



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Maratha Vidya Prasarak Samaj's
Arts, Science and Commerce
College Ozar (MIG), Tal. Niphad,
Dist. Nashik

- Name of the Head of the institution **Dr. S. S. Kale**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02550-275919**
- Mobile no **9422758242**
- Registered e-mail **ozarcollege@gmail.com**
- Alternate e-mail **sskale2000@gmail.com**
- Address **Tilak Nagar, Mumbai Agra Highway**
- City/Town **Ozar (MIG)**
- State/UT **Maharashtra**
- Pin Code **422206**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Savitribai Phule Pune University, Pune**
- Name of the IQAC Coordinator **Anandrao J. Mhasde**
- Phone No. **9834756481**
- Alternate phone No.
- Mobile **9763028169**
- IQAC e-mail address **ozarcollege@gmail.com**
- Alternate Email address **mhasdeanand@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://mvpozarcollege.edu.in/wp-content/uploads/2022/08/AQAR-2019-20.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://mvpozarcollege.edu.in/wp-content/uploads/2022/08/Academic-Calendar-2020-2021.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.25	2004	16/02/2004	15/02/2009
Cycle 2	B	2.66	2012	10/03/2012	09/03/2017
Cycle 3	B++	2.77	2019	09/08/2019	08/08/2024

6.Date of Establishment of IQAC

15/06/2002

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Proposal of M. Com is submitted

P. G. in Chemistry and Physics have been started

Departmental AAA was undertaken

Online teaching was implemented due to the COVID 19 pandemic

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare the Academic Calendar for the year 2020-21	Academic calendar of the year 2020-21 was prepared and displayed on the website and well implemented as well
To review the recommendations made by the Peer Team Visit in the year 2019-20.	The recommendations of NAAC Peer Team were reviewed and tried to be attained
Revise the Academic and Administrative committees and Cells	The IQAC framed 38 academic and administrative committees. It included curricular, cocurricular, extension and student support activities.
To start the PG Courses in Chemistry and Physics	The PG Courses in Physics and Chemistry have been started.
To resubmit the proposal for PG in Commerce	The proposal of M. Com. has been resubmitted to the University.
To submit the Annual Report of Savitribai Phule Pune University and follow the process of continuation of affiliation from university	The online Annual Report for the academic year 2020-21 is submitted to Savitribai Phule through ARC on 8th May 2021
To organise FDPs for the non-teaching staff	The Parent Institute organized FDPs for group C and D staff in other colleges of each center/tahsil of the district. The college was not allotted as the center but it was attached to the nearby colleges. Hence, the non-teaching staff attended the FDPs organised by KSKW College Pimpalgaon, KGDM College Niphad and Dr. V. P. Medical and Research Center Adgaon. Some of the non-teaching staff members attended the workshops.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	29/06/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	Principal
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• if yes, whether it is uploaded in the Institutional website Web link:	https://mvpozarcollge.edu.in/wp-content/uploads/2022/08/Academic-Calendar-2020-2021.pdf				
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IQAC		
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13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	29/06/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	23/02/2022

15. Multidisciplinary / interdisciplinary

Being an affiliated college, it follows the syllabus prescribed by the Savitribai Phule Pune University to which the college is affiliated with. The college has accepted the CBCS pattern from 2019-20. The first year syllabi of all the faculties is revised in 2019-20 and the second year syllabi have been revised from this year. The pattern itself is full of multidisciplinary subjects. It contains the courses such as MIL and SEC. From these, the students can learn skill based courses such as the Modern Indian Languages and Skill Based Courses in every subject of specialization. There are some core courses in each of the semester. The students have earned the additional credits besides the specialised subjects. The course such as Democracy, Election and Governance is prescribed to all the first year BA, B.Sc and B.Com. Hence, the CBCS pattern has an interdisciplinary approach.

16. Academic bank of credits (ABC):

17. Skill development:

The CBCS pattern facilitates the skill based approach in the students. The core courses such as Modern Indian Languages and Skill Enhancement Courses are prescribed in the syllabi of all subjects. MIL inculcates the cultural aptitude in the Humanities. The subjects from the science stream have introduced various software courses. SEC courses which are prescribed for all the specialised subjects tend to introduce the skill based education along with the traditional degree.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**20.Distance education/online education:****Extended Profile****1.Programme**

1.1	353
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1319
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	646
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	300
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	49
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	49
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	27 Classrooms 1 Seminar Hall
4.2 Total expenditure excluding salary during the year (INR in lakhs)	3133947.24
4.3 Total number of computers on campus for academic purposes	110
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Curriculum Planning and Delivery:</p> <p>The curriculum is designed by Savitribai Phule Pune University in which the respective faculties from the college participate and give their inputs in the various syllabus restructuring workshops. For the effective curriculum delivery, the academic calendar is strictly followed by the college.</p>	

Teaching-learning Methodology:

The college has sufficient modern teaching aids with ICT tools for the effective curriculum delivery. it also has a Wi-Fi facility and which has free access to the teachers and the students.

