



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**MARATHA VIDYA PRASARAK SAMAJ'S ARTS,
SCIENCE AND COMMERCE COLLEGE**

TILAK NAGAR, OZAR (MIG), TAL- NIPHAD

422206

mvpozarcollege.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Arts, Science and Commerce College, Ozar (Mig), Taluka- Niphad, District - Nashik, run by the Maratha Vidya Prasarak Samaj, is established in June 1984. This is the most well-known college in Niphad Taluka. This college is re-accredited at '**B++**' level with **CGPA 2.77 in 2019** by the NAAC. The college has **ISO 9001:2015** certification. The college is affiliated to the Savitribai Phule Pune University, Pune-7 (ID No PU/Ns/ASC/027/1984) and located in the area of Shejalwadi, Tilaknagar, Ozar (Mig). Mostly the rural students are benefitted for their graduate and post-graduate degrees. With its rich heritage of academic excellence, the enrolled students are mainly from middle, lower middle class and agricultural background. Out of total enrolled students, college has almost **60% girl students**. The college is imparting quality education in **13 undergraduate courses** and **04 post-graduate** courses in Arts, Science and Commerce faculties including Bachelor of Vocational (B. Voc.), a professional degree. The different departments of the Science and B. Voc. have well established laboratories with sophisticated instruments.

The college has well-qualified and highly motivated teaching staff constantly upgrading their knowledge accordingly to modern era of education. Furthermore, the supporting staff of the college is very co-operative and sincere. The faculty of the college believe that learning beyond classroom is equally important as the classroom interaction. Hence, students are encouraged to achieve academic excellence by imparting quality teaching-learning activities in class rooms as well as in laboratories. The teachers also motivate students to participate in several co-curricular, extra-curricular and research activities. On the background of implementation of the New Education Policy in higher education, the college adopted choice-based credit system (CBCS) for undergraduate as well as post-graduate students. With choice-based credit system we are prepared to offer multi-disciplinary courses to the students.

We've mastered a blended approach to education by integrating technologies like Google Classroom and YouTube into our lessons. Academic research is an integral part of the higher education system, so to keep the research at the priority; the students are motivated to engage themselves in the research by giving research projects. Through research, students develop critical thinking expertise as well as effective analytical, research and communication skills that are globally required and extremely beneficial. The continuous guidance and cooperation of our parent institution, Parents, Alumni, and Stakeholders, enable us to play a significant role in imparting quality education, which aspires students and helps them to explore their talent, strength and skill and able to set future pathways to success for themselves.

Vision

'To promote educational, social, cultural and economic development of the students and inculcate in them the skills of employability, entrepreneurship and balanced emotional growth'.

Mission

We are committed to provide value based holistic education in the fields of Arts, Science & Commerce with emphasis on individual excellence & social commitment. We focus on continual quality of all the stakeholders.

Objectives:

1. To create interest among the students in science, humanities, commerce, marketing and business
2. To bring about overall personality development of the students
3. To make students participate in various curricular and extracurricular activities
4. To develop the skills among the students to face natural as well as manmade problems and disasters
5. To make the students participate in various sports
6. To inculcate in them the basic values such as fraternity, scientific attitude, rationalism and environmental awareness, etc.
7. To inculcate in them values like secularism, nationalism and internationalism
8. To make the students aware of liberalization (Free-economy), privatization and globalization
9. To make the students use the information and communication technology
9. To arrange campus placements for students
10. To develop research attitude among teachers and students and to collaborate with industries and service sector

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **Optimal Geographic Location:** The College is strategically situated 700 meters from the Mumbai-Agra National Highway and approximately 7 km from Ozar Airport and Hindustan Aeronautics Limited (HAL).
- Highly Qualified and Experienced Faculty
- The College offers well-developed technological resources, including computer and internet access.
- The College is part of the highly esteemed Maratha Vidya Prasarak Samaj in Nashik, known for its commitment to educational excellence.
- The laboratories are well-equipped to support advanced scientific inquiry and experimentation.
- The gymkhana provides both indoor and outdoor sports facilities, promoting physical fitness and recreational activities.
- The central library houses 12,725 reference books, 46 magazines and periodicals, and offers access to INFLIBNET resources.
- The College features a Career Katta and an active placement cell dedicated to providing career counselling and facilitating job placements for students.
- The College actively fosters entrepreneurial initiatives and innovative projects among its student body.
- The National Cadet Corps (NCC) and National Service Scheme (NSS) units engage in extension and outreach programs, enhancing community involvement.
- The campus is designed to be environmentally sustainable, promoting green initiatives.
- The institution offers a Bachelor of Vocation (B.Voc) in Electrical Technology as part of its vocational education component.

Institutional Weakness

- The number of research projects is constrained by inadequate funding for research initiatives.
- The institution has a limited number of smart classrooms equipped with advanced technological resources.

- There is a dearth of financial resources allocated for infrastructural improvements.
- The percentage of temporary faculty members is on the rise, which may impact continuity and institutional stability.
- Limited Water Resources on Campus
- The old infrastructure facilities will lead to increase in the cost of maintenance.
- Less on campus placement drive

Institutional Opportunity

- Due to its location in under development area, the college possesses significant potential for future growth.
- The college has the capacity to function as an effective higher educational institution for youth, thereby fostering the multifaceted development of students' personalities.
- The fulfilment of academic, curricular, co-curricular, administrative, and societal objectives can be enhanced through the implementation of modern communication technologies.
- The collective resources and administrative support provided by the Maratha Vidya Prasarak Samaj are advantageous for the college's development.
- The Science faculty has the potential to offer a greater number of interdisciplinary courses in the future.
- Training programs can be established to prepare rural youth for participation in national and international sports competitions.
- There exists considerable potential for the development of new courses and research centres.
- An increasing number of students may find employment opportunities in government, semi-government, and private sectors.
- Awareness of startup culture, intellectual property rights, and entrepreneurship can be significantly heightened among students.
- The college can provide enhanced opportunities for students to serve the nation by joining the Indian Army, Navy, Air Force, and other defence services.
- The college's green campus fosters a healthy environment, thereby attracting a larger student population.
- There is an increasing demand for job opportunities for graduates of the Bachelor of Vocation (B.Voc.) program.

Institutional Challenge

- To recruit faculty in accordance with existing government policies.
- To address the increasing demand for new vocational and professional courses.
- To secure funding for research projects conducted by students and faculty members.
- To retain qualified faculty while developing infrastructural and research facilities for non-grant courses.
- To maintain a balance between traditional courses and the need for professional skills in tune with service-providing markets and industries.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution is affiliated to Savitribai Phule Pune University, Pune, and follows the CBCS curriculum from

2019 prescribed by the university. The admissions, curriculum and evaluation processes are followed as per the norms prescribed by the affiliating university, Government of Maharashtra and the University Grants Commission (UGC). Online and merit-based admission process is followed by the college. The college ensures smooth and effective curriculum delivery through well-planned and documented process which includes preparation of academic calendar, time-table, departmental meetings, departmental Callender, departmental timetable, teachers' diary and use of ICT. During Covid-19 pandemic various online platforms were used for curriculum delivery. Two faculty members have representation as a BOS member. Teachers have taken active participation in academic bodies of the university and activities related to curriculum development and assessment of the affiliating University.

All the **13** undergraduates and **04** post graduate programmes are offered through the Choice Based Credit System/Elective course system. The college offered **30** Certificate courses focusing on the employability and skill development of the students in the last five years. During last five years, the college has introduced **01** undergraduate (B.Voc. in Electrical Technology), **03** postgraduate (M Com, MSc Analytical Chemistry and MSc Physics) programmes.

The curriculum offers courses related to cross-cutting issues like Professional Ethics, Gender Equality, Human Values, Environment, and Sustainability in UG/PG programs. The college has organized various activities on gender, human values, etc. As many as **458** students benefited from experiential learning through field visits/project work/internships in the assessment period. Online as well as offline feedbacks on curriculum, about the college, and teachers are collected from various stakeholders. It is then analysed and discussed in the departmental meetings and necessary action is taken by communicating IQAC for further necessary improvement.

Teaching-learning and Evaluation

The College is affiliated to Savitribai Phule Pune University and the Students are admitted as per rules and regulations laid down by the University, Govt. of Maharashtra and UGC. The Reservation policy of admissions of various categories is strictly followed. During last five years 2742 students have taken admission. 84.06% is the enrolment percentage from 2019-20 to 2023-24. **83.57%** students are admitted belonging to the reserve category.

The faculty of the college are highly qualified and specialized in the respective subject areas. In 2023-24 there are total 19 faculties with PhD degree and 6 research guides and 21 teachers are NET/SET qualified. The total percentage of full time teaches with NET/SET/PhD during last five years is **76.61%**. The percentage of full-time teachers against sanction post during the last five years is **83.5%**. The student to teacher ratio is **22:1**.

The College practices various student-centric activities with a view to inculcate knowledge, values and give hands on experience, participative learning and research skills to students. The participation in Avishkar Research Poster Presentation, On the Job Training, Field visits and Projects are integral part of experiential, Collaborative, participative and problem-solving learning. The aim of the college is holistic development of the student which is fulfilled through organising various curricular and co-curricular and extracurricular activities which helps to address the academic as well as socio-psychological needs of students. Use of ICT tools including interactive panel in Seminar Hall, MOOC courses on SWAYAM Portal and Career Katta courses are offered. E-books, e-newspapers, e-magazines, videos, audio podcasts, social media posts, are used. B.Voc. Department organises BOSCH Artisan Training. At the beginning of semester, the subject teacher explains the PSOs, COs and POs and take into account these PSOs, COs and POs while doing paper setting and at the time

of assessment. The college communicates the POs and COs of all 17 academic programmes to students through various means such as: college prospectus, website, notice boards, Principal's address, induction programmes and mentoring sessions. For attainment the results are evaluated by looking at student performance, such as the pass percentage, the proportion of students who graduate and the number of students who drop out and the attainment levels are realised. The pass percentage of last five years is **74.5%**. The college practices continuous internal evaluation (CIE) system. Online teaching and online exam are practiced during Covid-19 pandemic.

The grievances during university theory examinations are forwarded to the university by the Grievance Committee. The Committee organises regular meetings for the timely redressal of different types of Grievances such as College level and University level. Total 51 Student Grievances are received and redressed by the Committee during last five years.

Research, Innovations and Extension

The institute actively fosters a vibrant research culture among students and faculty. By offering workshops and seminars, it encourages innovative thinking and collaborative projects. The college has **received grants of Rs.388509.82** for research projects.

The college boasts a well-established innovation ecosystem that nurtures creativity and entrepreneurship. It includes IIC, PRADNYA Cell (founded by parent Institute), Funding policy for research activity, startup club, Avishkar Participation, Academic research cell and Regular workshops and mentorship programs foster a culture of experimentation and problem-solving. This dynamic environment empowers individuals to turn ideas into impactful solutions.

The college has **organized 24 seminars** and workshops focused on IPR, entrepreneurship, and research methodology. These events provide valuable insights and practical skills to students and faculty. The college has made impressive contributions to academia, with **135 research papers** published by faculty and students. Additionally, **34 book chapters** showcase in-depth insights across various disciplines. The innovation extends to the creation of **6 patents**, highlighting the college's commitment to original research.

The college has actively undertaken around **54 extension activities through NCC and NSS**, engaging students in meaningful community service. Initiatives like Swachhata Abhiyan promote cleanliness and environmental awareness. Road Safety Campaigns and Blood Donation Camps raise awareness about crucial health and safety issues. Programs such as AIDS Awareness and Eye Organ Donation initiatives educate the community on vital health topics. The college also supports COVID-19 vaccination efforts, emphasizing public health. Additionally, events like Yoga Day, Tree Plantation drives, and Voter Awareness campaigns foster a sense of responsibility and well-being among students and the community. College is appreciated for these activities and received **17 awards** from various agencies.

The college has established **25 MOUs** with various institutes, enhancing academic collaboration and resource sharing.

Infrastructure and Learning Resources

Our institution has a vibrant campus spread across **3.83 acres**, featuring modern infrastructure that supports academic excellence, personal growth, and environmental sustainability. With a strong focus on providing a

conducive learning environment, we have invested in maintaining and upgrading our physical and academic facilities.

Our three-storied building houses **28** well-ventilated classrooms, **12** laboratories, and ICT facilities, providing an ideal learning environment for our **1146** students. Additional facilities include a central library, robust and eco-friendly power supply system, comprehensive sports facilities, seminar/auditorium hall, canteen, staff room, NSS office and NCC office. Our campus prioritizes accessibility, sustainability, and technology integration.

The college library has evolved into a modern, fully automated knowledge hub. Spanning 1,852 square feet, it houses a diverse collection of **27,784** books, e-resources, audio books for blind students and digital databases. Key features include automated library management, online public access catalogue, broadband connection, and subscription to INFLIBNET and N-List consortia.

The college offers various facilities on the campus that caters to the physical development of the students; spacious ground, jogging track, basketball court, ground for volley ball, cricket, Kabaddi, Kho-Kho and indoor facilities like weight lifting, power lifting, table tennis, 10 m shooting range, etc.

Our institution boasts a robust IT infrastructure, supporting academic excellence and administrative efficiency. Key features include high-speed internet connectivity, Wi-Fi coverage, **122** desktops, 5 laptops, and 5 computer labs. We utilize various software and digital tools, including e-campus software, Google Meet, IT Soft HRMS, Auto Lib Software, and Tally Prime Software.

In the academic year 2023-24, our institution maintains a student-computer ratio of **11:1**, providing 111 computers for the use of 1146 students, ensuring accessible and efficient technology-enhanced learning.

