# YEARLY STATUS REPORT - 2022-2023

| Part A |
|---|
| **Data of the Institution** |

| | |
|---|---|
| **1.Name of the Institution** | Maratha Vidya Prasarak Samaj's Arts, Science and Commerce College Ozar (MIG), Tal. Niphad, Dist. Nashik |
| • Name of the Head of the institution | Dr. P. R. Bhadane |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02550275919 |
| • Mobile no | 9404736196 |
| • Registered e-mail | ozarcollege@gmail.com |
| • Alternate e-mail | iqac@mvpozarcollege.edu.in |
| • Address | Tilak Nagar, Opposite Mumbai Agra Highway, |
| • City/Town | Ozar (MiG) Tal. Niphad, Dist. Nashik |
| • State/UT | Maharashtra |
| • Pin Code | 422206 |
| **2.Institutional status** | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |

| | |
|---|---|
| • Location | **Rural** |
| • Financial Status | **Grants-in aid** |
| • Name of the Affiliating University | **Savitribai Phule Pune University, Pune** |
| • Name of the IQAC Coordinator | **Dr. Manohar D. Dugaje** |
| • Phone No. | **9881182732** |
| • Alternate phone No. | **9359005648** |
| • Mobile | **9881182732** |
| • IQAC e-mail address | **iqac@mvpozarcollege.edu.in** |
| • Alternate Email address | **ozarcollege@gmail.com** |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | https://mvpozarcollege.edu.in/wp-content/uploads/2023/10/AQAR-2021-2022-3.pdf |
| **4.Whether Academic Calendar prepared during the year?** | **Yes** |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://mvpozarcollege.edu.in/wp-content/uploads/2023/11/Academic-Calendar-2023-24.pdf |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 1** | **B+** | **75.25** | **2004** | **16/02/2004** | **15/02/2009** |
| **Cycle 2** | **B** | **2.66** | **2012** | **10/03/2012** | **09/03/2017** |
| **Cycle 3** | **B++** | **2.77** | **2019** | **10/08/2019** | **09/08/2024** |

| **6.Date of Establishment of IQAC** | **15/06/2002** |
|---|---|

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Depa rtment /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Institution | Salary Grant | Government of Maharashtra | 2022-2023 | 83683406 |
| Institution | Board of Student Development | University | 2022-2023 | 13150 |
| Institution | Earn and Learn | University | 2022-2023 | 46129 |
| Institution | University | University | 2022-2023 | 11500 |
| Institution | NSS | University | 2022-2023 | 491200 |
| Institution | Workshop | University | 2022-2023 | 73802 |
| Institution | Scholarship-Grant | State Government | 2022-2023 | 1043798 |
| Institution | Scholarship-Non Grant | State Government | 2022-2023 | 984960.50 |

| | | |
|---|---|---|
| **8.Whether composition of IQAC as per latest NAAC guidelines** | Yes | |
| • Upload latest notification of formation of IQAC | View File | |
| **9.No. of IQAC meetings held during the year** | 03 | |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| **10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** | No | |

| | |
|---|---|
| • If yes, mention the amount | |

## 11.Significant contributions made by IQAC during the current year (maximum five bullets)

| |
|---|
| Departmental AAA was undertaken and College Organized two days National Seminar on NPE-2020 |
| Regular meetings of IQAC to strategize quality enhancement plans and policies |
| A few gender sensitization and Women empowerment programs were arranged |
| Arrangement of various outreach programs through NSS and NCC units of the college |
| Staff / Faculty were encouraged to publish research articles with UGC Care Listed/ Peer Revived Journal |

## 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|---|---|
| Submitting the AQAR for 2021-2022 | AQAR for 2021-2022 Submitted to NAAC within the stipulated timeline. |
| To prepare the Academic Calendar for the year 2022-23 | Academic calendar of the year 2022-23 was prepared and displayed on the website and well implemented as well |
| To prepare Gender Audit | Gender Audit has been prepared and Audited from certified Auditor. |
| To prepare Energy Audit | Energy Audit has been prepared and Audited from certified Auditor |
| To prepare Green Audit | Green Audit has been prepared and Audited from certified Auditor |
| To Organize a National Conference | A National Conference was organized on NEP |
| To start a PG Course in Commerce | PG Course in Commerce has been started |

| 13.Whether the AQAR was placed before statutory body? | Yes |
|---|---|

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| CDC | 29/04/2023 |

## 14.Whether institutional data submitted to AISHE

| Year | Date of Submission |
|---|---|
| 2022-23 | 12/02/2024 |

## 15.Multidisciplinary / interdisciplinary

Our college is affiliated to Savitribai Phule Pune University, Pune. The adoption of the Choice Based Credit System (CBCS) pattern by the University commenced in the academic year 2019-20. In accordance with the Choice Based Credit System (CBCS) framework, the institution provides a range of interdisciplinary non-CGPA courses that emphasise self-learning and value-based education. The subjects of study include Physical Education, Democracy, Election, and Good Governance. The concept of value added refers to the increase in worth or utility that is achieved through a certain process or activity. The courses referred to are additional credit-bearing courses available to first-year students across several academic disciplines. Environmental Studies is a compulsory subject for second-year students across all disciplines, while Generic Electives are optional courses that can be taken for additional credit by final-year students. It is anticipated that our institution will adopt the National Education Policy (NEP) 2020 starting in the Academic Year 2024-2025, hence introducing a range of interdisciplinary courses. In accordance with the regulations and guidelines set forth by the university, we will adhere to the prescribed protocols. The university has granted approval for two value-added courses from the academic year 2020-2021, namely "Student Solar Ambassador" and "Medicinal Plant Nursery, Floriculture, Gardening, Nursery Techniques, and Vegetative Propagation."

## 16.Academic bank of credits (ABC):

According to the National Education Policy 2020, the college intends to adopt the Academic Bank of Credit (ABC) in order to enhance the

academic mobility of students. Our institution also implements policy guidelines for the appropriate transfer of credits. The college has implemented the Choice Based Credit System (CBCS) in accordance with the principles set forth by the university. The Savitribai Phule Pune University (SPPU) has informed the college regarding the requisite measures to be taken for the implementation of ABC. A session was organised by the college faculties to ease the opening of DigiLocker accounts and provide detailed instructions for the generation of ABC Id. The institution has designated a faculty member as a Nodal officer to oversee the implementation of the instructions provided by the Savitribai Phule Pune University (SPPU).

## 17.Skill development:

In response to evolving workforce demands, academic institutions are compelled to provide students with the necessary training and skills that align with the contemporary requirements of job markets. The development of skills is an integral aspect of education in the 21st century. In order to adequately prepare students for the job market and provide them with the necessary competences to navigate real-world issues, it is imperative that they possess the requisite knowledge, skills, and abilities in both professional and personal domains. The College consistently endeavours to establish a comprehensive educational environment by organising workshops, lectures, interactive sessions, as well as offering additional courses and certificate programmes.

Certain students who have completed accounting and taxation programmes successfully fulfil the requirements set by their employers and secure employment within the financial sector, encompassing banks, credit unions, start-ups, and prominent enterprises. Students that actively participate in organic farming assume the role of mentors for local farmers and provide support to their immediate social circles, including friends and family. Value-added classes are implemented at the department level, aiming to enhance students' understanding of professional ethics, human values, and social etiquette.

The college cultural committee offers training programmes to students with the aim of nurturing their talents, which can be further developed and applied in professional contexts. These programmes encompass several artistic disciplines, including dance, music, theatre, writing, and public speaking. A significant proportion of students have undertaken internships and successfully secured positions across several sectors. The college is now

implementing the skill enhancement courses as per the curriculum prescribed by the affiliated University. In addition to its academic offerings, the college also offers vocational programmes, including a Bachelor of Vocation (B. Voc) in Electrical Technology. The college also fosters the cultivation of soft skills among students through the organisation of talks delivered by distinguished individuals from many domains. Besides CBCS, the college provides Computer Training Courses for the students.

## 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has made the study of Indian languages and culture, as well as the Indian knowledge system, a central part of its curriculum. The College annually celebrates Marathi Day (February 27), Hindi Day (September 14), and English Day (April 23) to pay tribute to the languages and cultures. We have annual collegiate Marathi elocution competitions. The current happenings of the year are the topic of our annual gathering. Annual poetry competitions often feature a social justice theme.

The college has made a number of changes to its curriculum to better reflect the Indian knowledge system. We adopt a bilingual approach to education here at our college. We use the same medium to teach all three languages (Hindi, English, and Marathi). The curriculum includes instruction in the lingua franca and the literary canon of the era. The business communication and science courses are offered in English, whereas the social science courses are given in Marathi. Clarity of expression is the primary motivation for adopting a multilingual strategy. The language lab is an excellent place to learn how to speak Standard English correctly and to become familiar with other regional varieties of the English language. To ensure that students receive an education that is both efficient and outcome-oriented, the necessary IT infrastructure has been established, and teachers have access to classrooms that are equipped with information and communication technologies.

Students are encouraged to keep in touch with their Indian heritage through contests involving essay writing, poetry, public speaking, folk song, folk dance, and skit. In addition, the college encourages its students to take part in activities that promote the interdisciplinary exchange of Indian knowledge and to act as official college representatives at such gatherings.

## 19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The primary objective of this college is to prioritise outcome-based

education. This educational college provides effective instruction to its students by aligning its curriculum with the programme outcomes (POs), programme specific outcomes (PSOs), and course outcomes (COs) specified in the syllabus for each programme as mandated by the affiliating university. Since the academic year 2019-20, Pune University has successfully implemented the CBCS-Revised/LOCF (Learning Outcome based Curriculum Framework). The institution has successfully adjusted its approach to curriculum design and instructional practises to align with the principles of Outcome-Based Education (OBE). Annually, the college organises an event when alumni and parents convene to engage in discourse pertaining to outcome-based education. The implementation of outcome-based instruction is a necessary component in science laboratories, computer laboratories, and language laboratories. Field excursions and project activities facilitate the development of a broad perspective among students. The syllabi provided a diverse array of subject matter, incorporating various educational methods such as internships, field visits, research projects, presentations/seminars, quizzes, and demonstrations. Every programme offered by the College is designed to effectively achieve the Course Outcomes (COs), Programme Specific Outcomes (PSOs), and Programme Outcomes (POs) through a well-balanced blend of content and activities. Experiential modules, such as field visits, internships, and laboratory sessions, facilitate the development of frameworks that establish connections between theoretical knowledge and practical application for students. These practises are designed to facilitate the achievement of desired learning objectives, while actively involving students in the learning process through various instructional methods.

The pedagogical approaches and assessment methods that prioritise the learner's needs and goals are developed with careful consideration of the desired learning outcomes, which are effectively conveyed to all relevant parties involved. The institution has implemented strategies to evaluate the degree to which the programme outcomes (graduate attributes), program-specific outcomes, and course outcomes (POs, PSOs, and COs) have been attained.

Outcome-Based Education (OBE) is an educational framework that involves the reorganisation of curriculum, pedagogy, and assessment methods to prioritise the attainment of advanced levels of learning, rather than a simple collection of academic credits. The conventional education system prioritises the content being taught, but Outcome-Based Education (OBE) places greater emphasis on the acquisition of knowledge and skills by the students, hence adopting

a learner-centered approach.

The student induction programme encompasses an introduction to the theoretical framework of outcome-based education, together with a comprehensive elucidation of the curriculum outcomes tailored specifically for the students. The curriculum of the institute explicitly articulates the Programme Outcomes (PO), Programme Specific Outcomes (PSO), and Course Outcomes (CO). Moreover, the teaching-learning pedagogy employed at the institute effectively incorporates Outcome-Based Education (OBE), with the aim of fostering the development of responsible citizenship among the students.

The input provided by students is utilised to build an action plan with the aim of enhancing academic performance in subsequent periods.

## 20.Distance education/online education:

Since the year 2019, educational institutions within the country have implemented digital platforms as a means of facilitating interactive lessons, organising conferences, and conducting meetings, among other activities. Despite the potential drawbacks associated with the absence of in-person instruction, online education has effectively transcended geographical limitations by facilitating the exchange of knowledge and fostering collaboration between professionals and students situated in disparate regions. The post-pandemic reopening of educational institutions has facilitated the adoption of a hybrid method of education known as 'PHYGITAL', which integrates both online and offline resources. The concept of the "new normal" is also reflected in the New Education Policy. As a result of the knowledge acquired during the period of Covid-19 closure, limitations pertaining to the availability of online resources for both educators and students will no longer pose a hindrance. All forms of communication directed towards the National Assessment and Accreditation Council (NAAC), All India Survey on Higher Education (AISHE), University Grants Commission (UGC), Rashtriya Uchchatar Shiksha Abhiyan (RUSA), and the Parent Institute are conducted only via online platforms. In addition to the aforementioned amenities, our institution boasts a study centre affiliated with YCMOU. The college has made worthy additions to its physical and ICT resources.