Infrastructural facilities:

Our parent institute MVPSamaj provides all the essential infrastructural facilities such as teaching inputs, sports materials, books, magazines, laboratory equipments and chemicals.

IQAC:

For the smooth and effective functioning, the college committees are monitored by the IQAC. The IQAC encourages and motivates all the faculty members to update themselves by attending conferences, seminars, workshops as well as the refresher courses, orientation courses and short term courses.

Feedback System:

At the end of the academic year, onlinefeedbacks on curriculum which are available on the website are collected from the Students, Teacher, Alumni and the Parents. The feedbacks were analysed and discussed with the concerned teachers and corective measures were taken.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of every academic year, the college prepares the academic calendar under the guidance of IQAC. The academic calendar contains yearly planning which specifies the duration, the commencement, conclusion, examinations, co-curricular, extracurricular and other activities. As per the teaching activity mentioned in the academic calendar, all the teachers prepare the teaching plan at the beginning of the academic year and then strictly follow the teaching plans to complete the syllabus.

Departmental meetings are held under the guidance of respective HODs to review the progression and implementation of the syllabus.

After the implementation of CBCS system, 70% of the assessment is done by the university and 30% of the assessment is carried out by the college. The internal examinations are conducted each semester. Methods of assessment for internal examinations are viva-voce, projects, surveys, field visits, tutorials, assignments and group discussions. Due to the Covid-19 pandemic, the internal and external examinations were conducted through online mode. The written internal examinations were conducted through google forms and the oral exam through zoom meetings. The assignments, tutorials, projects were submitted virtually.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mvpozarcollge.edu.in/wp-content/uploads/2022/11/1.1.2-Calendar-and-timetable.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

16

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum designed by the university highlights the various cross cutting issues. The syllabi of the programmes such as Marathi, Hindi, History, Political Science, English and Commerce summarizes the topics include human values and ethics. The second year of B.A, B.Com and B.Sc. faculty has compulsorily opted Environmental Awareness subject in both the semester including the field work. The M.A and M.Sc programmes has one of the special course of human rights to inculcate the human values amongst the students. The programme from science faculty also contains the environmental issues like environmental pollution, prevention and waste management. The NSS, NCC and other departments takeefforts to organise various programmes which createawareness among the student and the society aboutthe cross cutting issues. The college regularly conducts green audit and gender audit to work on environmental issues and the gender sensitisation programes. The college celebrates Women's day, World Environment Day and Constitution day to promote the cross cutting issues. It also organises seminars and workshops on the topics such as gender issues, women empowerment, environmental issues, ethics and human rights. The various extracurricular activities have been carried out to create awareness among the students about moral ethics and human values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

288

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://mvpozarcollege.edu.in/feedback-form/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://mvpozarcollege.edu.in/wp-content/uploads/2022/11/1.4.2-feedback-report.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1319	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
876	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<ul style="list-style-type: none"> The screening for the advanced and slow learners are recognized through the marks scored by them in previous year examination. 	

- Corresponding departments have defined their criteria for advanced learners and slow learners.
- The advanced learners are also identified through the interaction during lectures, informal discussions, practical sessions, performance in group discussions and rankers in the internal and classroom tests.
- The advanced learners are motivated for the participation in various academic activities and college or inter college competitions like science exhibition, Avishkar research project competitions.
- The additional support has been given to advanced learners in library resources, periodicals, instrumentation etc.
- Departments also take Efforts for upliftment of Slow learners by providing them extra coaching through additional lectures.
- The answer papers solved by students are discussed in the class rooms to rectify their errors for future improvement in their performance.
- The slow learners are promoted to participate in various sports activities as one of the career options.
- The slow learners are provided the facility of online learning during the academic year.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1319	49

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The College implements various teaching methodologies tools as a part of experiential learning, participative learning

and problem solving skills for enhancing abilities of learning experiences.

- **Experiential Learning:** Series of practicals are arranged for the further study to complement the theory syllabus which improves their theoretical and practical knowledge. Also, as a part of experiential learning various departments organize field visits, Study tours and Industrial visits for the students to gain subject knowledge.
- **Participative Learning:** The college organizes seminars, conferences, and workshops wherein students are encouraged to work as volunteers to participate and interact with experts in subject. Group discussions are arranged on specific topic with real-time scenario to enhance the subject knowledge, vocabulary skills and confidence. The students are encouraged to participate in essay writing, debate and elocution competitions, article writing for magazine which helps them to gain self-confidence. Students also participate in NSS, NCC camp and various cultural programs as a part of participative learning.
- **Problem-solving learning:** small projects are conducted from final year students as a part of their curriculum to improve their problem-solving skills. Students' participation in science exhibition and Avishkar Research Competition is observed.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The faculty members of the institution use ICT for effective teaching learning management system.
- They effectively integrate ICT Tools and methodology in their daily classrooms.
- The college provides ICT facilities to enable effective teaching learning environment.
- ICT integration in teaching learning process has helped college to improve and increase the quality, accessibility and cost efficiency of the delivery of instructions to the students.
- The academic plans, lesson plans and study material are made

available on the digital platforms by the faculty members.

