life experiences of curriculum related topics. Such activities make learning experiential and interesting. Participative Learning: Students of Department of Geography visit distant places for study tours. They also conducted

surveys in five nearby villages and collected demographic and atmospheric information to study its impact on villagers' lifestyle. Problem Solving Methodologies: In problem solving method students visits various banks to understand the basic functions of banking. Assign projects on syllabus related themes. Languages Students created an anthology of patriotic songs and juvenile literature. Students of Political science participate in Village Assembly and conduct surveys in neighboring villages for understanding the political culture of those villages. Teachers arrange Student Classroom seminars and PPT Presentations to provide students an opportunity to demonstrate their learning and presentation skills. To deepen the learning and boost competitive spirit, teachers encourage students to participate in university-level competitions like Chemiad

Curriculum Development

The College is affiliated to Savitribai Phule Pune University, it follows the curriculum designed by the university. The college encourages the faculties to organize and attend Syllabus Framing Workshops and give their inputs. The IQAC has developed feedback system on curriculum. After revision of the syllabi, the feedback is taken from stakeholders like alumni, present students and teachers. The University has designed a well-framed curriculum which addresses the various cross-cutting issues. Human values and Professional ethics are reflected in the syllabi of Political science, History, Psychology, Economics, Marathi, Hindi, English, Commerce and Geography. Human Rights is one of the course for M.A Hindi which inculcate the human values among the students.

All second-year students have compulsorily opted for Environmental Awareness which inculcates values about conservation of the environment and also create awareness about environmental issues. NCC, NSS and other Departments of the college play an important role in creating awareness about above-mentioned issues among the students and society as well.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Planning and Development	<ul style="list-style-type: none"> • College website • Department wise mail system • What'sApp group for employees • What's App group for students • Online circular system • Bulk SMS system
Administration	The mother institute and college have separate websites which provides detail aspects related to e-governance administration. Mother institute maintain Human Resource Database through online MIS system.
Finance and Accounts	Institute established computerized system to keep finance and account record. The institution has Tally software for Finance and Accounting. Online payment system has been adopted to pay various types remuneration to the faculty..
Student Admission and Support	The institution has special MIS system for admission process and its data analysis. The institute provided online Admission System software namely e Campus Education e Hub software developed by IT Soft Developer. The institute provides assistant to students for online merit form submission through institute Computer Laboratory.
Examination	The institute followed online exam system of SavitribaiPhule Pune University, Pune for online Exam form submission, reprint of papers, online hall tickets of students, rechecking facility, download online question papers.online internal marks entry and final result sheet preparation.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Somnath Jairam Ghotekar	National Seminar on 'Use of ICT Tools in Teaching and Learning' organized on 7 and 8 /02/2020	MVP Samaj's Arts, Science and Commerce College, Dindori	1000
2019	Shri. Gawale Vitthal Laxmanrao	One Day International Interdisciplinary Conference	Venutai Chavan Pratishthans Arts Commerce	1500

			Mahila Mahavidyalaya, Ambejogai, Dist.-Beed	
2020	Shri. Gawale Vitthal Laxmanrao	Two Days National Level Seminar on USE OF ICT TOOLS IN TEACHING AND LEARNING	M.V.PS. Arts, Commerce Science College, Dindori, Nashik	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course :Academic Writing and E-content Making	1	18/08/2019	31/08/2019	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
36	44	18	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The parent institute MVP Samaj Nasik is very much concerned about the welfare of the staff and is the matter of prime concern to the management. The following are the various Welfare Schemes and loan schemes for the Staff and	1. The management has established 'The employee's welfare fund' (Sevak Kalyan Nidhi) for the non-teaching staff at the management level which provides financial assistance to faculty members for major ailments. 2. Loan schemes	1. Govt. and Non Govt. Scholarships and Freeship schemes for students from respective Categories 2. Karmaveer Bhaurao Patil Earn and Learn scheme for economically needy students 3. Free medical checkup at entry level i.e. first year of