# Extended Profile

## 1.Programme

| 1.1<br><br>Number of courses offered by the institution across all programs during the year | **476** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | <span>View File</span> |

## 2.Student

| 2.1<br><br>Number of students during the year | **1212** |
|---|---|

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | <span>View File</span> |

| 2.2<br><br>Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **542** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | <span>View File</span> |

| 2.3<br><br>Number of outgoing/ final year students during the year | **197** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | <span>View File</span> |

## 3.Academic

| 3.1<br><br>Number of full time teachers during the year | **57** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | <span>View File</span> |

| 3.2<br><br>Number of sanctioned posts during the year | **40** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

**4.Institution**

| 4.1 <br><br> Total number of Classrooms and Seminar halls | **28** |
|---|---|
| 4.2 <br><br> Total expenditure excluding salary during the year (INR in lakhs) | **43.06** |
| 4.3 <br><br> Total number of computers on campus for academic purposes | **97** |

# Part B

**CURRICULAR ASPECTS**

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**Our college is affiliated with Savitribai Phule Pune University, Pune, and so we adhere to the curriculum prescribed by the university. At the start of each academic session, the college formulates an academic calendar that encompasses curricular, co-curricular, and extracurricular activities to ensure the efficient execution and delivery of the curriculum.**

- **Faculty wise master timetable is prepared by the timetable committee as per workload for the academic session.**
- **Every department prepares a thorough teaching plan that involves the delivery of lectures, tutorials, and practical sessions.**
- **The faculty members take few lectures on the introduction of the curriculum.**
- **Unit Tests are conducted periodically and its results is displayed and discussed with the students in the class room.**
- **Periodical meetings of Head of the Departments are held with the Principal to take review and discuss the curriculum delivery.**
- **Intra-departmental meetings for the review of the teaching, planning of unit tests, seminars etc. are also conducted.**

- **Assignments, seminars and project are given to the students under the supervision of the faculty.**
- **Guest lectures of eminent faculty members from other institutions are arranged to give exposure of the current trends and the latest subject knowledge.**
- **ICT is used for effective teaching by the teachers of various departments.**
- **The departments organize study tours, excursions, field project and industrial visits for students' exposure to practical knowledge.**
- **Slow and advanced learners are offered additional facilities, such as extra book borrowing privileges and individual counseling sessions.**
- **End of every semester syllabus completion report is prepared.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | <u>View File</u> |
| Link for Additional information | <u>https://mvpozarcollege.edu.in/wp-content/uploads/2023/12/1.1.1-The-Institution-ensures-effective-curriculum-delivery-through-a-well-planned-and-documented-process.pdf</u> |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**At the beginning of every academic year, the college prepares the academic calendar under the guidance of IQAC. The academic calendar contains yearly planning which specifies the duration, the commencement, conclusion, examinations, co-curricular, extracurricular and other activities. As per the teaching activity mentioned in the academic calendar, all the teachers prepare the teaching plan at the beginning of the academic year and then strictly follow the teaching plans to complete the syllabus. Departmental meetings are held under the guidance of respective HODs to review the progression and implementation of the syllabus.**

**The continuous internal evaluation system at the institution level is functioning as per the rules and regulations of Savitribai Phule Pune University (SPPU). Consequently, the internal and continuous assessment is done as per the guidelines issued by the University. The reforms in continuous evaluation comprises internal examinations, home assignments, open book examination, classroom tests, presentations, practical, project work etc. From the academic**

year 2019-20 onwards SPPU has introduced Choice Based Credit System (CBCS). As per the guidelines of SPPU, the 30 percent marks internal evaluation and 70 percent marks University exam conducted in institutional level.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |
| Link for Additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2023/12/1.1.2-The-institution-adheres-to-the-academic-calendar-including-for-the-conduct-of-Continuous-Internal-Evaluation-CIE.pdf |

**1.1.3 - Teachers of the Institution participate in** **A. All of the above**
**following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University**

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | [View File](#) |
| Any additional information | [View File](#) |

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

17

| File Description | Documents |
| --- | --- |
| Any additional information | **No File Uploaded** |
| Minutes of relevant Academic Council/ BOS meetings | [View File](#) |
| Institutional data in prescribed format (Data Template) | [View File](#) |

## 1.2.2 - Number of Add on /Certificate programs offered during the year

## 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

**02**

| File Description | Documents |
| --- | --- |
| Any additional information | **No File Uploaded** |
| Brochure or any other document relating to Add on /Certificate programs | [View File](#) |
| List of Add on /Certificate programs (Data Template ) | [View File](#) |

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

**104**

| File Description | Documents |
| --- | --- |
| Any additional information | **No File Uploaded** |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | [View File](#) |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Institute integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Actually, college is affiliated to Savitribai Phule Pune University and so follows the curriculum developed by the university. Through curricular and extra-curricular activities college conducts number of programmes which deals with the**

crosscutting issue.

**Gender Equality:**

Gender equality and equal opportunity for women are necessary in the institution. Every activity and program of the circular of the institute should provide equal opportunity for the development of the girl students and the female staff.

**Environmental Awareness:**

Environment awareness is inculcated in students. Environment study is a part of the curriculum of the institution. Environment day is celebrated with enthusiasm. NSS students along with other college students participate in tree plantation and cleanliness programs. We make student aware about the importance of preserving the environment.

**Human rights:**

Human rights are the basic rights enjoyed by all. We at institute make sure that no violation human rights take place. We celebrate 10th December as 'Human Rights Day' to spread awareness of Human Rights and motive everyone to make the proper use of basic rights.

**Moral and ethical values:**

Moral and ethical values are integral part of education of the students. Out teachers put their best efforts to groom students and make them responsible citizen

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

15

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Programme / Curriculum/ Syllabus of the courses | <u>View File</u> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | **No File Uploaded** |
| MoU's with relevant organizations for these courses, if any | **No File Uploaded** |
| Institutional Data in Prescribed Format | <u>View File</u> |

## 1.3.3 - Number of students undertaking project work/field work/ internships

**535**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <u>View File</u> |

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://mvpozarcollege.edu.in/wp-content/uploads/2023/12/1.4.1-Institution-obtains-feedback-on-the-syllabus-and-its-transaction-at-the-institution-from-the-following-stakeholders.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | **No File Uploaded** |
| Any additional information | View File |

**1.4.2 - Feedback process of the Institution may be classified as follows**   C. Feedback collected and analyzed

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| URL for feedback report | https://mvpozarcollege.edu.in/wp-content/uploads/2023/12/1.4.1-Institution-obtains-feedback-on-the-syllabus-and-its-transaction-at-the-institution-from-the-following-stakeholders.pdf |

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

542

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year  (exclusive of**

**supernumerary seats)**

## 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**388**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Number of seats filled against seats reserved (Data Template) | [View File](#) |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The screening for the advanced and slow learners are recognized through the marks scored by them in previous year (10+2) examination. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. Advanced learners and slow learners have identified as per their responses in the classroom as well as the performance in the Unit test, internal examinations.

Following activities are done by teachers for students:

Slow learners:

1. Individual counselling.
2. Extra notes.
3. Group discussion session.
4. Homework Assignment
5. Encouragement in NSS, Sports, and academic activities.
6. Extra library books.

Advanced learners: Advanced learners are provided several opportunities to develop their knowledge and skills. These students are motivated to read advanced reference books, by providing additional library facilities. They are asked to solve the model question papers. They are given special guidance to perform better in the future.

Advance learners:

1. Advance notes

2. Seminar i.e., Self-Discipline sessions
3. Participative learning sessions Day & Teachers Day
4. Experimental learning sessions i.e., Industrial Tour
5. Projects
6. Assessments
7. Group discussion sessions
8. Internet facility/Inflibnet Facility
9. Avishkar participation
10. Advance questions papers. In order to enhance their confidence level, the department conducts different activities such as NSS, Cultural, and Sports to develop their overall personality.

The academic achievements of the students are extremely motivated and highly praised by the College and the meritorious students are honoured with medals on the celebration of Annual Day every year.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2023/12/2.2.1-The-institution-assesses-the-learning-levels-of-the-students-and-organizes-special-Programmes-for-advanced-learners-and-slow-learners.pdf |
| Upload any additional information | View File |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| 1212 | 57 |

| File Description | Documents |
|---|---|
| Any additional information | View File |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College implements various teaching methodologies tools as a part of experiential learning, participative learning and problem

solving skills for enhancing abilities of learning experiences.

- Experiential Learning: Series of practical's are arranged for the further study to compliment the theory syllabus which improves their theoretical and practical knowledge. Also, as a part of experiential learning various departments organizes field visits, Study tours and Industrial visits for the students to gain subject knowledge.
    - Field Visit and Industrial Visit
    - Internship
    - Seminar Presentation
    - Educational Tour

- Participative learning: College organizes seminars, conferences, and workshops wherein students are encouraged to work as volunteers to participate and interact with experts in subject. Group discussions arranged on specific topic with real-time scenario to enhance the subject knowledge, vocabulary skills, confidence. Students are encouraged to participate in essay writing, debate and elocution competitions, article writing for magazine which helps them to gain self-confidence. Students also participate in NSS, NCC camp and various cultural programs as a part participative learning.
    - Elocution/Debate
    - Group Discussion
    - Avishkar Participation
    - Participation in Cultural Activities
    - Quizzes
    - Essay Writing
- Problem-solving learning: small projects are conducted from final year students as a part of their curriculum to improve their problem-solving skills.
    - Survey
    - Assignments
    - Project

| File Description | Documents |
| --- | --- |
| Upload any additional information | [View File]() |
| Link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2023/12/2.3.1-Student-centric-methods-such-as-experiential-learning-participative-learning-and-problem-solving-methodologies-are-used-for-enhancing-learning-experiences.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the modern educational landscape, our faculty members are harnessing the power of Information & Communications Technology (ICT) to deliver effective teaching. They are leveraging advanced technology and e-learning resources to create an interactive and engaging learning environment.

Our 14 classrooms are equipped with multimedia teaching aids such as LCD projectors and internet-enabled computer systems. These tools facilitate dynamic and immersive learning experiences.

Faculty members skillfully utilize audio-visual aids and electronic resource packages, to elucidate complex concepts. Online tests and e-assignments are administered through Google Classroom, fostering a culture of continuous learning and assessment.

Our library is a treasure trove of knowledge, housing an extensive collection of books, journals, e-journals, and e-books. The college provides facilities for accessing online research journals, ensuring that students and faculty members stay abreast of the latest developments in their fields.

Faculty members employ a variety of software tools, including Maxima, Python, Latex, R-studio, SPSS, Q-GIS, Anatomy, Chemdraw and N-LIST, to enhance the learning experience.

Our seminar hall, equipped with state-of-the-art multimedia facilities, serves as a platform for knowledge exchange and collaborative learning.

In essence, our commitment to leveraging ICT tools for teaching underscores our dedication to fostering a vibrant and

**technologically advanced learning environment.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | [View File](#) |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

### 2.3.3.1 - Number of mentors

**57**

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | [View File](#) |
| Circulars pertaining to assigning mentors to mentees | [View File](#) |
| Mentor/mentee ratio | [View File](#) |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

**57**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | [View File](#) |
| Any additional information | [View File](#) |
| List of the faculty members authenticated by the Head of HEI | [View File](#) |

### 2.4.2 - Number  of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C  Superspeciality / D.Sc. / D.Litt. during the year

**20**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | [View File](#) |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**573**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | [View File](#) |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **Our institution is affiliated to the SPPU, Pune. Hence it is mandatory to follow the internal evaluation process that is prescribed by the university. The University has introduced a revised Choice based credit system (CBCS Pattern) of evaluation for BA/BCom/BSc from the year 2019. Therefore, 30 marks are allotted for continuous internal assessment. Mid-semester examination, book review, seminar, group discussion, home assignment, test and tutorials, online objective test etc. are conducted by the college.**
- **The Postgraduate students have semester pattern having 50% marks for internal evaluation and 50% marks for external or University examination.**
- **50 marks are allotted for continuous internal assessment of PG Courses. Mid-semesters, book reviews, seminars, group discussions, home assignments, tests and tutorials, online objective tests etc. are conducted by the college.**
- **Apart from term end examinations and practical, college**

- conducts presentations, projects, orals, tutorials, essay competitions, poster presentations, mock tests etc. for continuous internal evaluation.
- Answer sheets are shown to students to provide transparency and accountability in the evaluation process. Students' complaints are promptly addressed. The login accounts of teachers are used to submit online internal marks on the university's internal examination portal. The internal squad is in charge of preventing malpractice in the internal examination.

- Certain students who were unable to attend the internal examination as scheduled, or who did not get a passing score, are given the opportunity to retake the internal test upon receiving a recommendation from the HOD/Principal.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/2.5.1-Mechanism-of-internal-assessment-is-transparent-and-robust-in-terms-of-frequency-and-mode.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- It is mandatory to follow the internal evaluation process that is prescribed by the Savitribai Phule Pune university. The formative evaluation method is adopted by the college to measure the students' achievements.
- Subject teachers, Heads of the departments and college examination officer (CEO) introduce and inform the components of the internal assessment, method of examination and grievance process to the students before conducting examination.
- Any discrepancy in continuous internal assessment is addressed to the concerned teacher and HoD.
- During the examination college appoints "Senior Supervisor" for the examinations.
- The grievances during online/offline theory examinations are considered and discussed in consultation with the principal

and forwarded to the university. Student's grievances viz. examination form filling, wrong information in hall ticket, fees related issues, wrong entries in marksheet, corrections in mark sheet, revaluation, and pending marksheets etc. are conveyed by HoD to the CEO designated by the college for their redressal.

- The CEO handles all grievances and communicate to the university using dedicated portal assigned to the college by affiliating university. If necessary, the student writes the application addressed to the principal and it is forwarded to the university for redressal in due time.

- Certain students who were unable to attend the internal examination as scheduled, or who did not get a passing score, are given the opportunity to retake the internal test upon receiving a recommendation from Grievance Committee and Principal.

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/2.5.2-Mechanism-of-internal-assessment-is-transparent-and-robust-in-terms-of-frequency-and-mode.pdf |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institution follows the curriculum prescribed by the university. The College has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students:

- This curriculum is outcome based and has well defined program outcomes, program specific outcomes and course outcomes for all programs offered by the college.
- For each program run by the college, the university provides the detailed curricula that clearly mentions the Program outcomes. Similarly, the syllabus of respective course offered in the programme states the course outcomes for respective courses.

- **Soft copies of syllabus containing PO and CO are made available on the university and the college websites for free access to the students and all stakeholders.**
- **Hard Copies of the syllabus are available in the departments for reference to the teachers and students.**
- **The importance of the learning outcomes has been communicated to the teachers in every College Committee meeting.**
- **The details of course outcomes and program outcomes enable the stakeholders to access the details of the courses easily and help students to choose proper program.**
- **The teachers explain the course outcomes in the classes. The teachers facilitate discussions and answer queries if any.**
- **During introductory lecture at the beginning of the semester teachers provide information about the programs.**
- **The PO and CO are expressed in the form of knowledge, skills which define all the courses offered in the college.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/2.6.1-Programme-and-course-outcomes-for-all-Programmes.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Programme outcomes attainment**

**The faculty assesses student performance using course outcomes through ongoing evaluations, including homework, tests, quizzes, and projects. Programme achievements are evaluated based on students' higher education progression and job placements. The online student feedback system provides data on course relevance, material availability, and employability significance, aiding in learning outcome assessment.**

**Course outcomes attainment**

**Course outcomes are assessed via syllabus completion, ongoing evaluation, question paper formulation, evaluation, and final results. Department heads and professors strive to complete courses on schedule, with extra classes for average students. A 75%**

attendance requirement ensures student participation. Continuous evaluation methods include exams, quizzes, assignments, presentations, and fieldwork. The end semester examination tests student knowledge from every study unit.