To ensure optimal functioning, our institute has established systems and procedures for maintaining and utilizing physical, academic, and support facilities. Respective departments conduct daily and periodic maintenance, with designated personnel responsible for upkeep and record-keeping. Regular monitoring, stock verification, and preventive maintenance ensure optimal functionality and resource utilization.

The institute has demonstrated its commitment to infrastructure maintenance, spending amount on upkeep and repair of physical and academic facilities. This investment ensures a conducive learning environment, supporting academic and extracurricular activities.

Student Support and Progression

The college provides scholarships and other forms of financial support from the state and central governments. In the last five years, 3183 students (**51.7%**) have earned scholarships worth **Rs.1,21,82,369/-**. It includes Government Scholarship worth Rs.1,15,83,194/-and non-government scholarship worth Rs.5,99,175/-. Our student Spandan Babar received INSPIRE Scholarship worth Rs.4,00,000/-.

Scholarships and free ships are distributed on time. The college has also aided economically weaker students through the 'Earn and Learn' program, waiving their fees. The college offers financial assistance to needy students through the Student Aid Fund Scheme.

In the previous five years, a variety of activities and programs aimed at improving students' soft skills, language and communication skills, life skills, and technological awareness have been conducted.

Through various activities like Carrier counselling, Competitive Examination guidance, and activities by Placement Cell assisted **22.14%** of students. Two students qualify SET examination and **122** students qualify other examinations.

The institution has a transparent framework for promptly resolving student issues through various committees such as the Internal Complaints Committee, Grievance Redressal Cell, and Anti-Ragging Committee.

In the last five years **256** students have been employed in state government services and commercial companies, and **311** have progressed to further study.

In the last five years, students participated in **78** sport and **06** cultural events organised by the college and other institutes. Our students have won **23 medals** in sports and **15 awards** in cultural event. Our student Shubham Bhandare's achievement was mentioned by **Hon. Prime minister Narendra Modi** in his 'Man Ki Bat' program. He won **8 Gold medals in National and International sport** competition and received Best player award of our parent institute 'MVP Samaj Nashik'.

There is a registered Alumni Association since 2018. Alumni association made financial contribution worth **Rs.1,55,405/-**. Various facilities like TV Screen, Benches etc. were purchased from this fund. Alumni are actively involved in different college events, serving as guide and facilitators for curricular and extracurricular activities.

Governance, Leadership and Management

The college has established a robust governance and leadership structure aligned with its vision and mission statement, ensuring a cohesive approach to achieving institutional goals. The parent institute nominates members to the College Development Committee (CDC), fostering close collaboration among the CDC, management, Internal Quality Assurance Cell (IQAC), Principal, and staff. This partnership strives for excellence in teaching, learning, and administrative operations. The IQAC takes the lead in preparing the *Perspective Plan*, which guides the planning and execution of activities to ensure continuous institutional improvement.

The college promotes a culture of decentralization and participative management, encouraging shared decision-making through a range of academic and administrative committees. To enhance administrative efficiency, the college has introduced e-governance systems, effectively streamlining operations in finance, accounts, scholarships, student admissions, and examinations.

For employee welfare, the parent institute has implemented a Human Resource Management System (HRMS), supporting staff through a variety of benefits and services. Employees have access to loan facilities, incentives, and welfare schemes provided by Nashik District Maratha Vidhya Prasarak Samaj Sevak Co-Operative Society Ltd. and Nashik District College Teachers Co-Operative Society Ltd. Faculty members are actively encouraged to pursue research and professional development through Faculty Development Programs (FDPs), conferences, workshops, and refresher courses. Over **108** teaching and non-teaching staff members have participated in professional development programs, with **21** teachers receiving financial support of **?.20785**.

The college employs a Performance-Based Appraisal System (PBAS) for both teaching and non-teaching staff to ensure accountability and continual improvement. Financial management and resource mobilization are closely monitored, with internal audits conducted annually by the parent institute and external audits by certified accountants (CA) and the Government of Maharashtra.

The IQAC plays a pivotal role in ensuring quality assurance, significantly contributing to the implementation of the *Perspective Plan*. It maintains a well-structured feedback system, collecting, analysing, and acting on feedback as per management guidelines. Progress reports from all academic and administrative committees are regularly gathered and evaluated by IQAC. Additionally, the IQAC conducts regular Academic and Administrative Audits (AAA) to ensure continuous quality improvement across all functions of the college.

Institutional Values and Best Practices

A gender audit is conducted considering the average male–female ratio during the last five years. The college has adopted several measures to bring gender equity. Women empowerment cell plays proactive role by taking several initiatives of gender sensitization. Student Grievance Redressal Cell, Anti Ragging Committee, Discipline Committee strives for the promotion of gender equity among girls and boys through activities like anniversaries of prominent women icons, laws concerning women, yoga for health, organization of special lectures on legal rights, health awareness activities. The college has placed CCTV cameras to ensure safety in the campus.

College promotes harmony and tolerance towards diversity by designing policies and by conducting activities and programs. The college celebrates commemorative days of personalities to acquaint students with their life and work. To sensitize students and teachers towards constitutional obligations, National integration activities like pledge taking on Constitution Day, National Integration Day, World AIDS Day, Preamble Reading, Voter Awareness, Poster Presentation, and Elocution programs are organized.

As per the policy of the college, vibrant campus environment has been created that allows equal participation of girls and boys in all the activities. Green audits and energy audits are conducted to measure the impact of green initiatives.

The college has built rainwater harvesting system having two reservoirs to fulfil non-drinking purpose water requirements on the campus. A vermicomposting plant processes the organic solid waste and creates manure for the plants.

The college has established two Solar Photovoltaic power systems with a capacity of 15.36 KW and 3 KW. Energy efficient devices are used to ensure energy conservation. Green campus initiatives include rain water harvesting, plantation, display of awareness slogans, plastic-free campus etc.

The college has disabled friendly environment and facilities that include railings and ramps, help centre, wheel chairs, audio books for blind students and provision of writers to disabled students for examination.

The college has two best practices '**Green Campus**' and '**Solar Energy Ambassador.**' The college has taken enormous efforts environmental activities and identifies 'Environment friendly approach' as institutional distinctiveness.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MARATHA VIDYA PRASARAK SAMAJ'S ARTS, SCIENCE AND COMMERCE COLLEGE
Address	Tilak Nagar, Ozar (Mig), Tal- Niphad
City	Ozar
State	Maharashtra
Pin	422206
Website	mvpozarcollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Sanjay Raghunath Gadakh	02550-275219	9422750643	-	gadakhsr@gmail.com
IQAC / CIQA coordinator	Manohar Dagadu Dugaje	02550-275919	9881182732	-	manohar.dugaje@rediffmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-10-1992	View Document
12B of UGC	15-03-2004	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Tilak Nagar, Ozar (Mig), Tal-Niphad	Rural	3.83	10103.91

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Physics,	36	HSC	English	120	102
UG	BSc,Chemistry,	36	HSC	English	120	74
UG	BSc,Zoology,	36	HSC	English	120	59
UG	BSc,Mathematics,	36	HSC	English	120	21
UG	BA,English,	36	HSC	English	240	12
UG	BA,Marathi,	36	HSC	Marathi	240	114
UG	BA,Hindi,	36	HSC	Hindi	240	79
UG	BA,Political Science,	36	HSC	English,Marathi	240	160
UG	BA,Economics,	36	HSC	English,Marathi	240	180
UG	BA,Geography,	36	HSC	English,Marathi	240	239
UG	BA,History,	36	HSC	English,Marathi	240	138
UG	BCom,Commerce,	36	HSC	English,Marathi	120	106
PG	MSc,Physics,	24	BSc	English	24	12
PG	MSc,Chemistry,Analytical	24	BSc	English	24	21
PG	MA,Hindi,	24	BA	Hindi	60	16
PG	MCom,Commerce,Business Administration	24	B.Com	English,Marathi	60	35

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				8				32			
Recruited	0	0	0	0	5	3	0	8	18	2	0	20
Yet to Recruit	0				0				12			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				26			
Recruited	0	0	0	0	0	0	0	0	9	17	0	26
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				38
Recruited	12	1	0	13
Yet to Recruit				25
Sanctioned by the Management/Society or Other Authorized Bodies				18
Recruited	14	4	0	18
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3
Recruited	1	0	0	1
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	2	0	10	1	0	16
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	2	1	0	8	1	0	12
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	2	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	15	0	22
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	477	0	0	0	477
	Female	500	0	0	0	500
	Others	0	0	0	0	0
PG	Male	62	0	0	0	62
	Female	107	0	0	0	107
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	76	90	98	90
	Female	77	77	78	94
	Others	0	0	0	0
ST	Male	92	98	79	98
	Female	72	71	61	64
	Others	0	0	0	0
OBC	Male	213	241	233	205
	Female	186	193	209	205
	Others	0	0	0	0
General	Male	206	254	215	141
	Female	198	207	217	217
	Others	0	0	0	0
Others	Male	31	51	57	55
	Female	31	37	41	43
	Others	0	0	0	0
Total		1182	1319	1288	1212

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Our college is affiliated to Savitribai Phule Pune University, Pune. The adoption of the Choice Based Credit System (CBCS) pattern by the University commenced in the academic year 2019-20. In accordance with the Choice Based Credit System (CBCS) framework, the institution provides a range of interdisciplinary non-CGPA courses that emphasise self-learning and value-based education. The subjects of study include Physical Education, Democracy, Election, and Good Governance. The concept of value added refers to the increase in worth or utility that is achieved through a certain process or activity. The courses referred to are additional credit-bearing courses available to first-year students across several academic disciplines. Environmental Studies is a compulsory subject for second-year students across all disciplines, while Generic Electives are optional courses that can be taken for additional credit by final-year students. As per University guidelines our college adopted NEP-2020 for PG classes and for UG classes institution will adopt the National Education Policy (NEP) 2020 starting in the Academic Year 2024-2025, hence introducing a range of interdisciplinary courses. In accordance with the regulations and guidelines set forth by the university, we will adhere to the prescribed protocols. College celebrated NEP-Week as per the guidelines of UGC and also conduct School-Connect awareness programme financially supported by SPPU, Pune.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>According to the National Education Policy 2020, the college intends to adopt the Academic Bank of Credit (ABC) in order to enhance the academic mobility of students. Our institution also implements policy guidelines for the appropriate transfer of credits. The college has implemented the Choice Based Credit System (CBCS) in accordance with the principles set forth by the university. The Savitribai Phule Pune University (SPPU) has informed the college regarding the requisite measures to be taken for the implementation of ABC. A session was organised by the college faculties to ease the opening of DigiLocker accounts and provide detailed instructions for the generation of ABC Id. The institution has designated a faculty member as a Nodal officer to oversee the implementation of the instructions provided by the Savitribai Phule Pune University (SPPU).</p>

3. Skill development:

In response to evolving workforce demands, academic institutions are compelled to provide students with the necessary training and skills that align with the contemporary requirements of job markets. The development of skills is an integral aspect of education in the 21st century. In order to adequately prepare students for the job market and provide them with the necessary competences to navigate real-world issues, it is imperative that they possess the requisite knowledge, skills, and abilities in both professional and personal domains. The College consistently endeavours to establish a comprehensive educational environment by organising workshops, lectures, interactive sessions, as well as offering additional courses and certificate programmes. Certain students who have completed accounting and taxation programmes successfully fulfil the requirements set by their employers and secure employment within the financial sector, encompassing banks, credit unions, start-ups, and prominent enterprises. Students that actively participate in organic farming assume the role of mentors for local farmers and provide support to their immediate social circles, including friends and family. Value-added classes are implemented at the department level, aiming to enhance students' understanding of professional ethics, human values, and social etiquette. The university has approved for two value-added courses from the academic year 2020-2021, for all disciplines namely "Student Solar Ambassador" and "Medicinal Plant Nursery, Floriculture, Gardening, Nursery Techniques, and Vegetative Propagation." The college cultural committee offers training programmes to students with the aim of nurturing their talents, which can be further developed and applied in professional contexts. These programmes encompass several artistic disciplines, including dance, music, theatre, writing, and public speaking. A significant proportion of students have undertaken internships and successfully secured positions across several sectors. The college is now implementing the skill enhancement courses as per the curriculum prescribed by the affiliated University. In addition to its academic offerings, the college also offers vocational programmes, including a Bachelor of Vocation (B. Voc) in Electrical Technology. The college also fosters the cultivation of soft skills