Faculty: 1. Group insurance is available to permanent teachers with accidental or death benefit 2. MVP Institution provides Rs one Lakh to the family members after the death of an employee. 3. The management has established 'The employee's welfare fund' (Sevak Kalyan Nidhi) at the management level which provides financial assistance to faculty members for major ailments. 4. Felicitation of faculty members for outstanding achievement on the occasion of SAMAJDIN (19 August) and a gold coin is given by the institution to the employee at the time of retirement. 5. Free Medical check-up and medical treatment at the institution's Dr. Vasantrao Pawar Medical College and Hospital at reasonable and subsidized charges are available to the employees. 7. MVP Mediclaim to Staff. The employees are provided with the scheme of Group Medi Claim Insurance Policy in different slabs. 8. Loan schemes offered by Nashik District College Teacher Society and MVP Sevak Society.

offered by Nashik District College Teacher Society and MVP Sevak Society. 3. Free Medical check-up and medical treatment at the institution's Dr. Vasantrao Pawar Medical College and Hospital at reasonable and subsidized charges are available to the employees. 4. MVP Mediclaim to Staff. The employees are provided with the scheme of Group Medi Claim Insurance Policy in different slabs. 5. Group insurance is available to non-teaching staff with accidental or death benefit

graduation and post-graduation. 4. Mediclaim policy at individual level 5. Student welfare scheme at the level of Parent Institute

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institutional accounts are audited regularly every year by the Chartered Accountant appointed by the parent institute for midterm-audit and annual audit system. He examines the details of fees deposited, outstanding fees, expenditure, vouchers, etc. and on the basis of this, he provides Income and Expenditure statements and balance sheets of the year. Audit objections are promptly resolved. Suggestions made by the internal auditor for budget allotments are incorporated in the subsequent budget statements. The remarks given by the auditor are taken into consideration in the forthcoming years. The External audit is done by the Joint Director and Account Officer, Higher Education, Pune Region, Pune. The External audit is undertaken by Savitribai

Phule Pune University for funds provided by them such as QIP, NSS, BSD, Examination Expenses, External Audit of Research Funds by the Respective Funding Agencies like UGC/BCUD/DST/SPPU, and External Audit by the office of the Principal Accountant General, Maharashtra, Mumbai. A separate dead stock register is maintained for the audit purpose

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nashik District Zonal Sports Committee ,SPPU :Board of Sports Physical Education,SPPU :Board of Student Development	126590	To organize sport Tournaments, to conduct Earn and Learn scheme and Nirbhay Kanya Abhiyan
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6.4.3 – Total corpus fund generated

105495

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> • IQAC submitted a proposal to the Student Development Board of Savitribai Phule Pune University to conduct various student support schemes. As per the sanctions the college conducted Karmaveer Bhaurao Patil Earn and Learn scheme and Nirbhay Kanya Abhiyan. The university-sanctioned total Rs.99, 090/- for both the schemes. In the same year, the Department of Physical Education has received a grant of Rs. 27,500/- to organize sport tournaments • IQAC prepared proposals through ARC to obtain permission for new postgraduate programs of Science. Accordingly, The LIC constituted by Savitribai Phule Pune University for PG courses in Analytical Chemistry and Physics visited the college and reported their remarks to the university on 24/01/2020. The college has planned to start these courses from the academic year 2020-21 after getting permission from Govt. of Maharashtra and affiliation from Savitribai Phule Pune University. • As per the proposal of B.Voc in Electrical Technology, the college received the first installment of Rs. 43, 30,000/- from the UGC-NSQF scheme. • IQAC conducted various activities like students awareness programs, quiz competitions, participating learning through Geofest, wallpaper exhibition, guest lecture series, and online seminar as quality initiatives in the teaching-learning process.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	College level Geofest 2020	07/01/2020	07/01/2020	14/01/2020	45
2020	State level Webinar on Basics of Biochemistry and Buffers	13/05/2020	13/05/2020	13/05/2020	136
2020	Wall paper Exhibition in Political Science under Lokshahi Pandharwada celebration	10/02/2020	10/02/2020	10/02/2020	30
2019	• IQAC submitted proposal to Student Development Board of Savitribai Phule Pune University to conduct various student support schemes. As per the sanctions the college conducted Karmaveer Bhaurao Patil Earn and Learn scheme and Nirbhay Kanya Abhiyan.	01/08/2019	01/08/2019	01/08/2019	176
2020	Educational visit to	20/01/2020	20/01/2020	21/01/2020	40