- The research journals are available online for faculty and accessing of these journals is provided through proxy server in the campus.
- Institution has purchased the N-List access.
- The college has activated G-suite in order to make the online teaching learning process more effective.
- e - resources have been developed by the faculty members (power point presentation, Video lectures on YouTube Platforms).
- Faculty members used online teaching platforms like google classroom, Zoom Platform, Goggle Meet etc. during the unprecedented times of COVID-19 lockdown.
- The teachers and mentors of the college have effectively conducted online lectures and counselling sessions to address the grievances of the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

236

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Our institution is affiliated to the SPPU, Pune. Hence it is mandatory to follow the internal evaluation process that is prescribed by the university.
- The University has introduced a revised Choice based credit system (CBCS Pattern) of evaluation for BA/BCom/BSc from the year 2019. Therefore, 30 marks are allotted for continuous internal assessment. Mid-semester examination, book review, seminar, group discussion, home assignment, test and tutorials, online objective test etc. are conducted by the college.
- As per 2013 pattern B.A./B.Com term end examinations are conducted as per the scheduled fixed by the MVP Samaj and even the questions papers are set centrally for all the colleges run by the parent institution.
- The Postgraduate students have semester pattern having 50% marks for internal evaluation and 50% marks for external or University examination.
- 50 marks are allotted for continuous internal assessment of PG Courses. Mid-semesters, book reviews, seminars, group discussions, home assignments, tests and tutorials, online objective tests etc. are conducted by the college.
- Apart from term end examinations and practicals, college conducts presentations, projects, orals, tutorials, essay competitions, poster presentations, mock tests etc. for continuous internal evaluation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- It is mandatory to follow the internal evaluation process that is prescribed by the Savitribai Phule Pune university.
- The formative evaluation method is adopted by the college to measure the students' achievements.
- Subject teachers, Heads of the departments and college examination officer (CEO) introduce and inform the components of the internal assessment, method of examination and grievance process to the students before conducting examination.
- Any discrepancy in continuous internal assessment is addressed to the concerned teacher and HoD.

- During the examination college appoints "Senior Supervisor" for the examinations.
- The grievances during online/offline theory examinations are considered and discussed in consultation with the principal and forwarded to the university.
- Students grievances viz. examination form filling, wrong information in hall ticket, fees related issues, wrong entries in marksheet, corrections in mark sheet, revaluation, and pending marksheets etc. are conveyed by HoD to the CEO designated by the college for their redressal.
- The CEO handles all grievances and communicate to the university using dedicated portal assigned to the college by affiliating university. If necessary, the student writes the application addressed to the principal and it is forwarded to the university for redressal in due time.
- The institution continuously follows the university notifications related to the grievances of the students and informs to the students about solution of their grievances.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The Institution follows the curriculum prescribed by the university.
- This curriculum is outcome based and has well defined program outcomes, program specific outcomes and course outcomes for all programs offered by the college.
- For each program run by the college, the university provides the detailed curricula that clearly mention the Program outcomes. Similarly, the syllabus of respective course offered in the programme states the course outcomes for respective courses.
- Soft copies of syllabus containing PO and CO are made available on the university and the college websites for free access to the students and all stakeholders.
- Hard Copies of the syllabus are available in the departments for reference to the teachers and students.
- The details of course outcomes and program outcomes enable

the stakeholders to access the details of the courses easily and help students to choose proper program.

- The teachers explain the course outcomes in the classes.
- The teachers facilitate discussions and answer queries if any.
- During introductory lecture at the beginning of the semester teachers provide information about the programs.
- The PO and CO are expressed in the form of knowledge, skills which define all the courses offered in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://mvpozarcollge.edu.in/2-6-1-po-psoco/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. The academic progress of the students is regularly monitored by subject teachers, as well as respective heads of departments for effective program outcomes attainments.
2. The college ensures the outcome of the programs thorough the analysis of the internal and external examination results.
3. The assessment tools and process used for measuring the attainment of each Programme outcomes and Course outcome are direct and indirect methods.
4. Direct methods are provided through university examination by the observations of students' knowledge or skills against measurable course outcomes.
5. Indirect assessment method comprises students' feedback and student satisfaction surveys.
6. The unique feature of this mechanism is that there is an excellent blending of subjective observation and objective assessment of the students' performance.
7. The college analyses course wise result and the faculties are instructed to initiate measure to improve students' performance in the examination accordingly.
8. The teachers also assess the development of students' and their performance through observation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

300

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mvpozarcollege.edu.in/wp-content/uploads/2022/10/Student-Satisfaction-Survey-SSS-Academic-Year-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

388510

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://www.speciesconservation.org/case-studies-projects/indian-long-billed-vulture/25194

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In order to promote innovations and entrepreneurship culture at the college level, the College has taken some initiatives to create, innovative ecosystem. It has also set up an ARCell at college. The objectives of cell are to create innovative environmentl by encouraging students through a support, guidance which helps them to developtheir scientific aptitude.

