



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Maratha Vidya Prasarak Samaj's  
Arts, Science and Commerce  
College Ozar (MIG), Tal. Niphad,  
Dist. Nashik

- Name of the Head of the institution Dr. S. S. Kale
- Designation Principal
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02550275919
- Mobile no 9422758242
- Registered e-mail ozarcollege@gmail.com
- Alternate e-mail iqac@mvpozarcollege.edu.in
- Address Tilak Nagar, off Mumbai Agra Highway,
- City/Town Ozar (MIG), Tal. Niphad, Dist. Nashik
- State/UT Maharashtra
- Pin Code 422206

##### 2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education

- Location **Rural**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **Savitribai Phule Pune University, Pune**
- Name of the IQAC Coordinator **Anandrao J. Mhasde**
- Phone No. **9834756481**
- Alternate phone No. **9834756481**
- Mobile **9834756481**
- IQAC e-mail address **iqac@mvpozarcollege.edu.in**
- Alternate Email address **ozarcollege@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://mvpozarcollege.edu.in/wp-content/uploads/2023/02/AQAR-2020-21-1.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://mvpozarcollege.edu.in/wp-content/uploads/2023/02/Academic-calendar-2021-22.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>75.25</b>	<b>2004</b>	<b>16/02/2004</b>	<b>15/02/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.66</b>	<b>2012</b>	<b>10/03/2012</b>	<b>09/03/2017</b>
<b>Cycle 3</b>	<b>B++</b>	<b>2.77</b>	<b>2019</b>	<b>10/08/2019</b>	<b>09/08/2024</b>

**6. Date of Establishment of IQAC**

**15/06/2002**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	Post-Matric Scholarship -SC	State Government	2021-22	73559.50
College	Post-Matric Scholarship -ST	State Government	2021-22	272226
College	Post-Matric Scholarship -OBC	State Government	2021-22	643830.50
College	Post-Matric Scholarship -VJNT	State Government	2021-22	173334.50
College	Post-Matric Scholarship - SBC	State Government	2021-22	7615
College	Post-Matric Freeship - SC	State Government	2021-22	38834
College	Post-Matric Freeship - ST	State Government	2021-22	26094
College	Post-Matric Freeship - OBC	State Government	2021-22	25279
College	Post-Matric Freeship - VJNT	State Government	2021-22	16030
College	Post-Matric Freeship - EBC	State Government	2021-22	114200

**8. Whether composition of IQAC as per latest NAAC guidelines** Yes

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year 3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Departmental AAA was undertaken

All the departments and Staff members are motivated to participate and organize Workshop, Seminar and Conferences on current issues

Academic Calendar for the Academic Year 2021-22 was made more comprehensive to include diverse activities and its successful implementation was monitored by the IQAC

Staff / Faculty were encouraged to publish research articles with UGC Care Listed/ Peer Revived Journal

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To prepare the Academic Calendar for the year 2021-22	Academic calendar of the year 2021-22 was prepared and displayed on the website and well implemented as well
To prepare Gender Audit	Gender Audit has been prepared and Audited from certified Auditor.
To Prepare Energy Audit	Energy Audit has been prepared and Audited from certified Auditor.
To Prepare Green Audit	Green Audit has been prepared and Audited from certified Auditor.
To organize workshop on Entrepreneurship development.	Two days workshop was organized on Entrepreneurship Development.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	20/09/2022

14. Whether institutional data submitted to AISHE

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	Maratha Vidya Prasarak Samaj's Arts, Science and Commerce College Ozar (MIG), Tal. Niphad, Dist. Nashik
• Name of the Head of the institution	Dr. S. S. Kale
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02550275919
• Mobile no	9422758242
• Registered e-mail	ozarcollege@gmail.com
• Alternate e-mail	iqac@mvpozarcollege.edu.in
• Address	Tilak Nagar, off Mumbai Agra Highway,
• City/Town	Ozar (MIG), Tal. Niphad, Dist. Nashik
• State/UT	Maharashtra
• Pin Code	422206
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	Savitribai Phule Pune University, Pune				
• Name of the IQAC Coordinator	Anandrao J. Mhasde				
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• IQAC e-mail address	iqac@mvpozarcollege.edu.in				
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<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://mvpozarcollege.edu.in/wp-content/uploads/2023/02/AQAR-2020-21-1.pdf">https://mvpozarcollege.edu.in/wp-content/uploads/2023/02/AQAR-2020-21-1.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://mvpozarcollege.edu.in/wp-content/uploads/2023/02/Academic-calendar-2021-22.pdf">https://mvpozarcollege.edu.in/wp-content/uploads/2023/02/Academic-calendar-2021-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.25	2004	16/02/2004	15/02/2009
Cycle 2	B	2.66	2012	10/03/2012	09/03/2017
Cycle 3	B++	2.77	2019	10/08/2019	09/08/2024
<b>6.Date of Establishment of IQAC</b>	15/06/2002				
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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College	Post-Matric Freeship - VJNT	State Government	2021-22	16030
College	Post-Matric Freeship - EBC	State Government	2021-22	114200
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>			<a href="#">View File</a>	



<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Departmental AAA was undertaken		
All the departments and Staff members are motivated to participate and organize Workshop, Seminar and Conferences on current issues		
Academic Calendar for the Academic Year 2021-22 was made more comprehensive to include diverse activities and its successful implementation was monitored by the IQAC		
Staff / Faculty were encouraged to publish research articles with UGC Care Listed/ Peer Revived Journal		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

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To organize workshop on Entrepreneurship development.	Two days workshop was organized on Entrepreneurship Development.

<b>13.Whether the AQAR was placed before statutory body?</b>	Yes
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
CDC	20/09/2022

<b>14.Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2021-22	07/01/2023

<b>15.Multidisciplinary / interdisciplinary</b>
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Our college is affiliated to Savitribai Phule Pune University, Pune. The University adopted the CBCS pattern from 2019-20. As per the CBCS pattern, the university offers several self learning and value based non CGPA courses of interdisciplinary nature. 'Democracy, Elections and Good Governance' and 'Personality Development' are the extra credit courses for First year students of all disciplines. 'Environmental studies' for second year

students and 'Indian Constitution' as well as 'Interview and Presentation skills' are extra credit courses for final year's students. Our University is likely to implement NEP 2020 and will offer multidisciplinary courses. As per the regulations and guidelines of university we will follow the same. A certificate course on 'Medicinal Plant, Floriculture Nursery, Technique and Gardening of Plant" Was conducted in Institution in April 2022. also, "Student Solar Ambassadors" Certificate course run by the Institution in the Academic year 2021-22.