	Sericulture and Apiculture at Pune and Mahabaleshwar, Maharashtra				
2020	Guest lecture series on Embryology	08/02/2020	08/02/2020	08/02/2020	40
2020	Intercollege Online quiz competition in chemistry	12/02/2020	12/02/2020	12/02/2020	21
2020	State level Online quiz competition in chemistry	10/05/2020	10/05/2020	10/05/2020	663
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nirbhay Kanya Abhiyan	14/02/2020	14/02/2020	136	10
International Women's Day	09/03/2020	09/03/2020	60	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Power requirement met by renewable energy sources:18.36 KWH. Total power requirement:21.22 kWh Renewable energy source: Solar System Renewable energy generated and used: 18.36 kWh The energy supplied to the grid: 00 1. Total Light Requirement:- 12.26 KW 2. Percentage of Light Through LED:- 10 3. Percentage of Lighting Through Fluorescent Tube:- 90 • Annual power requirement 21.22 KWH. • Waste Disposal is done by following proper methods. • Tree Plantation Drive is undertaken on large scale. • Programme and lectures are arranged for environmental awareness. • Cleanness Drive is carried out from time to time. • Dustbins have been placed all over the campus and efforts are made for a plastic-free campus. • Our College Uses the above renewable energy sources for the following elements such as - 1.Green Campus 2. Waste Management 3. Water Harvesting 4. Campus Cleaning 5. Environment-related Project work</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/08/2019	35	Admissions (External) to Open University Through YCMOU	There are a number of students in the society who could not attend regular mode of education and so they have given facilities of Distance Education .	101
2019	1	1	01/07/2020	1	Tree plantation	Tree Plantation was done at various places in the Ozar village. 150 Trees were Planted.	129
2019	1	1	24/09/2	9		The	131

			019		Swachha Bharat Abhiyan	Students arranged rally in the village to give the message of Cleanliness.	
2019	1	1	14/10/2019	1	Road Safety Abhiyan	Advised the people on various Rules Regulations about Safe Driving.	264
2019	1	1	01/12/2019	1	World's International AIDS Awareness Day	Rally was organized by the students to propagate this message of AIDS Awareness to the Society.	129
2020	1	1	07/01/2020	12	Sharing ICT Laboratories GCB TBC	Provision of the facilities to conduct online Examinations for students from nearby villages	150

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	15/06/2019	The prospectus is published for the year 2019-20well in advance in May2019 and distributed to the students at the time of admission . It is also

made available on college website. It contains code of conducts for students, code of ethics for faculty members. Time to time the implementation of the rules and regulations are monitored by the respective authorities

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	182
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation: A variety of plants are planted on the college campus including forest trees, climbers, herbs, and medicinal plants. The college has developed beautiful lawns and enriched the green campus. Due to the efforts taken by the college to make the campus green, the college has been awarded Chatrapati Shivaji Maharaj Vanashree Award from the Government of Maharashtra for the year 2014-15. The principal of our college received this award on 29th July 2016 at Nagpur by the auspicious hands of Hon. Chief Minister of Maharashtra.

Solar System: In our college, Solar System has been installed five years before. In this Academic Year 2019-20, it is working with a capacity of 18.36 KW. This Solar power generated electricity is distributed to all the departments, laboratories, and office of the college. Out of the total 21.22 KWH, the college fulfills 18.36 KWH s energy needs through the Solar system.