The college conducts various programs, seminars, workshops on innovation and entrepreneurship related activities for students and staff members. The IQAC invites some new successful entrepreneur in college to guide and encourage the students. Various departments organizeexhibitions at college level. The objective of these activitiesis to provide platform for the student for their innovative ideas in the academia.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is a well-known institution that rests on a strong academic foundation. It is committed to the holistic and integrated education that aims at making students intellectually

sharp, emotionally resilient, and physically strong. In this academic year 2020-21, we have adopted the virtual mode of teaching and learning with regular curricular and cocurricular activities due to the COVID 19 pandemic. The college has taken a multidimensional initiatives during the pandemic with the strong support of our Parent Institute. Maratha Vidhya Prasarak Samaj, Nashik. Our faculty members and the students were voluntarily and actively engaged in 'RT-PCR laboratory' for helping and guiding the COVID affected patients at Dr. Vasant Rao Pawar Medical College and Research Centre, Nashik. The Student Development Board and National Service Scheme unit collaboratively manufactured and distributed sanitizers and nearly 1000 masks in nearby villages of Ozar. The college has organized different extension activities in the academic year including Blood Donation, Constitution Day, Mazi Vasundhara Abhiyan, National Voter Day, National Youth Day, Women's Day and World AIDS Day.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

465

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college currently has a student strength of 1319. The institute has adequate facilities like classrooms, laboratories, computer labs and library for conducting undergraduate and postgraduate courses. The Arts and Commerce faculties are held in the morning and the Science faculty is conducted in the afternoon. The college provides ICT tools such as LCD projectors ,overhead projector (OHP), internet facilities etc.
- WI-FI system, smart board. The college have 110 computers, 6 laptops, 6 scanners, 34 laser printers.
- There are well furnished laborstories. One seminar hall available for academic and other activities & having latest

public address system.

- Besidesthe ecofriendly campus, the college has 3.83 acrearea with three storied spacious building.
- The laboratories are upgraded with equipments as follows:
- Eloctron Spin Resonance Spectrometer, Dialectic Constant Apparatus for Physics
- DC Generator, Luxmeter for B. Voc
- Digital Polarimeter for Chemistry
- Power supply: The college has MSEB power. Besides it a separate 3 kwp solar system is installed to provide electricity to all laboratories. A separate 7 kva ups is installed to provide electricity to ICT department. Solar system of 15.36 KW is installed to provide electricity to all.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvpozarcollge.edu.in/wp-content/uploads/2022/10/4.1.1-classroom-allocation.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides the facilities as follows:

Sports:

The college has adequate space and facilities for sports and cultural activities. There is separate gymkhana having 97.53 sqm area. All the indoor activities are carried out and sports equipments are kept in the gymkhana room. The college is well equipped with facilities for weight- lifting and power lifting.

Games Indoor and Outdoor:

The outdoor facilities are Volley Ball Court, Kabaddi, Ball Badminton, Kho-kho, Basket ball Court, Hockey Goal Post, Road Race Cycle, Hurdles.

The Indoor facilities for sports are as 1) Two 10-meter Shooting Lane 2) six play station gym with steel dumbbells set 3) Table-tennis 4) 2 Carom Boards 5) Chess 6) Smith Machine 7) Gym bench 8)

Weight plates and stand 9) Weight lifting and power lifting sets 10) Bike Cycle 11) Imported Air pistol of worth 1, 48,000.

Yoga Center: The College encourages students and teachers to participate in yoga activities every year.

Cultural activities:

The college organizes 'Youth Festival' every year. Beside this throughout the year students take part in various competitions organized by other institutes and colleges. The college organizes Annual gathering (Vivid Gundarshan Program). Through the cultural festival various qualities and skills are nurtured such as singing, acting, dance, and mimicries are organized and performed by the students. For cultural activities to be carried out, the college has musical instruments like Harmonium, Tabala, Drum, Flute, and Synthesizer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvpozarcollge.edu.in/wp-content/uploads/2022/10/4.1.3-percentage-of-Classroom-and-Seminar-hall.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

31,34000

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

LIBRARY AUTOMATION AND BARCODE Auto-Lib - Library Software Auto-Lib - is advanced integrated Library automation management software, designed and developed by a team of Library & Information Science specialists, database designers, software developers and network specialists. Auto Lib software is a fully integrated, versatile, user-friendly, cost-effective and multi-user Library automation software. It is WEB enabled for Intranet and Internet environments, incorporating latest IT/WEB tools and techniques and adheres to many international standards.

? Easy to use/data entry made simple

? Handles lakes of records more efficiently

? Customizable data entry screen for books

? Multimedia interface

? Simple and fast counter transactions

? Book ordering and serial control made simple

? Sorting/printing large number of reports/ statistics in any desired order and export into different file ? Formats (Excel/Word/ASCII

? Global update of field values, due date, etc

? Global settings of due date, issue of reference books, week days, etc

? GUI interface/ Client/server architecture ? Supports TCP/IP protocol for networking

? Interface to barcode scanners/printers/data capturing unit

? Online stock verification support ? User ID and password for various menus ? User Account status with User photo identification

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

243773

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a total of 110 Computers. Every Department is furnished with necessary required number of computers with Wi-Fi and internet facilities along with necessary software. The upgradation is carried out from time to time depending on changes in the syllabi, newly introduced practicals, the introduction of new technology, student strength, new versions of PC and software as they became outdated. Up-gradation of facilities is a continuous process. Wi-Fi system is installed. A separate RF Modulator is installed for the connectivity between BSNL and our college. The range of Wi-Fi is 150 meter without any obstacle. There are 3 separate access points with 10 mbps Bandwidth.