	<p>among students through the organisation of talks delivered by distinguished individuals from many domains. Besides CBCS, the college provides Computer Training Courses for the students.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The college has made the study of Indian languages and culture, as well as the Indian knowledge system, a central part of its curriculum. The College annually celebrates Marathi Day (February 27), Hindi Day (September 14), and English Day (April 23) to pay tribute to the languages and cultures. We have annual collegiate Marathi elocution competitions. The current happenings of the year are the topic of our annual gathering. Annual poetry competitions often feature a social justice theme. The college has made a number of changes to its curriculum to better reflect the Indian knowledge system. We adopt a bilingual approach to education here at our college. We use the same medium to teach all three languages (Hindi, English, and Marathi). The curriculum includes instruction in the lingua franca and the literary canon of the era. The business communication and science courses are offered in English, whereas the social science courses are given in Marathi. Clarity of expression is the primary motivation for adopting a multilingual strategy. To keep in touch with our Indian Knowledge System, Dept of History organised 15 days workshop on Modi Lipi. Students are encouraged to keep in touch with their Indian heritage through contests involving essay writing, poetry, public speaking, folk song, folk dance, and skit. Through cultural programme like “Yuva Spandan” students presents rich cultural heritage of the country.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The primary objective of this college is to prioritise outcome-based education. This educational college provides effective instruction to its students by aligning its curriculum with the programme outcomes (POs), programme specific outcomes (PSOs), and course outcomes (COs) specified in the syllabus for each programme as mandated by the affiliating university. Since the academic year 2019-20, Pune University has successfully implemented the CBCS-Revised. The institution has successfully adjusted its approach to curriculum design and instructional practises to align with the principles of Outcome-Based Education (OBE). Annually, the college organises an event when alumni and parents convene</p>

to engage in discourse pertaining to outcome-based education. The implementation of outcome-based instruction is a necessary component in science laboratories, computer laboratories, and language laboratories. Field excursions and project activities facilitate the development of a broad perspective among students. The syllabi provided a diverse array of subject matter, incorporating various educational methods such as internships, field visits, research projects, presentations/seminars, quizzes, and demonstrations. Every programme offered by the College is designed to effectively achieve the Course Outcomes (COs), Programme Specific Outcomes (PSOs), and Programme Outcomes (POs) through a well-balanced blend of content and activities. Experiential modules, such as field visits, internships, and laboratory sessions, facilitate the development of frameworks that establish connections between theoretical knowledge and practical application for students. These practises are designed to facilitate the achievement of desired learning objectives, while actively involving students in the learning process through various instructional methods. The pedagogical approaches and assessment methods that prioritise the learner's needs and goals are developed with careful consideration of the desired learning outcomes, which are effectively conveyed to all relevant parties involved. The institution has implemented strategies to evaluate the degree to which the programme outcomes (graduate attributes), program-specific outcomes, and course outcomes (POs, PSOs, and COs) have been attained. Outcome-Based Education (OBE) is an educational framework that involves the reorganisation of curriculum, pedagogy, and assessment methods to prioritise the attainment of advanced levels of learning, rather than a simple collection of academic credits. The conventional education system prioritises the content being taught, but Outcome-Based Education (OBE) places greater emphasis on the acquisition of knowledge and skills by the students, hence adopting a learner-centered approach. The student induction programme encompasses an introduction to the theoretical framework of outcome-based education, together with a comprehensive elucidation of the curriculum outcomes tailored specifically for the students. The curriculum of the institute explicitly articulates the Programme Outcomes (PO),

	<p>Programme Specific Outcomes (PSO), and Course Outcomes (CO). Moreover, the teaching-learning pedagogy employed at the institute effectively incorporates Outcome-Based Education (OBE), with the aim of fostering the development of responsible citizenship among the students. The input provided by students is utilised to build an action plan with the aim of enhancing academic performance in subsequent periods.</p>
<p>6. Distance education/online education:</p>	<p>Since the year 2019, educational institutions within the country have implemented digital platforms as a means of facilitating interactive lessons, organising conferences, and conducting meetings, among other activities. Despite the potential drawbacks associated with the absence of in-person instruction, online education has effectively transcended geographical limitations by facilitating the exchange of knowledge and fostering collaboration between professionals and students situated in disparate regions. The post-pandemic reopening of educational institutions has facilitated the adoption of a hybrid method of education known as 'PHYGITAL', which integrates both online and offline resources. The concept of the "new normal" is also reflected in the New Education Policy. As a result of the knowledge acquired during the period of Covid-19 closure, limitations pertaining to the availability of online resources for both educators and students will no longer pose a hindrance. In addition to the aforementioned amenities, our institution boasts a study centre affiliated with YCMOU. The college has made worthy additions to its physical and ICT resources like Interactive Panel. The college possesses ample familiarity with virtual and blended learning methods and is confident in its ability to meet the requirements outlined in the National Education Policy (NEP).</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes. An Electoral Literacy Club (ELC) has been set up in the College on 2023 as a constructive step towards promoting civic and electoral awareness belonging to the 18-21 age group. An electoral literacy club provides a means of involving students in engaging activities and practical experiences that</p>
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	<p>raise awareness of their rights as voters and familiarize them with the registration and voting processes. • To raise interest and awareness among teachers and students by holding camps and awareness-raising events. • To impart knowledge about voter registration, the election process, and other topics to the targeted demographics. • The purpose of this is to educate the targeted audiences with electronic voting machines (EVMs) and educate them on the reliability and integrity of the voting process. • To guarantee that those who are uninformed of the importance of voting use their right to vote in a self-assured, comfortable, and morally upright manner. • To assist eligible members who haven't registered to vote in the process of registering to vote.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, The college has appointed the faculty coordinator, the students coordinator and the members who help the target audience to understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner. The ELCs of the institute is functional from the year 2023</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The ELC organizes constitutional events such as constitutional day, youth day, voter awareness programs, legal awareness programs, and voter registration drives to promote the values, rights, obligations, and responsibilities of citizens in order to sensitize students and staff. Every year on November 26, the Constitution Day is celebrated, and 25th January is also celebrated as National Voter's Day. The college runs voter awareness campaigns through the Electoral Literacy Club (ELC). 1. Voter Registration camp for the eligible students in the campus. 2. Voter awareness drive conducted. 3. Voter awareness guest lectures conducted for the students. Voluntary Contribution: ELC encourages students to actively participate in the electoral process. This includes volunteering for various election-related activities. Voter Awareness Campaigns: The club conducts voter awareness campaigns for the students about the importance of voting, the electoral system, and their rights and responsibilities as voter. Promotion of Ethical Voting: ELC emphasizes the significance of ethical voting and works to eliminate malpractices in the electoral system. They strive to create a culture of fair</p>

	and transparent elections.
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Department of Political Science has taken initiative to form Electoral Literacy Club and appointed senior teacher as a Nodal Officer and student as a campus ambassador. To imbibe democratic values ELC has organized guest lectures and voter awareness rally on National Voters day.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The institutionalize mechanism to register eligible students who have attained 18 years of age through the online registration on the app: voters.eci.gov.in/voter help line app. 126 students have been enrolled as voters in electoral role by the efforts of ELCs. The majority of the students who are above 18 years of age have been enrolled on the electoral roll. Students, not yet registered, are made aware of their need to get themselves registered as voters on attaining the age of 18</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1146	1212	1288	1319	1182

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 94

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
52	54	55	44	43

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
84.96	40.77	61.93	64.74	78.80

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The curriculum is designed by the Savitribai Phule Pune University, Pune which is strictly followed by the college. The syllabus of each subject is prepared by the respective Board of Studies (BOS) constituted by the university, which in turn form several sub-committees consisting of teachers invited from colleges to prepare the structure and content of the syllabus. **Two faculty** members worked as a **BOS** member and **12 teachers** participated in the **framing of the curriculum** as members of the Committee of courses or the sub-committees constituted by BOS.

Planning of Curriculum Delivery

- IQAC consults with Principal and Staff and prepares **Academic Calendar** in consonance with the University Academic Calendar in the first week of every academic year for curriculum planning and implementation. **Academic Calendar is uploaded on the college website** and also displayed on the student notice board. The academic calendar lays down a very strong foundation of academic delivery.
- **Master timetable** is prepared for each program. All the departments follow to the master time table and prepare departmental time tables.
- **A department-wise theory and practical timetable** is prepared to ensure the smooth conduct of lectures and practical sessions.

Curriculum Delivery Procedure:

- **The induction programme** acquaints the students with **POs, PSOs and COs and exam** patterns.
- A well-structured **Mentoring System** is practiced to enhance the engagement levels of students holistically
- In **Departmental meeting** the head of the department directs distribution of work among the teachers and teacher prepares **teaching plan** following academic calendar.
- Every teacher maintains **Digital Teaching Diary** wherein daily records of lectures, practical or other activities are documented.
- **During the COVID-19 pandemic**, IQAC prepared a timetable for online teaching. Accordingly, the departments conducted online classes through platforms like **Google Meet, Zoom, etc.**
- Use of Student-centric methods like **Flipped-classrooms**, seminars and workshops, debates, on-the-job training, projects, industrial visits and internships.
- Conventional method of teaching is **integrated with ICT based methods.**
- **Guest lectures** of eminent faculty members from other institutions are arranged to give exposure of the current trends and the latest subject knowledge.

- The departments **organize study tours, field project and industrial visits** for students' exposure to practical knowledge.
- The faculty members promote the use of reference books and e-resources accessible at the institute's **Network Resource Centre** and **INFLIBNET** to improve and expand the students' understanding of their subjects.
- At the end of every semester, teachers submit **Syllabus Completion Report** to the IQAC to monitor successful implementation of teaching plans

Continuous Internal Evaluation (CIE)

- The college adheres to the norms and guidelines of affiliated university for **continuous internal evaluation**.
- **College Examination Officer (CEO)** along with the chairman of timetable committee prepares the schedule of internal evaluation.
- The respective teacher of each concerned subject has his/her pattern of internal examination like oral, quizzes, assignments, problem solving, practical, group discussions, presentations, projects, class test, etc. As per their teaching plans, each teacher takes the liberty to schedule their internal examination.
- Examination Committee notifies the **schedule of internal tests** well in advance to students and also directs the respective faculty members to prepare all the question papers well in advance before the commencement of internal tests.
- The assessment of every evaluation is done and the **answer sheets are shown to the students and internal mark list displayed on noticeboard** to ensure **transparency and accountability** in the evaluation process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 30

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 18.04

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
481	245	328	30	25

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The curriculum is designed by Savitribai Phule Pune University (SPPU), Pune. While framing the curriculum the recent issues faced by the society and many crosscutting issues related to ethics, gender, human values, environmental sustainability and awareness are integrated in course offered to UG and PG programmes. The curriculum includes compulsory credits on Environment awareness, Constitution, Democracy, Cyber Laws, Human Rights, Human values for UG and PG students. Gender equality and women empowerment is included in curriculum of Psychology and Political Science. The course related to environmental awareness cover areas like sustainability, population, pollution, global warming, environmental policy, disaster management, environment protection, Biodiversity laws, etc. Each teacher integrates all these issues as a part of their teaching-learning process. The main aim of these courses is to enable students to develop a sense of social justice by creating awareness on Human Rights, Diversity, Social Inequality, Caste Discrimination, Women Empowerment, etc. and also to enable students to analyse major Environmental issues and work in the direction of sustainability enabling them to develop affection towards nature.

a) Professional Ethics: In Arts, Commerce & Science stream the affiliating university have included the topics in the curriculum on professional ethics to inculcate the professional skills, values, integrity and behaviour amongst the students in work culture

b) Environmental Issues: Environmental Science is a compulsory subject for all second year UG students. Students submit projects at the end of semester to achieve necessary grade. Biodiversity conservation, Phytogeography, environmental ecology, pollution etc. are covered in Botany, and Zoology papers. Some environmental issues are included in the syllabi of Economics and Geography. This sensitizes the students in environmental issues and sustainability and creating awareness about environmental degradation and its remediation through respective disciplines.

c) Human Values: Human Values are covered in the curriculum of Political Science, Economics, History, Geography, Marathi, Hindi, English and B. Com. program. A separate compulsory credit on Human Rights is introduced in curriculum of PG courses to imbibe human values and make students better citizens.

d) Gender Issues: The Arts and Commerce stream offers various topics in UG and PG curriculum of History, Hindi, Marathi, English, Political Science, Economics, Psychology on gender, women empowerment, reservation policies, constitutional provisions for women's, etc. to sensitize the students towards gender issues and enable them to work in mentioned area.

Apart from the issues included in the syllabi, our college has taken the various steps to inculcate these issues among the students. National Service Scheme (NSS) cell organizes various environment awareness campaigns and programs. The committee for Woman Antiharassment and internal complaint committee organizes programs on Woman Empowerment, Laws for Woman, Women's Day. Women empowerment related programmes were arranged like *Nirbhay Kanya Abhiyan*. International Women's Day etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 39.97

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 458

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 84.06

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
574	542	528	579	519

2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
698	698	638	638	590

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 80.44

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
281	281	257	262	231

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
349	349	319	319	295

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 22.04

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The College practices various student-centric activities with a view to inculcate knowledge, values and give hands on experience, participative and research skills to students. The participation in Avishkar Research Poster Presentation, On the Job Training, Field visits and Projects are integral part of experiential, Collaborative, participative and problem-solving learning.