Key attainment indicators include:

1. Internal Assessment: Assignments aligned with Programme Outcomes, regular tests, quizzes, and viva.
2. End Semester University Examination: Examinations as per the university's semester and annual pattern.
3. Practical Assessment/External Assessment: Evaluation by external experts through practical examinations and file evaluations.
4. Result Analysis: Course result analysis at the end of each semester using bar charts.
5. Internships and Placements: Internships, projects, fieldwork, etc., facilitated by the college's Placement Cell.

This comprehensive approach ensures effective attainment of Programme Outcomes, Programme Specific Outcomes, and Course Outcomes.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/2.6.1-Programme-and-course-outcomes-for-all-Programmes.pdf |

## 2.6.3 - Pass percentage of Students during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

197

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <u>View File</u> |
| Upload any additional information | <u>View File</u> |
| Paste link for the annual report | <u>https://mvpozarcollege.edu.in/wp-content/uploads/2023/12/2.6.3-Pass-percentage-of-Students-during-the-year.pdf</u> |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/2.7.1-Student-Satisfaction-Survey-SSS.pdf</u>

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Resource Mobilization for Research

## 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

## 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | <u>View File</u> |

## 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

## 3.1.2.1 - Number of teachers recognized as research guides

5

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Institutional data in prescribed format | [View File](#) |

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | [View File](#) |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college fosters and cultivates a culture of innovation and endless need for knowledge in young individuals through academic, research, and extension endeavours. The primary goal of the Eco-System for innovation is to foster creativity and innovation among students and faculty members, while also facilitating the advancement of creative systems, processes, products, technologies, and services for the betterment of society.

The college actively engages in many development initiatives aimed at promoting research endeavours among both faculty and students. The college has established a learning environment that focuses on practical-oriented teaching methods, including the use of case studies, expert interactions, industry visits, real-time projects and dissertations, debates, competitions, management activities, business models, and role plays. As part of the curriculum, students undertake projects in their particular fields of study. The college's classrooms are furnished with state-of-the-art ICT and

**multimedia systems.**

**The library is additionally furnished with electronic journals and a digital library, providing the staff and students with the means to access and stay updated on information and knowledge. Students will be allocated a designated timeframe to analyse and answer the challenge they will present in the classroom. The many departments are organising workshops, seminars, and guest lectures.**

**Professionals from several fields are invited to deliver guest lectures and seminars, sharing their expertise and experiences with students to enhance their understanding. Students are driven to participate in many intercollegiate festivals and other cultural activities in order to strengthen their skills and capabilities.**

| File Description | Documents |
|---|---|
| Upload any additional information | <div align="center">View File</div> |
| Paste link for additional information | <div align="center">https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/3.2.1-Institution-has-created-an-ecosystem-for-innovations-and-has-initiatives-for-creation-and-transfer-of-knowledge.pdf</div> |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

**01**

| File Description | Documents |
|---|---|
| Report of the event | <div align="center">View File</div> |
| Any additional information | <div align="center">View File</div> |
| List of workshops/seminars during last 5 years (Data Template) | <div align="center">View File</div> |

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

3

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/3.3.1-Number-of-Ph.Ds-registered-per-eligible-teacher-during-the-year.pdf |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

36

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

08

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is a well-known institution that rests on a strong academic foundation. It is committed to provide the holistic and integrated education that aims at making students intellectually sharp, emotionally resilient, and physically strong. Through NSS and NCC Unit most of the activities carried out in the neighbourhood community for sensitizing students to social issues like Save Water-Save Earth, Woman Empowerment, etc.

- The N.S.S. volunteers organise and carry out Tree Plantation,
- Road Safety Awareness Campaign and No Vehicle Day
- Cleanliness Programs, and AIDS Awareness Campaign on a regular basis.
- Celebration of Yoga Day
- The college campus is a tobacco-free zone.
- National Voter Day
- Save Soil
- Run for Health
- Organic Farming
- Andhashradhha Nirmulan (?????????? ????????)

| File Description | Documents |
|---|---|
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/3.4.1-Extension-activities-are-carried-out-in-the-neighborhood-community.pdf |
| Upload any additional information | View File |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

02

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**19**

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**1693**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**105**

| File Description | Documents |
|---|---|
| e-copies of related Document | View File |
| Any additional information | **No File Uploaded** |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

**09**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**The College has eco-friendly campus of 3.83 acre area with three storied spacious building. The college currently has a student strength of 1212. The institute has adequate facilities like classrooms, laboratories, computer labs and library for conducting undergraduate and postgraduate courses. The college provides ICT tools such as LCD projectors, overhead projector (OHP), internet facilities etc. WI-FI system, smart board. The college has 97 computers, 6 laptops, 6 scanners, 33 laser printers and 2 Photocopy Machine. There are well furnished laboratories. One seminar hall available for academic and other activities & having latest public address system.**

**The laboratories are upgraded with equipments as follows:**

- **Eloctron Spin Resonance Spectrometer,**
- **Dialectic Constant Apparatus for Physics DC Generator,**
- **Luxmeter for B. Voc**
- **Digital Polarimeter for Chemistry**

**Power supply: The college has MSEB power supply besides it there is separate Solar energy Plant was installed on the roof of the building of 3 KWP to provide electricity to all laboratories. Solar system of 15.36 KW is installed to provide electricity to all. The hybrid energy generation devices contain a solar PV plant ON Grid system with 7.5 kVA inverter and battery backup.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/4.1.1-The-Institution-has-adequate-infrastructure-and-physical-facilities-for-teaching-learning.-viz.-classrooms-laboratories-computing-equipment-etc-1.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**The college provides the facilities for Sports and Cultural activities as follows:**

**Sports:**

**The college has adequate space and facilities for sports and cultural activities. There is separate gymkhana having 97.53 sqm area. All the indoor activities are carried out and sports equipments are kept in the gymkhana room. The college is well equipped with facilities for weight- lifting and power lifting.**

**Games Indoor and Outdoor:**

**The Indoor facilities for sports are as:**

- **Two 10-meter Shooting Lane**
- **Six play station gym with steel dumbbells set**
- **Table-tennis**
- **TwoCarom Boards**
- **Chess**

- Smith Machine
- Gym bench
- Weight plates and stand
- Weight lifting and power lifting sets
- Bike Cycle
- Imported Air pistol of worth 1,48,000/-

The outdoor facilities are Volley Ball Court, Kabaddi, Ball, Badminton, Kho-kho, Basket ball Court, Hockey Goal Post, Road Race, Cycle, Hurdles.

All Yoga activities are carried out in the seminar hall and college basketball court.

Cultural activities:

The college has musical instruments like Casio, Harmonium, Tabla, Flute, Dholki, Public address system. The cultural committee members are organizes the cultural programs and insist the students for participation in varies cultural programs, events, organized by parent institute, University of Pune (SPPU), Inter college competitions, Annual cultural activities. The college has specious Auditorium to organize the activities. The students takes part in different events like Mimes, Skit, Folk Dance, One Act play, street play, singing and Dancing competitions at state, intercollege level as well as in Youth Festival. During the academic year 22-23, "YUVA-SPANDAN" Competition was organized.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/4.1.2-The-Institution-has-adequate-facilities-for-cultural-activities-sports-games-indoor-outdoor-gymnasium-yoga-centre-etc.pdf |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

14

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/4.1.3-Number-of-classrooms-and-seminar-halls-with-ICT-enabled-facilities-such-as-smart-class-LMS-etc.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0.96

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template | View File |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

LIBRARY AUTOMATION AND BARCODE Auto-Lib:

Library Software Auto-Lib – is advanced integrated Library automation management software, designed and developed by a team of Library & Information Science specialists, database designers, software developers and network specialists. Auto Lib software is a fully integrated, versatile, user-friendly, cost-effective and multi user Library automation software. It is WEB enabled for Intranet and Internet environments, incorporating latest IT/WEB tools and techniques and adheres to many international standards.

**Auto-Lib Services:**

- **Easy to use/data entry made simple**
- **Handles lotsof records more efficiently**
- **Customizable data entry screen for books**
- **Multimedia interface**
- **Simple and fast counter transactions**
- **Book ordering and serial control made simple**
- **Sorting/printing large number of reports/ statistics in any desired order and export into different file Formats (Excel/Word/ASCII)**
- **Global update of field values, due date, etc**
- **Global settings of due date, issue of reference books, week days, etc**
- **GUI interface/ Client/server architecture**
- **Supports TCP/IP protocol for networking**
- **Interface to barcode scanners/printers/data capturing unit**
- **Online stock verification support**
- **User ID and password for various menus**
- **User Account status with User photo identification**

**Library of the college referred to as 'Learning Resource Center' is a hybrid library and is open for 12 hours in a day. The library collection comprises of books, periodicals, geographical resources, CD-ROMS & online resources. The library provides access to e-resources through N-LIST subscription and Digital Library Website.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional Information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/4.2.1-Library-is-automated-using-Integrated-Library-Management-System-ILMS.pdf |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**C. Any 2 of the above**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

## 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

## 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

**0.58**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

## 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

## 4.2.4.1 - Number of teachers and students using library per day over last one year

**21**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Details of library usage by teachers and students | View File |

## 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**The college has a total of 97 Computers. Every Department is furnished with necessary required number of computers with Wi-Fi and internet facilities along with necessary software. The upgradation is carried out from time to time depending on changes in the syllabi, newly introduced practicals, the introduction of new**

technology, student strength, new versions of PC and software as they became outdated. Up-gradation of facilities is a continuous process. Wi-Fi system is installed. A separate RF Modulator is installed for the connectivity between BSNL and our college. The range of Wi-Fi is 150 meter without any obstacle. There are 3 separate access points with 10 mbps Bandwidth.

- QUICK HEAL Antivirus software: For every computer, Quick Heal antivirus software is installed in PCs and Laboratory Servers.
- Students education software are installed such as SPPS (Statistical Package for Social Sciences, Python, maxima, R Software, Latex, Tally ERP-9.1.)
- ERP College administrator software for the college administration along with the Operating System. The upgradation is done from Windows XP to Windows 10.
- Internet Upgradation: -There are 6 VPN connections from BSNL are used for Internet access. Broadband internet connection is upgraded. The speed was 16Mbps and presently it is now more than 100Mbps.
- Two modems and one firewall are installed in the ICT department for the prevention of unauthorized access and blocking of the sites hacking.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/4.3.1-Institution-frequently-updates-its-IT-facilities-including-Wi-Fi.pdf |

## 4.3.2 - Number of Computers

97

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| List of Computers | [View File](#) |

## 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|---|---|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**4.90**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The college has a simple mechanism for the maintenance and to up keep the facilities as follows:**

1. **The concerned Department identifies its need or the requirements.**
2. **The proposal of the requirement is prepared and submitted to the Principal.**
3. **The proposals are discussed among the IQAC, the CDC and the Principal**
4. **After the through discussion the decisions are made.**
5. **The proposals are sent to the Parent Institute for the sanction.**

**Then the quotations from different firms are invited.**

**Finally, the proposal is approved by the Head of the Parent**

Institute and subsequently forwarded to the College. The Principal and IQAC makes the decision and then give the order to the approved supplier by the Parent Institute.

Policy details of the system: As per the requirement, the expenses are allocated for land, building maintenance, furniture, the labory chemicals and equipments, computers and the sports equipment .The budget and its requirements are discussed in the CDC meeting. The timely actions are taken after receiving the permission from the Parent Institute.

Maintenance of IT facilities – All the maintenance of IT facilities are done by the external agency appointed by the parent institute. A contractor is appointed for the maintenance of the computers and other electronic and electric devices through an annual maintenance contract. The college has appointed Lab Assistants to maintain the computer system and the laboratories.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/4.4.2-There-are-established-systems-and-procedures-for-maintaining-and-utilizing-physical-academic-and-support-facilities-laboratory-library-sports-complex-computers-classrooms.pdf |

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

563

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**9**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

| File Description | Documents |
|---|---|
| Link to Institutional website | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/5.1.3-Capacity-building-and-skills-enhancement-initiatives-taken-by-the-institution.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**54**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**90**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | [View File](#) |
| Upload any additional information | **No File Uploaded** |
| Details of student grievances including sexual harassment and ragging cases | [View File](#) |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

### 5.2.1.1 - Number of outgoing students placed during the year

36

| File Description | Documents |
|---|---|
| Self-attested list of students placed | [View File](#) |
| Upload any additional information | [View File](#) |
| Details of student placement during the year (Data Template) | [View File](#) |

### 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

54

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | [View File](#) |
| Any additional information | [View File](#) |
| Details of student progression to higher education | [View File](#) |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**00**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | **No File Uploaded** |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**12**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | View File |
| Any additional information | **No File Uploaded** |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**To inculcate leadership quality and sense of responsibility amongst the students, the college has adequate student representation in various academic and administrative committees. The student council**

plays a vital role in the aforesaid bodies. Their recommendations are positively considered. Being the backbone of the college, the IQAC is constituted under the chairmanship of the Principal, with a few faculty members and a few distinguished educationists/representatives of CDC committee.

Students are the members of the IQAC. Overall, the control and monitoring of the IQAC is through Quality Assurance and Enhancement (QAE) for the effectiveness of the overall processes and systems. The student representation is given in Library Committee, Alumni Association, Anti-Ragging Committee, Grievance Redressal Cell, Cultural Committee, NSS and NCC.

The committees are the platforms that offer a plethora of opportunities to students to give them a voice of their own and shed their inhibitions through an enriching and engaging experience. Committee activities, workshops, and Inter-Collegiate competitions enhance the communication skills, team management skills, leadership skills, time-management and resource management skills. Above all, it builds confidence within the student. Hence, the students learn to do practical implementation of the classroom learning. Student Welfare Officer monitors the effectiveness and outcome of the committee activities.

The students are groomed in leadership positions by making them incharge of organizing various college and departmental events such as Essay competition, elocution competitions, poetry recitation, debate competition, poster and quiz competition etc.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/5.3.2-Institution-facilitates-students-representation-and-engagement-in-various-administrative-co-curricular-and-extracurricular-activities.pdf |
| Upload any additional information | View File |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

33

| File Description | Documents |
|---|---|
| Report of the event | [View File](#) |
| Upload any additional information | [View File](#) |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | [View File](#) |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have registered The Alumni Association (Nashik/0000279/2018 dated 23/08/2018). The college organized two meetings in this year at the Departmental level. Some of the alumni holding prominent positions in various government and nongovernment sectors and some are the self-employed. College appealed them to contribute financially and non-financially.