- QUICK HEAL Antivirus software: For every computer, Quick Heal antivirus software is installed in PCs and Laboratory Servers.
- Students education softwares are installed such as SPSS (Statistical Package for Social Sciences, Tally ERP-9.1, ERP College administrator software for the college administration along with the Operating System. The upgradation is done from Windows XP to Windows 10.
- Internet Upgradation:-There are 6 VPN connections from BSNL

are used for Internet access. Broadband internet connection is upgraded. The speed was 10 Mbps and presently, it is upgraded in 2017-18. It is now 16 Mbps.

- Two modems and one firewall are installed in the ICT department for the prevention of unauthorized access and blocking of the sites hacking.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NiL

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

31,33,947.24

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a simple mechanism for the maintenance and to upkeep the facilities as follows:

1. The concerned Department identifies its need or the requirements.
2. The proposal of the requirement is prepared and submitted to the Principal.
3. The proposals are discussed among the IQAC, the CDC and the Principal.
4. After the thorough discussion the decisions are made.
5. The proposals are sent to the Parent Institute for the sanction. Then the quotations from different firms are invited.
6. Finally, the proposal is approved by the Head of the Parent Institute and subsequently forwarded to the College. The Principal and IQAC makes the decision and then give the order to the approved supplier by the Parent Institute.
 - o Policy details of the system: As per the requirement, the expenses are allocated for land, building maintenance, furniture, the laboratory chemicals and equipments, computers and the sports equipment. The budget and its requirements are discussed in the CDC meeting. The timely actions are taken after receiving the permission from the Parent Institute.
 - o Maintenance of IT facilities - All the maintenance of IT

facilities are done by the external agency appointed by the parent institute. A contractor is appointed for the maintenance of the computers and other electronic and electric devices through an annual maintenance contract. The college has appointed Lab Assistants to maintain the computer system and the laboratories

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

697

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above
File Description	Documents
Link to Institutional website	NIL
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
30	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
30	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

78

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

To inculcate leadership quality and sense of responsibility amongst the students, the college has adequate student representation in various academic and administrative committees. The student council plays a vital role in the aforesaid bodies. Their recommendations are positively considered. Being the backbone of the college, the IQAC is constituted under the chairmanship of the Principal, with a few faculty members and a few distinguished educationists/representatives of CDC committee. Students are the members of the IQAC. Overall, the control and monitoring of the IQAC is through Quality Assurance and Enhancement (QAE) for the effectiveness of the overall processes and systems. The student representation is given in Library Committee, Alumni Association, Anti-Ragging Committee, Grievance Redressal Cell, Cultural Committee, NSS and NCC. The committees are the platforms that offer a plethora of opportunities to students to give them a voice of their own and shed their inhibitions through an enriching and engaging experience. Committee activities, workshops, and Inter-Collegiate competitions enhance the communication skills, team management skills, leadership skills, time-management and resource management skills. Above all, it builds confidence within the student. Hence, the students learn to do practical implementation of the classroom learning. Student Welfare Officer monitors the effectiveness and outcome of the committee activities.

File Description	Documents
Paste link for additional information	https://mvpozarcollege.edu.in/igac/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Having theregistered alumni association, the college organizedtwo meetings in this year at the Departmental level. There are some higher positioned alumni in various government and nongovernment sectors. Such and the self-employed are appealed to contribute financially and non-financially.

They provide lectures on various topics such as Guidance on Competitive Examinations and Entrepreneurship. They share their experiences, knowledge and expertise. Some of the departments invite their outstanding alumni for the interactive sessions. These sessions largely inspire the students for various competitive examinations, research and development and the employment. They also contribute financially for the welfare of the students such as paying fees to the poor students. We receive

feedback from the alumni. We register the alumni online.

Such formal opportunities enable the alumni to reunite with their friends and the teachers and revitalize their memories. It also enables us to receive the constant updates of the alumni to have structured engagements with them for mutual interests. During the COVID 19 pandemic, we formed a whatsapp group and provided the information in the field of employment. We circulate various advertisements in the same group. The college utilizes the experience, wisdom, zeal and the feedback to improve the quality.

File Description	Documents
Paste link for additional information	https://mvpozarcollge.edu.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To promote educational, social, cultural and economic development of the students and inculcate in them the skills of employability, entrepreneurship and balanced emotional growth.

Mission:

We are committed to provide value based holistic education in the fields of Arts, Science & Commerce with emphasis on individual excellence & social commitment. We focus on continual quality of all the stakeholders.