Name of Department	Experiential Learning	Participative Learning	Problem solving methodologies
English	Audio sessions on communication skills, YouTube video screening	Organised online Guest Lectures, Webinar, YouTube Channel created by teachers, Video Screening and PPT Presentation	Project: Avishkar Poster Competition
Marathi	Wall paper and Handwritten magazine activity	Organised webinar, Essay writing and Debate competition	Language Problem Solving Quiz, Avishkar Poster Competition
Economics	Industry Visit at Parvati Agro Industry and study tour to Bank of Maharashtra	Organised National Webinar on Publication and IPR, Workshop on Entrepreneurship Development and YouTube Screening of Union Budget	Problem Solving: Tutorial MCQ, Class tests, A Study of Rupee in budget of four years: Problem Solving Activity, Avishkar Poster Competition and Project Work
Political Science	Field visit to Jaulake and Sukene village Grampalika offices	Celebration of Constitution Day and Voter Awareness Day, Voter Awareness Campaign	Project: Avishkar Poster Competition
History	Applied History Projects through survey	Organised Guest Lecture on Local History Writing and Certificate Course on Modi Script	Project: Avishkar Poster Competition
Physics	Study tour to Dr. B.R. Ambedkar Marathwada University, Aurangabad, Study Tour to Nehru Planetarium, Mumbai and Live broadcasting of Chandrayan Lunching, Solar Energy Course and Village Survey as Solar Ambassador by the students	Organised webinar on Electrical Vehicle, On the Job Training, Seminar and Guest lectures	Problem Solving: Assignments, Class Tests, Avishkar Poster Competition
Chemistry	Study tour to Instrumentation centre	Organised Lectures,	Guest Quiz Problem Solving: Home Assignments, Class Tests,

	KTHM College	Competition, International Virtual Conference, On the Job Training	Chem Quiz, Avishkar Poster Competition and Project work
Mathematics	Training in Python, Latex and Maxima software	Celebrated National Math Day, Organised Guest lecture on Research, Tools in Math Analysis and Career Opportunities, Poster Presentation Competition	Problem Solving: Home Assignments, Class Tests, Avishkar Poster Competition
Botany	Study Tour at Madhuban Honey Bee plant of Mahabaleshwar, Fermentation Industry, Medicinal Plant Garden and Bio Herbal Industry	Guest Lectures	Project: Avishkar Poster Competition
Statistics	Projects based on Real Life Data Set	Arrange Quiz and Project Competition actually conducted by PUSA	Problem Solving: Quiz, Assignments, Class Tests, Avishkar Poster Competition
Zoology	Study tour, Field Visit: Apiary Baswant Garden	Guest Lectures	Problem Solving: Cast Study-Water
Geography	Organised Geofest event in which Quiz Competition, Geo Talk, PPT Presentation, Model Presentation, Screening of geographical movies and videos, Guest Lecture on Geoinformatics	Celebrated World Ozone Day	Avishkar Poster Competition and Field Project work
Commerce	Visit to Bank of Maharashtra, Industrial Visit at Sahyadri Farmon Mohadi and Chaudhari Exports office	Organised Webinar, organised Guest Lecture on Tally ERP 9 .0 and GST, Banking and Insurance Training Workshop, Financial Literacy Workshop on Rural Agricultural Entrepreneurship, Flipped Classroom	Problem Solving: Quantitative Problem, Avishkar Poster Competition and Project work
Psychology	Visit to Gharkul Parivar Sanstha, Smruti Kiran Vikas Centre of Orphanages	Guest Lectures	--
Hindi	Poster presentation activity	Guest Lectures	Avishkar Poster Competition and Project work

B.Voc.	Field Visit and Study Tour	BOSCH Artisan Training	Project work
File Description		Document	
Upload Additional information		View Document	
Provide Link for Additional information		View Document	

2.4 Teacher Profile and Quality

<p>2.4.1</p> <p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>Response: 83.5</p>														
<p>2.4.1.1 Number of sanctioned posts year wise during the last five years</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>65</td> <td>64</td> <td>63</td> <td>56</td> <td>49</td> </tr> </tbody> </table>					2023-24	2022-23	2021-22	2020-21	2019-20	65	64	63	56	49
2023-24	2022-23	2021-22	2020-21	2019-20										
65	64	63	56	49										
File Description		Document												
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)		View Document												
Provide Links for any other relevant document to support the claim (if any)		View Document												

<p>2.4.2</p> <p><i>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</i></p> <p>Response: 76.61</p>														
<p>2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>41</td> <td>42</td> <td>43</td> <td>33</td> <td>31</td> </tr> </tbody> </table>					2023-24	2022-23	2021-22	2020-21	2019-20	41	42	43	33	31
2023-24	2022-23	2021-22	2020-21	2019-20										
41	42	43	33	31										

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The College is committed to provide a supportive and transparent assessment and evaluation environment to all students. To address student grievances promptly and effectively, the college has established a robust grievance redressal mechanism which is time- bound and efficient and majority of students are benefitted from it. The Grievance Committee organises regular meetings for the timely redressal of different types of Grievances which are classified into College and University level grievances:

Academic Grievances: Incorrect or missing marks on marksheets, incorrect course name, additions or removals of name, exam pattern issue, difficulties in filling out on line exam forms e.g., Aadhaar card issues, incorrect spellings, change in medium of instruction etc. are timely resolved.

Administrative Grievances: Hall ticket errors e.g., incorrect subject inclusions, course dropout issues, transfer of credits requests between colleges etc. are addressed and corrected in time.

Grievance Redressal Procedure of the college

Student Submission: Students should submit grievances in writing to the Examination Section of the college with relevant details e.g., student name, PRN number, subject codes and supporting documents.

Initial Assessment: The Examination Section review the grievance and gather additional information if necessary. If the grievance is within the college's jurisdiction, the Examination Section immediately resolves it.

Internal Resolution: The Examination Section will attempt to resolve the grievance internally possibly

through discussions with the relevant faculty or department after consulting with the Principal and Savitribai Phule Pune University if required.

Grievance Redressal Procedure of the University:

University Grievance: Students can obtain photocopies of their answer sheets through online application. The College Exam Officer will take necessary follow-ups and the same will be communicated to the students on time. The University Exam Dept review the grievance and take necessary steps through college correspondence.

Feedback to Student: Once the problem is solved, the student will be informed for further action.

Action Taken

The grievances during theory examinations are considered and discussed in consultation with the Principal and forwarded to the university by the Grievance Committee viz. examination form filling, wrong information in hall ticket, fees related issues, wrong entries in marksheet, corrections in mark sheet, revaluation, and pending marksheets etc. are conveyed by HoD to the Chief Examination Officer designated by the college for their redressal. Certain students who were unable to attend the internal examination as scheduled, or who did not get a passing score, are given opportunity to give reexam of the internal test/assignment upon receiving application. The College Examination Officer handles all grievances and communicate to the university using dedicated portal of web mail facility assigned by affiliating university. The college continuously follows the university notifications related to the grievances and informs to the students about solution of their grievances.

To achieve transparency in the internal assessment process following steps are taken:

- A planned internal exam schedule is given in the Academic Calendar
- Question paper pattern and types of tests/assignments are explained in classroom teaching
- The evaluated internal answer scripts are available in the dept
- Mark lists are displayed on the notice board for students

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The College is affiliated to Savitribai Phule Pune University and it follows curriculum prescribed by the University and offers various conventional degree Programmes at UG and PG level to cater the diversified needs of students who have different previous learning abilities. Teaching, Examination and Evaluations Schemes are prepared with clearly defined Programme Outcomes (POs), Course Outcomes (COs), Programme Specific Outcomes (PSOs) and the Learning Objectives by faculties of academic departments and made available on college website. At the beginning of semester, the subject teacher explains the PSOs, Cos and POs in the classroom. The teachers also take into account these PSOs, COs and Pos while doing paper setting of various courses and at the time of assessment and evaluation of the students. The POs describe what the students should know and be able to do after completing the programme, such as scientific knowledge, critical thinking, communication skills, problem-solving approach, environmental and social awareness, etc. POs are formulated reflecting the Vision, Mission and Objectives of the College. POs are aligned with the Graduate Attributes and UGC's- LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK FOR UNDERGRADUATE EDUCATION (LOCF). COs specify the skills and competencies that the students should acquire after completing each course following Bloom's taxonomy. COs are designed by the faculties of each academic department and are linked with the PSOs and POs. PSOs state the subject-specific knowledge and skills that the students should attain after completing the programme and develop different skills as expected in each course. Moreover, it inculcates employability and entrepreneurial skills in the students.

The college communicates the POs and COs to students through various means such as: college prospectus, website, notice boards, Principal's Address at various programs, induction programmes and mentoring sessions and other activities organised by the college. The college uses different methods to ensure the attainment of the outcomes, such as student seminar, quiz, group discussions, presentation, assignments and tests, project report etc. This methodology of designing, teaching, examination and evaluation schemes provide the 'Basic Analytics' to teachers to develop customized understanding of the achievement level of an individual student which is helpful in identification of advanced learners and slow learners and to undertake remedial teaching as practiced by Mathematics department. It also enables teachers to make required course correction and to suitably alter/modify academic planning. The college has defined outcomes for all 17 academic programmes which are displayed on the college website. The College has implemented the Choice Based Credit System (CBCS) to broaden the teaching and learning activities this also give students the flexibility to opt for courses of their choice.

The college has a well-defined mechanism for internal assessment through departments. The achievement of these outcomes is assessed by each department using internal and university results analysis and the record is maintained. The assessment is done based on the student's performance in internal and external examinations. The external assessment of PO is done by considering various factors such as degree percentage, progression to higher education, achievements, feedbacks of learning experiences. The IQAC obtains Syllabus completion reports and continuous internal assessment report from subject teachers at the end of each semester which also helps in the analysis.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The College is affiliated to Savitribai Phule Pune University, Pune and it maps and ascertains its course outcomes (COs), program outcomes (POs), and program specific outcomes (PSOs) in a precise manner on the basis of following methods. The requirements of the Course(S)/Subjects, COs, POs, and PSOs are taken into consideration while using the customised evaluation patterns such as formative evaluation techniques which include student presentations, class assignments, tests, and quizzes, summative techniques like report writing and project report submission and written tests are also taken in the consideration. Regular teaching includes interactive classroom method, practical method, experiential teaching method, participative method and problem solving method, hands on training through demonstration, survey method. The varied evaluation techniques are practiced. The teachers also use online teaching materials and tools of online platforms like YouTube, social media and online courses like MOOCs and Career Katta and online evaluation method like quiz through google forms are practiced. Slow learners are identified on the basis of result of the first semester exam and they are provided with extra support in teaching through remedial teaching by Maths department to meet learning objectives. Teachers also encourage fast learners to achieve academic excellence by giving them opportunities of competing in programs, participation in various elocution, debating, Avishkar poster presentation competitions etc. The mapping of the attainment of POs and PSOs also takes into account the following cross cutting issues: Environment and Sustainability, Human Values, Professional Ethics and Gender.

Consequently, the element of each course and subject is decided upon and recorded in order to map the achievement of COs, PSOs, and POs. Every Department submits result in pre-decided formats to Exam department for every Course to ensure that COs, PSOs, and POs are mapped to accomplishment. The COs are assessed using both direct and indirect methods. The direct technique involves internal and external theory and practical examinations marks in addition to continuous internal evaluation. Periodic internal tests, assignments, laboratory practical, seminars, and group discussions are all part of the continuous evaluation process (CIE). Teamwork skills, Communication skills, Leadership skills, Presentation skills, Time management skills, social responsibility etc personality development traits and continuing education are examples of indirect approaches utilised for obtaining specific PSO. The college map out the attainment of PSOs based on the results.

The results are evaluated by looking at student performance, such as the pass percentage, the proportion of students who graduate, and the number of students who drop out. The attainment levels are defined as follows.

Level 1 (40%-59%): indicates students who have successfully completed the respective course with the threshold value level of 1.

Level 2 (60%-69%): indicates students who have successfully completed the respective course with the threshold value level of 2.

Level 3 (70%-100%): indicates students who successfully completed the respective course with the threshold value level of 3.

In this way the technique of obtaining and mapping COs, POs, and PSOs is the grades/marks earned in a respective course as reported in the form of CGPA and SGPA for the Final Semester exams. The criteria for evaluating COs and PSOs' attainment have been created and approved by the exam department of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 73.7

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
199	197	261	298	222

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
303	330	329	351	284

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.71</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.62

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	1.62	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The Institute Innovation Cell (IIC) at the college promotes student innovation and entrepreneurship. Its main goal is to foster creativity, research, and innovation. The IIC holds workshops and seminars to inspire and teach students innovation skills. It also connects students with industry mentors and resources for start-ups and initiatives. The IIC fosters collaboration to turn student ideas into viable solutions, boosting academic performance and real-world impact.

The parent institute of the college has established Centre for Promotion, Research, and Awareness of **Intellectual Property and Innovation (PRADNYA)** is dedicated to advancing knowledge and understanding of intellectual property (IP) rights and their role in fostering innovation. This centre delivers IP law, patent, trademark, and copyright training and financial support to help individuals and organisations protect and leverage their discoveries. The centre raises awareness of IP's role in innovation and economic progress through workshops, lectures, and research.

The college library supports research with its extensive collection of **46 periodicals** and research journals, offering up-to-date scholarly articles and findings. Additionally, it **houses 12,725 reference books**, providing a wealth of information across diverse subjects. College subscribes **INFLIBNET** through it **more than 1,95,809 e-books, more than 6,793 e-journals and Periodicals** are available. This comprehensive resource base is designed to aid students and researchers in conducting thorough investigations and obtaining reliable data, thus enhancing their academic and research endeavours.

Professors and students can get conference and workshop funding from the college. This funding helps them develop professionally, keep up with research, and network with specialists. The college promotes academic advancement and knowledge sharing by funding these events.

College students compete in **SPPU Avishkar** with research and innovative projects. Students need professors' guidance and mentoring during competitions. They offer insights, research methods, and project presentation improvements. This collaboration improves students' chances of success and fosters academic achievement and innovation in the college.

The college has established several associations, including the **Science, Social Science, Literary and Commerce Association, and Library Forums**. These forums hold workshops, seminars, and conversations throughout the year to improve students' knowledge and abilities and help them develop intellectually and professionally across disciplines. By publishing 138 international research articles, faculty members have advanced academia. Their high-quality and impactful research shows the college's dedication to furthering knowledge across fields. By sharing their findings with academics worldwide. Faculty members also own patents in physics, geography, statistics, and chemistry.

Various departments of the college organize engaging events such as poster presentations, model exhibitions, **PPT presentations, and quiz competitions for occasions like Geo Fest and Science Day**. These activities let students present their creations, demonstrate their scientific knowledge, and learn interactively. Student participation in these activities improves knowledge, presentation abilities, and inquiry and teamwork.

College has **hosted an engaging workshop on solar energy**, focusing on hands-on equipment making. Students explored solar panel assembly, battery storage solutions, and efficient energy use. The event fostered practical skills and deepened understanding of renewable energy technologies, empowering participants to innovate in sustainable energy solutions.