Objectives of the Alumni Association

- To promote and encourage close relations between the college and its alumni.

- To play a pivotal and leadership role in connecting the alumni with college leadership, faculties and departments as well as with current students.

- To develop in the alumni, an interest in the affairs and well-being of the college.

- To disseminate and percolate down the alumni achievements to its Alma-mater for its continuing academic encouragement and bench-marking.

- To initiate and develop programs like reunion activities that will benefit the alumni.

- To take initiative to get funds for development of the college.

- **To help the college in its pursuit for academic excellence.**

- **To guide and assist alumni who have recently completed their courses to obtain employment in schools/colleges and engage in productive pursuits useful to society.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](View File) |

### 5.4.2 - Alumni contribution during the year (INR in Lakhs)    **E. <1Lakhs**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:**

**To promote educational, social, cultural and economic development of the students and inculcate in them the skills of employability, entrepreneurship and balanced emotional growth.**

**Mission:**

**Weare committed to provide value based holistic education in the fields of Arts, Science & Commerce with emphasis on individual excellence & social commitment. We focus on continual quality of all the stakeholders.**

**Objectives:**

- **To impart value-based holistic education**
- **To excel in academics providing quality teaching and learning**

experience for the students
- **To maintain excellent standards in all academic and administrative endeavours as well as social commitments**
- **To raise the employability of the students by developing transferable and entrepreneurship skills of the students**
- **To develop Green, Clean and Plastic-free campus**
- **To further the use of Information and Communication Technology**
- **To enhance campus placements**
- **To encourage the collaboration of industries and service sector**
- **To promote research skills and update the teachers and students through seminars, workshops and conferences**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/6.1.1-The-governance-of-the-institution-is-reflective-of-and-in-tune-with-the-vision-and-mission-of-the-institution.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**The college is run by Maratha Vidya Prasarak Samaj which is the apex governing body of the institution which operates on the basis of democracy. It tends to adopt the new policies for the technological and infrastructural development. Thus, it provides the funds accordingly.**

**Being the Head of the college, the Principal directs the academic and non-academic staff. The administrative and academic activities of the college undertaken under his guidance. The guidelines/instructions of the Government/UGC are implemented carefully. The HoD are motivated to participate in the decision-making process.**

**Being the executive head of the college, the Principal is the exofficio of the IQAC. In consultation with the IQAC, the principal nominates co-ordinators of the various committees for the planning and implementation of different academic, curricular, cocurricular, research and extension activities.**

**The two Vice-Principals as shift Incharge are nominated by the**

Principal for the smooth administration. One of them monitors the morning session of Arts and Commerce faculties and the Noon session of Science faculty is attended by the other one.

The various faculties participate in various college committees. As the governing body, the IQAC monitors all the committees. The committees such as Admission, Examination, Library Advisory, Campus Development etc. are formed in accordance with the government guidelines. Career Guidance and Placement, Grievance Redressal, Anti-Ragging Committee, Prevention of Sexual Harassment are formed according to the University guidelines. The participation of the students is observed in various committees reinforce the decentralization.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://mvpozarcollege.edu.in/about-us/ |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan is prepared with short-term and long-term goals in the different aspects of the functioning of the college such as teaching and learning, research and development, community engagement, human resource planning, and the infrastructure. To implement these plans, adequate measures have been taken to mobilize the resources. Development is envisaged and planned under the Heads of academic, infrastructure and human resources. The perspective institutional plan is developed by the Principal and IQAC in consultation with the staff members and the CDC.

Academic Goals:

  * Focus on experiential and interdisciplinary learning
  * Empasis on extracurricular activities

Infrastructure Development:

  * Innovation of Seminar Hall
  * To get Interactive Panel for advance Teaching
  * To increase number of Computer and Printer for effective ICT

Faculty Enhancement:

- To organize Teachers Training Programme using AI and advance ICT tools
- To increase research activities facilitating faculty members to get patents for their research.

**Student Support Service**

- To organise One Day workshop on Mediation
- To conduct the soft skills training program for all Last Year (TY) students for developing Communicative competence and Personality Development.
- To strengthen Career guidance and Placement Cell
- To strengthen the Learn and Earn Scheme

**Community Engagement**

- To increase more extension activities through NSS and NCC
- Strengthen Alumni Association and increase more interactive programme
- Through Solar Ambassador motivate society to use solar energy

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | [View File]() |
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/6.2.1-The-institutional-Strategic-perspective-plan-is-effectively-deployed-1.pdf |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is run through the IQAC, CDC, Examination Cell and the various Committees. The IQAC monitors the various activities run by the committees. It plays a catalystic role in the improvement of the quality of the college. The IQAC works in consultation with the CDC.

Through the College Exam Officer (CEO), the Examination Cell monitors the evaluation process. Under the examination cell, the sub-committees conduct the various internal examination through the centralised process. The practical examinations are conducted through the online software. The updation regarding the university

examinations are provided to the students from time to time. The grievances are solved timely. The cell undertook the evaluation process through various online platforms during the pandemic.

In consultation with the Principal and IQAC, the Purchasing Committee asks the requirements from the library, ICT, Sports and the concerned Departments. The office administration forwards the proposals to the Parent Institute.

Admission Committee takes care of the admission of the students. The various sub-committees deal with the first year admissions.

The second Year admissions are made at the departmental level. The students enrolment is done on the basis of merit through online/offline admission modes. The admission process is undertaken as per the rules of the university and the state government.

The process of the appointment of the faculties are undertaken by the Parent Institute. Appointments and the promotions of the faculties are given according to the UGC Career Advancement Scheme. The non-teaching promotions are given according to norms of Maharashtra Government.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://mvpozarcollege.edu.in/about-us/ |
| Link to Organogram of the institution webpage | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/Organogram-1-1.pdf |
| Upload any additional information | View File |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | [View File](#) |
| Screen shots of user inter faces | [View File](#) |
| Any additional information | **No File Uploaded** |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | [View File](#) |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Some facilities provided for the welfare of the employees of the institution are as follows:**

1. **The institution (MVP Sevak Society & College Teacher Society) has various effective welfare measures for teaching and non-teaching staff**
2. **Each member of the both society is fully insured having Accidental Policy Rs. 25 lakhs.**
3. **The two Co-operative societies governed by the Parent Institute and each society provides facility of loan up to Rs.50 lakh.**
4. **Emergency loan scheme up to Rs. 75,000 is provided in emergency.**
5. **Festival loan scheme up to Rs. 10,000 is provided to staff on occasion of festivals**
6. **Loan against medical expenses in case of accident is available.**
7. **College has a Tea club facilty and through which tea is served to staff members and apart from this on the occasion of retirement of staff, respective person is honoured.**
8. **Parent Institute provides the schemes such as Group LIC.**
9. **Employee Welfare Fund (Sevak Kalyan Nidhi)**
10. **Accident Insurance policy schemes.**
11. **Prizes for the meritorious members and their wards, and felicitation of the meritorious and retired employees.**
12. **Free medical check-up is provided by the Institution.**
13. **Teaching staff is granted leave to participate in the induction programms, refresher courses, FDPs and STCs. The staff are granted different types of leaves as per the norms of the State Government service rule.**

14. **Canteen facilities are provided inside the campus at subsidized rates for the students and teaching and non-teaching staff.**
15. **Well- secured parking area is provided for the staff and Students.**
16. **Separate parking is provided to Electric Vehicles and CNG vehicles.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/6.3.1-The-institution-has-effective-welfare-measures-for-teaching-and-non-teaching-staff.pdf |
| Upload any additional information | View File |

## 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

## 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

08

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

## 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

## 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | **No File Uploaded** |
| Reports of Academic Staff College or similar centers | **No File Uploaded** |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**06**

| File Description | Documents |
|---|---|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | **No File Uploaded** |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Every academic year, the faculty members maintain a record of their performance and activities which are required to submit the performance appraisal form designed on the basis of PBAS (Performance Based Appraisal System). The format includes the details of the academic and administrative responsibilities. Apart from the ICT and innovative teaching methods, experiential learning**

etc. are undertaken by the teachers. The student related/co-curricular activities conducted, question paper setting and the examination/evaluation are considered.

In Addition to this the research activities such as presentations and publications of the research papers/chapters in UGC CARE list/Peer Reviewed journals, books, patents, development of the MOOCs content, research guidance and national and international awards determine the score of the teacher. Faculty appraisal is also done through the student feedback mechanism. This is further intimated to the concerned faculty in the academic meetings with Principal and Head of the departments and suggestions for improvement are made.

The IQAC monitors the time-bound submission and evaluation of the self- appraisal forms and the feedback forms. These forms are assessed by the IQAC and the principal, and constructive feedbacks are shared with the faculty members and non-teaching staff. The performance appraisal system for non- teaching staff is channelized through the confidential report which is assessed by the Principal and forwarded to the Parent Institute.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/6.3.5-Institutions-Performance-Appraisal-System-for-teaching-and-non-teaching-staff.pdf |
| Upload any additional information | View File |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial planning is exercised well in advance for the organization and the efficient budgeting and controlled mechanism is done by involving the various academic departments and administrative sections of the institute. The management has appointed external auditor and all the expenditure and documents are audited through this external auditor.

In order to maintain the quality and transparency, the college undertakes quality audits. The audits are done internally and

externally. The internal audit is conducted through an authorised agency appointed by the Parent Institute. The external audit is undertaken by the University. In which UGC Schemes, Joint Director of Higher Education, Provident Fund and Salary Account audits done by the respective auditor. During the course of the audit, all the statutory books of accounts, ledgers, vouchers and bills are checked and verified by the auditor. If any discrepancy found in the book of account, it is notified by the auditor. And the college is obliged to comply it within the stipulated time.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/6.4.1-Institution-conducts-internal-and-external-financial-audits.pdf |
| Upload any additional information | View File |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

| File Description | Documents |
|---|---|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being affiliated to Savitribai Phule Pune University, the college follows the rules and regulations laid down by the University and the Government of Maharashtra. The college receives the funds from the UGC for academic and infrastructural development.

Following system is adopted by the college for the optimal utilization of resources.

- The College invites requirements from all the departments and accordingly prepares the budgetary plan. Purchase Committee works on the details of the budgetary plan.

- Purchase and Steering Committee sanctions the budget by considering financial resources and needs of the departments and presents it to the Principal and CDC of the institution for the approval.

- The utilization of the sanctioned budget is monitored by CDC. On the basis of the student Intake, faculty requirements, Lab/library/material and infrastructural needs, the details of funds requirement are be examined and cash inflow/out flow will be worked out at in College Development Committee (CDC).

- Annual budgetary plan is being prepared during the year. Following methods are in use for funds mobilization. Cash inflow fees is from the self-financed programs. Cash inflow is raised from Government and Non-Govt. bodies, parent organization. The audit department of the parent institute monitors the entire business of financial permissions and reviews its optimum utilization.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/6.4.3-Institutional-strategies-for-mobilization-of-funds-and-the-optimal-utilization-of-resources.pdf |
| Upload any additional information | View File |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a crucial role in enhancing the quality of the college. It inspires all faculty members to embrace the latest developments in the field of education. It meticulously observes the educational, instructional, assessment, and research activities of the college. Aligned with the Head of Departmentand the Principal, it commences the activities. By consistently monitoring, it implements effective steps to ensure compliance. During the regular

meetings, it evaluates the curriculum, co-curricular, extra-curricular, and extension activities. When formulating the action plan, it consults with the Principal and the CDC.

The mentor and mentee system is developed according to the number of teachers and number of students. IQAC also reviews the activities conducted by NSS, NCC, BSD (Board of Student Development) and Sports. The poor boys fund is utilised for the economically backward students. It also reviews the scholarships and freeships distributed to the students.

The College has online/offline admission system during the unprecedented times of COVID-19 Lockdown. This online admission and administration process proved to be immensely beneficial for all the stakeholders.

The IQAC takes initiative and motives for conducting Green Audit, Energy Audit, Gender Audit and Academic administrative Audit during the year. The audit was conducted by a committee of the external experts.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/02/6.5.1-Internal-Quality-Assurance-Cell-IQAC-has-contributed-significantly-for-institutionalizing-the-quality-assurance-strategies-and-processes.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC assesses the achievement of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) at the start of a Programme/Course. Therefore, it formulates the academic calendar. This provides a positive orientation towards the approaches to be applied in teaching and assessment.

Several faculty members have created electronic content that aligns with the syllabus. They offered high-quality study materials and subject-specific question banks for students. They have utilised multiple technologies, including Google Classroom, OBS, YouTube,

Google Meet, and Zoom, for both online and offline teaching. Google Forms and Testmoz are utilised for the assessment procedure. The IQAC is responsible for monitoring the administration of internal examinations and has implemented a system to promote transparency in the evaluation and uploading of marks on the Savitribai Phule Pune University portal. The college follows a systematic process of analysing semester results in a thorough manner.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/02/6.5.2-The-institution-reviews-its-teaching-learning-process-structures-methodologies-of-operations-and-learning-outcomes-at-periodic-intervals-through-IQAC-set-up-as-per-norms-and-recor.pdf |
| Upload any additional information | View File |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

D. Any 1 of the above

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | https://mvpozarcollege.edu.in/wp-content/uploads/2024/02/6.5.3-Quality-assurance-initiatives-of-the-institution-AnnualReport-2022-2023.pdf |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**The Internal Committee of 'Gender Equity' 2022-23 which is also called Gender Sensitization Committee is established in the College. All the members of the committee created the atmosphere of trust and security among the female staff and the students. It also clarified that the committee is committed to prevent the future atrocities against the female staff and the students. Through the various activities, various issues of the students from all classes have been discussed and explained. Hence, two complaint boxes have been installed in the college premises. The committee members come together and open the complaint box at each and every month to verify the complaints.**

**Our college has done Gender Audit to asses to what extent gender equality is effectively institutionalised in the policies, programmes, organisational structures and proceedings.**

- **Establishment of Internal Complaint Cell (ICC) as per Vishakha Guideline on Sexual Harassment.**
- **Selebration of Women Day**
- **Nirbhay Kannya Abhiyan**

**Specific Facility**

- **The entire college campus has a wall compound and has installed 30CCTV cameras in the college premises.**
- **There are separate toilets for female students and female staff members.**
- **There is also a separate common room facility for the female students.**
- **There is also a separate parking facility for the female students**
- **Students Counselling**

**The internal committee of 'Gender Equity/Gender Sensitization Committee which diligently carries out its work with proper vigilance.**

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://mvpozarcollege.edu.in/wp-content/uploads/2024/02/7.1.1-Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity-during-the-year.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/7.1.1-Specific-facilities-provided-for-women.pdf |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy  Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**One of the institution's principle is to keep the campus in pristine condition in order to provide a conducive environment for academic and non-academic interests. All stakeholders follow good hygienic practices as well as a comprehensive waste management plan. The core concern is to reduce solid, liquid, and harmful chemical wastes in the campus.**

**Solid Waste Management: There is a provision of special chamber for waste material. The dried foliage and the twigs of the trees and plants in the Botanical Garden are disposed off in the special chamber. We use solid waste materials of various plants as a compost.**

**Liquid Waste Management: A proper drainage system is also set up and its absorption pit have been provided near the science laboratories**

for liquid waste management i.e. waste water, waste chemicals, and waste culture of some departments of the science faculty such as Botany, Zoology and Chemistry etc. Vermi-compost plant in the botanical garden for the decomposition of the garden waste.

