



Maratha Vidya Prasarak Samaj's

Arts, Science & Commerce College, Ozar (Mig)

Tilak Nagar, Ozar (Mig), Tal. Niphad, Dist. Nashik (Maharashtra) 422 206.

Ph. : (02550) 275219, 275919

E-mail : ozarcollege@gmail.com Website : www.ozarcollege.com



- Affiliated to Savitribai Phule Pune University (ID No PU/NS/ASC/027/1984)
- Junior Vocational College Code : J 13.08.907
- HTE Sevarth ID : 06220100122_AST (College Code : 023)
- Junior College Code : J 13.08.016
- AISHE ID : C-41965

Continuous Internal Evaluation (CIE) under CBCS Pattern

Our institution is affiliated to the SPPU, Pune. Hence it is mandatory to follow the internal evaluation process that is prescribed by the university. The University has introduced a revised Choice based credit system (CBCS Pattern) of evaluation for BA/BCom/BSc from the year 2019. Therefore, for BA and Bcom 30 marks and 15 Marks for BSc are allotted for continuous internal assessment. Mid-semester examination, book review, seminar, group discussion, home assignment, test and tutorials, online objective test etc. are conducted by the college.

The Postgraduate students have semester pattern having 50% marks for internal evaluation and 50% marks for external or University examination.

50 marks are allotted for continuous internal assessment of PG Courses. Mid-semesters, book reviews, seminars, group discussions, home assignments, tests and tutorials, online objective tests etc. are conducted by the college.

Apart from term end examinations and practical, college conducts presentations, projects, orals, tutorials, essay competitions, poster presentations, mock tests etc. for continuous internal evaluation.

Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is displayed on the Notice board and communicated to the students.

Answer sheets are shown to students to provide transparency and accountability in the evaluation process. Students' complaints are promptly addressed. The login accounts of teachers are used to submit online internal marks on the university's internal examination portal. The internal squad is in charge of preventing malpractice in the internal examination.

Internal evaluation can be graded or non-graded in nature. The purpose of non graded internal evaluation is to monitor students learning, give timely feedback & corrective feedback, help students to prepare for graded internal evaluations & semester end examinations, ensure the attainment of learning outcomes (both the LOs as stated in prescribe syllabi and POs) and also create an opportunities for overall development. Whereas graded internal evaluations are conducted as per the guidelines given by the Board of Studies of respective subjects. The outcomes of these evaluations are final and the results of these evaluations are used to allot credits and grades and to make a decision to award the degree/s or not.

Thus, the college examination committee had prepared the following guidelines for the conduction of the CIE and share with the faculties for implementation.



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1. Discuss the university examination pattern with the students including credits requirement to pass the year/programme, and additional credits.
2. Share the COs, PSOs, and POs with the students before the beginning of each programme/semester to ensure that what the students is expected to gain from a specific course/subject/program.
3. Evaluation can be of different types - diagnostic (pre-assessment), formative (conducted during the course of learning sequence), summative (at the end of learning experience)
4. Plan the CIE to ensure the attainment of COs, PSOs, and POs.
5. Different evaluation techniques can be used to measure the attainment of each Co/PSO/PO. Although, the list of techniques mentioned below is comprehensive but not limited. Teacher can choose the techniques from the given list or apply their creativity to develop new technique.
6. CIE can be conducted using different modes, i.e., offline/face-to-face or online/virtual mode. in students
7. For Non-graded assessment, evaluation can be done by teacher, peer, or by the students themselves
8. As per the NAAC guidelines for E-governance in internal examination, it is important to promote the use of technology in internal evaluations.
9. To promote transparency in internal evaluation prepare grids and rubrics for each course and keep a record with the department, to share with stakeholders if required.
10. Discuss the grids and rubrics with every student to inform them about how their learning will be evaluated at each stage of learning.
11. Prepare the time table of CIE (graded and non-graded) before each semester and share it with the students.
12. Subject teacher has to ensure that all students enrolled for this subject has participated in CIE and make sure no student is left behind.
13. Certain students who were unable to attend the internal examination as per scheduled, or who did not get a passing score, are given the opportunity to retake the internal test upon receiving a recommendation from the HOD/Principal.
14. Subject teacher has to submit the mark of CIE to SPPU, Pune through online portal when notified by the university.



Dr. S. R. Gadakh
PRINCIPAL

Arts, Science and Commerce College
Ojhar(Mig), Dist. Nashik-422 206