College **strongly supports student entrepreneurship and innovation with a Startup Club**. Mentorship, workshops, and industry networking are available from the club. Members work on fascinating projects while learning how to build and run startups. This effort fosters an entrepreneurial ecosystem to help students launch successful businesses and prepare them for future difficulties.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 24

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
05	02	17	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.45

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
12	37	20	27	40

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.35

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	04	19	04	06

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college emphasises on fostering empathy and a holistic approach to personal development through its diverse range of community-focused activities. By leveraging the efforts of its NSS (National Service Scheme), NCC (National Cadet Corps), and BSD (Board of Student Development) units, the college organizes various programs aimed at enhancing public health, environmental sustainability, and civic engagement.

Swachhata Abhiyan: One of the college's major activities is the Swachhata Abhiyan in the neighbourhood. The program promotes hygiene and environmental sustainability. Students and instructors teach residents about cleanliness through cleaning drives. This project improves the local ecology and fosters community responsibility.

Road Safety Campaign: Extensive road safety campaigns have been launched by the college. The campaign featured leaflet distribution, an awareness rally, and information stands along National Highway-3. The local government collaboration educated drivers and pedestrians on safe behaviours to prevent traffic accidents and improve road safety.

Blood Donation Camp: Students, teachers, and residents collaborated on the college's blood donation camp. MVP Medical College staff helped donors with health checks and instruction. This effort alleviated blood shortages and promoted compassion and community solidarity.

AIDS Awareness Programme: Through its AIDS Awareness Programme, the college has advanced public health education. This program provided vital AIDS prevention, treatment, and stigma reduction information. It featured experienced speakers and interactive activities to improve student and community knowledge

Eye Organ Donation Programme: Another priority is eye organ donation awareness. The college held an Eye Organ Donation Programme, providing informational seminars and registration assistance to encourage eye donation.

COVID-19 Vaccination Programme: With cooperation from the PHC Ozar MIG, the college held a COVID-19 vaccinations push. This program provided vaccinations and correct information about their benefits and safety to ensure community health and safety.

Tree Plantation and River Cleaning: The college's tree planting and river cleaning initiatives show its environmental concern. Students, teachers, and community members planted seedlings on campus and nearby to promote ecological balance. To restore the *Banganga* river's health, the cleaning program removed trash and contaminants. Both programs taught students about environmental care and resource conservation.

Yoga Day and Fit India Run Programme: Yoga Day and the Fit India Run Programme promoted physical and mental health at the campus. Yoga Day promoted awareness and relaxation, whereas Fit India Run was a community-wide running event for a healthy living. These projects promoted college fitness and wellness.

Voter Awareness Programme: The college's voter awareness program emphasises civic engagement. This initiative taught students and community people about voting rights, the electoral process, and voter registration through educational workshops and rallies. The initiative encouraged individuals to participate in democracy.

Plastic Free Campaign: The Plastic Free Campaign was initiated by the college to address plastic pollution and promote sustainability. The campaign raised awareness of plastic waste's environmental impact through plastic-free challenges and community clean-ups. This project made the environment cleaner and greener.

NSS and NCC Activities: The college efficiently uses 250 NSS volunteers and 50 NCC cadets for community initiatives. Volunteers in the NSS winter camp in Sonewadi and Mauje Sukene villages participate in educational workshops and sanitation projects to enhance living conditions and build community relationships. NCC cadets encourage road safety, cleanliness, and national integration. Social and civic projects depend on their collaboration, boosting community development and involvement

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Arts Commerce and Science College Ozar MIG has actively engaged with the neighbouring community through various extension activities. From educational workshops to health camps, the college promotes holistic development. The college has received numerous accolades for its impactful extension activities in the community. These initiatives have not only fostered social awareness but also strengthened the bond between the college and residents.

The college has commendably implemented the Swachhata Abhiyan at various locations of Ozar MIG town. Ozar Nagar Parishad has expressed its sincere appreciation for the Swachhata Abhiyan program organized by the college. The initiative has significantly contributed to enhancing the cleanliness and hygiene of the community. By mobilizing students and faculty for cleanliness drives, the college has not only beautified public spaces but also raised awareness about the importance of sanitation. The parishad acknowledges the college's dedication to environmental stewardship and community engagement, highlighting the positive impact of such collaborative efforts in promoting a healthier and more sustainable living environment for all residents.

Ozar Police Station has praised the Road Safety Abhiyan program initiated by the college. This initiative has played a crucial role in raising awareness about road safety among students and the community.

Through awareness campaigns, and practical demonstrations, the college has effectively educated participants on safe driving practices and the importance of adhering to traffic rules. The police station commends the college for its proactive approach in addressing road safety issues, which not only enhances community awareness but also contributes to reducing accidents and promoting a safer environment for all road users.

MSACS (Maharashtra State AIDS Control Sanstha) has expressed its heartfelt appreciation for the AIDS Awareness program organized by college. The college's initiative effectively raised awareness about HIV/AIDS, educating students and the local community on prevention, treatment, and stigma reduction. Through informative workshops, interactive sessions, and distribution of educational materials, the college has played a vital role in promoting knowledge and understanding of this critical health issue. MSACS commends the college for its commitment to public health and community engagement.

The Ozar Nagar Parishad has praised the college for its tree plantation program, which has enhanced the community's green cover and promoted environmental sustainability. Faculty and students collaborated to plant various saplings, raising awareness about the vital role of trees in combating climate change and improving air quality. Additionally, the parishad commended the college's River Conservation program, which educated the community on preserving local waterways and preventing pollution through clean-up drives and awareness rallies. These initiatives reflect the college's strong commitment to environmental sustainability and community engagement, contributing to a healthier ecosystem for future generations.

The college has been awarded the Green Campus Award by Dnaynjyoti Bahuddeshiya Sanstha in 2022 and 2024, showcasing its commitment to environmental sustainability. Through initiatives like tree plantation drives and waste management programs, the college has significantly improved its green cover and promoted biodiversity. Additionally, it encourages students to adopt sustainable practices, fostering an environmentally conscious community. These awards enhance the college's reputation and inspire other institutions to prioritize sustainability, reflecting a collective commitment to protecting the planet for future generations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 20

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
05	04	05	01	05

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 25

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Campus Overview:

The college, since its **inception in 1984**, has augmented its infrastructure continuously and has adequate physical infrastructural facilities. The campus features a **spacious three-storied building** that provides an ideal learning environment for our **1146 students**. The entire **campus has an area of 3.83 acres** and the total **built up area of 10103.91 Sq. Mtr.** The college campus is a verdant **oasis, home to over 2400 trees, as well as a diverse array of medicinal and herbal plants**, creating a lush and vibrant green environment that enhances the **campus's natural beauty**. The campus is protected by permanent wall compound and wire fencing. Progressive steps are taken to provide various infrastructure facilities like central library, staff-rooms, well-equipped research labs, conference halls, ladies room, reading rooms, Guest Room, Rainwater Harvesting Plant, Wet & Dry Waste Management, Vermicompost Unit, Water Purifier, college canteen, botanical garden, herbal garden, Plant Nursery, gymkhana, playgrounds, parking space, Water wells for Plant & other use, and student support services etc.

College infrastructure also includes **IQAC office, Controller of Examinations office, students counselling centre**, soft skill centre, boys' and girls' common rooms, health care centre, Guest room/day care centre, national service scheme office, national cadet core office, User friendly provisions are made for specially challenged students.

Our college boasts a robust and eco-friendly power supply system, combining traditional MSEB supply with renewable solar energy and **two Uninterruptible Power Supply (UPS) systems, each with a capacity of 7.5 KVA**, ensuring a reliable and continuous power supply to our critical systems and equipment. A rooftop solar plant generates **3 KW**, powering our laboratories and office, while **a solar photovoltaic systems of 15.36 KW on-grid system**, reduce our electricity bill and promote environmental sustainability.

Classrooms and Laboratories:

The college has **25 well-ventilated classrooms and some are ICT enabled**. The college boasts **12 spacious and well-equipped laboratories**, each dedicated to a specific department, including Science, B. Voc, ICT, Geography, English, and Commerce. These laboratories are furnished with advanced tools and instruments, facilitating seamless practical and research work. These labs are also provided with

interactive boards, computers and LCD projectors, overhead projectors. Chemistry and Physics department have separate research laboratories.

ICT facilities:

Our computer infrastructure comprises **122 computers, 5 laptops, 4 scanners, 47 laser printers, and 2 photocopy machines**, ensuring that students have access to the latest technology. All departments in the college are provided with desktops, printers and scanners, some departments have **LCD projectors, 86-inch movable 4K Interactive Panel with Ultra HD display**. College has high-speed internet connectivity of **300 MBPS (more than 100 MBPS Distributive) bandwidth**. The campus is **wi-fi** enabled and provides **free internet connectivity to staff and students** with secure login ID and password for using Wi-Fi facility. There are Five laboratories equipped with computing facilities. Entire college campus is under CCTV surveillance. The central library of the college provides 3 computers for INFLIBNET access to students.

Central Library:

The college has a spacious well-ventilated fully automated library with **1,852 Sq. Ft area**. It is Provided with IT Soft Developers Software for its use like BARCODE Scanner Books Issue, Returning and Students & Staffs Library Entry. The library boasts an impressive collection of **27,784 books**, comprising reference books (**12,725**), text books (**15,059**), **15 audiobooks** for F.Y.B.A. and S.Y.B.A. classes, **e-books (1,95,809<)**, **e-journals & Periodicals (6,793<)**, digital data base and **CD's and video (180)**. Central library has a reading room with desktop and internet connection is available for the students use. The library provides **N-LIST and e-Shodh Sindhu (Free e-resource)** for the academic and research purpose. The library has network resource facility, **OPAC (Online Public Access Catalogue), broadband connection and LAN facility**.

Cultural Activities

Our musical instrument collection is a vibrant blend of **traditional and modern** elements, featuring a **Casio keyboard and harmonium** for melodic expression, a **tabla and dholki** for dynamic percussion, and a flute for soaring solos. To bring it all together, we also have a **public address system** to amplify and enhance our performances, allowing us to share our music with audiences of all sizes in auditorium hall.

Sports

- **Indoor Activities**

Our college offers a comprehensive sports and recreation facility, featuring a table tennis table, a **10-meter Olympic-standard shooting lane with Swiss-made air pistol and rifle**, and a 6-station gym with weights and smith machine. Additionally, there's a dedicated weightlifting and powerlifting area, spinning bikes, and a gym bench. Students can also enjoy chess and carom tables, **while aspiring shooters can practice with dummy pistols**. This diverse range of equipment caters to various interests and promotes physical fitness, focus, and mental well-being among our students.

- **Outdoor Activities**

Our college boasts an impressive range of outdoor facilities, including a spacious **playground area spanning 8388 square feet**. The facilities cater to diverse sporting interests and feature dedicated courts for volleyball, basketball, and kabaddi, as well as a hockey practice goal post, cycling track, cricket training equipment, ball badminton court, and a **400-meter running track**.

Gymnasium

Our **97.53 sqm** gymkhana is a vibrant hub for indoor activities, equipped with a variety of sports equipment to suit different interests.

Seminar/Auditorium Hall

Our Seminar/Auditorium Hall provides a spacious **1963.5 Sq.Ft** venue, equipped with a state-of-the-art public address system, set amidst eco-friendly surroundings, creating an ideal environment for academic events, fostering excellence and personal growth.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 27.91

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
33.88	03.24	20.84	18.58	15.90

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The **College Library, established in 1984**, has undergone significant transformations since its humble beginnings in a small room. Now housed in a spacious, separate building, the library spans **1,852 square feet** and features various sections, including a **Reading Room, Stack Room, Periodical Section, and Network Resource Center**. The library boasts an impressive collection of **27,784 books, comprising 15,059 textbooks, 12,725 reference books, 15 audiobooks, 1,95,809 e-books, 6,793 e-journals & Periodicals, 180 digital data base and CD's and video. N-LIST** for the academic and research purpose. The library has **network resource facility, broadband connection and LAN facility**.

The **collection covers a wide range** of subjects, including Languages and Literature, Social Sciences, Humanities, Commerce and Management, Pure and Applied Sciences, Sports, and Fine Arts.

The library is **fully automated through Integrated Library Management Systems (ILMS)** known as **IT Soft Developers static IP based version 2.6.0.5** It is a highly integrated, user-friendly and compatible system for complete computerization of all the in-house operations such as masters, book management, barcode facility, book accession, membership, circulation, **OPAC (Online Public Access Catalogue)**, catalogues and administration. The IT Soft Developers is OPAC enabled through which users can search books and titles anytime and anywhere. IT Soft Developers is embedded with multilingual fonts, barcode & QR code fonts. The college library has **active subscription of INFLIBNET, N-List consortia** which provide huge data including e-journals, e-books to access the large pool of e-resources and tremendously vast collection of databases.

The library is equipped with **7 computers, a barcode printer, and a scanner with a printer**, with one computer designated for searching the Online Public Access Catalogue (OPAC) and conveniently located on the counter for easy access by students and teachers.

Library advisory committee is in place to takes decision about purchase of new books as per allocation of funds and demand of the books by the departments through its HOD's and active for overall maintenance of existing books. Major decisions regarding the purchase & other issues like waiving of lapse books, weeding out of old titles, schedules of issue and return of books are taken in the library advisory committee. **Suggestion box** is installed inside the Library Premises to take user's feedback. Their **continuous feedback** helps a lot in introducing new ideas regarding library enrichment.

The college **library is enriched with** journals, reference books and text books, thesauruses, encyclopaedias, various dictionaries master pieces of the world, educational CD's and e- materials to suffice the thirst for knowledge of the students. There is a spacious **reading room for the teachers and the students.**

A good collection of **rare books** is available and have been preserved separately in the library.