Hazardous Chemicals Management - We have a proper chemical management system in the college. It is necessary to protect the health and safety of the college campus and the surrounding communities. It also helps to protect the environment. For hazardous chemical waste management, there is a separate pipeline used for all the chemical waste.That pipe line is connected to the chamber.

Waste recycling system- There is no system of Waste recyclinghowever, there is rain water harvesting system.

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | View File |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | [View File](#) |
| Various policy documents / decisions circulated for implementation | [View File](#) |
| Any other relevant documents | **No File Uploaded** |

## 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | [View File](#) |
| Certification by the auditing agency | [View File](#) |
| Certificates of the awards received | [View File](#) |
| Any other relevant information | [View File](#) |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | [View File](#) |
| Policy documents and information brochures on the support to be provided | [View File](#) |
| Details of the Software procured for providing the assistance | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, etc are celebrated..**

- **As per central govt guidelines college also celebrated Azadia Ka Amrit Mohostav. Under regional and cultural activities ladies' staff of the college celebrated Vat Purnima and Navaratri Mohastav. To keep harmonious and cozy atmosphere Birthday's are celebrated among the staff members.**

- **Various departments organize field study and tours to visit industries, within and outside the city. Faculty and students are exposed to the different cultures.**

- **The college takes initiatives to help the poor boys in the form of Poor Boys Fund every year. In this year, a few students are benefited. Above 46 percent of the total students are from the socially and economically backward classes who were benefitted by different scholarships. Poor students are also provided with opportunities through Earn and Learn Scheme by hiring their service in the college library and office.**
- **The college takes massive efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities through the unique programmes and initiatives, activities and practices of the students and teachers.**

- **The college is affiliated to Savitribai Phule Pune University Pune sofollows the prescribed syllabi and the curriculum.**
- **For promoting Maarthi Language college celebrates Marathi Bhasha Pandharwada**

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | [View File](#) |
| Any other relevant information | [View File](#) |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**We believe in giving holistic all-round education to the students. Sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary goals which is accomplished by the institute through various means.**

- **The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.**
- **The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The institution encourages participation of students in Sports and Games, NCC and NSS at National level to strengthen nationwide bond and relation.**
- **Various departments of the institution and NSS unit are actively involved in conducting several activities for inculcating values for being responsible citizens. Voter's awareness program, Mindful leadership camp, financial awareness, interactive session, Extension/community outreach programme to make students responsible citizens.**
- **Our University introduced a Compulsory Course for First Year on Democracy, Election and Governance and Human Right.The students become aware of their rights, values and responsibilities.**

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/7.1.9-Sensitization-of-students-and-employees-of-the-Institution-to-the-constitutional-obligations-values-rights-duties-and-responsibilities-of-citizens.pdf |
| Any other relevant information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/02/7.1.9.1-Sensitization-of-students-and-employees-of-the-Institution-to-the-constitutional-obligations-values.pdf |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff      4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay**

tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Republic day- The institution celebrates Republic Day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world.

Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule.

Gandhi Jayanti is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma.

Sadbhavana Diwas celebrated on 20th August every year to commemorate the birth Anniversary of Sardar Vallabh Bhai Patel.

International Yoga day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body; thought and action; restraint and fulfilment.

Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen.

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | [View File](#) |
| Geo tagged photographs of some of the events | [View File](#) |
| Any other relevant information | [View File](#) |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-01

1. Title: "Solar Ambassador"

## 2. Aims and Objectives: -

- Spread Awareness and Conservation about energy.
- To promote and Insist Rural People, Farmers, to Use Renewable Energy Based Instruments
- To enhance the Employability of Rural Youth, Making them skilled persons.
- To Organize Training Programs on Energy conservation.

**3. Context:** The objective of our Solar Ambassador programme is to raise awareness about solar energy as an alternative source of power. We aim to persuade and inspire individuals to adopt solar equipment for their daily activities, resulting in energy conservation and cost savings, ultimately leading to an improved quality of life.

**4. Practices: -** Our main purpose is to encourage, inspire, and educate individuals on the utilisation of solar energy. To achieve this, we organise Solar Literacy initiatives focused on energy preservation.

Best Practice No- 02

Title of the Practice- "Green Campus"

Objectives of the Practice:

1. Dissemination of environmental literacy to motivate students, teachers and supporting staff
2. Transformation of the campus into pollution free and environmentally friendly zone. Conservation as well as generation energy.
3. Efficient use of available water.
4. Proper waste management.
5. Planting and maintaining trees.

Emphasis

1. Greenery to provide pollution free air and carbon sink.
2. A clean campus.
3. Minimise - waste and consumption of water and energy.
4. Adoption and deployment of environment - friendly activities.
5. Impact of use of digital technology and management to reduce consumption of natural/non renewable resources - paper, gas, water, energy etc.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://mvpozarcollege.edu.in/wp-content/uploads/2024/02/7.2-Best-Practices.pdf |
| Any other relevant information | Nil |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Through proper planning and strategies, the institution focuses at delivering to its best ability the vision of the college. The nation in general and the state in particular, is marred with the problem unemployment among educated youth. Therefore, the need for "Skill-based system of education" is becoming more vocal in present times.

B.Voc or Bachelor of Vocation has become one of the most popular courses in India as vocational or skill-based education is more significant in the current times. B. Voc aims at providing adequate skills required for a particular trade. The course is different from traditional academic programmes as it deals more with application-based studies rather than focusing on only theoretical knowledge.

Our college has started B.Voc a three-year duration undergraduate course in Electrical Technology.

One of the biggest advantages of pursuing B.Voc against common degree courses is that a candidate has multiple exit points during the programme and continued industry exposure. This means that if a candidate is unable to complete his/ her B.Voc course, s/he is still awarded a diploma after successful completion of first year or advanced diploma after successful completion of second year. And B. Voc. Degree in Electrical Technology after Third Year. Apart from this, work experience gained by the candidate during the course increases their chances of getting a job.

## Part B

### CURRICULAR ASPECTS

### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated with Savitribai Phule Pune University, Pune, and so we adhere to the curriculum prescribed by the university. At the start of each academic session, the college formulates an academic calendar that encompasses curricular, co-curricular, and extracurricular activities to ensure the efficient execution and delivery of the curriculum.

- Faculty wise master timetable is prepared by the timetable committee as per workload for the academic session.
- Every department prepares a thorough teaching plan that involves the delivery of lectures, tutorials, and practical sessions.
- The faculty members take few lectures on the introduction of the curriculum.
- Unit Tests are conducted periodically and its results is displayed and discussed with the students in the class room.
- Periodical meetings of Head of the Departments are held with the Principal to take review and discuss the curriculum delivery.
- Intra-departmental meetings for the review of the teaching, planning of unit tests, seminars etc. are also conducted.
- Assignments, seminars and project are given to the students under the supervision of the faculty.
- Guest lectures of eminent faculty members from other institutions are arranged to give exposure of the current trends and the latest subject knowledge.
- ICT is used for effective teaching by the teachers of various departments.
- The departments organize study tours, excursions, field project and industrial visits for students' exposure to practical knowledge.
- Slow and advanced learners are offered additional facilities, such as extra book borrowing privileges and individual counseling sessions.
- End of every semester syllabus completion report is prepared.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | <div align="center">View File</div> |
| Link for Additional information | <div align="center">https://mvpozarcollege.edu.in/wp-content/uploads/2023/12/1.1.1-The-Institution-ensures-effective-curriculum-delivery-through-a-well-planned-and-documented-process.pdf</div> |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of every academic year, the college prepares the academic calendar under the guidance of IQAC. The academic calendar contains yearly planning which specifies the duration, the commencement, conclusion, examinations, co-curricular, extracurricular and other activities. As per the teaching activity mentioned in the academic calendar, all the teachers prepare the teaching plan at the beginning of the academic year and then strictly follow the teaching plans to complete the syllabus. Departmental meetings are held under the guidance of respective HODs to review the progression and implementation of the syllabus.

The continuous internal evaluation system at the institution level is functioning as per the rules and regulations of Savitribai Phule Pune University (SPPU). Consequently, the internal and continuous assessment is done as per the guidelines issued by the University. The reforms in continuous evaluation comprises internal examinations, home assignments, open book examination, classroom tests, presentations, practical, project work etc. From the academic year 2019-20 onwards SPPU has introduced Choice Based Credit System (CBCS). As per the guidelines of SPPU, the 30 percent marks internal evaluation and 70 percent marks University exam conducted in institutional level.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2023/12/1.1.2-The-institution-adheres-to-the-academic-calendar-including-for-the-conduct-of-Continuous-Internal-Evaluation-CIE.pdf |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University  Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University**

**A. All of the above**

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**17**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

02

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Brochure or any other document relating to Add on /Certificate programs | [View File](#) |
| List of Add on /Certificate programs (Data Template ) | [View File](#) |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

104

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | [View File](#) |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Actually, college is affiliated to Savitribai Phule Pune University and so follows the curriculum developed by the university. Through curricular and extra-curricular activities college conducts number of programmes which deals with the crosscutting issue.

Gender Equality:

Gender equality and equal opportunity for women are necessary in the institution. Every activity and program of the circular of the institute should provide equal opportunity for the development of the girl students and the female staff.

**Environmental Awareness:**

Environment awareness is inculcated in students. Environment study is a part of the curriculum of the institution. Environment day is celebrated with enthusiasm. NSS students along with other college students participate in tree plantation and cleanliness programs. We make student aware about the importance of preserving the environment.

**Human rights:**

Human rights are the basic rights enjoyed by all. We at institute make sure that no violation human rights take place. We celebrate 10th December as 'Human Rights Day' to spread awareness of Human Rights and motive everyone to make the proper use of basic rights.

**Moral and ethical values:**

Moral and ethical values are integral part of education of the students. Out teachers put their best efforts to groom students and make them responsible citizen

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

15

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Programme / Curriculum/ Syllabus of the courses | <u>View File</u> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | **No File Uploaded** |
| MoU's with relevant organizations for these courses, if any | **No File Uploaded** |
| Institutional Data in Prescribed Format | <u>View File</u> |

## 1.3.3 - Number of students undertaking project work/field work/ internships

**535**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <u>View File</u> |

## 1.4 - Feedback System

| **1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni** | **B. Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://mvpozarcollege.edu.in/wp-content/uploads/2023/12/1.4.1-Institution-obtains-feedback-on-the-syllabus-and-its-transaction-at-the-institution-from-the-following-stakeholders.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | View File |

**1.4.2 - Feedback process of the Institution may be classified as follows** | C. Feedback collected and analyzed |

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| URL for feedback report | https://mvpozarcollege.edu.in/wp-content/uploads/2023/12/1.4.1-Institution-obtains-feedback-on-the-syllabus-and-its-transaction-at-the-institution-from-the-following-stakeholders.pdf |

## TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

## 2.1.1 - Enrolment Number Number of students admitted during the year

## 2.1.1.1 - Number of students admitted during the year

542

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year  (exclusive of**

**supernumerary seats)**

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

388

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The screening for the advanced and slow learners are recognized through the marks scored by them in previous year (10+2) examination. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. Advanced learners and slow learners have identified as per their responses in the classroom as well as the performance in the Unit test, internal examinations.

Following activities are done by teachers for students:

Slow learners:

1. Individual counselling.
2. Extra notes.
3. Group discussion session.
4. Homework Assignment
5. Encouragement in NSS, Sports, and academic activities.
6. Extra library books.

Advanced learners: Advanced learners are provided several opportunities to develop their knowledge and skills. These students are motivated to read advanced reference books, by providing additional library facilities. They are asked to solve the model question papers. They are given special guidance to perform better in the future.

Advance learners:

1. Advance notes

2. **Seminar i.e., Self-Discipline sessions**
3. **Participative learning sessions Day & Teachers Day**
4. **Experimental learning sessions i.e., Industrial Tour**
5. **Projects**
6. **Assessments**
7. **Group discussion sessions**
8. **Internet facility/Inflibnet Facility**
9. **Avishkar participation**
10. **Advance questions papers. In order to enhance their confidence level, the department conducts different activities such as NSS, Cultural, and Sports to develop their overall personality.**

**The academic achievements of the students are extremely motivated and highly praised by the College and the meritorious students are honoured with medals on the celebration of Annual Day every year.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2023/12/2.2.1-The-institution-assesses-the-learning-levels-of-the-students-and-organizes-special-Programmes-for-advanced-learners-and-slow-learners.pdf |
| Upload any additional information | View File |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| 1212 | 57 |

| File Description | Documents |
|---|---|
| Any additional information | View File |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**The College implements various teaching methodologies tools as a**

part of experiential learning, participative learning and problem solving skills for enhancing abilities of learning experiences.