Objectives:

- To impart value-based holistic education
- To excel in academics providing quality teaching and learning experience for the students
- To maintain excellent standards in all academic and administrative endeavors as well as social commitments
- To raise the employability of the students by developing transferable and entrepreneurship skills of the students
- To develop Green, Clean and Plastic-free campus
- To further the use of Information and Communication Technology
- To enhance campus placements
- To encourage the collaboration of industries and service sector
- To promote research skills and update the teachers and students through seminars, workshops and conferences

File Description	Documents
Paste link for additional information	https://mvpozarcollege.edu.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is run by Maratha Vidya Prasarak Samaj which is the apex governing body of the institution which operates on the basis of democracy. It tends to adopt the new policies for the technological and infrastructural development. Thus, it provides the funds accordingly.

Being the Head of the college, the Principal directs the academic and non-academic staff. The administrative and academic activities of the college undertaken under his guidance. The guidelines/instructions of the Government/UGC are implemented carefully. The HoD are motivated to participate in the decision making process.

Being the executive head of the college, the Principal is the ex-officio of the IQAC. In consultation with the IQAC, the principal nominates co-ordinators of the various committees for the planning and implementation of different academic, curricular,

cocurricular, research and extension activities.

The two Vice-Principals are appointed for the smooth administration. One of them monitors the morning session of Arts and Commerce faculties and the Noon session of Science faculty is attended by the other one.

The various faculties participate in various college committees. As the governing body, the IQAC monitors all the committees. The committees such as Admission, Examination, Library Advisory, Campus Development etc. are formed in accordance with the government guidelines. Career Guidance and Placement, Grievance Redressal, Anti-Ragging Committee, Prevention of Sexual Harassment are formed according to the University guidelines.

The participation of the students is observed in various committees reinforce the decentralization. Some of the students represent in Student Council, NSS, NCC, Gymkhana and Cultural committee.

File Description	Documents
Paste link for additional information	https://mvpozarcollege.edu.in/about-us/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan is prepared with short-term and long term goals in the different aspects of the functioning of the college such as teaching and learning, research and development, community engagement, human resource planning, and the infrastructure. To implement these plans, adequate measures have been taken to mobilize the resources. Development is envisaged and planned under the Heads of academic, infrastructure and human resources. The perspective institutional plan is developed by the Principal and IQAC in consultation with the staff members and the CDC. The IQAC prepares proposals for the assistance from UGC, the university and such other institutions. For the perspective development, the academic issues such as the upgradation of new courses, faculty development, Skill development in the non teaching staff are considered. Besides this, research, infrastructure, the upgradation of the laboratories are taken into consideration. While preparing the perspective plan, the various feedbacks are taken into

consideration. The college focuses to fulfill the plans stated in the Plan of Action.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mvpozarcollege.edu.in/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is run through the IQAC, CDC, Examination Cell and the various Committees. The IQAC monitors the various activities run by the committees. It plays a catalytic role in the improvement of the quality of the college. The IQAC works in consultation with the CDC.

Through the College Exam Officer, the Examination Cell monitors the evaluation process. Under the examination cell, the sub-committees conduct the various internal examination through the centralised process. The practical examinations are conducted through the online softwares. The updation regarding the university examinations are provided to the students from time to time. The grievances are solved timely. The cell undertook the evaluation process through various online platforms during the pandemic.

In consultation with the Principal and IQAC, the Purchasing Committee asks the requirements from the library, ICT, Sports and the concerned Departments. The office administration forwards the proposals to the Parent Institute.

Admission Committee takes care of the admission of the students. The various subcommittees deal with the first year admissions. The second Year admissions are made at the departmental level. The students enrollment is done on the basis of merit through online/offline admission modes. The admission process is undertaken as per the rules of the university and the state government.

The process of the appointment of the faculties are undertaken by the Parent Institute. The promotions of the faculties are given according to the UGC Career Advancement Scheme. The non-teaching promotions are given according to Government of Maharashtra.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	https://www.mvpozarcollege.edu.in/wp-content/uploads/2019/02/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes are initiated by the college for both the teaching and non-teaching staff. The institution has its own staff cooperative credit societies through which short term and long-term loans are distributed to the staff members . It provides the schemes such as Group LIC, Employee Welfare Fund (Sevak Kalyan Nidhi), PF and gratuity loan, accident Insurance policy schemes, prizes for the meritorious members and their wards, and felicitation of the meritorious and retired employees. Besides

that, free medical checkup is provided by the Institution. Teaching staff is granted leave to participate in the induction programmes, refresher courses, FDPs and STCs. The staff are granted different types of leaves as per the norms of the State Government service rule. Canteen facilities are provided inside the campus at subsidized rates for the students and teaching and non-teaching staff. The Institution acknowledges the academic and non-academic achievements of the teaching and non-teaching staff. Well-secured parking area is provided for the staff. Management encourages the faculty members to apply for the promotions without any delay and follows the UGC norms.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