#### **16.Academic bank of credits (ABC):**

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the college to facilitate the academic mobility of students. Our institute also adopts the policy guidelines for the appropriate credit transfer. The college has been following the pattern of CBCS as per university guidelines. The SPPU Pune has informed the college about the necessary action for the implementation of ABC. The faculties of our college instructed the stakeholders regarding the same. The college has appointed a faculty member as a Nodal officer for the execution of guidelines given by the SPPU.

#### **17.Skill development:**

The institute provides both traditional education and courses in useful skills that its graduates can use to find work. The vast majority of graduates enter the private sector or become selfemployed, while only a small percentage secure government posts. Some graduates of accounting and taxation programmes actually meet their employer's expectations and find work in the financial sector (at banks, credit unions, startups, and large corporations). Students who are engaged in organic farming act as guides for nearby farmers and offer assistance to their personal networks of friends and family. Value-added classes are taught on a department-bydepartment basis with the goal of raising students' awareness of professional ethics, human values, and good manners. The college has conducted two days workshop on enterpreneur development for the development of various skills related to the same.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institute plans to incorporate the Indian knowledge system as well as Indian languages and culture as part of its mission. The student council is elected annually from among class representatives. The Student Council observes all holidays,

observances, and programmes of cultural significance. There are separate celebrations in the Marathi, Hindi, and English sections of the office. Every year, we celebrate Marathi Day on February 27th, Hindi Day on September 14th, and English Day on April 23rd. Annually, we host Marathi elocution contests for college students. In yearly meetings, we discuss the year's current events. Many annual poetry recitation contests have a social justice component. All three languages (Marathi, Hindi, and English) are taught using the same medium of instruction. Language and literary history of the time period are included in the curriculum. While the social sciences are taught in Marathi, the business communication and science classes are conducted in English. The use of a multilingual approach is mostly for communication clarity. The language lab is a great place to pick up on regional variations in the English language and perfect your Standard English pronunciation. Marathi and Hindi also make use of audio-typical aids from language laboratories. The appropriate IT infrastructure is in place, and ICT-enabled classrooms are made available to teachers so that students can receive an education that is both efficient and focused on achieving desired outcomes.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Primary aim of this institution is to focus on Outcome based education. This institution delivers the effective learning to its students on the basis of programme outcomes (POs), programme specific outcomes (PSOs) and course outcomes(COs) mentioned in syllabus of each programme provided by the affiliating University. The SPPU in Pune is responsible for the development of the course curriculum. Alumni and parents get together once a year to discuss outcome-based education at an event organized by the college. Teaching based on expected outcomes is required in the science laboratories, computer laboratories, and language laboratories. Field excursions and project activities assist students build an outlook. The syllabi thus offered a wide range of topics through activities like internships, field trips, research projects, presentations/seminars, quizzes and demonstrations. Each program offered by the College provides an apt combination of content and activities to ensure maximum attainment of the Course Outcomes (COs), Programme Specific Outcomes (PSOs) and Programme Outcomes (POs).

Experiential modules like field visits, internships, and laboratory sessions enable a student to develop structures that connect knowledge to practice. A good practice in the College

pertaining to Outcome based education is the student-centric teaching-learning activities adopted to attain the intended learning outcomes and engage students in these learning activities through the teaching process.

**20.Distance education/online education:**

Since 2019, educational institutions in the country have employed digital platforms for engaging classes, conducting conferences, meetings etc. Keeping aside the negative impact of lack of face-to-face learning, online education has broken the geographical barriers creating interaction of experts and students from distant locations. Opening up of the educational institutions after pandemic has paved the way of adopting hybrid mode of education called as 'PHYGITAL' combining online and offline resources. This can be considered as the new normal, which is envisaged in New Education Policy as well. Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students will not be a constraint anymore. All correspondence done to NAAC, AISHE, UGC, RUSA, and Parent Institute is through online platform. Apart from these facilities our college has a study centre of YCMOU.

**Extended Profile**

**1.Programme**

1.1	464
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	1263
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	1686
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
2.3 Number of outgoing/ final year students during the year		262
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1 Number of full time teachers during the year		40
File Description		Documents
Data Template	<a href="#">View File</a>	
3.2 Number of sanctioned posts during the year		40
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1 Total number of Classrooms and Seminar halls		28
4.2 Total expenditure excluding salary during the year (INR in lakhs)		5120030
4.3 Total number of computers on campus for academic purposes		90
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

### Curriculum Planning and Delivery:

For the effective curriculum delivery, the academic calendar is strictly followed by the college. Master time-tables for all programs are prepared before the commencement of the new academic session and distribution of course is decided upon by the respective HODs.

### Teaching-learning Methodology:

The college has sufficient modern teaching aids with ICT tools for the effective curriculum delivery. College provides free Wi-Fi facility to the teachers and the students. Course material and class notes are prepared for teaching. Regular assessment is done by conducting tests and assignments. Results are analyzed to evaluate students' progress. The syllabus is completed within the prescribed time. Teachers prepare Question banks for the students and previous year question papers are also given to the students.

### IQAC:

For the smooth and effective functioning, the college committees are monitored by the IQAC. The IQAC encourages and motivates all the faculty members to update themselves by attending conferences, seminars, workshops.

### Feedback System:

At the end of the academic year, online feedbacks on curriculum which are available on the website are collected from the Students, Teacher, Alumni and the Parents. The feedbacks were analysed and discussed with the concerned teachers and corrective measures were taken.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://mvpozarcollge.edu.in/time-table/">https://mvpozarcollge.edu.in/time-table/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of every academic year, the college prepares the academic calendar under the guidance of IQAC. The academic calendar contains yearly planning which specifies the duration, the commencement, conclusion, examinations, co-curricular, extra curricular and other activities. As per the teaching activity mentioned in the academic calendar, all the teachers prepare the teaching plan at the beginning of the academic year and then strictly follow the teaching plans to complete the syllabus. Departmental meetings are held under the guidance of respective HODs to review the progression and implementation of the syllabus.