- Experiential Learning: Series of practical's are arranged for the further study to compliment the theory syllabus which improves their theoretical and practical knowledge. Also, as a part of experiential learning various departments organizes field visits, Study tours and Industrial visits for the students to gain subject knowledge.
  - Field Visit and Industrial Visit
  - Internship
  - Seminar Presentation
  - Educational Tour

- Participative learning: College organizes seminars, conferences, and workshops wherein students are encouraged to work as volunteers to participate and interact with experts in subject. Group discussions arranged on specific topic with real-time scenario to enhance the subject knowledge, vocabulary skills, confidence. Students are encouraged to participate in essay writing, debate and elocution competitions, article writing for magazine which helps them to gain self-confidence. Students also participate in NSS, NCC camp and various cultural programs as a part participative learning.
  - Elocution/Debate
  - Group Discussion
  - Avishkar Participation
  - Participation in Cultural Activities
  - Quizzes
  - Essay Writing
- Problem-solving learning: small projects are conducted from final year students as a part of their curriculum to improve their problem-solving skills.
  - Survey
  - Assignments
  - Project

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2023/12/2.3.1-Student-centric-methods-such-as-experiential-learning-participative-learning-and-problem-solving-methodologies-are-used-for-enhancing-learning-experiences.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the modern educational landscape, our faculty members are harnessing the power of Information & Communications Technology (ICT) to deliver effective teaching. They are leveraging advanced technology and e-learning resources to create an interactive and engaging learning environment.

Our 14 classrooms are equipped with multimedia teaching aids such as LCD projectors and internet-enabled computer systems. These tools facilitate dynamic and immersive learning experiences.

Faculty members skillfully utilize audio-visual aids and electronic resource packages, to elucidate complex concepts. Online tests and e-assignments are administered through Google Classroom, fostering a culture of continuous learning and assessment.

Our library is a treasure trove of knowledge, housing an extensive collection of books, journals, e-journals, and e-books. The college provides facilities for accessing online research journals, ensuring that students and faculty members stay abreast of the latest developments in their fields.

Faculty members employ a variety of software tools, including Maxima, Python, Latex, R-studio, SPSS, Q-GIS, Anatomy, Chemdraw and N-LIST, to enhance the learning experience.

Our seminar hall, equipped with state-of-the-art multimedia facilities, serves as a platform for knowledge exchange and collaborative learning.

In essence, our commitment to leveraging ICT tools for teaching

**underscores our dedication to fostering a vibrant and technologically advanced learning environment.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

## 2.3.3.1 - Number of mentors

**57**

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers against sanctioned posts during the year

**57**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

## 2.4.2 - Number  of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

## 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C  Superspeciality /

## D.Sc. / D.Litt. during the year

**20**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

## 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

## 2.4.3.1 - Total experience of full-time teachers

**573**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **Our institution is affiliated to the SPPU, Pune. Hence it is mandatory to follow the internal evaluation process that is prescribed by the university. The University has introduced a revised Choice based credit system (CBCS Pattern) of evaluation for BA/BCom/BSc from the year 2019. Therefore, 30 marks are allotted for continuous internal assessment. Mid-semester examination, book review, seminar, group discussion, home assignment, test and tutorials, online objective test etc. are conducted by the college.**
- **The Postgraduate students have semester pattern having 50% marks for internal evaluation and 50% marks for external or University examination.**
- **50 marks are allotted for continuous internal assessment of PG Courses. Mid-semesters, book reviews, seminars, group**

- discussions, home assignments, tests and tutorials, online objective tests etc. are conducted by the college.
- Apart from term end examinations and practical, college conducts presentations, projects, orals, tutorials, essay competitions, poster presentations, mock tests etc. for continuous internal evaluation.
- Answer sheets are shown to students to provide transparency and accountability in the evaluation process. Students' complaints are promptly addressed. The login accounts of teachers are used to submit online internal marks on the university's internal examination portal. The internal squad is in charge of preventing malpractice in the internal examination.

- Certain students who were unable to attend the internal examination as scheduled, or who did not get a passing score, are given the opportunity to retake the internal test upon receiving a recommendation from the HOD/Principal.

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/2.5.1-Mechanism-of-internal-assessment-is-transparent-and-robust-in-terms-of-frequency-and-mode.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- It is mandatory to follow the internal evaluation process that is prescribed by the Savitribai Phule Pune university. The formative evaluation method is adopted by the college to measure the students' achievements.
- Subject teachers, Heads of the departments and college examination officer (CEO) introduce and inform the components of the internal assessment, method of examination and grievance process to the students before conducting examination.
- Any discrepancy in continuous internal assessment is addressed to the concerned teacher and HoD.

- During the examination college appoints "Senior Supervisor" for the examinations.
- The grievances during online/offline theory examinations are considered and discussed in consultation with the principal and forwarded to the university. Student's grievances viz. examination form filling, wrong information in hall ticket, fees related issues, wrong entries in marksheet, corrections in mark sheet, revaluation, and pending marksheets etc. are conveyed by HoD to the CEO designated by the college for their redressal.
- The CEO handles all grievances and communicate to the university using dedicated portal assigned to the college by affiliating university. If necessary, the student writes the application addressed to the principal and it is forwarded to the university for redressal in due time.
- Certain students who were unable to attend the internal examination as scheduled, or who did not get a passing score, are given the opportunity to retake the internal test upon receiving a recommendation from Grievance Committee and Principal.

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/2.5.2-Mechanism-of-internal-assessment-is-transparent-and-robust-in-terms-of-frequency-and-mode.pdf |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institution follows the curriculum prescribed by the university. The College has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students:

- This curriculum is outcome based and has well defined program outcomes, program specific outcomes and course outcomes for all programs offered by the college.

- For each program run by the college, the university provides the detailed curricula that clearly mentions the Program outcomes. Similarly, the syllabus of respective course offered in the programme states the course outcomes for respective courses.
- Soft copies of syllabus containing PO and CO are made available on the university and the college websites for free access to the students and all stakeholders.
- Hard Copies of the syllabus are available in the departments for reference to the teachers and students.
- The importance of the learning outcomes has been communicated to the teachers in every College Committee meeting.
- The details of course outcomes and program outcomes enable the stakeholders to access the details of the courses easily and help students to choose proper program.
- The teachers explain the course outcomes in the classes. The teachers facilitate discussions and answer queries if any.
- During introductory lecture at the beginning of the semester teachers provide information about the programs.
- The PO and CO are expressed in the form of knowledge, skills which define all the courses offered in the college.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/2.6.1-Programme-and-course-outcomes-for-all-Programmes.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Programme outcomes attainment**

**The faculty assesses student performance using course outcomes through ongoing evaluations, including homework, tests, quizzes, and projects. Programme achievements are evaluated based on students' higher education progression and job placements. The online student feedback system provides data on course relevance, material availability, and employability significance, aiding in learning outcome assessment.**

**Course outcomes attainment**

**Course outcomes are assessed via syllabus completion, ongoing evaluation, question paper formulation, evaluation, and final results. Department heads and professors strive to complete courses on schedule, with extra classes for average students. A 75% attendance requirement ensures student participation. Continuous evaluation methods include exams, quizzes, assignments, presentations, and fieldwork. The end semester examination tests student knowledge from every study unit.**

**Key attainment indicators include:**

1. **Internal Assessment: Assignments aligned with Programme Outcomes, regular tests, quizzes, and viva.**
2. **End Semester University Examination: Examinations as per the university's semester and annual pattern.**
3. **Practical Assessment/External Assessment: Evaluation by external experts through practical examinations and file evaluations.**
4. **Result Analysis: Course result analysis at the end of each semester using bar charts.**
5. **Internships and Placements: Internships, projects, fieldwork, etc., facilitated by the college's Placement Cell.**

**This comprehensive approach ensures effective attainment of Programme Outcomes, Programme Specific Outcomes, and Course Outcomes.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/2.6.1-Programme-and-course-outcomes-for-all-Programmes.pdf |

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**197**

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <div align="center">View File</div> |
| Upload any additional information | <div align="center">View File</div> |
| Paste link for the annual report | <div align="center">https://mvpozarcollege.edu.in/wp-content/uploads/2023/12/2.6.3-Pass-percentage-of-Students-during-the-year.pdf</div> |

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/2.7.1-Student-Satisfaction-Survey-SSS.pdf

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**00**

| File Description | Documents |
|---|---|
| Any additional information | <div align="center">No File Uploaded</div> |
| e-copies of the grant award letters for sponsored research projects /endowments | <div align="center">No File Uploaded</div> |
| List of endowments / projects with details of grants(Data Template) | <div align="center">View File</div> |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

5

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

## 3.1.3 - Number  of departments having Research projects funded by government and non government agencies during the year

## 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college fosters and cultivates a culture of innovation and endless need for knowledge in young individuals through academic, research, and extension endeavours. The primary goal of the Eco-System for innovation is to foster creativity and innovation among students and faculty members, while also facilitating the advancement of creative systems, processes, products, technologies, and services for the betterment of society.

The college actively engages in many development initiatives aimed at promoting research endeavours among both faculty and students. The college has established a learning environment that focuses on practical-oriented teaching methods, including the use of case studies, expert interactions, industry visits, real-time projects and dissertations, debates, competitions, management activities, business models, and role plays. As part of the

curriculum, students undertake projects in their particular fields of study. The college's classrooms are furnished with state-of-the-art ICT and multimedia systems.

The library is additionally furnished with electronic journals and a digital library, providing the staff and students with the means to access and stay updated on information and knowledge. Students will be allocated a designated timeframe to analyse and answer the challenge they will present in the classroom. The many departments are organising workshops, seminars, and guest lectures.

Professionals from several fields are invited to deliver guest lectures and seminars, sharing their expertise and experiences with students to enhance their understanding. Students are driven to participate in many intercollegiate festivals and other cultural activities in order to strengthen their skills and capabilities.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/3.2.1-Institution-has-created-an-ecosystem-for-innovations-and-has-initiatives-for-creation-and-transfer-of-knowledge.pdf |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

01

| File Description | Documents |
|---|---|
| Report of the event | [View File](#) |
| Any additional information | [View File](#) |
| List of workshops/seminars during last 5 years (Data Template) | [View File](#) |

## 3.3 - Research Publications and Awards

## 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

## 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/3.3.1-Number-of-Ph.Ds-registered-per-eligible-teacher-during-the-year.pdf |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

## 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

## 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

36

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

## 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

## 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

08

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

## 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**The college is a well-known institution that rests on a strong academic foundation. It is committed to provide the holistic and integrated education that aims at making students intellectually sharp, emotionally resilient, and physically strong. Through NSS and NCC Unit most of the activities carried out in the neighbourhood community for sensitizing students to social issues like Save Water- Save Earth, Woman Empowerment, etc.**

- **The N.S.S. volunteers organise and carry out Tree Plantation,**
- **Road Safety Awareness Campaign and No Vehicle Day**
- **Cleanliness Programs, and AIDS Awareness Campaign on a regular basis.**
- **Celebration of Yoga Day**
- **The college campus is a tobacco-free zone.**
- **National Voter Day**
- **Save Soil**
- **Run for Health**
- **Organic Farming**
- **Andhashradhha Nirmulan (?????????? ????????)**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/3.4.1-Extension-activities-are-carried-out-in-the-neighborhood-community.pdf |
| Upload any additional information | View File |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from**

**Government/ Government recognized bodies year wise during the year**

**02**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**19**

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | **No File Uploaded** |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted  in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**1693**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | **No File Uploaded** |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

## 3.5 - Collaboration

### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

**105**

| File Description | Documents |
|---|---|
| e-copies of related Document | View File |
| Any additional information | **No File Uploaded** |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

**09**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has eco-friendly campus of 3.83 acre area with three storied spacious building. The college currently has a student strength of 1212. The institute has adequate facilities like classrooms, laboratories, computer labs and library for conducting undergraduate and postgraduate courses. The college provides ICT tools such as LCD projectors, overhead projector (OHP), internet facilities etc. WI-FI system, smart board. The college has 97 computers, 6 laptops, 6 scanners, 33 laser printers and 2 Photocopy Machine. There are well furnished laboratories. One seminar hall available for academic and other activities & having latest public address system.

The laboratories are upgraded with equipments as follows:

- Eloctron Spin Resonance Spectrometer,
- Dialectic Constant Apparatus for Physics DC Generator,
- Luxmeter for B. Voc
- Digital Polarimeter for Chemistry

Power supply: The college has MSEB power supply besides it there is separate Solar energy Plant was installed on the roof of the building of 3 KWP to provide electricity to all laboratories. Solar system of 15.36 KW is installed to provide electricity to all. The hybrid energy generation devices contain a solar PV plant ON Grid system with 7.5 kVA inverter and battery backup.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/4.1.1-The-Institution-has-adequate-infrastructure-and-physical-facilities-for-teaching-learning.-viz.-classrooms-laboratories-computing-equipment-etc-1.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides the facilities for Sports and Cultural activities as follows:

Sports:

The college has adequate space and facilities for sports and cultural activities. There is separate gymkhana having 97.53 sqm area. All the indoor activities are carried out and sports equipments are kept in the gymkhana room. The college is well equipped with facilities for weight- lifting and power lifting.

Games Indoor and Outdoor:

The Indoor facilities for sports are as:

- Two 10-meter Shooting Lane
- Six play station gym with steel dumbbells set
- Table-tennis
- TwoCarom Boards
- Chess
- Smith Machine
- Gym bench
- Weight plates and stand
- Weight lifting and power lifting sets
- Bike Cycle
- Imported Air pistol of worth 1,48,000/-

The outdoor facilities are Volley Ball Court, Kabaddi, Ball, Badminton, Kho-kho, Basket ball Court, Hockey Goal Post, Road Race, Cycle, Hurdles.

All Yoga activities are carried out in the seminar hall and college basketball court.

Cultural activities:

The college has musical instruments like Casio, Harmonium, Tabla, Flute, Dholki, Public address system. The cultural committee members are organizes the cultural programs and insist the students for participation in varies cultural programs, events, organized by parent institute, University of Pune (SPPU), Inter college competitions, Annual cultural activities. The college has specious Auditorium to organize the activities. The students takes part in different events like Mimes, Skit, Folk Dance, One Act play, street play, singing and Dancing competitions at state,

**intercollege level as well as in Youth Festival. During the academic year 22-23, "YUVA-SPANDAN" Competition was organized.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/4.1.2-The-Institution-has-adequate-facilities-for-cultural-activities-sports-games-indoor-outdoor-gymnasium-yoga-centre-etc.pdf |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**14**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/4.1.3-Number-of-classrooms-and-seminar-halls-with-ICT-enabled-facilities-such-as-smart-class-LMS-etc.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | [View File](#) |

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**0.96**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template | View File |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

LIBRARY AUTOMATION AND BARCODE Auto-Lib:

Library Software Auto-Lib – is advanced integrated Library automation management software, designed and developed by a team of Library & Information Science specialists, database designers, software developers and network specialists. Auto Lib software is a fully integrated, versatile, user-friendly, cost-effective and multi user Library automation software. It is WEB enabled for Intranet and Internet environments, incorporating latest IT/WEB tools and techniques and adheres to many international standards.