The librarian regularly maintains library stock as well as rare books with the help of support staff. The stock register, the catalogue and the issue registers have been computerized. There is OPAC which helps to locate books in the library.

Per day usage of library:

A separate register for students and staff is maintained to keep the daily record of users of the library. Students regularly visit library for exchange of books, use of internet facility and library resources. Per day usage of library is quite good, **on an average 46 students and staff members visit library every day.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The **college constantly updates IT facilities** through a well-established mechanism. The requirement of ICT for students, staff, and other users is assessed from time to time and necessary arrangements for IT Infrastructure and provisions in budget for augmentation of necessary physical facilities are made.

Maintenance of hardware and ICT infrastructure is carried by a full-time employed IT consultant.

Annual maintenance of IT infrastructure is done by dealers provided through parent institution. All departments in the college are provided with Internet, desktops, laptops, printers, scanners, LCD projectors. Some departments are provided Interactive boards. New computers are added as per the needs. The college provides high speed internet connectivity of **300 MBPS (more than 100 MBPS Distributive) bandwidth** for effective running of various software's and programmes. To support this infrastructure, we have installed **Wi-Fi facilities across the campus using eight D-Link devices**, covering the entire premises. **Free internet connectivity** is available to the stakeholders with secure login ID and passwords in entire campus. There are **05 computer laboratories** in the college at Department of Physics, Chemistry, Statistics, Commerce and IT etc.

The college has **05 laptops and 122 desktops** are available for students and teachers for academic and learning purpose. There are **14 LCD projectors, 01 smart board, 01 Interactive Panel with Ultra HD display, 03 Epson all in one colour printer, 04 scanners, 47 printers, 2 Digital cameras, 04 web cameras and 2 photocopier machines** provided in office and support service centres for administrative, educational purpose.

The college has established a comprehensive technology infrastructure, featuring a **high-speed BSNL Broadband line with LAN connection**, providing seamless internet access to all departments, labs, and administrative offices. **Regular upgrades** ensure our computer facilities stay current with technological advancements, syllabi changes, and emerging technologies. We prioritize **digital security with Quick Heal antivirus software, genuine Windows operating systems, and licensed copies, protecting our systems from malware and online threats**. Additional software installations, including **Tally Prime, Shree lip, SPSS, and ERP college administrator software**, support students' academic pursuits. **Hardware upgrades**, such as SSDs, RAM, and laptops and Modems enhance operational efficiency, while **active firewall protection** and Wi-Fi facilities extend to various departments. With **more than 100 mbps** internet bandwidth speed, our students and staff can explore, learn, and innovate in a technology-rich environment, supported by robust digital security measures, authentic software, and regular upgrades.

The college has invested in technology to enhance its operations and facilitate online collaboration. It has purchased '**E-campus**' software, a comprehensive solution for campus management, student information, and administrative work. Additionally, the college has a subscription to '**Google Meet (G-suite)**' software, which enables it to conduct online meetings, seminars, webinars, and conferences with ease. These tools streamline administrative tasks and facilitate seamless communication and collaboration among students, faculty, and staff.

Our institution, under the umbrella of Maratha Vidya Prasarak Samaj Sanstha, utilizes the **IT Soft HRMS (e-Campus) software** to streamline and manage various administrative tasks. This software automates and oversees office operations, admission processes, salary disbursements, and exams, while the **Auto Lib** Software manages the library. Additionally, financial accounts are maintained and managed through **Tally Prime** Software. To ensure efficiency and security, the college regularly purchases and updates essential office automation packages, including MS Office, Tally, and antivirus software.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 10.32**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 111

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 59.95**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
42.90	31.59	34.66	39.73	49.66

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 51.7

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
681	600	600	655	642

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 22.91

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
280	206	805	0	117

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 46.48

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
181	159	106	67	54

5.2.1.2 Number of outgoing students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
199	197	261	341	222

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 12.4

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2023-24	2022-23	2021-22	2020-21	2019-20
22	09	19	15	16

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 24

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
06	08	06	00	04

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 10.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
11	16	09	0	18

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni association is formed in the college and registered under 'The Societies Registration Act 1980' (Registration number: Nashik/0000279/2018 dated 23/08/2018). Alumni association plays important role for the development of educational institutes by promoting, networking and providing financial as well as non-financial support to the institute. Registered alumni association actively contributes to the development of its alma mater in the form of financial contributions, membership programs, career guidance and various other support services.

One of the primary ways in which alumni associations contribute to institutional development is through financial support. **Our alumni contribute 1,54,600/- in last five year.** The funds raised by the alumni association are utilized for, educational, infrastructure, development of student facilities etc. The support from alumni helps to enhance the overall educational experience for current and future students.

In addition to other support, alumni associations often provide valuable non-financial contributions. Our experienced alumni offer guidance and advice to current students navigate academic challenge and gain insights into real-world applications of their education. The sharing of knowledge and experience to current students of institute make stronger bond between alumni and institution which indicates strong connectivity between them. Also, alumni contribute their educational wealth like reference books for our students to help them enrich their knowledge.

Alumni from our institute have a significant influence on our present college students' futures. The majority of our alumni are employed as teachers. As the college is located in rural area, the alumni here have successfully farmed using modern technology with the help of education in agriculture, as a result, much agriculture product exported to the region, specially grapes. as the area is agricultural, the students here get good guidance from advanced farmers and snake friends.

Career development initiatives are other way alumni associations contribute to the growth of their alma mater. By organizing networking events, job fairs, and career workshops, alumni associations create opportunities for students to connect with successful graduates in various fields. This not only facilitates potential job placements but also helps students gain a better understanding of different career paths and industries. Not only boys but also girl's alumni are successful entrepreneurs.

Beyond these, alumni associations often play a crucial role in promoting the achievements and successes of their alma mater. Through communication channels such as news, letters, social media, and alumni

magazines, they showcase the accomplishments of both the institution and its graduates. This positive publicity can attract prospective students, encourage additional financial support, and enhance the overall reputation of the educational institution.

In conclusion, a registered alumni association that actively contributes to the development of its institution is a valuable asset. The combination of financial contributions, mentorship programs, donations, career development initiatives, and global networking creates a symbiotic relationship between the alumni and the alma mater. This collaboration not only supports the growth and sustainability of the educational institution but also strengthens the bonds among generations of graduates, fostering a sense of pride and loyalty that extends well beyond the years spent on campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision:

‘To promote educational, social, cultural and economic development of the students and inculcate in them the skills of employability, entrepreneurship and balanced emotional growth’.

Mission:

We are committed to provide value based holistic education in the fields of Arts, Science & Commerce with emphasis on individual excellence & social commitment. We focus on continual quality of all the stakeholders.

The college is run by Maratha Vidya Prasarak Samaj which is the apex governing body of the institution which operates in a democratic manner. The motto of our parent institute is “Bahujan Hitay Bahujan Sukhay”, It means, For the wellbeing and happiness of masses. It tends to adopt the new policies for the technological and infrastructural development. It provides not only the funds but also gives directions for the overall development of the students. Our parent institution has a general body and managing council which are democratically established. Its governing body functions for the developmental of the college.

Institutions vision and mission is in tune with the objectives of higher education. The college is abided by rules and regulations laid down by the UGC, state government, parent institute and affiliating university. The academic and administrative planning and implementation reflects the institutions efforts in achieving its vision and mission.

The principal prepares perspective plan in consultation with faculty members through meetings with functional committees. The College Development Committee (CDC) is regulatory body giving policy decisions and suggestions. The principal, an ex-officio member of the CDC, discusses perspective plan with the CDC members. The management and Principal actively participate in CDC for ensuring that the policy statements and perspective plans are aligned for attaining the mission of institute, disseminates the vision and mission to all stake holders and involve them in forming the policy statements. The management takes review of quality policies and makes amendments in quality policies if required.

Being the Head of the college, the principal directs the academic and non-academic staff. Vice-Principals are nominated by the principal for the smooth administration. The HoD are motivated to participate in the decision-making process.

Being the executive head of the college, the principal is the exofficio of the IQAC. In consultation with

the IQAC, the principal nominates co-ordinators of the various committees for the planning and implementation of different academic, curricular, cocurricular, research and extension activities. The college has constituted over 45 academic and administrative committees for smooth running of various activities which is indicative of distribution of work among the functionaries.

The committees such as Grievance Redressal, Anti-Ragging Committee, Prevention of Sexual Harassment are formed according to the University guidelines. The participation of the students is observed in various committees such as NSS, NCC, Gymkhana Cultural committee etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college has a well-defined organizational hierarchical structure in accordance with parent institution, Maratha Vidya Prasarak Samaj, Nashik, through IQAC and College Development Committee (CDC) which makes participatory administration easier in two aspects viz; administrative organization structure and academic administrative structure. Ultimately, the functioning of HEI is governed by parent institute. College has given a well-prepared organogram. The Governing Body as per the Constitution of the college has 16 members in all. It is headed by the principal of the college, is the Chairperson of the governing body, one prominent person from the parent institution as a member, while there are eight nominees from the staff of the college, one local society member, one alumni member, one industrial sector member, one nonteaching member and one student representative member, Chairman of Local Management Committee as special invitee. The principal forms the nucleus of the administration as the final authority in all financial matters. The Vice-principal & Head of the Department, as the monitor of all academic affairs. The Academic Committee consisted of the IQAC coordinator and heads of the departments are directly under the principal relating to the academic development of the college. The academic and administrative plans such as framing policies, benchmarks, and organization of activities, inputs for quality audits, AQARs and NAAC accreditation, prepared by IQAC considering the involvement of all stakeholders are discussed and approved in CDC meetings and accordingly plans are executed.

Different committees are established by college to ensure the smooth operation and execution of various activities. The committees like IQAC Cell, Examination, Admission, Purchase, Library, Campus Development, Discipline, Academic Research and Development, Anti-ragging and Anti Sexual

Harassment, Women Cell, etc. are in place to oversee the proper and effective organization of the college, and are led by teachers. To achieve continuous growth there is a well-defined quality policy which are needed in various areas such as curriculum development, teaching-learning, examination, admission, research, consultancy etc. The publication cell of college publishes Annual Magazine 'Pushpak' which takes into account all the administrative and academic activities of all stakeholders.

The parent institute is in charge of recruiting for all positions, and HEI oversees the services in accordance with the policies and guidelines of the affiliated university, the Maharashtra Government, and the Indian Government which are based on UGC's recommendations. The institution has well-established policies and processes that are routinely followed in order to foster an effective work culture. Promotions to the faculty and staff are granted based on CRs, APIs, and other factors in accordance with the CAS regulations of the University and the Maharashtra Government. IQAC organizes an orientation workshop or motivate teachers to participate and inform teachers about the API regulations that are periodically issued. The IQAC calculate and verify the API scores of the faculties for promotion.

In order to guarantee efficacy and transparency, the grievance redressal cell assists with the prompt and timely resolution of grievances.

The IQAC has prepared a perspective plan for the period of five years commencing from academic year 2019-20 to academic year 2023-24 by taking into consideration the quality indicators of seven criterions determined by NAAC, recommendations of previous accreditations, and SWOC analysis.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The self-appraisal and performance evaluation system at academic institutions plays a critical role in assessing and improving faculty and non-teaching staff performance. This process involves several key elements and welfare measures designed to support and enhance the professional environment.

Performance Appraisal System:

1. **Self-Appraisal Forms:** Each academic year, faculty members are required to submit self-appraisal forms based on the Performance Based Appraisal System (PBAS). These forms capture a detailed account of their academic and administrative responsibilities, including teaching methods, student-related activities, co-curricular activities, and examination tasks. The forms also cover the use of ICT and innovative teaching practices, experiential learning, question paper setting, and evaluation processes.
2. **Assessment Categories:**
 - **Category I:** Evaluates teaching, learning, and evaluation-related activities.
 - **Category II:** Assesses professional development, co-curricular, and extension activities.
 - **Category III:** Focuses on research and academic contributions, including presentations, publications, MOOCs development, research guidance, and awards.
3. **Evaluation Process:** The Internal Quality Assurance Cell (IQAC) and the principal review these self-appraisal forms using the Academic Performance Indicator (API). Constructive feedback is provided to faculty members during academic meetings with the principal and department heads, highlighting areas for improvement.
4. **Student Feedback:** Faculty performance is also assessed based on student feedback. This feedback is integrated into the evaluation process, with recommendations for improvement shared

with faculty members.

5. Non-Teaching Staff Appraisal: Non-teaching staff performance is evaluated through confidential reports assessed by the registrar and heads of departments before final evaluation by the principal.

Welfare Measures:

1. Welfare Schemes for Staff:

- **Medical and Financial Benefits:** Teaching and non-teaching staff, especially those under self-finance schemes, receive medical insurance, gratuity, provident fund, and earned leave. For staff under grant-in-aid schemes, additional benefits include medical bill reimbursements, pensions, and gratuity.
- **Parent Institute Schemes:** Includes group LIC, merit-based prizes, and felicitations for staff and their wards.
- **Health and Wellness:** Free medical check-ups and wellness programs are provided under the Employee Welfare Fund (Sevak Kalyna Nidhi).

2. Professional Development and Facilities:

- **Leave and Training:** Staff are granted leave to participate in induction programs, refresher courses, faculty development programs (FDPs), and short-term courses (STCs)
- **On-Campus Facilities:** Free internet/wifi, an email address with the institution's domain, and a tea club are available. Indoor game facilities for staff and well-secured parking area is also provided.