The continuous internal evaluation system at the institution level is functioning as per the rules and regulations of Savitribai Phule Pune University (SPPU). Consequently, the internal and continuous assessment is done as per the guidelines issued by the University. The reforms in continuous evaluation comprises internal examinations, home assignments, open book examination, classroom tests, presentations, practical, project work etc. From the academic year 2019-20 onwards SPPU has introduced Choice Based Credit System (CBCS). As per the guidelines of SPPU, the 30 percent marks internal evaluation and 70 percent marks University exam conducted in institutional level.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://mvpozarcollge.edu.in/wp-content/uploads/2023/02/Academic-calendar-2021-22.pdf">https://mvpozarcollge.edu.in/wp-content/uploads/2023/02/Academic-calendar-2021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above



File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

391

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum designed by the university highlights the various cross cutting issues. The syllabi of the programmes such as Marathi, Hindi, History, Political Science, English Commerce and Science summarizes the topics include human values and ethics. The second year of B.A, B.Com and B.Sc. faculty has compulsorily opted Environmental Awareness subject in both the semester including the field work. The M.A and M.Sc programmes has one of the special course of human rights to inculcate the human values amongst the students. The programme from science faculty also contains the environmental issues like environmental pollution, prevention and waste management. The NSS, NCC and other departments take efforts to organise various programmes which create awareness among the student and the society about the cross cutting issues. The college regularly conducts green audit and gender audit to work on environmental issues and the gender sensitisation programmes. The college celebrates Women's day, World Environment Day and Constitution day to promote the cross cutting issues. It also organises seminars and workshops on the topics such as gender issues, women empowerment, environmental issues, ethics and human rights. The various extra curricular activities have been carried out to create awareness among the students about moral ethics and human values.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

632

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://mvpozarcollge.edu.in/wp-content/uploads/2023/04/Feedback-on-Curriculum-Analysis.pdf">https://mvpozarcollge.edu.in/wp-content/uploads/2023/04/Feedback-on-Curriculum-Analysis.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://mvpozarcollge.edu.in/wp-content/uploads/2023/04/Feedback-on-Curriculum-Analysis.pdf">https://mvpozarcollge.edu.in/wp-content/uploads/2023/04/Feedback-on-Curriculum-Analysis.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1263**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**872**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The screening for the advanced and slow learners are recognized through the marks scored by them in previous year examination.
- Corresponding departments have defined their criteria for advanced learners and slow learners.
- The advanced learners are also identified through the interaction during lectures, informal discussions, practical sessions, performance in group discussions and rankers in the internal and classroom tests.
- The advanced learners are motivated for the participation in various academic activities and college or inter college competitions like science exhibition, Avishkar research project competitions.
- The additional support has been given to advanced learners in library resources, periodicals, instrumentation etc.
- Departments also take Efforts for upliftment of Slow learners by providing them extra coaching through additional lectures.
- The answer papers solved by students are discussed in the class rooms to rectify their errors for future improvement in their performance.
- The slow learners are promoted to participate in various sports activities as one of the career options.
- The slow learners are provided the facility of online learning during the academic year.

File Description	Documents
Paste link for additional information	<a href="https://mvpozarcollge.edu.in/wp-content/uploads/2023/04/2-1.pdf">https://mvpozarcollge.edu.in/wp-content/uploads/2023/04/2-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1263	40

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College implements various teaching methodologies tools as a part of experiential learning, participative learning and problem solving skills for enhancing abilities of learning experiences.

- **Experiential Learning:** Series of practicals are arranged for the further study to complement the theory syllabus which improves their theoretical and practical knowledge. Also, as a part of experiential learning various departments organize field visits, Study tours and Industrial visits for the students to gain subject knowledge.
- **Participative Learning:** The college organizes seminars, conferences, and workshops where in students are encouraged to work as volunteers to participate and interact with experts in subject. Group discussions are arranged on specific topic with real-time scenario to enhance the subject knowledge, vocabulary skills and confidence. The students are encouraged to participate in essay writing, debate and elocution competitions, article writing for magazine which helps them to gain self-confidence. Students also participate in NSS, NCC camp and various cultural programs as a part of participative learning.
- **Problem-solving Learning:** small projects are conducted from final year students as a part of their curriculum to improve their problem-solving skills. Students' participation in science exhibition and Avishkar Research Competition is observed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://mvpozarcollge.edu.in/wp-content/uploads/2023/04/2.3.1.pdf">https://mvpozarcollge.edu.in/wp-content/uploads/2023/04/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The faculty members of the institution use ICT for effective teaching learning management system.
- They effectively integrate ICT Tools and methodology in their daily classrooms.
- The college provides ICT facilities to enable effective teaching learning environment.
- ICT integration in teaching learning process has helped college to improve and increase the quality, accessibility and cost efficiency of the delivery of instructions to the students.
- The academic plans, lesson plans and study material are made available on the digital platforms by the faculty members.
- The research journals are available online for faculty and accessing of these journals is provided through proxy server in the campus.
- Institution has purchased the N-List access.
- The college has activated G-suite in order to make the online teaching learning process more effective.
- E - resources have been developed by the faculty members (power point presentation, Video lectures on YouTube Platforms).
- Faculty actively participated FDP/ Seminars and Conferences using online platforms like google classroom, Zoom Platform, Goggle Meet.
- The teachers and mentors of the college have effectively conducted online lectures and counselling sessions to address the grievances of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers



219

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Our institution is affiliated to the SPPU, Pune. Hence it is mandatory to follow the internal evaluation process that is prescribed by the university. The University has introduced a revised Choice based credit system (CBCS Pattern) of evaluation for BA/BCom/BSc from the year 2019. Therefore, 30 percent marks are allotted for continuous internal assessment. Mid-semester examination, book review, seminar, group discussion, home assignment, test and tutorials, online objective test etc. are conducted by the college.
- The Postgraduate students have semester pattern having 40% marks for internal evaluation and 60% marks for external or University examination.
- 40 percent marks are allotted for continuous internal assessment of PG Courses. Mid-semesters, book reviews, seminars, group discussions, home assignments, tests and tutorials, online objective tests, practicals etc. are conducted by the college.
- Apart from term end examinations and practicals, college conducts presentations, projects, orals, tutorials, essay competitions, poster presentations, mock tests etc. for continuous internal evaluation.
- Answer sheets are shown to students to provide transparency and accountability in the evaluation process. Students' complaints are promptly addressed. The login accounts of teachers are used to submit online internal marks on the university's internal examination portal. The internal squad is in charge of preventing malpractice in the internal examination.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://mvpozarcollege.edu.in/wp-content/uploads/2023/04/2.5.1.pdf">https://mvpozarcollege.edu.in/wp-content/uploads/2023/04/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- It is mandatory to follow the internal evaluation process that is prescribed by the Savitribai Phule Pune university. The formative evaluation method is adopted by the college to measure the students' achievements.
- Subject teachers, Heads of the departments and college examination officer (CEO) introduce and inform the components of the internal assessment, method of examination and grievance process to the students before conducting examination.
- Any discrepancy in continuous internal assessment is addressed to the concerned teacher and HoD.
- During the examination college appoints "Senior Supervisor" for the examinations.
- The grievances during online/offline theory examinations are considered and discussed in consultation with the principal and forwarded to the university. Students grievances viz. examination form filling, wrong information in hall ticket, fees related issues, wrong entries in marksheet, corrections in mark sheet, revaluation, and pending marksheets etc. are conveyed by HoD to the CEO designated by the college for their redressal.
- The CEO handles all grievances and communicate to the university using dedicated portal assigned to the college by affiliating university. If necessary, the student writes the application addressed to the principal and it is forwarded to the university for redressal in due time.
- The institution continuously follows the university notifications related to the griviences of the students and informs to the students about solution of their griviences.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://mvpozarcollege.edu.in/wp-content/uploads/2023/04/2.5.2.pdf">https://mvpozarcollege.edu.in/wp-content/uploads/2023/04/2.5.2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The Institution follows the curriculum prescribed by the university.
- This curriculum is outcome based and has well defined program outcomes, program specific outcomes and course outcomes for all programs offered by the college.
- For each program run by the college, the university provides the detailed curricula that clearly mentions the Program outcomes. Similarly, the syllabus of respective course offered in the programme states the course outcomes for respective courses.
- Soft copies of syllabus containing PO and CO are made available on the university and the college websites for free access to the students and all stakeholders.
- Hard Copies of the syllabus are available in the departments for reference to the teachers and students.
- The details of course outcomes and program outcomes enable the stakeholders to access the details of the courses easily and help students to choose proper program.
- The teachers explain the course outcomes in the classes. The teachers facilitate discussions and answer queries if any.
- During introductory lecture at the beginning of the semester teachers provide information about the programs.
- The PO and CO are expressed in the form of knowledge, skills which define all the courses offered in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://mvpozarcollge.edu.in/2-6-1-program-outcome-program-specific-outcome-course-outcome/">https://mvpozarcollge.edu.in/2-6-1-program-outcome-program-specific-outcome-course-outcome/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. The academic progress of the students is regularly monitored by subject teachers, as well as respective heads of departments for effective program outcomes attainments.

2. The college ensures the outcome of the programs thorough the analysis of the internal and external examination results.
3. The assessment tools and process used for measuring the attainment of each Programme outcomes and Course outcome are direct and indirect methods.
4. Direct methods are provided through university examination by the observations of students' knowledge or skills against measurable course outcomes.
5. Indirect assessment method comprises students' feedback and student satisfaction surveys.
6. The unique feature of this mechanism is that there is an excellent blending of subjective observation and objective assessment of the students' performance.
7. The college analyses course wise result and the faculties are instructed to initiate measure to improve students' performance in the examination accordingly.
8. The teachers also assess the development of students' and their performance through observation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/2.6.2.pdf">https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/2.6.2.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

262

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/result-report.pdf">https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/result-report.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://mvpozarcollge.edu.in/wp-content/uploads/2023/04/SSS.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**388509.82 (5000 USD)**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

**04**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

**01**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.speciesconservation.org/case-studies-projects/indian-long-billed-vulture/25194">https://www.speciesconservation.org/case-studies-projects/indian-long-billed-vulture/25194</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- The College has taken a number of measures to develop an innovative environment in an effort to foster a more inventive and entrepreneurial student body. For this college has set up ARC cell. The objectives of the ARC cell is to foster an environment conducive to innovation by providing students with the resources and encouragement they need to grow in their natural scientific abilities.
- The college conducts various programs, seminars, workshops on innovation and entrepreneurship related activities for students and staff members. The IQAC invites some new successful entrepreneur in college to guide and encourage the students. Various departments organize exhibitions at college level. The objective of these activities is to provide platform for the student for their innovative ideas in the academia.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/3.2.1.pdf">https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/3.2.1.pdf</a>

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	<a href="https://mvpozarcollege.edu.in/research-publications/">https://mvpozarcollege.edu.in/research-publications/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

30

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

17

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is a well-known institution that rests on a strong academic foundation. It is committed to the holistic and integrated education that aims at making students intellectually sharp, emotionally resilient, and physically strong. The N.S.S. volunteers organise and carry out Tree Plantation, Celebration of Important Days, Blood Donation Camps, Road Safety Awareness Campaign, Cleanliness Programs, and AIDS Awareness Campaign on a regular basis. This allows students to establish personal interactions with people about the problems and issues that are prevalent in society. The college has worked hard to establish and expand the community network, as well as to solve the various problems that people face in society, through various programmes such as Public Health and Hygiene, HIV-AIDS Awareness, COVID Awareness, and Gender Equality. The college hosts a number of thematic Webinars and workshops, inviting distinguished people from various walks of life to instil good citizenship and service oriented skills in students. The college campus is a tobacco-free zone.

File Description	Documents
Paste link for additional information	<a href="https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/27496_128_1683524686.pdf">https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/27496_128_1683524686.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**



**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

19

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1563

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

65

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college currently has a student strength of 1319. The institute has adequate facilities like classrooms, laboratories, computer labs and library for conducting undergraduate and postgraduate courses. The Arts and Commerce faculties are held in the morning and the Science faculty is conducted in the afternoon. The college provides ICT tools such as LCD projectors ,overhead projector (OHP), internet facilities etc.
- WI-FI system, smart board. The college have 90computers, 6 laptops, 6 scanners, 34 laser printers. There are well furnished laborstories. One seminar hall available for academic and other activities & having latestpublic address system.
- Besides the ecofriendly campus, the college has 3.83 acrearea with three storied spacious building.
- The laboratories are upgraded with equipments as follows:
  - Eloctron Spin Resonance Spectrometer,
  - Dialectic Constant Apparatus for Physics DC Generator,
- Luxmeter for B. Voc
- Digital Polarimeter for Chemistry
- Power supply: The college has MSEB power. Besides it a separate 3 kwp solar system is installed to provide electricity to all laboratories. A separate 7 KVAups is installed to provide electricity to ICT department. Solar system of 15.36 KW is installed to provide electricity to all.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/4.1.1.pdf">https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**The college provides the facilities as follows:**

**Sports:**

The college has adequate space and facilities for sports and cultural activities. There is separate gymkhana having 97.53 sqm area. All the indoor activities are carried out and sports equipments are kept in the gymkhana room. The college is well equipped with facilities for weight- lifting and power lifting.

**Games Indoor and Outdoor:**

The outdoor facilities are Volley Ball Court, Kabaddi, Ball Badminton, Kho-kho, Basket ball Court, Hockey Goal Post, Road Race Cycle, Hurdles.