Solid Waste Management : Solid waste in the campus is two types such as paper or stationary waste and plant waste. All the paper waste in the college is collected half-yearly and sold to the scrap agency Sainath Raddi Depot, Nashik. The plant wastes from the campus are collected and dump into the waste pit. All these waste is mixed with the organic manure and used as fertilizers for the plants in the campus. Some of the plant wastes are added to the vermi-compost pit for preparing bio-fertilizer. The solid waste from the canteen is disposed properly.

Green Audit : The IQAC framed the green audit committee to collect data to undertake a green audit, to plan and monitor the green initiatives taken during every Academic year. For the academic year 2019-20, the baseline data required for Green Audit is collected to assess the various eco-friendly practices like Water harvesting systems, Solid Waste management practices. Campus cleanliness practices, green campus development programs, the requirement of energy and its fulfillment by non-conventional energy source like the Solar System, estimation of plant species, and canopy cover of campus.

Rain Harvesting : The college has implemented a proper and systematic rain harvesting system. The rainwater is collected on the roof of the building and passes through the pipeline. It is stored in the collection well which is exactly behind the building. Some of the water falls into the duct and percolates itself in this harvesting well. This water from the harvesting well then goes into the water passing tank by the underground pipelines from well to tank. Again the water from this tank is passed towards the storage well. The stored water from this storage well used for the plants in the campus by the

drip system. The average rainfall in the Ozar Village is 956 mm annually. The total roof area of the building is 1970.39 sq/mt. Hence the average rain water harvested by the college is 18 mm per square meter in all 83,692.84 liters on total roof area. The proper rain harvesting system makes the campus green and also increases the percentage of groundwater. With these efforts, the college is in position to survive the plants on this campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE:- 01 Title: Ithaca Film Club and Audio-Visual Cell Objectives of the Practice: The Department of English runs the Innovative Best Practice Ithaca Film Club and Audio-Visual Cell that is one of the best practices executed in the College. Objectives: The following are the objectives of the above mentioned best practice of the department of English: a) Ithaca Film Club has been established intending to make the students view literature based films, dramas, videos with the help of ICT tools like LCD Projector, CDs, You Tube, Internet etc. b) Every academic year Film View and Discussion Sessions are organized for the students to Every academic year Film View and Discussion Sessions are organized for the students to guide them how to view the films by considering acting, plot, characters, dialogues, costumes, choreography, symbolic metaphors, moral lessons imparted to the audience through curriculum based films. c) This activity makes the teaching- learning process more interesting and easily understanding. d) Only curriculum based adapted, literary, historical, documentary, art films, dramas are shown. e) Audio-Visual Cell has following noteworthy ICT Learning Resources/Equipment: Sr.No Name of ICT Learning Resources/Equipment Number 01 Computer 01 02 CDs 10 03 Cassettes 49 04 Cassette Recorder 01 05 Television 01 06 Digital Language Improver 25 07 Internet 01 f) Under this A/V Cell with the help of above mentioned ICT Learning Resources/ Equipment, the department organized various curriculum as well as linguistic and communication skill based audio as well as audio-visual sessions , PPT assisted teaching methods which facilitated teaching and learning process . The Context :- Following were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice: a) While implementing this practice initially the students were not responding but gradually they actively participated in the activities as they understood the importance of globally useful ICT tools and easily and effectively understood curriculum. b) In the beginning could see and hear the films. But later on they learnt how to view/ watch and listen carefully. c) The students could not communicate in English and understand linguistic skills as it is a foreign language but after getting involved in the activities they started to participate incommunication, discussion sessions though not thoroughly fluently . d) They could not prepare power point presentation slides by themselves and could not understand the films, video clips, audio cassettes but after attending sessions they gave positive responses. e) They accepted the challenging issues and implemented in their daily life such as criticizing positively, debating, communication and linguistic skills in global language English by attending all activities, sessions organized under Ithaca Film Club and Audio-Visual Cell. The Practice :- The practice is unique in the context of India higher education. There were no constraints / limitations faced while conducting this practice. The year wise analysis is given in details as follows: Year 2019-20 Sr no Date Title of Activity 01 17/07/2019 Communication Skills 02 25/09/2019 You-Tube video- Organs of Speech: Vocal Tract 03 05/01/2020 You-Tube video-The Signalman- Short Story by Charles Dickens 04 05/10/2019 You-Tube video-My Finanacial Career- Short Story by Stephen Spencer Evidence of Success: a) The students actively participated in the activities as they understood the importance of globally useful ICT tools and easily and effectively understood curriculum. b) After viewing the films they learnt how