53

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every academic year, the faculty members maintain a record of their performance and activities which are required to submit the performance appraisal form designed on the basis of PBAS (Performance Based Appraisal System). The format includes the

details of the academic and administrative responsibilities. Apart from the ICT and innovative teaching methods, experiential learning etc. are undertaken by the teachers. The student related/co-curricular activities conducted, question paper setting and the examination/evaluation are considered. Finally, the research activities such as presentations and publications of the research papers/chapters in UGC CARE list/Peer Reviewed journals, books, patents, development of the MOOCs content, research guidance and national and international awards determine the score of the teacher. Faculty appraisal is also done through the student feedback mechanism. This is further intimated to the concerned faculty in the academic meeting and suggestions for improvement are made. The IQAC monitors the time-bound submission and evaluation of the self-appraisal forms and the feedback forms. These forms are assessed by the IQAC and the principal, and constructive feedbacks are shared with the faculty members and Non-teaching staff. The performance appraisal system for non-teaching staff is channelized through the confidential report which is assessed by the Principal and forwarded to the Parent Institute.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial planning is exercised well in advance for the organization and the efficient budgeting and controlled mechanism is done by involving the various academic departments and administrative sections of the institute. In order to maintain the quality and transparency, the college undertakes audits. The audits are done internally and externally. The internal audit is conducted through an authorised agency appointed by the Parent Institute. The external audit is undertaken by the University. During the course of the audit, all the statutory books of accounts, ledgers, vouchers and bills are checked and verified by the auditor. If any discrepancy found in the book of account, it is noticed by the auditor. And the college is obliged to comply it within the stipulated time.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being affiliated to Savitribai Phule Pune University, the college follows the rules and regulations laid down by the University and the Government of Maharashtra. The college receives the funds from the UGC for academic and infrastructural development.

Following system is adopted by the college for the optimal utilization of resources. The College invites requirements from all the departments and accordingly prepares the budgetary plan.

Purchase Committee works on the details of the budgetary plan. Purchase and Steering Committee sanctions the budget by considering financial resources and needs of the departments and presents it to the Principal and CDC of the institution for the approval.

The utilization of the sanctioned budget is monitored by CDC. On the basis of the student Intake, faculty requirements, Lab/library/material and infrastructural needs, the details of funds requirement are be examined and cash inflow/out flow will be

worked out at in College Development Committee (CDC).

Annual budgetary plan is being prepared during the year. Following methods are in use for funds mobilization. Cash inflow fees is from the self-financed programs. Cash inflow is raised from Government and Non-Govt. bodies, parent organization. The audit department of the parent institutemitors the entire business of financial permissions and reviews its optimum utilization.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC palys a vital rolein thequality improvement of the college. It motivatesall the teachers to adapt the new changes in the field of education. It minutely observesthe teaching, learning, evaluation and the research activities of the college. In consonance with the HoDs and the Principal, it initiates the activities. Through the continuous monitoring, it takes the effective measures for the compliances.In the regular meetings, it reviews the curricular, co-curricular, extra-curricular and the extension. In preparing the action plan, it works in association with the Principal and the CDC.

The mentor and mentee system is developed according to the number of teachers and number of students.IQAC also reviews the activities conducted by NSS, NCC and BSD (Board of Student Development) and sports. The poor boyes fund is utilised for the economically beckward students. It also reviews the scholarships and freeships distributed to the students.

The College has online/offline admission system during the unprecedented times of COVID-19 lockdown. This online admission and administration process proved to be immensely beneficial for all the stakeholders.

The IQAC conducted Green Audit, Solar energy audit, Academic administrative Audit during the year. The audit was conducted by a

committee of the external experts.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews the attainment of POs, PSOs and COs at beginning of a Programme/Course. Hence, it prepares the academic calendar. This gives a positive direction towards the methodologies to adopted in teaching and evaluation.

Several faculty members have developed e- content based on syllabus. They provided Quality study material and subject wise questions banks for students. They have used the various platforms such as google classroom, OBS, youtube, googlemeet and zoom for the online and offline teachings. Google forms and testmoze are used for the evaluation process. The IQAC ensures proper conduct of internal examinations and instituted a mechanism for transparent mechanism for evaluation and uploading of marks in the Savitribai Phule Pune University portal. It has a practice of comprehensive semester wise result analysis

File Description	Documents
Paste link for additional information	https://www.mvpozarcollge.edu.in/wp-content/uploads/2019/03/Arts.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit

B. Any 3 of the above

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The Internal committee of 'Gender Equity' 2020-21 which is also called Gender Sensitization Committee is established in the College. All the members of the committee created the atmosphere of trust and security among the female staff and the students. It also clarified that the committee is committed to prevent the future atrocities against the female staff and the students. Through the various activities, various issues of the students from all classes have been discussed and explained. Hence, two complaint boxes have been installed in the college premises. The committee members come together and open the complaint box at each and every month to verify the complaints. The entire college campus has a wall compound and has installed 27 CCTV cameras in the college premises. There are separate toilets for female students and female staff members. There is also a separate common room facility for the female students. The internal committee of 'Gender Equity/Gender Sensitization Committee' which diligently carries out its work with proper vigilance.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: There is a provision of special chamber for waste material. The dried foliage and the twigs of the trees and plants in the Botanical garden are disposed off in the special chamber. We use solid waste materials of various plants as a compost fertilizer. **Liquid Waste Management:** A proper drainage system is also set up and its absorption pit have been provided near the science laboratories for liquid waste management i.e. waste water, waste chemicals, and waste culture of some departments of the science faculty such as Botany, Zoology and Chemistry etc. We have also a vermi-compost plant in the botanical garden for the decomposition of the garden waste. **Hazardous Chemicals Management -** We have a proper chemical management system in the college. It is necessary to protect the health and safety of the college campus and the surrounding communities. It also helps to protect the environment. For hazardous chemical waste management, there is a separate pipe line used for all the chemical waste. It has been erected in the laboratories. That pipe line is connected to the chamber.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and	E. None of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1 The Higher Education Institute is a cross section of our community. It reflects the diversity exists among the people in the society. In this college, the increasing number of learners from diverse backgrounds such as rural and tribal indicate that the college reinforces the idea of inclusiveness. The college takes initiatives to help the poor boys in the form of Poor Boys Fund every year. In this year, a few students are benefited. Above 53 percent of the total students are from the socially and economically backward classes.