The Indoor facilities for sports are as:

1. Two 10-meter Shooting Lane
2. Six play station gym with steel dumbbells set
3. Table-tennis
4. Two Carom Boards
5. Chess
6. Smith Machine
7. Gym bench
8. Weight plates and stand
9. Weight lifting and power lifting sets
10. Bike Cycle
11. Imported Air pistol of worth 1,48,000/-

**Yoga Center:** The College encourages students and teachers to participate in yoga activities every year.

**Cultural activities:**

The college organizes 'Youth Festival' every year. Beside this throughout the year students take part in various competitions organized by other institutes and colleges. The college organizes Annual gathering (Vivid Gundarshan Program). Through the cultural festival various qualities and skills are nurtured such as singing, acting, dance, and mimics are organized and performed by the students. For cultural activities to be carried out, the college has musical instruments like Harmonium, Tabala, Drum, Flute, and Synthesizer.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/Sports-Facilities.pdf">https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/Sports-Facilities.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mvpozarcollge.edu.in/wp-content/uploads/2022/10/4.1.3-percentage-of-Classroom-and-Seminar-hall.pdf">https://mvpozarcollge.edu.in/wp-content/uploads/2022/10/4.1.3-percentage-of-Classroom-and-Seminar-hall.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

185009

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

**LIBRARY AUTOMATION AND BARCODE Auto-Lib - Library Software Auto-Lib -** is advanced integrated Library automation management software, designed and developed by a team of Library & Information Science specialists, database designers, software developers and network specialists. Auto Lib software is a fully integrated, versatile, user-friendly, cost-effective and multi user Library automation software. It is WEB enabled for Intranet and Internet environments, incorporating latest IT/WEB tools and techniques and adheres to many international standards.

- Easy to use/data entry made simple
- Handles lakes of records more efficiently
- Customizable data entry screen for books
- Multimedia interface
- Simple and fast counter transactions
- Book ordering and serial control made simple
- Sorting/printing large number of reports/ statistics in any desired order and export into different file ? Formats (Excel/Word/ASCII
- Global update of field values, due date, etc
- Global settings of due date, issue of reference books, week days, etc
- GUI interface/ Client/server architecture
- Supports TCP/IP protocol for networking
- Interface to barcode scanners/printers/data capturing unit
- Online stock verification support
- User ID and password for various menus
- User Account status with User photo identification

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/4.2.1.pdf">https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/4.2.1.pdf</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>D. Any 1 of the above</b>
--	------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**384054**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**20**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has a total of 90 Computers. Every Department is furnished with necessary required number of computers with Wi-Fi and internet facilities along with necessary software. The upgradation is carried out from time to time depending on changes in the syllabi, newly introduced practicals, the introduction of

new technology, student strength, new versions of PC and software as they became outdated. Up-gradation of facilities is a continuous process. Wi-Fi system is installed. A separate RF Modulator is installed for the connectivity between BSNL and our college. The range of Wi-Fi is 150 meter without any obstacle. There are 3 separate access points with 10 mbps Bandwidth.

- QUICK HEAL Antivirus software: For every computer, Quick Heal antivirus software is installed in PCs and Laboratory Servers.
- Students education softwares are installed such as SPSS (Statistical Package for Social Sciences, Python, maxima, R Software, Latex, Tally ERP-9.1.
- ERP College administrator software for the college administration along with the Operating System. The upgradation is done from Windows XP to Windows 10.
- Internet Upgradation:-There are 6 VPN connections from BSNL are used for Internet access. Broadband internet connection is upgraded. The speed was 16Mbps and presently it is now more than 100Mbps.
- Two modems and one firewall are installed in the ICT department for the prevention of unauthorized access and blocking of the sites hacking.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/BSNL-SPEED.pdf">https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/BSNL-SPEED.pdf</a>

#### 4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS



File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

147059

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a simple mechanism for the maintenance and to up keep the facilities as follows:

- 1.The concerned Department identifies its need or the requirements.
- 2.The proposal of the requirement is prepared and submitted to the Principal.
- 3.The proposals are discussed among the IQAC, the CDC and the Principal
4. After the through discussion the decisions are made.
- 5.The proposals are sent to the Parent Institute for the sanction. Then the quotations from different firms are invited.

6. Finally, the proposal is approved by the Head of the Parent Institute and subsequently forwarded to the College. The Principal and IQAC makes the decision and then give the order to the approved supplier by the Parent Institute.

Policy details of the system:As per the requirement, the expenses are allocated for land, building maintenance, furniture, the laboratory chemicals and equipments, computers and the sports equipment .The budget and its requirements are discussed in the CDC meeting. The timely actions are taken after receiving the permission from the Parent Institute.

Maintenance of IT facilities - All the maintenance of IT facilities are done by the external agency appointed by the parent institute. A contractor is appointed for the maintenance of the computers and other electronic and electric devices through an annual maintenance contract. The college has appointed Lab Assistants to maintain the computer system and the laboratories.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mypozarcollege.edu.in/wp-content/uploads/2023/05/27496_146_1683948104.pdf">https://mypozarcollege.edu.in/wp-content/uploads/2023/05/27496_146_1683948104.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

580

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to Institutional website	<a href="https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/5.1.3.pdf">https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

102

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

60

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

29

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

49

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

05

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

To inculcate leadership quality and sense of responsibility amongst the students, the college has adequate student representation in various academic and administrative committees. The student council plays a vital role in the aforesaid bodies. Their recommendations are positively considered. Being the backbone of the college, the IQAC is constituted under the chairmanship of the Principal, with a few faculty members and a few distinguished educationists/representatives of CDC committee. Students are the members of the IQAC. Overall, the control and monitoring of the IQAC is through Quality Assurance and Enhancement (QAE) for the effectiveness of the overall processes and systems. The student representation is given in Library Committee, Alumni Association, Anti-Ragging Committee, Grievance Redressal Cell, Cultural Committee, NSS and NCC.

The committees are the platforms that offer a plethora of opportunities to students to give them a voice of their own and shed their inhibitions through an enriching and engaging experience. Committee activities, workshops, and Inter-Collegiate competitions enhance the communication skills, team management skills, leadership skills, time-management and resource management

skills. Above all, it builds confidence within the student. Hence, the students learn to do practical implementation of the classroom learning. Student Welfare Officer monitors the effectiveness and outcome of the committee activities.

The students are groomed in leadership positions by making them in charge of organizing various college and departmental events such as Essay competition, elocution competitions, poetry recitation, debate competition, poster and quiz competition etc.