to view/ watch and listen carefully. c) After getting involved in the activities they started to participate in communication, discussion sessions though not thoroughly fluently. d) They could prepare power point presentation slides by themselves and could understand the films, video clips and audio cassettes after attending sessions they gave very positive responses. e) They accepted the challenging issues and implemented in their daily life such as criticizing positively, debating, communication and linguistic skills in global language English by attending all sessions and participating in all activities organized under Ithaca Film Club and Audio-Visual Cell. Problems Encountered and Resources Required Following were the problems encountered and their solutions: a) While implementing this practice initially the students were not responding but gradually they actively participated in the activities as they understood the importance of globally useful ICT tools and easily and effectively understood curriculum. b) In the beginning could see and hear the films. But later on they learnt how to view/ watch and listen carefully. c) The students could not communicate in English and understand linguistic skills as it is a foreign language but after getting involved in the activities they started to participate in communication, discussion sessions though not thoroughly fluently . d) They could not prepare power point presentation slides by themselves and could not understand the films, video clips, and audio cassettes but after attending sessions they gave positive responses. They accepted the challenging issues and implemented in their daily life such as criticizing positively, debating, communication and linguistic skills in global language English by attending all activities, sessions organized under Ithaca Film Club and Audio-Visual Cell.

BEST PRACTICE 02 :- Geofest I. Objectives of the Practices: ? To increase the interest of students in Geography. ? To develop the presentation skills of the student. ? To enable the students to use of ICT tools for Geographical interpretation. ? To make the students aware of the planet earth, Environmental crisis and Research aptitude in Geographical aspects. II. The Context: To develop the interest of the student in Geography by using various geographical techniques along with the exponent of experiential and participative learning. To inculcate the research aptitude amongst the students. During the graduation the rural students should be skill full and self-dependent instead of mere bibliophile. III. The Practice: On the occasion of world geographical day dated 14th of January 2020, department of geography conducted Geofest week in the department. During the festival the department organized the activities as follows: Day 1: Group Discussion. Day 1: Quiz Competition. Day 2: Geo Talk. Day 3: PPT Presentation. Day 4: Model Presentation. Day 5: Screening of geographical movies and videos. Day 6: Guest Lecture on Geoinformatics. The students actively participated in the activities and the meritorious students were appreciated thereof. IV. Evidence of Success: Group Discussion: On 8th of January 2020, the competition was organized, 15 students were actively participated in the discussion and 3 meritorious students were selected by the panellist as follows 1. Lokhandi Priti 2. Gatkane Pawan 3. Rikame Neelam and ShejwaI Payal Quiz Competition On 8th of January 2020, the competition was organized, more than 16 group entries were recorded. Total 32 students participated in the competition three qualifying rounds were conducted. In the final round the winners were as follows 1. Neelam Rikame and Payal Shejwal Geo Talk: On 9th of January 2020, the competition was organized, 20 participants were participated, presented their views on the subject of their choice. The winners are as follows: 1. Kalamkari Smitha Ranganath 2. Gangurde Bhagyashri Ashok 3. Retirement Neelam Arun PPT Presentation: On 10th of January 2020, the competition was organized, 25 students from different departments were participated. The winners as follows: 1. Kalamkar Smita Ranganath 2. Gangurde Bhagyashree Ashok Model Presentation: On 11th of January 2020, the competition was organized, more than 50 students were participated. The winners as follows: 1. Rikame Neelam 2. Bhadange Krushena and Baraf Dipak Geographical movie and video: On 13th of January 2020, the

Screening of geographical movies was organized, more than 100 students were attended the programme. Guest Lecture on Geoinformatics: On the last day of Geofest (14th of January 2020) the guest lecture of Dr. Pragati Deshmukh was organized on Geoinformatics, around 100 students were attended the programme.