Auto-Lib Services:

- Easy to use/data entry made simple
- Handles lotsof records more efficiently
- Customizable data entry screen for books
- Multimedia interface
- Simple and fast counter transactions
- Book ordering and serial control made simple
- Sorting/printing large number of reports/ statistics in any desired order and export into different file Formats (Excel/Word/ASCII)
- Global update of field values, due date, etc
- Global settings of due date, issue of reference books, week days, etc
- GUI interface/ Client/server architecture
- Supports TCP/IP protocol for networking
- Interface to barcode scanners/printers/data capturing unit
- Online stock verification support
- User ID and password for various menus
- User Account status with User photo identification

Library of the college referred to as 'Learning Resource Center' is a hybrid library and is open for 12 hours in a day. The library collection comprises of books, periodicals, geographical resources, CD-ROMS & online resources. The library provides access to e-resources through N-LIST subscription and Digital Library Website.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional Information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/4.2.1-Library-is-automated-using-Integrated-Library-Management-System-ILMS.pdf |

| **4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** | **C. Any 2 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | [View File](#) |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.58

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**21**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Details of library usage by teachers and students | View File |

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**The college has a total of 97 Computers. Every Department is furnished with necessary required number of computers with Wi-Fi and internet facilities along with necessary software. The upgradation is carried out from time to time depending on changes in the syllabi, newly introduced practicals, the introduction of new technology, student strength, new versions of PC and software as they became outdated. Up-gradation of facilities is a continuous process. Wi-Fi system is installed. A separate RF Modulator is installed for the connectivity between BSNL and our college. The range of Wi-Fi is 150 meter without any obstacle. There are 3 separate access points with 10 mbps Bandwidth.**

- **QUICK HEAL Antivirus software: For every computer, Quick Heal antivirus software is installed in PCs and Laboratory Servers.**
- **Students education software are installed such as SPPS (Statistical Package for Social Sciences, Python, maxima, R Software, Latex, Tally ERP-9.1.)**
- **ERP College administrator software for the college administration along with the Operating System. The upgradation is done from Windows XP to Windows 10.**

- **Internet Upgradation: -There are 6 VPN connections from BSNL are used for Internet access. Broadband internet connection is upgraded. The speed was 16Mbps and presently it is now more than 100Mbps.**
- **Two modems and one firewall are installed in the ICT department for the prevention of unauthorized access and blocking of the sites hacking.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/4.3.1-Institution-frequently-updates-its-IT-facilities-including-Wi-Fi.pdf |

## 4.3.2 - Number of Computers

**97**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| List of Computers | [View File](#) |

| 4.3.3 - Bandwidth of internet connection in the Institution | **A. ? 50MBPS** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | [View File](#) |
| Details of available bandwidth of internet connection in the Institution | [View File](#) |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

## 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**4.90**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a simple mechanism for the maintenance and to up keep the facilities as follows:

1. The concerned Department identifies its need or the requirements.
2. The proposal of the requirement is prepared and submitted to the Principal.
3. The proposals are discussed among the IQAC, the CDC and the Principal
4. After the through discussion the decisions are made.
5. The proposals are sent to the Parent Institute for the sanction.

Then the quotations from different firms are invited.

Finally, the proposal is approved by the Head of the Parent Institute and subsequently forwarded to the College. The Principal and IQAC makes the decision and then give the order to the approved supplier by the Parent Institute.

Policy details of the system: As per the requirement, the expenses are allocated for land, building maintenance, furniture, the laborary chemicals and equipments, computers and the sports equipment .The budget and its requirements are discussed in the CDC meeting. The timely actions are taken after receiving the permission from the Parent Institute.

Maintenance of IT facilities – All the maintenance of IT facilities are done by the external agency appointed by the parent institute. A contractor is appointed for the maintenance of the computers and other electronic and electric devices through an annual maintenance contract. The college has appointed

**Lab Assistants to maintain the computer system and the laboratories.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/4.4.2-There-are-established-systems-and-procedures-for-maintaining-and-utilizing-physical-academic-and-support-facilities-laboratory-library-sports-complex-computers-classrooms.pdf |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**563**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | [View File](#) |
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | [View File](#) |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

**9**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File] |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | [View File] |

| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | B. 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Link to Institutional website | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/5.1.3-Capacity-building-and-skills-enhancement-initiatives-taken-by-the-institution.pdf |
| Any additional information | [View File] |
| Details of capability building and skills enhancement initiatives (Data Template) | [View File] |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

54

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

90

| File Description | Documents |
|---|---|
| Any additional information | [View File] |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | [View File] |

| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | View File |

## 5.2 - Student Progression

## 5.2.1 - Number of placement of outgoing students during the year

## 5.2.1.1 - Number of outgoing students placed during the year

36

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

## 5.2.2 - Number of students progressing to higher education during the year

## 5.2.2.1 - Number of outgoing student progression to higher education

54

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

`00`

| File Description | Documents |
|---|---|
| Upload supporting data for the same | **No File Uploaded** |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

`12`

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

To inculcate leadership quality and sense of responsibility amongst the students, the college has adequate student representation in various academic and administrative committees. The student council plays a vital role in the aforesaid bodies. Their recommendations are positively considered. Being the backbone of the college, the IQAC is constituted under the chairmanship of the Principal, with a few faculty members and a few distinguished educationists/representatives of CDC committee.

Students are the members of the IQAC. Overall, the control and monitoring of the IQAC is through Quality Assurance and Enhancement (QAE) for the effectiveness of the overall processes and systems. The student representation is given in Library Committee, Alumni Association, Anti-Ragging Committee, Grievance Redressal Cell, Cultural Committee, NSS and NCC.

The committees are the platforms that offer a plethora of opportunities to students to give them a voice of their own and shed their inhibitions through an enriching and engaging experience. Committee activities, workshops, and Inter-Collegiate competitions enhance the communication skills, team management skills, leadership skills, time-management and resource management skills. Above all, it builds confidence within the student. Hence, the students learn to do practical implementation of the classroom learning. Student Welfare Officer monitors the effectiveness and outcome of the committee activities.

The students are groomed in leadership positions by making them incharge of organizing various college and departmental events such as Essay competition, elocution competitions, poetry

**recitation, debate competition, poster and quiz competition etc.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/5.3.2-Institution-facilitates-students-representation-and-engagement-in-various-administrative-co-curricular-and-extracurricular-activities.pdf |
| Upload any additional information | View File |

## 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

## 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

**33**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**We have registered The Alumni Association (Nashik/0000279/2018 dated 23/08/2018). The college organized two meetings in this year at the Departmental level. Some of the alumni holding prominent positions in various government and nongovernment sectors and some are the self-employed. College appealed them to contribute financially and non-financially.**

**Objectives of the Alumni Association**

- **To promote and encourage close relations between the college and its alumni.**

- **To play a pivotal and leadership role in connecting the alumni with college leadership, faculties and departments as well as with current students.**

- **To develop in the alumni, an interest in the affairs and well-being of the college.**

- **To disseminate and percolate down the alumni achievements to its Alma-mater for its continuing academic encouragement and bench-marking.**

- **To initiate and develop programs like reunion activities that will benefit the alumni.**

- **To take initiative to get funds for development of the college.**

- **To help the college in its pursuit for academic excellence.**

- **To guide and assist alumni who have recently completed their courses to obtain employment in schools/colleges and engage in productive pursuits useful to society.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

| **5.4.2 - Alumni contribution during the year (INR in Lakhs)** | **E. <1Lakhs** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

```
Vision:

To promote educational, social, cultural and economic development
of the students and inculcate in them the skills of
employability, entrepreneurship and balanced emotional growth.

Mission:

Weare committed to provide value based holistic education in the
fields of Arts, Science & Commerce with emphasis on individual
excellence & social commitment. We focus on continual quality of
all the stakeholders.

Objectives:
```

- **To impart value-based holistic education**
- **To excel in academics providing quality teaching and learning experience for the students**
- **To maintain excellent standards in all academic and administrative endeavours as well as social commitments**
- **To raise the employability of the students by developing transferable and entrepreneurship skills of the students**
- **To develop Green, Clean and Plastic-free campus**
- **To further the use of Information and Communication Technology**
- **To enhance campus placements**
- **To encourage the collaboration of industries and service sector**
- **To promote research skills and update the teachers and students through seminars, workshops and conferences**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/6.1.1-The-governance-of-the-institution-is-reflective-of-and-in-tune-with-the-vision-and-mission-of-the-institution.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

and participative management.

The college is run by Maratha Vidya Prasarak Samaj which is the apex governing body of the institution which operates on the basis of democracy. It tends to adopt the new policies for the technological and infrastructural development. Thus, it provides the funds accordingly.

Being the Head of the college, the Principal directs the academic and non-academic staff. The administrative and academic activities of the college undertaken under his guidance. The guidelines/instructions of the Government/UGC are implemented carefully. The HoD are motivated to participate in the decision-making process.

Being the executive head of the college, the Principal is the exofficio of the IQAC. In consultation with the IQAC, the principal nominates co-ordinators of the various committees for the planning and implementation of different academic, curricular, cocurricular, research and extension activities.

The two Vice-Principals as shift Incharge are nominated by the Principal for the smooth administration. One of them monitors the morning session of Arts and Commerce faculties and the Noon session of Science faculty is attended by the other one.

The various faculties participate in various college committees. As the governing body, the IQAC monitors all the committees. The committees such as Admission, Examination, Library Advisory, Campus Development etc. are formed in accordance with the government guidelines. Career Guidance and Placement, Grievance Redressal, Anti-Ragging Committee, Prevention of Sexual Harassment are formed according to the University guidelines. The participation of the students is observed in various committees reinforce the decentralization.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://mvpozarcollege.edu.in/about-us/ |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan is prepared with short-term and long-term goals in the different aspects of the functioning of the college such as teaching and learning, research and development, community engagement, human resource planning, and the infrastructure. To implement these plans, adequate measures have been taken to mobilize the resources. Development is envisaged and planned under the Heads of academic, infrastructure and human resources. The perspective institutional plan is developed by the Principal and IQAC in consultation with the staff members and the CDC.

Academic Goals:

- Focus on experiential and interdisciplinary learning
- Empasis on extracurricular activities

Infrastructure Development:

- Innovation of Seminar Hall
- To get Interactive Panel for advance Teaching
- To increase number of Computer and Printer for effective ICT

Faculty Enhancement:

- To organize Teachers Training Programme using AI and advance ICT tools
- To increase research activities facilitating faculty members to get patents for their research.

Student Support Service

- To organise One Day workshop on Mediation
- To conduct the soft skills training program for all Last Year (TY) students for developing Communicative competence and Personality Development.
- To strengthen Career guidance and Placement Cell
- To strengthen the Learn and Earn Scheme

Community Engagement

- To increase more extension activities through NSS and NCC
- Strengthen Alumni Association and increase more interactive programme
- Through Solar Ambassador motivate society to use solar

**energy**

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | [View File]() |
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/6.2.1-The-institutional-Strategic-perspective-plan-is-effectively-deployed-1.pdf |
| Upload any additional information | **No File Uploaded** |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is run through the IQAC, CDC, Examination Cell and the various Committees. The IQAC monitors the various activities run by the committees. It plays a catalystic role in the improvement of the quality of the college. The IQAC works in consultation with the CDC.

Through the College Exam Officer (CEO), the Examination Cell monitors the evaluation process. Under the examination cell, the sub-committees conduct the various internal examination through the centralised process. The practical examinations are conducted through the online software. The updation regarding the university examinations are provided to the students from time to time. The grievances are solved timely. The cell undertook the evaluation process through various online platforms during the pandemic.

In consultation with the Principal and IQAC, the Purchasing Committee asks the requirements from the library, ICT, Sports and the concerned Departments. The office administration forwards the proposals to the Parent Institute.

Admission Committee takes care of the admission of the students. The various sub-committees deal with the first year admissions.

The second Year admissions are made at the departmental level. The students enrolment is done on the basis of merit through online/offline admission modes. The admission process is undertaken as per the rules of the university and the state government.

The process of the appointment of the faculties are undertaken by the Parent Institute. Appointments and the promotions of the faculties are given according to the UGC Career Advancement Scheme. The non-teaching promotions are given according to norms of Maharashtra Government.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://mvpozarcollege.edu.in/about-us/ |
| Link to Organogram of the institution webpage | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/Organogram-1-1.pdf |
| Upload any additional information | View File |

| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Some facilities provided for the welfare of the employees of the institution are as follows:

1. The institution (MVP Sevak Society & College Teacher Society) has various effective welfare measures for teaching and non-teaching staff
2. Each member of the both society is fully insured having Accidental Policy Rs. 25 lakhs.
3. The two Co-operative societies governed by the Parent

Institute and each society provides facility of loan up to Rs.50 lakh.