File Description	Documents
Paste link for additional information	<a href="https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/5.3.2.pdf">https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/5.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have registered The Alumni Association (Nashik/0000279/2018 dated 23/08/2018). The college organized two meetings in this year at the Departmental level. Some alumni have gone on to hold prominent positions in various government and nongovernment

sectors. Such and the self-employed are appealed to contribute financially and non-financially.

They provide lectures on various topics such as Guidance on Competitive Examinations and Entrepreneurship. They share their experiences, knowledge and expertise. Some of the departments invite their outstanding alumni for the interactive sessions. These sessions largely inspire the students for various competitive examinations, research and development and the employment. They also contribute financially for the welfare of the students such as paying fees to the poor students. We provide Online registration facility for the alumni.

Such formal opportunities enable the alumni to reunite with their friends and the teachers and revitalize their memories. It also enables us to receive the constant updates of the alumni to have structured engagements with them for mutual interests. The college utilizes the experience, wisdom, zeal and the feedback to improve the quality.

File Description	Documents
Paste link for additional information	<a href="https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/5.4.1-.pdf">https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/5.4.1-.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:**

To promote educational, social, cultural and economic development of the students and inculcate in them the skills of employability, entrepreneurship and balanced emotional growth.



**Mission:**

We are committed to provide value based holistic education in the fields of Arts, Science & Commerce with emphasis on individual excellence & social commitment. We focus on continual quality of all the stakeholders.

**Objectives:**

- To impart value-based holistic education
- To excel in academics providing quality teaching and learning experience for the students
- To maintain excellent standards in all academic and administrative endeavors as well as social commitments
- To raise the employability of the students by developing transferable and entrepreneurship skills of the students
- To develop Green, Clean and Plastic-free campus
- To further the use of Information and Communication Technology
- To enhance campus placements
- To encourage the collaboration of industries and service sector
- To promote research skills and update the teachers and students through seminars, workshops and conferences

File Description	Documents
Paste link for additional information	<a href="https://mvpozarcollge.edu.in/about-us/">https://mvpozarcollge.edu.in/about-us/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is run by Maratha Vidya Prasarak Samaj which is the apex governing body of the institution which operates on the basis of democracy. It tends to adopt the new policies for the technological and infrastructural development. Thus, it provides the funds accordingly.

Being the Head of the college, the Principal directs the academic and non-academic staff. The administrative and academic activities of the college undertaken under his guidance. The guidelines/instructions of the Government/UGC are implemented carefully. The HoD are motivated to participate in the decision

making process.

Being the executive head of the college, the Principal is the ex-officio of the IQAC. In consultation with the IQAC, the principal nominates co-ordinators of the various committees for the planning and implementation of different academic, curricular, cocurricular, research and extension activities.

The two Vice-Principals are appointed for the smooth administration. One of them monitors the morning session of Arts and Commerce faculties and the Noon session of Science faculty is attended by the other one.

The various faculties participate in various college committees. As the governing body, the IQAC monitors all the committees. The committees such as Admission, Examination, Library Advisory, Campus Development etc. are formed in accordance with the government guidelines. Career Guidance and Placement, Grievance Redressal, Anti-Ragging Committee, Prevention of Sexual Harassment are formed according to the University guidelines.

The participation of the students is observed in various committees reinforce the decentralization. Some of the students represent in Student Council, NSS, NCC, Gymkhana and Cultural committee.

File Description	Documents
Paste link for additional information	<a href="https://mypozarcollege.edu.in/about-us/">https://mypozarcollege.edu.in/about-us/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan is prepared with short-term and long term goals in the different aspects of the functioning of the college such as teaching and learning, research and development, community engagement, human resource planning, and the infrastructure. To implement these plans, adequate measures have been taken to mobilize the resources. Development is envisaged and planned under the Heads of academic, infrastructure and human resources. The perspective institutional plan is developed by the Principal and IQAC in consultation with the staff members and the CDC.

The IQAC prepares proposals for the assistance from UGC, the university and such other institutions. For the perspective development, the academic issues such as the upgradation of new courses, faculty development, Skill development in the non teaching staff are considered. Besides this, research, infrastructure, the upgradation of the laboratories are taken into consideration. While preparing the perspective plan, the various feedbacks are taken into consideration. The college focuses to fulfill the plans stated in the Plan of Action.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/27496_162_1683183399.pdf">https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/27496_162_1683183399.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is run through the IQAC, CDC, Examination Cell and the various Committees. The IQAC monitors the various activities run by the committees. It plays a catalytic role in the improvement of the quality of the college. The IQAC works in consultation with the CDC.

Through the College Exam Officer (CEO), the Examination Cell monitors the evaluation process. Under the examination cell, the sub-committees conduct the various internal examination through the centralised process. The practical examinations are conducted through the online softwares. The updation regarding the university examinations are provided to the students from time to time. The grievances are solved timely. The cell undertook the evaluation process through various online platforms during the pandemic.

In consultation with the Principal and IQAC, the Purchasing Committee asks the requirements from the library, ICT, Sports and the concerned Departments. The office administration forwards the proposals to the Parent Institute.

Admission Committee takes care of the admission of the students. The various sub-committees deal with the first year admissions.

The second Year admissions are made at the departmental level. The students enrollment is done on the basis of merit through online/offline admission modes. The admission process is undertaken as per the rules of the university and the state government.

The process of the appointment of the faculties are undertaken by the Parent Institute. Appointments and the promotions of the faculties are given according to the UGC Career Advancement Scheme. The non-teaching promotions are given according to norms of Maharashtra Government.

File Description	Documents
Paste link for additional information	<a href="https://mvpozarcollge.edu.in/about-us/">https://mvpozarcollge.edu.in/about-us/</a>
Link to Organogram of the institution webpage	<a href="https://www.mvpozarcollge.edu.in/wp-content/uploads/2019/02/Organogram.pdf">https://www.mvpozarcollge.edu.in/wp-content/uploads/2019/02/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Some facilities provided for the welfare of the employees of the institution are as follows:

1. The institution (MVP Sevak Society & College teacher Society) has various effective welfare measures for teaching and non-teaching staff
2. Each member of the both society is fully insured. having Accidental Policy Rs. 25 lakh.
3. The two Co-operative societies governed by the Parent Institute provides facility of loan up to Rs.50 lakh.
4. Emergency loan scheme up to Rs. 75,000 is provided in emergency.
5. Festival loan sheme up to Rs. 10,000 is provided to staff on ocassion of festivals
6. Loan against medical expenses in case of accident is available.