V. Problems Encountered and Resources Required: ? During the programme we realised that the students have the fear of competition. ? They are not well versed with the new technologies. ? The tools and other requisites were fulfilled by the department and facilitate the activities. ? The college provided remuneration to the speaker and funds for contingency.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mvpozarcollege.edu.in/wp-content/uploads/2021/08/7.2-Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Towards the Greener and Eco-friendly Campus Being established in 1984, the college maintains its distinctiveness through various activities. The College is deeply concerned about the conservation of ecology and the environment. Environment has become a global concern in these days. Carbon emission is a lethal global threat. Global warming leads to an abrupt Climate change. We have been profoundly affected by the abrupt and destructive hailstorms due to volatile weather conditions. Consequently, there is a drastic change on the monsoon pattern. The agrarian distress has been increased due to the climate change. Melting of glaciers is fatally causing the rise of the sea level. Sea level rise is deadly threat to the coastal and island countries. Thus, the College has initiated several activities to save the environment and climate. The campus is enriched with floral diversity. Total trees are 2070. Around 120 plant species exist on the campus. The college has 3.83 acre land. Almost 63 of the campus area is covered with varied trees which consist of Medicinal, Ornamental, Deciduous, and Evergreen plants. It is concealed in the green canopy. Every year, we undertake Tree Plantation drive. Drip Irrigation System is installed to supply water to the plants. It also minimizes the evaporation of the water. The Campus Development Committee takes care of all trees. For Rain Water Harvesting, a water-well is dug, the water from the duct is supplied into the well. The water from the roof is stored in the harvesting well. The water is carried through underground pipeline to the water passing tank. Thus, it increases the percolation capacity and hence strengthens the ground water level capacity. Same water is utilized for the trees. Vermi-compost plant is set and the trees are organically fertilized. The shaded leaves of the trees are dumped in the plant and the same organic fertilizer is provided to the trees. Despite being arid and rocky type of soil, the college campus is largely covered with dense trees and plants. It conserves the environment. The College has installed Solar Energy Plant (15.3 KWH) which conserves the conventional energy resources and hence saves the cost/expenditure. It is clean, renewable and non-polluted form of energy. Green audit is made from time to time. The survey of the trees is undertaken. The external agency was invited. Botanical nomenclatures were carried out. Polythin bags are banned on the campus. CFL Bulbs and LED lights and are installed. 10 of electricity of the total power requirement is fulfilled thereby. Hence, the energy is conserved. E-waste such as old and used Computers, Keyboards, Mice, and Printers etc., is collected and handed over to MVP's KBT College of Engineering, Nashik for recycling. Some parts of the waste are isolated, repaired and reused. Through the systematic recycling, useless items are disposed off, to ensure clean, safe, sound and healthy environment. As far as Liquid Waste Management is concerned, the college has soak pits for liquid wastes such as chemicals from labs the

contaminated water is channelized in the pits.

Provide the weblink of the institution

<https://mvpozarcollege.edu.in/wp-content/uploads/2021/08/7.3.1-Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

- To prepare and implement Academic Calendar- 2020-2021.
- To prepare and implement Academic Action Plan- 2020-2021.
- To enhance IQAC's contribution to Student Support Services.
- To start new Post-Graduate courses.
- To continue online feedback system for students and other stakeholders.
- To plan and conduct Co-curricular and extension activities.
- To upgrade Library facilities.
- To organize faculty Development Program for non-teaching staff