4. Emergency loan scheme up to Rs. 75,000 is provided in emergency.
5. Festival loan scheme up to Rs. 10,000 is provided to staff on occasion of festivals
6. Loan against medical expenses in case of accident is available.
7. College has a Tea club facilty and through which tea is served to staff members and apart from this on the occasion of retirement of staff, respective person is honoured.
8. Parent Institute provides the schemes such as Group LIC.
9. Employee Welfare Fund (Sevak Kalyan Nidhi)
10. Accident Insurance policy schemes.
11. Prizes for the meritorious members and their wards, and felicitation of the meritorious and retired employees.
12. Free medical check-up is provided by the Institution.
13. Teaching staff is granted leave to participate in the induction programms, refresher courses, FDPs and STCs. The staff are granted different types of leaves as per the norms of the State Government service rule.
14. Canteen facilities are provided inside the campus at subsidized rates for the students and teaching and non-teaching staff.
15. Well- secured parking area is provided for the staff and Students.
16. Separate parking is provided to Electric Vehicles and CNG vehicles.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/6.3.1-The-institution-has-effective-welfare-measures-for-teaching-and-non-teaching-staff.pdf |
| Upload any additional information | View File |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**08**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**02**

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**06**

| File Description | Documents |
|---|---|
| IQAC report summary | [View File](#) |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | **No File Uploaded** |
| Upload any additional information | [View File](#) |
| Details of teachers attending professional development programmes during the year (Data Template) | [View File](#) |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Every academic year, the faculty members maintain a record of their performance and activities which are required to submit the performance appraisal form designed on the basis of PBAS (Performance Based Appraisal System). The format includes the details of the academic and administrative responsibilities. Apart from the ICT and innovative teaching methods, experiential learning etc. are undertaken by the teachers. The student related/co- curricular activities conducted, question paper setting and the examination/evaluation are considered.**

**In Addition to this the research activities such as presentations and publications of the research papers/chapters in UGC CARE list/Peer Reviewed journals, books, patents, development of the MOOCs content, research guidance and national and international awards determine the score of the teacher. Faculty appraisal is also done through the student feedback mechanism. This is further intimated to the concerned faculty in the academic meetings with Principal and Head of the departments and suggestions for improvement are made.**

**The IQAC monitors the time-bound submission and evaluation of the self- appraisal forms and the feedback forms. These forms are assessed by the IQAC and the principal, and constructive feedbacks are shared with the faculty members and non-teaching staff. The performance appraisal system for non- teaching staff is channelized through the confidential report which is assessed by the Principal and forwarded to the Parent Institute.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/6.3.5-Institutions-Performance-Appraisal-System-for-teaching-and-non-teaching-staff.pdf |
| Upload any additional information | View File |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Financial planning is exercised well in advance for the organization and the efficient budgeting and controlled mechanism is done by involving the various academic departments and administrative sections of the institute. The management has appointed external auditor and all the expenditure and documents are audited through this external auditor.**

**In order to maintain the quality and transparency, the college undertakes quality audits. The audits are done internally and externally. The internal audit is conducted through an authorised agency appointed by the Parent Institute. The external audit is undertaken by the University. In which UGC Schemes, Joint Director of Higher Education, Provident Fund and Salary Account audits done by the respective auditor. During the course of the audit, all the statutory books of accounts, ledgers, vouchers and bills are checked and verified by the auditor. If any discrepancy found in the book of account, it is notified by the auditor. And the college is obliged to comply it within the stipulated time.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/6.4.1-Institution-conducts-internal-and-external-financial-audits.pdf |
| Upload any additional information | View File |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

| File Description | Documents |
|---|---|
| Annual statements of accounts | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | [View File](#) |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Being affiliated to Savitribai Phule Pune University, the college follows the rules and regulations laid down by the University and the Government of Maharashtra. The college receives the funds from the UGC for academic and infrastructural development.**

**Following system is adopted by the college for the optimal utilization of resources.**

- **The College invites requirements from all the departments and accordingly prepares the budgetary plan. Purchase Committee works on the details of the budgetary plan.**

- **Purchase and Steering Committee sanctions the budget by considering financial resources and needs of the departments and presents it to the Principal and CDC of the institution for the approval.**

- **The utilization of the sanctioned budget is monitored by CDC. On the basis of the student Intake, faculty requirements, Lab/library/material and infrastructural needs, the details of funds requirement are be examined and cash inflow/out flow will be worked out at in College Development Committee (CDC).**

- **Annual budgetary plan is being prepared during the year. Following methods are in use for funds mobilization. Cash inflow fees is from the self-financed programs. Cash inflow is raised from Government and Non-Govt. bodies, parent organization. The audit department of the parent institute**

**monitors the entire business of financial permissions and reviews its optimum utilization.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/6.4.3-Institutional-strategies-for-mobilization-of-funds-and-the-optimal-utilization-of-resources.pdf |
| Upload any additional information | View File |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**The IQAC plays a crucial role in enhancing the quality of the college. It inspires all faculty members to embrace the latest developments in the field of education. It meticulously observes the educational, instructional, assessment, and research activities of the college. Aligned with the Head of Departmentand the Principal, it commences the activities. By consistently monitoring, it implements effective steps to ensure compliance. During the regular meetings, it evaluates the curriculum, co-curricular, extra-curricular, and extension activities. When formulating the action plan, it consults with the Principal and the CDC.**

**The mentor and mentee system is developed according to the number of teachers and number of students. IQAC also reviews the activities conducted by NSS, NCC, BSD (Board of Student Development) and Sports. The poor boys fund is utilised for the economically backward students. It also reviews the scholarships and freeships distributed to the students.**

**The College has online/offline admission system during the unprecedented times of COVID-19 Lockdown. This online admission and administration process proved to be immensely beneficial for all the stakeholders.**

**The IQAC takes initiative and motives for conducting Green Audit, Energy Audit, Gender Audit and Academic administrative Audit during the year. The audit was conducted by a committee of the**

external experts.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/02/6.5.1-Internal-Quality-Assurance-Cell-IQAC-has-contributed-significantly-for-institutionalizing-the-quality-assurance-strategies-and-processes.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC assesses the achievement of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) at the start of a Programme/Course. Therefore, it formulates the academic calendar. This provides a positive orientation towards the approaches to be applied in teaching and assessment.

Several faculty members have created electronic content that aligns with the syllabus. They offered high-quality study materials and subject-specific question banks for students. They have utilised multiple technologies, including Google Classroom, OBS, YouTube, Google Meet, and Zoom, for both online and offline teaching. Google Forms and Testmoz are utilised for the assessment procedure. The IQAC is responsible for monitoring the administration of internal examinations and has implemented a system to promote transparency in the evaluation and uploading of marks on the Savitribai Phule Pune University portal. The college follows a systematic process of analysing semester results in a thorough manner.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/02/6.5.2-The-institution-reviews-its-teaching-learning-process-structures-methodologies-of-operations-and-learning-outcomes-at-periodic-intervals-through-IQAC-set-up-as-per-norms-and-recor.pdf |
| Upload any additional information | View File |

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | D. Any 1 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | https://mvpozarcollege.edu.in/wp-content/uploads/2024/02/6.5.3-Quality-assurance-initiatives-of-the-institution-AnnualReport-2022-2023.pdf |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Internal Committee of 'Gender Equity' 2022-23 which is also called Gender Sensitization Committee is established in the

College. All the members of the committee created the atmosphere of trust and security among the female staff and the students. It also clarified that the committee is committed to prevent the future atrocities against the female staff and the students. Through the various activities, various issues of the students from all classes have been discussed and explained. Hence, two complaint boxes have been installed in the college premises. The committee members come together and open the complaint box at each and every month to verify the complaints.

Our college has done Gender Audit to asses to what extent gender equality is effectively institutionalised in the policies, programmes, organisational structures and proceedings.

- Establishment of Internal Complaint Cell (ICC) as per Vishakha Guideline on Sexual Harassment.
- Selebration of Women Day
- Nirbhay Kannya Abhiyan

Specific Facility

- The entire college campus has a wall compound and has installed 30CCTV cameras in the college premises.
- There are separate toilets for female students and female staff members.
- There is also a separate common room facility for the female students.
- There is also a separate parking facility for the female students
- Students Counselling

The internal committee of 'Gender Equity/Gender Sensitization Committee which diligently carries out its work with proper vigilance.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://mvpozarcollege.edu.in/wp-content/uploads/2024/02/7.1.1-Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity-during-the-year.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/7.1.1-Specific-facilities-provided-for-women.pdf |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | **B. Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | **No File Uploaded** |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**One of the institution's principle is to keep the campus in pristine condition in order to provide a conducive environment for academic and non-academic interests. All stakeholders follow good hygienic practices as well as a comprehensive waste management plan. The core concern is to reduce solid, liquid, and harmful chemical wastes in the campus.**

**Solid Waste Management: There is a provision of special chamber for waste material. The dried foliage and the twigs of the trees and plants in the Botanical Garden are disposed off in the special chamber. We use solid waste materials of various plants as a compost.**

**Liquid Waste Management: A proper drainage system is also set up and its absorption pit have been provided near the science**

laboratories for liquid waste management i.e. waste water, waste chemicals, and waste culture of some departments of the science faculty such as Botany, Zoology and Chemistry etc. Vermi-compost plant in the botanical garden for the decomposition of the garden waste.

Hazardous Chemicals Management - We have a proper chemical management system in the college. It is necessary to protect the health and safety of the college campus and the surrounding communities. It also helps to protect the environment. For hazardous chemical waste management, there is a separate pipeline used for all the chemical waste.That pipe line is connected to the chamber.

Waste recycling system- There is no system of Waste recyclinghowever, there is rain water harvesting system.

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | View File |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** | A. Any 4 or all of the above

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** | A. Any 4 or All of the above

    1. Restricted entry of automobiles

2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | **No File Uploaded** |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | **A. Any 4 or all of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : | **B. Any 3 of the above** |
|---|---|

| Human assistance, reader, scribe, soft copies of reading material, screen      reading | |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | [View File](#) |
| Policy documents and information brochures on the support to be provided | [View File](#) |
| Details of the Software procured for providing the assistance | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, etc are celebrated..**

- **As per central govt guidelines college also celebrated Azadia Ka Amrit Mohostav. Under regional and cultural activities ladies' staff of the college celebrated Vat Purnima and Navaratri Mohastav. To keep harmonious and cozy atmosphere Birthday's are celebrated among the staff members.**

- **Various departments organize field study and tours to visit industries, within and outside the city. Faculty and students are exposed to the different cultures.**

- **The college takes initiatives to help the poor boys in the form of Poor Boys Fund every year. In this year, a few students are benefited. Above 46 percent of the total students are from the socially and economically backward classes who were benefitted by different scholarships. Poor students are also provided with opportunities through Earn and Learn Scheme by hiring their service in the college library and office.**

- **The college takes massive efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities through the unique programmes and initiatives, activities and practices of the students and teachers.**
- **The college is affiliated to Savitribai Phule Pune University Pune sofollows the prescribed syllabi and the curriculum.**
- **For promoting Maarthi Language college celebrates Marathi Bhasha Pandharwada**

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | [View File](#) |
| Any other relevant information | [View File](#) |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**We believe in giving holistic all-round education to the students. Sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary goals which is accomplished by the institute through various means.**

- **The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.**
- **The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The institution encourages participation of students in Sports and Games, NCC and NSS at National level to strengthen nationwide bond and relation.**
- **Various departments of the institution and NSS unit are actively involved in conducting several activities for inculcating values for being responsible citizens. Voter's awareness program, Mindful leadership camp, financial awareness, interactive session, Extension/community outreach programme to make students responsible citizens.**
- **Our University introduced a Compulsory Course for First**

**Year on Democracy, Election and Governance and Human Right.The students become aware of their rights, values and responsibilities.**

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://mvpozarcollege.edu.in/wp-content/uploads/2024/01/7.1.9-Sensitization-of-students-and-employees-of-the-Institution-to-the-constitutional-obligations-values-rights-duties-and-responsibilities-of-citizens.pdf |
| Any other relevant information | https://mvpozarcollege.edu.in/wp-content/uploads/2024/02/7.1.9.1-Sensitization-of-students-and-employees-of-the-Institution-to-the-constitutional-obligations-values.pdf |

| | |
|---|---|
| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff     4. Annual awareness programmes on Code of Conduct are organized** | **B. Any 3 of the above** |

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Republic day- The institution celebrates Republic Day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world.

Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule.

Gandhi Jayanti is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma.

Sadbhavana Diwas celebrated on 20th August every year to commemorate the birth Anniversary of Sardar Vallabh Bhai Patel.

International Yoga day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body; thought and action; restraint and fulfilment.

Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen.

| File Description | Documents |
| --- | --- |
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

Best Practice-01

1. Title: "Solar Ambassador"

2. Aims and Objectives: -

- Spread Awareness and Conservation about energy.
- To promote and Insist Rural People, Farmers, to Use Renewable Energy Based Instruments
- To enhance the Employability of Rural Youth, Making them skilled persons.
- To Organize Training Programs on Energy conservation.

3. Context:The objective of our Solar Ambassador programme is to raise awareness about solar energy as an alternative source of power. We aim to persuade and inspire individuals to adopt solar equipment for their daily activities, resulting in energy conservation and cost savings, ultimately leading to an improved quality of life.

4. Practices: - Our main purpose is to encourage, inspire, and educate individuals on the utilisation of solar energy. To achieve this, we organise Solar Literacy initiatives focused on energy preservation.

Best Practice No- 02

Title of the Practice- "Green Campus"

Objectives of the Practice:

1. Dissemination of environmental literacy to motivate students, teachers and supporting staff
2. Transformation of the campus into pollution free and environmentally friendly zone. Conservation as well as generation energy.
3. Efficient use of available water.
4. Proper waste management.
5. Planting and maintaining trees.

Emphasis

1. Greenery to provide pollution free air and carbon sink.
2. A clean campus.

3. Minimise - waste and consumption of water and energy.
4. Adoption and deployment of environment - friendly activities.
5. Impact of use of digital technology and management to reduce consumption of natural/non renewable resources - paper, gas, water, energy etc.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://mvpozarcollege.edu.in/wp-content/uploads/2024/02/7.2-Best-Practices.pdf |
| Any other relevant information | Nil |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Through proper planning and strategies, the institution focuses at delivering to its best ability the vision of the college. The nation in general and the state in particular, is marred with the problem unemployment among educated youth. Therefore, the need for "Skill-based system of education" is becoming more vocal in present times.

B.Voc or Bachelor of Vocation has become one of the most popular courses in India as vocational or skill-based education is more significant in the current times. B. Voc aims at providing adequate skills required for a particular trade. The course is different from traditional academic programmes as it deals more with application-based studies rather than focusing on only theoretical knowledge.

Our college has started B.Voc a three-year duration undergraduate course in Electrical Technology.

One of the biggest advantages of pursuing B.Voc against common degree courses is that a candidate has multiple exit points during the programme and continued industry exposure. This means that if a candidate is unable to complete his/ her B.Voc course, s/he is still awarded a diploma after successful completion of first year or advanced diploma after successful completion of second year. And B. Voc. Degree in Electrical Technology after Third Year. Apart from this, work experience gained by the

**candidate during the course increases their chances of getting a job.**

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | [View File](#) |
| Any other relevant information | [View File](#) |

7.3.2 - Plan of action for the next academic year

- **To organise Teachers Training Programme**
- **Upgradation and renovation of Seminar Hall**
- **To get Interactive Panel for advance Teaching**
- **To increase number of Computer and Printer for effective ICT**
- **To strengthen Career guidance and Placement Cell**
- **To organise One Day workshop on Mediation**
- **To conduct the soft skills training program for all Last Year (TY) students for developing Communicative competence and Personality Development.**