3. Recognition and Support:

- **Felicitation:** Staff members are recognized with certificates or letters of appreciation for exceptional work in research and consultancy.
- **Retirement Honors:** Retiring staff are honored by the institution.

4. Financial Support:

- **Insurance and Loans:** Members of the MVP Sevak Society and College Teacher Society benefit from accidental insurance policies of up to Rs. 25 lakhs. Co-operative societies offer loans up to Rs. 50 lakhs, with emergency loans up to Rs. 75,000 and festival loans up to Rs. 10,000. There are also provisions for loans against medical expenses and accident-related insurance. Loans taken would be forgiven in case of Member's death.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 4.84

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
08	01	00	00	03

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 18.27

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
19	03	11	21	18

6.3.3.2 Number of non-teaching staff year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
31	32	31	25	27

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Arts, Science, and Commerce College (ASC), Ozar (Mig), Tal. Niphad has established a comprehensive Resource Mobilization Policy aimed at ensuring efficient management and optimal utilization of financial resources. This policy is crucial for maintaining organizational sustainability and supporting the college's development goals.

Budget Preparation and Approval Process: Each academic year, the budgetary needs of the college are meticulously planned. Heads of Departments draft individual departmental budgets after consultations with their respective teams. These budgets reflect the developmental and maintenance goals specific to each department. Once prepared, these departmental budgets are submitted to the purchase committee. Purchase Committee works on the details of the budgetary plans and presents it to the Principal and CDC.

The Principal, along with the Accounts Officer, consolidates these departmental budgets into an institutional proposed budget. This consolidated budget is then discussed with the College Development Committee and the Principal. After necessary revisions, it is forwarded to the MVPs Central Office in Nashik for final approval and allocation.

Revenue Generation and Utilization: The budgetary sources of the college include plan and non-plan grants received from Government of Maharashtra. Different grants such as grant for Earn & Learn Scheme, N.S.S., Student Welfare Fund, and Examination grant etc. are received from Savitribai Phule

Pune University, Pune. EBC and BC scholarship grants are received from Government of Maharashtra. The primary source of revenue for ASC College is tuition fees. The funds generated are allocated to various critical areas including staff salaries, acquisition of equipment and instruments, repair and maintenance of facilities, library resources (books, journals, and e-books), e-governance initiatives, and overall development and maintenance of the college. For purchase of more than Rs. 40,000/- quotations are invited. The lowest quotation assuring good quality is selected. The parent organization identifies and updates different vendors for purchase. For any purchase above Rs. 2000/, prior permission of the parent institution is taken.

Audit Procedures: As part of the Maratha Vidya Prasarak Samaj (MVPs), ASC College adheres to stringent internal and external audit requirements. The audit process is conducted annually, as coordinated by the MVP Central Office in Nashik.

MVP's Central Office appoints a statutory auditor and coordinates the audit schedule. The audit firm is notified and the audit dates are confirmed, with details communicated to the college.

The college ensures that all necessary documents, including payment tax records, cash receipts, vouchers, challans, scholarship records, salary details, and compliance reports, are readily available. Computerized financial records, such as cash books and ledgers, are updated and accessible. Library records, purchase registers, and stock inventories are also prepared for verification. The audit team reviews all provided documents and financial records. They verify deposits, fees collected, and other financial transactions. The auditor provides an overview of findings and suggestions.

Any unresolved queries are coordinated with the MVP Central Office for resolution. A final balance sheet is prepared by the Chief Accounts and Finance Officer in collaboration with the external audit agency. The audit report is finalized and signed by the Chartered Accountants.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) of the college has been established in accordance with the guidelines of the National Assessment and Accreditation Council (NAAC) and the University Grants Commission (UGC). It plays a crucial role in enhancing the quality of education and institutional performance. The IQAC meets two to three times a year to plan and review activities aimed at improving various aspects of the college's functioning.

One of the primary functions of the IQAC is to document various activities and programs of the college, which are essential for preparing reports needed for rankings, assessments, accreditations, and other submissions. It conducts an annual Academic and Administrative Audit (AAA) through the parent institution, ensuring a culture of quality in teaching, learning, and evaluation. Additionally, the IQAC encourages faculty members to participate in curriculum design and develop new programs and certificate courses. Feedback mechanisms are also overseen by the IQAC, where input from stakeholders such as students, faculty, and others is used to guide policy decisions related to quality improvement.

The IQAC plays a significant role in organizing workshops, seminars, and conferences focused on quality enhancement, fostering a culture of quality within the institution. It motivates faculty members to adopt innovative teaching and learning methods. Based on the IQAC's recommendations, the college provides seed money to faculty members for research projects. Over the past five years, the college has organized 24 seminars, conferences, workshops, and webinars, and established 25 Memorandums of Understanding (MoUs) with various institutions and organizations, which have further strengthened its academic and research activities.

The IQAC is dedicated to improving the quality of education and infrastructure at the college. It identifies new methods for incorporating Information and Communication Technology (ICT) in teaching, and it proposes the development of suitable infrastructure and new courses. The IQAC also forms various academic, administrative, curricular, co-curricular, and extra-curricular committees at the start of each academic year. The decisions made by the IQAC are presented to the College Development Committee (CDC) for approval and implementation.

During the COVID-19 pandemic, the IQAC played a pivotal role in ensuring the continuation of teaching, learning, and evaluation processes. It coordinated the transition to online teaching and organized training for faculty members to familiarize them with digital platforms for online classes. Faculty members were encouraged to take up Faculty Development Programs (FDPs), workshops, and webinars to improve their understanding of online education. The IQAC monitored the teaching and learning process through online platforms and ensured that all faculty members sent links to online lectures to the principal for supervision. It also made efforts to maintain student engagement and mental well-being during the pandemic through online classes, social media groups, and phone calls.

At the beginning of every academic year, the IQAC, along with the principal and committee members, prepares academic and administrative plans, which are implemented throughout the year. Progress reports are collected, analyzed, and maintained by the IQAC at the end of each semester to ensure continuous improvement in the teaching-learning process. Overall, the IQAC serves as a central body that coordinates, monitors, and facilitates various institutional processes to assure quality in education and administration.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

College is co-educational institute and promotes gender equity in all its endeavours. Women Empowerment Cell works towards gender sensitization and equality. Internal Complaints Committee, Discipline Committee, Anti-ragging Cell, Nirbhay Kanya Abhiyaan and Student Grievance Redressal Cell act against exploitation and discrimination in the premises.

A Gender Audit is initiated by considering male-female data of students and employees:

After analysing data from the last five years, the following observations are made in the Gender Audit :

- During last five years, percentage of female employees and girl students have increased.
- Women Empowerment Cell is active and plays a vital role.
- Notably, many programs and activities have been carried out during the last five years by the Women Empowerment Cell, and Internal Complaints Committee, Gender Sensitization and, Nirbhay Kanya Abhiyaan Committee.
- Mr. Durgesh Tiwari ,PI of Ozar police station announced special activity for college students “Police kaka and police Didi” to help them inside campus as well as out of campus. Their contact numbers are displayed on board in campus.
- Many Retired faculties have announced (institutional) scholarship to meet financial needs of girl students.
- Number of CCTV cameras, a separate ladies room, wash room for girl students, and many others things show that the college has a safe and secure environment for women employees and students.

Measures initiated year-wise:

- Women empowerment programs for planned initiation of empowerment of women.
- Celebration of International Women's Day for acknowledging respect for womanhood, International Youth Day.
- Commemoration of Women Idols for recognizing the sacrifice and dedication of women such as 3rd January –Savitribai Phule birth anniversary.
- Lectures on Women Welfare Schemes, protective laws, and rights to create a general awareness among the girl students and women employees of their rights and duties.
- Yoga for mental and physical health for women’s health is crucial to family and society health.

- Self-defence program to enable girl students to arm themselves with physical skills and agility.
- Skill enhancement programs organized under Lead College Scheme have opened opportunities to girl students to develop skills required for life in future.
- Promotion through Institutional Scholarship makes them financially meet their educational needs.
- Orientation programs like induction for new students organized focusing on female students informing them the opportunities available for their careers. So that they can make wise choices in careers and life.
- Counselling cell activities are organized for their career advancement and sessions are conducted especially during examination for facing the problems.
- Encouragement in sports and cultural activities is given to girl students aiming the holistic development of their personality.
- In regular NSS programs and special camps, girl volunteers are given preference for managing events so that they can develop stage daring and leadership qualities.
- Organization of programs on cyber security has awakened in them conscious use of social media for personal use and how to safeguard them from cyber-crimes.
- A study hall in library is provided for their academic development.
- For safety and security, implementation of dress code is compulsory, CCTV cameras, Surprise visit of Police department, and Security guards.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Maratha Vidya Prasarak Samaj's Arts, Science and Commerce college is situated in Niphad Tahsils rural area. Majority of the students seeking admissions are from nearby villages and belongs to a diverse cultural, social and economic background. The college provides an equal, rationale, fair and encouraging environment to students. Admissions are given as per the government reservation policy to provide equal educational opportunities and thus maintains the socio-economic harmony. We take sincere efforts for students in getting their scholarships. The college permits to pay the fees in installments for the students facing economic hardships and also provides scholarship to needy students to reduce dropout rate.

The college regularly organizes different events to provide an inclusive environment. Various cultural activities to imbibe the inclusiveness and constitutional responsibilities are organized throughout the year. The various activities of NSS and NCC are found useful in imbibing the values of togetherness, social amity and team work. The respective diversities get melted while completing different group tasks. Our parent institute works for the education of downtrodden students. The motto of sanstha is '*Bahujan Hitay, Bahujan Sukhay*'. Earn and Learn scheme is implemented effectively which not only supports the students economically but also reflects the dignity of labour. Co-curricular activities provide ample opportunities for the inculcation of democratic values and self-discipline. Display boards are placed at various locations to aware students about social and constitutional values.

Sensitization to constitutional obligations:

Values:

The spirit of patriotism, national integration and freedom are reflected in the celebration of Independence and Republic Day. The celebration of various days is found useful to inculcate the values like love for nature, scientific temper, respect for individuals and self-respect.

Rights:

Students are sensitized with the Indian constitution with respect to core fundamental rights and duties on Indian Constitution Day. Right to equality, information about laws for women were sensitized through lectures organized by women development cell. Human rights is the part of curriculum through which the information about different rights is achieved by students.

Duties:

The college organizes 'National Voters Day' for creating constitutional awareness about democracy & duties of citizen. Tree plantation and cleanliness programs were organized for environmental awareness. The Earth Day celebrated by organizing rangoli competition on 'Save Mother Earth'. The code of ethics committee works for students, teaching staff and supporting staff. It organizes speeches of expert lectures to create awareness about duties and responsibilities.

Responsibilities:

As responsible citizens we participate in various activities such as blood donation camps, volunteers during natural calamities, floods, voter registration etc. All activities of NSS and NCC are very important to inculcate the values, to get the knowledge of rights, duties and responsibilities. On 19th August the college celebrate Samaj din on occasion of Late Raosaheb Thorat (Founder Member of Maratha Vidya Prasarak Samaj Nashik).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice- 01

Title of the Practice “Green Campus”

Objectives of the Practice:

The "Green Campus" initiative aims to establish a sustainable, eco-friendly environment within the college by reducing its carbon footprint. This involves adopting eco-friendly practices, promoting green infrastructure, and fostering a culture of environmental awareness among students, faculty, and staff. The initiative focuses on creating a more sustainable campus for the benefit of the entire college community.

Resource Efficiency: Adopting renewable energy and optimizing waste management.

Ecological Enhancement: Increasing greenery, conserving biodiversity, and promoting water conservation.

Environmental Responsibility: Integrating sustainability into the curriculum and organizing awareness programs for students.

Community Collaboration: Partnering with local communities and environmental organizations to achieve long-term sustainability goals.

Emphasis:

The college is committed to enhancing sustainability through several initiatives. By promoting

plantation, it aims to improve air quality and create a greener campus. Maintaining cleanliness fosters a healthy learning environment, while efforts to reduce waste, water, and energy consumption help minimize its environmental impact. The adoption of eco-friendly activities and the use of smart technology further support sustainability goals by promoting digital learning and reducing resource consumption.

The Context

Our college campus is renowned for its abundant greenery, earning recognition from the Government of Maharashtra with a reward of one lakh rupees for our green initiatives. We believe that a clean, healthy environment fosters effective learning and education. Committed to raising awareness among students about renewable energy and waste management, we focus on energy and water conservation, tree planting, and proper waste disposal. Together, students, faculty, and staff strive to create an eco-friendly, sustainable campus and promote environmental responsibility.

The Practice (Themes of the Programme)

Greening the campus is all about turning around wasteful inefficiencies and using conventional sources of energies for its daily energy needs, correct disposal handling, procurement of environment friendly supplies and effective recycling program. Institute has to work out the time bound strategies to implement green campus initiatives. These strategies need to be incorporated into the institutional planning and budgeting processes with the aim of developing a clean and green campus.

Evidences of Success

Our college has long been committed to environmental sustainability, receiving multiple prestigious awards for our green campus initiatives. In 2022 and 2023, we were honored with the Green and Clean College Campus State Level Award from Dnyanjyoti Bahuddeshiya Sanstha Ahmednagar, recognizing our efforts in creating a sustainable environment. Additionally, the Government of Maharashtra awarded us the Chatrapati Shivaji Maharaj Vanshree State Level Award in 2014, valued at one lakh rupees, for our exemplary practices. Our campus spans 18,200 square meters, with 10,250 square meters (56.30%) covered in greenery, reflecting our dedication to environmental conservation.