Parent Institute provides the schemes such as Group LIC, Employee Welfare Fund (Sevak Kalyan Nidhi), PF and gratuity loan, accident Insurance policy schemes, prizes for the meritorious members and their wards, and felicitation of the meritorious and retired employees.

Besides that, free medical checkup is provided by the Institution. Teaching staff is granted leave to participate in the induction programmes, refresher courses, FDPs and STCs. The staff are granted different types of leaves as per the norms of the State Government service rule. Canteen facilities are provided inside the campus at subsidized rates for the students and teaching and non-teaching staff. TWell- secured parking area is provided for the staff.

File Description	Documents
Paste link for additional information	<a href="https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/27496_165_1683102529.pdf">https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/27496_165_1683102529.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

16

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every academic year, the faculty members maintain a record of their performance and activities which are required to submit the performance appraisal form designed on the basis of PBAS (Performance Based Appraisal System). The format includes the details of the academic and administrative responsibilities. Apart from the ICT and innovative teaching methods, experiential learning etc. are undertaken by the teachers. The student related/co- curricular activities conducted, question paper setting and the examination/evaluation are considered.

Finally, the research activities such as presentations and publications of the research papers/chapters in UGC CARE list/Peer Reviewed journals, books, patents, development of the MOOCs content, research guidance and national and international awards determine the score of the teacher. Faculty appraisal is also done through the student feedback mechanism. This is further intimated to the concerned faculty in the academic meeting and suggestions for improvement are made.

The IQAC monitors the time-bound submission and evaluation of the self- appraisal forms and the feedback forms. These forms are assessed by the IQAC and the principal, and constructive feedbacks are shared with the faculty members and Non-teaching staff. The performance appraisal system for non- teaching staff is channelized through the confidential report which is assessed by the Principal and forwarded to the Parent Institute.

File Description	Documents
Paste link for additional information	<a href="https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/Assessment-of-Staff.pdf">https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/Assessment-of-Staff.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial planning is exercised well in advance for the organization and the efficient budgeting and controlled mechanism is done by involving the various academic departments and administrative sections of the institute. The management has appointed Mr. R. S. Baste and Associates as an external auditor. In order to maintain the quality and transparency, the college undertakes audits. The audits are done internally and externally. The internal audit is conducted through an authorised agency appointed by the Parent Institute. The external audit is undertaken by the University. During the course of the audit, all the statutory books of accounts, ledgers, vouchers and bills are checked and verified by the auditor. If any discrepancy found in the book of account, it is noticed by the auditor. And the college is obliged to comply it within the stipulated time.

File Description	Documents
Paste link for additional information	<a href="https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/27496_170_1683184120.pdf">https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/27496_170_1683184120.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00



File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being affiliated to Savitribai Phule Pune University, the college follows the rules and regulations laid down by the University and the Government of Maharashtra. The college receives the funds from the UGC for academic and infrastructural development.

Following system is adopted by the college for the optimal utilization of resources.

- The College invites requirements from all the departments and accordingly prepares the budgetary plan. Purchase Committee works on the details of the budgetary plan.
- Purchase and Steering Committee sanctions the budget by considering financial resources and needs of the departments and presents it to the Principal and CDC of the institution for the approval.
- The utilization of the sanctioned budget is monitored by CDC. On the basis of the student Intake, faculty requirements, Lab/library/material and infrastructural needs, the details of funds requirement are be examined and cash inflow/out flow will be worked out at in College Development Committee (CDC).
- Annual budgetary plan is being prepared during the year. Following methods are in use for funds mobilization. Cash inflow fees is from the self-financed programs. Cash inflow is raised from Government and Non-Govt. bodies, parent organization. The audit department of the parent institute monitors the entire business of financial permissions and reviews its optimum utilization.

File Description	Documents
Paste link for additional information	<a href="https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/27496_172_1683688722.pdf">https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/27496_172_1683688722.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a vital role in the quality improvement of the college. It motivates all the teachers to adapt the new changes in the field of education. It minutely observes the teaching, learning, evaluation and the research activities of the college. In consonance with the HoD and the Principal, it initiates the activities. Through the continuous monitoring, it takes the effective measures for the compliances. In the regular meetings, it reviews the curricular, co-curricular, extra-curricular and the extension. In preparing the action plan, it works in association with the Principal and the CDC.

The mentor and mentee system is developed according to the number of teachers and number of students. IQAC also reviews the activities conducted by NSS, NCC, BSD (Board of Student Development) and Sports. The poor boys fund is utilised for the economically backward students. It also reviews the scholarships and freeships distributed to the students.

The College has online/offline admission system during the unprecedented times of COVID-19 lockdown. This online admission and administration process proved to be immensely beneficial for all the stakeholders.

The IQAC takes initiative and motives for conducting Green Audit, Energy Audit, Gender Audit and Academic administrative Audit during the year. The audit was conducted by a committee of the external experts.

File Description	Documents
Paste link for additional information	<a href="https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/27496_173_1683693115.pdf">https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/27496_173_1683693115.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews the attainment of POs, PSOs and COs at beginning of a Programme/Course. Hence, it prepares the academic calendar. This gives a positive direction towards the methodologies to adopted in teaching and evaluation.

Several faculty members have developed e- content based on syllabus. They provided Quality study material and subject wise questions banks for students. They have used the various platforms such as google classroom, OBS, YouTube, google meet and zoom for the online and offline teachings. Google forms and testmoze are used for the evaluation process. The IQAC ensures proper conduct of internal examinations and instituted a mechanism for transparent mechanism for evaluation and uploading of marks in the Savitribai Phule Pune University portal. It has a practice of comprehensive semester wise result analysis.

File Description	Documents
Paste link for additional information	<a href="https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/27496_174_1683359606.pdf">https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/27496_174_1683359606.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/27496_175_1683691043.pdf">https://mvpozarcollge.edu.in/wp-content/uploads/2023/05/27496_175_1683691043.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Internal committee of 'Gender Equity' 2021-22 which is also called Gender Sensitization Committee is established in the College. All the members of the committee created the atmosphere of trust and security among the female staff and the students. It also clarified that the committee is committed to prevent the future atrocities against the female staff and the students. Through the various activities, various issues of the students from all classes have been discussed and explained. Hence, two complaint boxes have been installed in the college premises. The committee members come together and open the complaint box at each and every month to verify the complaints.

Our college has done Gender Audit to assess to what extent gender equality is effectively institutionalised in the policies, programmes, organisational structures and proceedings.