2. In this context, the teachers and the staff transfer the understanding and position about diversity into the classroom activities. To identify and recognize the threads of diversity among learners, the college addresses the corresponding issues and challenges with respect to curriculum design, teaching-learning mechanism and processes through the learning aids. Subsequently, the different learning needs of the students are met.

3. The college takes massive efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities through the unique programmes and initiatives, activities and practices of the students and teachers.

4. The NCC Unit works for the communal harmony in the society through various activities such as Sadbhawana Day, National Unity Day and Human Right Day. The Parent institute also takes initiative towards tolerance and harmony through the celebration of various days such as Samaj Din, Kranti Din and Shahid Din. The college also celebrated Marathi Bhasha Sanwardhan Pandharwada and International Hindi Day through various cultural and linguistic activities and programmes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college conducts the activities which inculcate the

constitutional values of nationalism, patriotism, liberty, equality, fraternity and justice. Through various days such as Constitution Day, Republic Day and National Voter Day, the students and the staff read the preamble of the Indian Constitution. On the International Human Right Day, Republic Day and Independence Day are celebrated. On National Voter Day, an oath is taken by the Staff and the students to respect the democratic values and constitutional morality. National Cadet Corps (NCC) & National Service Scheme (NSS) of this College have been always in the active mode. During COVID-19 pandemic, NCC & NSS students under the guidance of NCC officer & NSS programme officers created an awareness regarding COVID-19 Situation among the people. Our University introduced a Compulsory Course for FY on Democracy, Election and Governance. The students become aware of their rights, values and responsibilities. They are made the responsible citizens of the country. The college has NCC Unit for 50 cadets. Out of 50, 33 per cent of the cadets are reserved for the female students. Every year, approximately 17 female students are admitted in the college unit. Through ' Sadbhavana Rally' is conducted by the unit.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mvpozarcollege.edu.in/wp-content/uploads/2023/01/7.1.9.pdf
Any other relevant information	<p style="text-align: center;"><u>NIL</u></p>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Independence Day (15th August) 2. Republic Day (26th Jan.) 3. Labour Day/ Maharashtra Din (01st May) 4.National Voter Day (25th January)

5. International Yaga Day (21st June)

7. International Women's Day (08th March)

8. Constitution Day (26th November)

9. World AIDS Day (1st December)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title: To motivate the teachers to participate in Refresher Orientation, Induction and FDPs

Objectives of the Practice:

- To upgrade the technological skills with various softwares and tools
- To make the process of teaching and learning more engaging and smoother
- To make the research work more perfect and authentic

Best Practice: 2

- **Title:**The development of a Medicinal Plants Garden in the Campus

- **Objectives of the Practice:**

To create awareness about the medicinal plants amongst the stakeholders.

To motivate them to develop such garden in their galleries or the terrace

To train the stakeholders to know about the organic Agriculture

File Description	Documents
Best practices in the Institutional website	https://mvpozarcollge.edu.in/wp-content/uploads/2022/12/Best-Practices-20-21.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The year 2020-21 is a remarkably memorable year in the world history. The entire world suffered the aftermath of the COVID 19

pandemic. So was the situation in the country. Suddenly, the people were unprecedentedly locked in their respective houses. Consequently, all the schools and colleges were closed. Thus, the need of the time was to continue teaching, learning and evaluation through online platforms. During the pandemic, our teachers conducted the lectures through Google meet, Google classroom, YouTube, Zoom, Microsoft Team etc. for the online lectures and google forms and testmoz for the evaluation and the examinations. Subject wise whatsapp groups were formed. Through whatsapp and Google classrooms, the links of the online video lectures were shared. the teaching material in the form of pdfs, word and images were shared on the subject wise Google classrooms. A large number of teachers learnt how to make and upload the videos on youtube. Hence, a great deal of videos are uploaded in the year. The institution provided students with the necessary teaching facilities including computer, projector etc. The teachers use new research to update their knowledge and provide it to students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To conduct more National Seminars and Conferences

To conduct a National seminar on IPR

To conduct a workshop on entrepreneurs and development

To submit proposal for M. Com with the compliances

To renew the membership of NList

To upgrade Chemistry Lab.

To upgrade the Library