Problems Encountered and Resources Required

Initial Costs of Green Practices: Implementing green initiatives, like installing solar panels and establishing vermiculture, required significant investment—approximately ₹987,000. For instance, the sandy campus soil necessitated purchasing nutrient-rich soil for successful planting.

Maintenance of Green Infrastructure: Ongoing maintenance of solar systems, vermicomposting units, and greenery demands continuous labor and financial resources, including regular fertilizer and watering.

Behavioral Awareness: Promoting eco-friendly habits among stakeholders, such as reducing plastic use and proper waste sorting, requires persistent education and commitment, which can be challenging.

Handling and Disposal: While the college effectively reduces waste, coordinating with vendors for recycling paper and processing used printer cartridges involves logistical complexities.

Limited Space: The college faces challenges in finding new areas for planting or setting up systems due to limited space. To address this, plans for developing a vertical garden are underway to balance campus development with greenery.

Resources Required

To maintain and expand the green campus, several resources are essential:

Financial Resources: Funding is needed for upgrading solar energy systems, maintaining vermiculture units, and acquiring eco-friendly materials.

Human Resources: Technical staff for solar system maintenance, caretakers for planting, and workers for waste management are crucial.

Partnerships: Collaborations with vendors for recycling paper waste and managing used printer cartridges are vital for effective waste management.

Technological Support: Access to advanced technologies is necessary to enhance the effectiveness of green initiatives, including solar power and recycling methods.

Best Practice-02

Title: Solar Energy Ambassador

Aims and Objectives

- To spread awareness about non-conventional energy.
- To suggest the way about conservation of energy.
- To enhance the Employability of Rural Youth, Making them skilled persons.
- To organize Training Programs on Energy conservation.

Context

Our college, situated in a rural area with a population primarily consisting of farmers and laborers, faces challenges such as climate impacts on agriculture and frequent power outages. Many residents rely on conventional energy sources. The Solar Energy Ambassador program aims to raise awareness about solar energy as an alternative power source, encouraging the community to adopt solar equipment for daily use. This initiative promotes energy conservation, cost savings, and an improved quality of life for residents.

Practices

Our main purpose is to encourage, inspire, and educate individuals on the utilization of solar energy. To achieve this, we organize Solar Literacy initiatives focused on energy conservation

- Train student for “Solar Ambassador”

- Organizing Energy conservation programme
- Development of nonconventional Energy devices based on solar thermal energy, Solar Photovoltaic energy, wind energy, bio energy.
- Organizing Workshop and Seminar on Use of Renewable Energy
- Organizing energy awareness campaign by giving training to our students, further as a solar energy ambassador they work for awareness in the society and among farmers by conducting energy conservation survey.

Evidence of success/Programme Result

Our trained solar ambassador went to near by village and motivated farmer and people to install solar equipment like solar water and solar pump, solar roof top system, solar dryer and all instruments works on solar energy. They also inform them the benefits of the solar energy which is pollution free and saves cost too.

To promote the implementation of solar energy in society, our trained students initiated a campaign by organizing rallies and personally visiting farmers and villagers. By following a consistent practice, ambassadors effectively alter people's thinking and install solar equipment on their farm and roof of the house.

Problems Encountered and Resource Required

- It is very difficult to change the mindset of society for alternative source of energy.
- Unawareness about Solar Energy
- Limited financial resources/funding/ Installation Expenditure
- Inadequate infrastructure of the houses.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Environment Friendly Approach:

MVP's Arts, Science, and Commerce College, located in Ozar (Mig), is a distinguished educational institution, uniquely positioned within a spreading 3.83 acres of green land. The institution is a centre of ecological and intellectual vitality because it represents a harmonic union of academic achievement with environmental conscience. The institution's commitment to creating an environmentally sustainable and culturally rich campus sets it apart from others in the region.

Diverse Flora and Fauna

One of the key features that highlight the distinctiveness of the college is its biodiversity rich campus. The college campus is home to 108 plant species, representing 44 families of angiosperms and three gymnosperms. This botanical diversity not only enhances the aesthetic appeal of the college but also provides a living laboratory for students. The campus's diverse flora and fauna includes species with a wide range of ecological and medicinal significance, offering practical learning opportunities.

Flora Highlights:

The campus showed 108 plants species were growing in the college campus belonging to 44 families of angiosperms and 3 Gymnosperms. The total 11 edibles fruit plants, 30 medicinal, 64 ornamental and 3 timber yielding plants are in campus. The plant species list includes well-known varieties such as *Mangifera indica* (commonly known as mango), and *Catharanthus roseus* (periwinkle), which is significant for its ornamental and medicinal properties. Other notable species include *Ficus religiosa* (peepal tree), renowned for its religious and medicinal importance, and *Tectona grandis* (teak), a valuable timber-yielding plant. Additionally, the college campus has state flower of Maharashtra, *Lagerstroemia speciosa*.

The diversity is not limited to trees but extends to shrubs, herbs, and climbers, all of which contribute to the rich habitat that supports a variety of faunal diversity. This ecological balance offers students a hands-on experience in environmental management, conservation practices, and biodiversity studies, making the college campus a natural classroom. We have also extended our effort beyond the campus by tree plantation initiative through NSS activities at the adopted village.

Butterfly Species: Signs of a Stable Ecosystem

Butterflies, often considered indicators of a healthy environment, are abundant on the college campus. The presence of different butterfly species, such as the Great Eggfly, Common Grass Yellow, and Common Rose, points to the thriving ecosystem within the campus. These species not only add to the beauty of the campus but also play a crucial role in pollination.

This diversity in butterflies enhances the environmental education experience for students, offering them an opportunity to study ecological interactions, pollination biology, and species conservation in real-time.

Avian Diversity

The college is also a home for various bird species, which further enhances its ecological distinctiveness. Birds such as the Common Tailorbird, Indian Paradise Flycatcher, Asian Koel, and Purple-rumped Sunbird are frequently sighted on the campus. The presence of these birds not only adds to the campus's biodiversity but also provides students with opportunities for ornithological studies. The college actively

celebrates World Sparrow Day, recognizing the importance of conserving this important bird species. The college also organizes informative lectures focused on snakes and their role in nature.

Solar Ambassador Initiative

In line with its commitment to environmental conservation, our college has implemented the "**Solar Ambassador**" initiative, a notable best practice aimed at promoting sustainable energy use. The initiative focuses on spreading awareness about energy conservation and the benefits of using renewable energy sources.

By promoting renewable energy, the college is actively contributing to empowerment of rural communities to become self-reliant in their energy needs. The college has installed 15.6 KW and 3.5 KW solar energy system, which not only powers the campus but also ensures that the college receives a zero-electricity bill from MSEB (Maharashtra State Electricity Board). We are also using energy efficient devices in the college. This initiative reflects the college's dedication to conserving energy, reducing carbon footprints, and saving financial resources.

Community Engagement and Social Responsibility

Through various outreach programs, the college actively engages with the local community, particularly in rural areas. Encouraging and teaching rural farmers to adopt solar-powered agricultural equipment, the Solar Ambassador program seeks to lower their energy expenses and reduce their environmental effect. Additionally, the college organizes workshops and seminars on topics such as renewable energy, sustainable agriculture, and conservation practices.

The college is deeply committed to environmental sustainability and community welfare through a range of impactful initiatives. Among the significant efforts is the **River Cleaning Programme**, which focuses on cleaning and conserving rivers, making them pollution-free and ensuring they remain a vital resource for the surrounding ecosystem.

The college regularly organizes cleaning drives within the campus. The cleaning efforts extend beyond the campus, with the National Service Scheme (NSS) leading various programmes in nearby villages, including Sonewadi, Chandori, and Sukene. These initiatives, such as *Swacchata Abhiyan* (Cleanliness Campaign) and other cleaning drives, aim to improve sanitation and hygiene in rural communities. The college also promotes pesticide-free farming practices in these villages, encouraging sustainable agricultural methods that reduce environmental harm and support healthier ecosystems.

The college has taken significant steps towards sustainability through the establishment of a vermicompost unit. This unit serves as a valuable source of bio-fertilizer, providing an eco-friendly alternative to chemical fertilizers.

The college takes effort to keep the campus free from plastic. Efforts are taken to dispose the e-waste according to the guidelines of pollution control board.

Furthermore, the college has implemented a water harvesting system, which plays a crucial role in conserving water. This system collects and stores rainwater, which is then reused, reducing the college's dependence on external water sources and promoting efficient water management.

Through these multifaceted efforts, the college demonstrates a strong commitment to environmental conservation, and community welfare, making a positive impact both on campus and in the surrounding areas.

Standing out as an example of institutional uniqueness, MVP's Arts, Science, and Commerce College, Ozar (Mig) combines academic excellence with a strong dedication to environmental sustainability. The college's rich biodiversity, including a wide variety of plant species, butterflies, and birds, creates a unique learning environment that nurtures ecological awareness among students. The Solar Ambassador initiative further highlights the college's dedication to promoting renewable energy and empowering rural communities.

Through its multidisciplinary programs and community outreach efforts, the college continues to make significant contributions to both education and environmental conservation. The college's holistic approach to education, which integrates ecological conservation with academic excellence, ensures that it remains a leader of sustainability and social responsibility.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Salient Features of the College:

- Fully computerised administrative office with internet facilities for online admissions
- Well-equipped laboratories with sophisticated instruments
- Well-equipped gymkhana, multi-sports play-ground for various indoor & outdoor games, 10-meter shooting range and standardised basket-ball court
- Counselling cell, Career guidance, Placement cell and various forums for curricular & extra-curricular Activities
- Started Career Katta, online activity by department of Higher & Technical Education for Career guidance, entrepreneurship development and online certificate courses.
- NCC and NSS Units for boys & girls
- Solar PV system of 15KWH connected to MSEB grid plus 03KVA Solar power backup
- Botanical garden with medicinal plants
- Rain-water harvesting system
- Career oriented certificate courses
- Earn while Learn Scheme of Savitribai Phule Pune University.
- Separate cell for coaching for competitive examinations.
- XEROX centre & Canteen facilities
- Students Grievance & Redressal cell
- Yashwantrao Chavan Maharashtra Open University (YCMOU) study centre
- Wi-Fi enabled campus
- Internship Cell for giving on job training opportunity to the students.
- Established Institution's Innovation council (ICC) for guiding the students about Intellectual property, nurturing creativity and to help them for start-ups.

Concluding Remarks :

Commitment to values

The College is committed to its values and best practices, which are reflected in its code of conduct and anti-ragging policy.

Student development

The College has a mentoring system that monitors student progress and development.

Infrastructure

The College has taken initiatives to improve its infrastructure and learning resources such as ICT Lab, AV Cell, Interactive Panel.

Student support

The College offers programs and services to support students, such as scholarships, career counselling, and training through **IIC and Career Katta**

Environmental initiatives

The College has green initiatives to maintain an eco-friendly campus, Plastic Free initiative and water conservation practices and landscaping.

Safety

The College has measures in place to ensure the safety of students, such as **CCTV** surveillance, anti-ragging committees, and grievance redressal committees.

Gender-sensitive education

The College has programs and services to support women empowerment, such as gender-sensitive education, mental health counselling, and a women development cell. **Vishakha Committee prevents sexual harassment.**

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>281</td> <td>290</td> <td>257</td> <td>262</td> <td>273</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>281</td> <td>281</td> <td>257</td> <td>262</td> <td>231</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>349</td> <td>349</td> <td>319</td> <td>319</td> <td>295</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>349</td> <td>349</td> <td>319</td> <td>319</td> <td>295</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared reports (SC, ST and OBC).</p>	2023-24	2022-23	2021-22	2020-21	2019-20	281	290	257	262	273	2023-24	2022-23	2021-22	2020-21	2019-20	281	281	257	262	231	2023-24	2022-23	2021-22	2020-21	2019-20	349	349	319	319	295	2023-24	2022-23	2021-22	2020-21	2019-20	349	349	319	319	295
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349	349	319	319	295																																					
2.6.3	<p>Pass percentage of Students during last five years (excluding backlog students)</p> <p>2.6.3.1. Number of final year students who passed the university examination year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>199</td> <td>197</td> <td>261</td> <td>341</td> <td>222</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>199</td> <td>197</td> <td>261</td> <td>298</td> <td>222</td> </tr> </tbody> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-</p>	2023-24	2022-23	2021-22	2020-21	2019-20	199	197	261	341	222	2023-24	2022-23	2021-22	2020-21	2019-20	199	197	261	298	222																				
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2023-24	2022-23	2021-22	2020-21	2019-20																																					
199	197	261	298	222																																					

wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
303	330	329	394	284

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
303	330	329	351	284

Remark : DVV has made the changes as per shared report of final year students.

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	3.88	0	0

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	1.62	0	0

Remark : DVV has made the changes as per shared clarification.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
15	11	12	04	12

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
05	04	05	01	05

Remark : DVV has made the changes as per shared clarification.

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
32	15	23	27	27

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
22	09	19	15	16

Remark : DVV has made the changes as per shared clarification.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
11	12	08	00	07

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
06	08	06	00	04

Remark : DVV has made the changes as per shared clarification.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20

22	20	15	0	22
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Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
11	16	09	0	18

Remark : DVV has made the changes as per shared clarification.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
11	06	00	00	04

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
08	01	00	00	03

Remark : DVV has made the changes as per shared clarification.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
22	06	14	36	30

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
19	03	11	21	18

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

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2023-24	2022-23	2021-22	2020-21	2019-20
31	32	31	25	27

Answer After DVV Verification :


2023-24	2022-23	2021-22	2020-21	2019-20
31	32	31	25	27

Remark : DVV has made the changes as per shared clarification.

2.Extended Profile Deviations

ID	Extended Questions
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 95 Answer after DVV Verification : 94</p>




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