- The entire college campus has a wall compound and has installed 30 CCTV cameras in the college premises.
- There are separate toilets for female students and female staff members.
- There is also a separate common room facility for the female students.
- There is also a separate parking facility for the female students

The internal committee of 'Gender Equity/Gender Sensitization Committee which diligently carries out its work with proper

**vigilance.**

File Description	Documents
Annual gender sensitization action plan	<a href="https://mvpozarcollge.edu.in/wp-content/uploads/2023/04/7.1.1-Action-Plan.pdf">https://mvpozarcollge.edu.in/wp-content/uploads/2023/04/7.1.1-Action-Plan.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://mvpozarcollge.edu.in/wp-content/uploads/2023/04/7.1.1-Photo.pdf">https://mvpozarcollge.edu.in/wp-content/uploads/2023/04/7.1.1-Photo.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management:** There is a provision of special chamber for waste material. The dried foliage and the twigs of the trees and plants in the Botanical Garden are disposed off in the special chamber. We use solid waste materials of various plants as a compost fertilizer.

**Liquid Waste Management:** A proper drainage system is also set up and its absorption pit have been provided near the science laboratories for liquid waste management i.e. waste water, waste chemicals, and waste culture of some departments of the science faculty such as Botany, Zoology and Chemistry etc. We have also a vermi-compost plant in the botanical garden for the decomposition of the garden waste.

**Hazardous Chemicals Management:**We have a proper chemical

management system in the college. It is necessary to protect the health and safety of the college campus and the surrounding communities. It also helps to protect the environment. For hazardous chemical waste management, there is a separate pipeline used for all the chemical waste. It has been erected in the laboratories. That pipe line is connected to the chamber.

Waste recycling system- There is no system of Waste recycling. However, there is rain water harvesting system in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>B. Any 3 of the above</b>
<ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities.
- As per central govt guidelines college also celebrated Azadia Ka Amrit Mohostav. Under regional and cultural activities ladies' staff of the college celebrated Vat Savitri Purnima and Navaratri Mohastav.
- Various departments organize field study and tours to visit industries, within and outside the city. Faculty and students are exposed to the different cultures.
- The college takes initiatives to help the poor boys in the form of Poor Boys Fund every year. In this year, a few students are benefited. Most of the students not only belong to socially disadvantaged communities but also to economically poor background and mainly depend on the government scholarship
- Poor students are also provided with opportunities through Earn and Learn Scheme by hiring their service in the college library and office.
- College follows the prescribed syllabi and the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We believe in giving holistic all-round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary goal which is accomplished by the institute through various means.

- The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.
- The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The institution encourages participation of students in Sports and Games, NCC and NSS at National level to strengthen nationwide bond and relation.
- Various departments of the institution and NSS unit are actively involved in conducting several activities for inculcating values for being responsible citizens.
- Voter's awareness program, Mindful leadership camp, financial awareness interactive session, Extension / community outreach programme to make students responsible citizens.
- Our University introduced a Compulsory Course for FY on Democracy, Election and Governance. The students become aware of their rights, values and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://mvpozarcollege.edu.in/wp-content/uploads/2023/04/7.1.9_compressed.pdf">https://mvpozarcollege.edu.in/wp-content/uploads/2023/04/7.1.9_compressed.pdf</a>
Any other relevant information	<a href="https://mvpozarcollege.edu.in/wp-content/uploads/2023/01/7.1.9.pdf">https://mvpozarcollege.edu.in/wp-content/uploads/2023/01/7.1.9.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Institution celebrates/ organizes Various national and international commemorative days, events and festivals.**

**Republic day- The institution celebrates Republic Day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world.**

Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

Gandhi Jayanti is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi.

Sadbhavana Diwas celebrated on 20th August every year to commemorate the birth Anniversary of Sardar Vallabh Bhai Patel.

International Yoga day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body.

Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice No # 01**

**Title of the Practice- "Green Campus"**

**Objectives of the Practice:**

1. Dissemination of environmental literacy to motivate students, teachers and supporting staff
2. Transformation of the campus into pollution free and environmentally friendly zone. Conservation as well as generation energy.
3. Efficient use of available water.

4. Proper waste management.
5. Planting and maintaining trees.

**Emphasis:**

1. Greenery to provide pollution free air and carbon sink.
2. A clean campus.
3. Minimise - waste and consumption of water and energy.
4. Adoption and deployment of environment - friendly activities.
5. Impact of use of digital technology and management to reduce consumption of natural/non renewable resources - paper, gas, water, energy etc.

**Best Practice No # 02**

**Title of the Practice-** The Medicinal Plants Garden in the Campus

**Objective of the Practice:**

- To create awareness among the students about the medicinal plants and their use in day-to-day life.
- To conserve the indigenous medicinal plants for traditional health care.
- To motivate them to develop such garden in their galleries or the terrace
- To train the stakeholders to know about the organic Agriculture.

File Description	Documents
Best practices in the Institutional website	<a href="https://mvpozarcollge.edu.in/wp-content/uploads/2023/04/7.2-Best-Practices-2.pdf">https://mvpozarcollge.edu.in/wp-content/uploads/2023/04/7.2-Best-Practices-2.pdf</a>
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Through proper planning and strategies, the institution focuses at delivering to its best ability the vision of the college. The nation in general and the state in particular, is marred with the problem unemployment among educated youth. Therefore, the need for

"Skill-based system of education" is becoming more vocal in present times.

B.Voc or Bachelor of Vocation has become one of the most popular courses in India as vocational or skill-based education is more significant in the current times. B. Voc aims at providing adequate skills required for a particular trade. The course is different from traditional academic programmes as it deals more with application-based studies rather than focusing on only theoretical knowledge.

Our college has started B.Voc a three-year duration undergraduate course in Electrical Technology.

One of the biggest advantages of pursuing B.Voc against common degree courses is that a candidate has multiple exit points during the programme and continued industry exposure. This means that if a candidate is unable to complete his/ her B.Voc course, s/he is still awarded a diploma after successful completion of first year or advanced diploma after successful completion of second year. And B.Voc. Degree in Electrical Technology after Third Year. Apart from this, work experience gained by the candidate during the course increases their chances of getting a job.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### FUTURE PLANS OF ACTION FOR NEXT ACADEMIC YEAR

- To start Pre-Incubation centre.
- To develop community and industry linkages to enhance students progression and relevance of course Structures.
- To conduct the soft skills training program for all Last Year (TY) students to equip them for internships.
- To increase research activities facilitating faculty members to get patents for their research.
- To organize a Financial Literacy Program.
- To create awareness and initiate measures for Protecting and Promoting Environment.

